



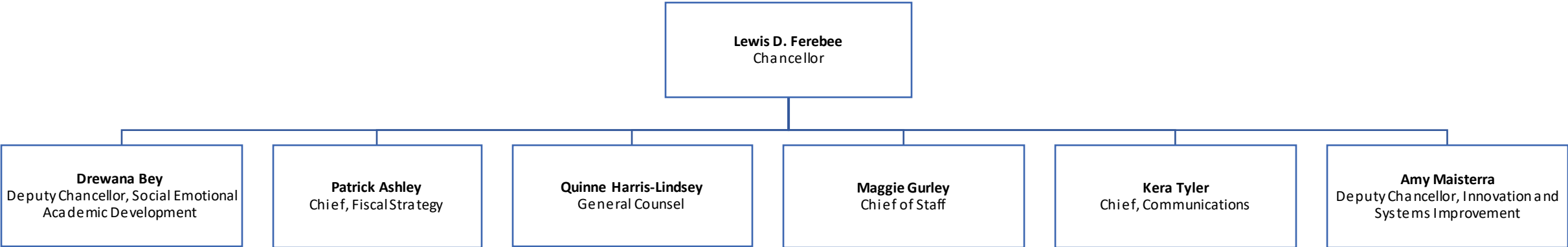
DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

DC Public Schools Core Leadership

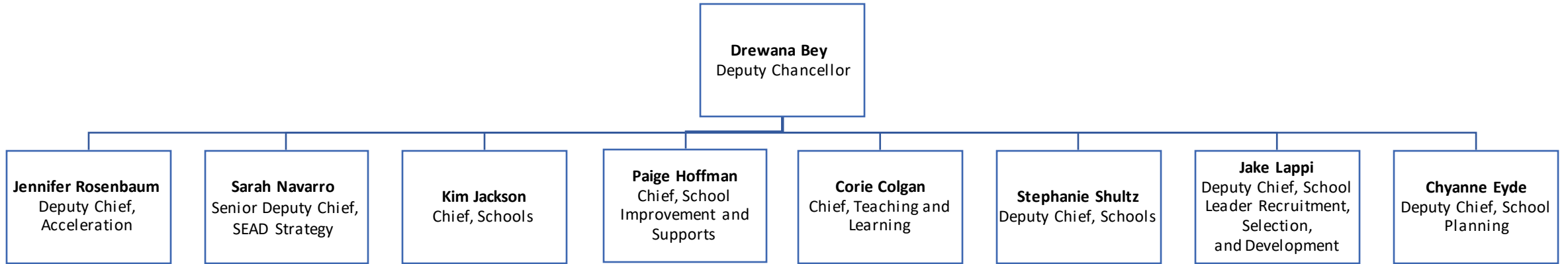
December 2023



DCPS Cabinet



Office of the Deputy Chancellor – Office of Social Emotional Academic Development



The **Acceleration** division leads the vision and strategic plan for acceleration across the district, with a focus on supporting learning and development of the whole child and providing aligned supports to school staff.

The **SEAD Strategy** division supports all DCPS schools through developing and implementing policies and programming, with a specific focus on Athletics, Career Preparedness, College Preparedness and Persistence, JROTC, Ninth Grade Academies, School Academic Scheduling and Support, and Student Engagement.

The **Office of Schools** supports major initiatives across all DCPS schools to ensure all schools and departments are supported.

The **Office of School Improvement and Supports** ensures continuous improvement and growth of schools by promoting equity, increasing staff effectiveness, implementing differentiated support systems to address student needs, and prioritizing whole-child centered practices to enhance learning.

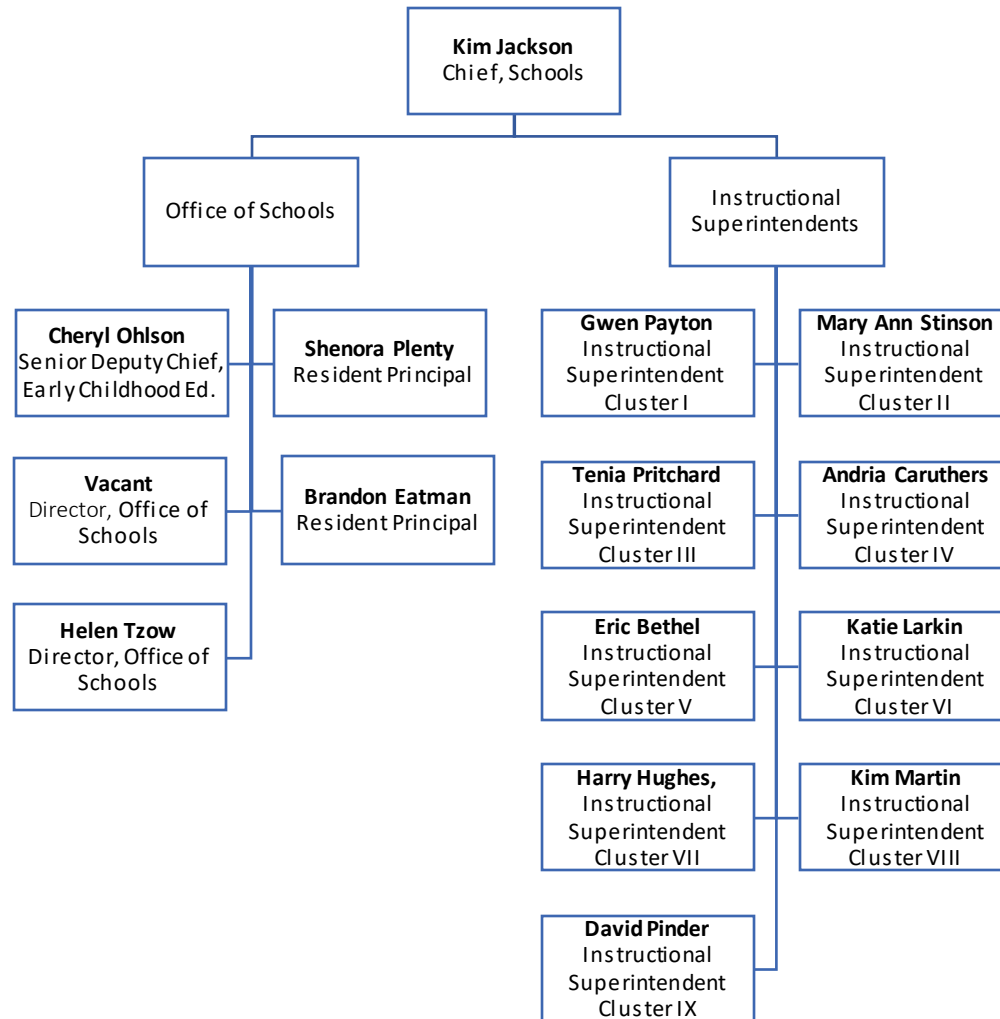
The mission of the **Office of Teaching and Learning (OTL)** is to provide educators with curricular resources, academic programs, and aligned professional development to ensure rigorous and joyful learning experiences for every student.

The **Schools** division strategically supports the Deputy Chancellor in ensuring consistent expectations; aligned initiatives, resources, and processes; and a collaborative approach to budget management and hiring across offices.

The **School Leader Recruitment, Selection, and Development** division recruits, selects, and develops the best school leaders for DC Public Schools.

The **School Planning** division supports the development and implementation of a district-wide growth strategy.

Office of Schools

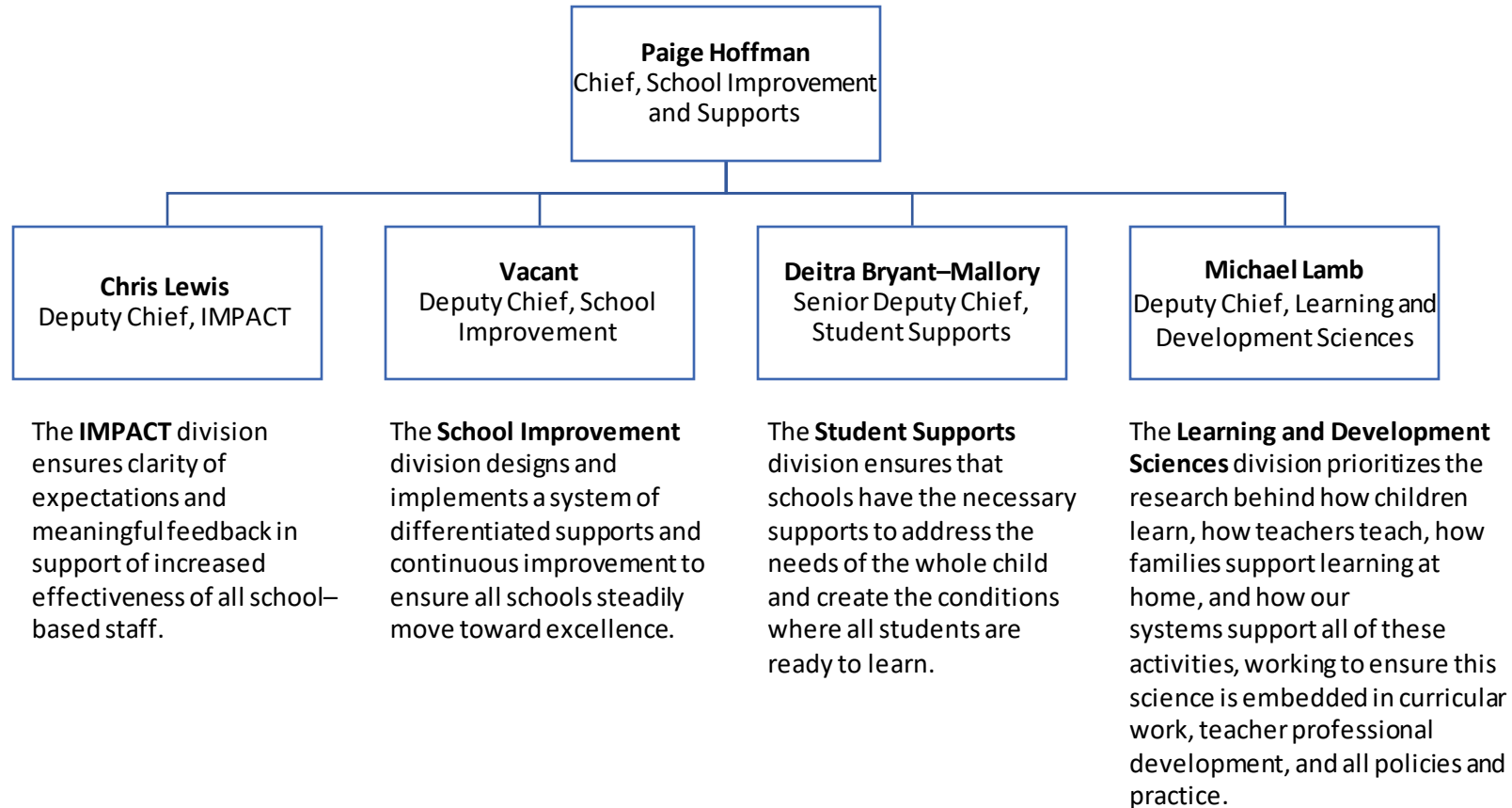


The **Early Childhood Education** division supports schools and families in providing PreK students with comprehensive learning experiences that foster confidence and independence. The division also manages the implementation of DCPS' Head Start grant.

The **Directors** of Office of Schools support major initiatives across all DCPS schools to ensure all schools and departments are supported.

Instructional Superintendents supervise clusters of 10–14 principals. Instructional Superintendents provide principals with feedback, coaching, guidance, and the support necessary for them to be effective school leaders—with a particular focus on instructional leadership. They help principals develop their staff's capacity to reach student achievement goals, and build positive relationships with their communities, while ensuring their schools are well-run, nurturing places of learning.

Office of School Improvement and Supports



Office of Teaching and Learning

Corie Colgan
Chief, Teaching and Learning



The **Academic and Creative Empowerment** division sets the vision for equity and excellence in developing and empowering the whole child to make creative, purposeful, and masterful use of academic content. The ACE division supports schools and develops curriculum and programming in arts, health, physical education, library programs, educational technology, STEM, global programs, advanced and enriched instruction, and curriculum and assessment innovation.

The **Content and Curriculum** division sets the vision for equity and excellence for each content area in DCPS schools by researching, creating, and curating curricular materials and providing aligned professional development experiences to ensure that all students have access to rigorous and joyful learning experiences every day in every content area.

The **Extended Learning and Academic Recovery** team oversees most of DCPS' K-12 summer school programs including enrichment and retention programs in alignment with the laws and regulations of the District of Columbia. Additionally, the team oversees the largest group of afterschool programs with the 21st Century Community Learning Centers grant and meets the needs of high potential students in grades K-5 through the Schoolwide Enrichment Model (SEM.)

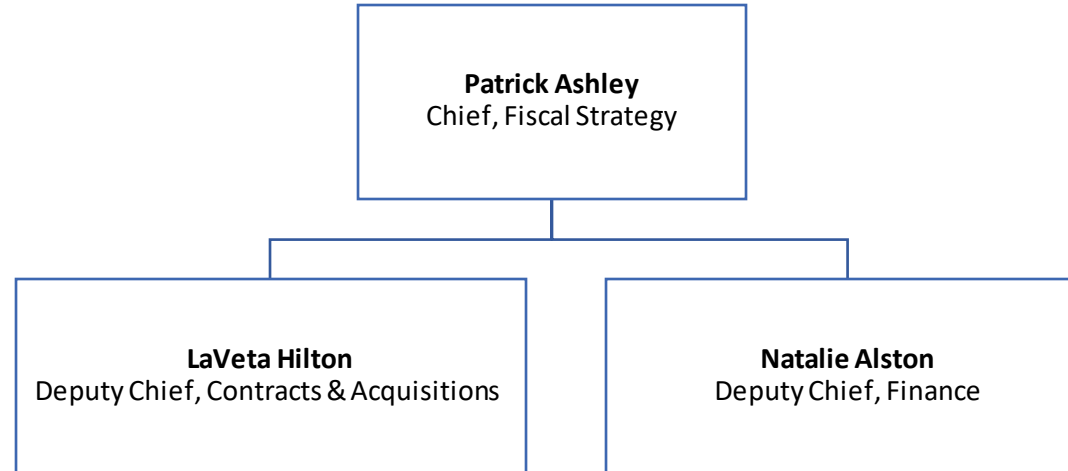
The **Language Acquisition** team welcomes families of linguistically and culturally diverse backgrounds to DCPS, leads the process of identifying Multilingual Learner students, and supports schools in developing programs that supports English language acquisition and academic growth.

The **Professional Learning** division sets a vision for professional development for DCPS as well as creates systems, tools, and structures to increase the efficacy of professional learning initiatives. This work includes LEAP, cluster-based PD, district PD and other learning opportunities. The team works across all DCPS offices to increase the cohesion of professional development and broad sharing of knowledge, while exploring new avenues and opportunities for meaningful development and learning for our educators.

The **Director of Strategy and Operations** will help ensure the success of the Office of Teaching and Learning's high visibility workstreams through strategic planning, project monitoring, and the design of continuous improvement systems.

The **Specialized Instruction** division works to reduce the opportunity gap between students with IEPs and their non-disabled peers; and increases equity and excellence in schools through specific academic programming, related services, professional learning, school leadership development, family engagement, dispute resolution, and community partnerships.

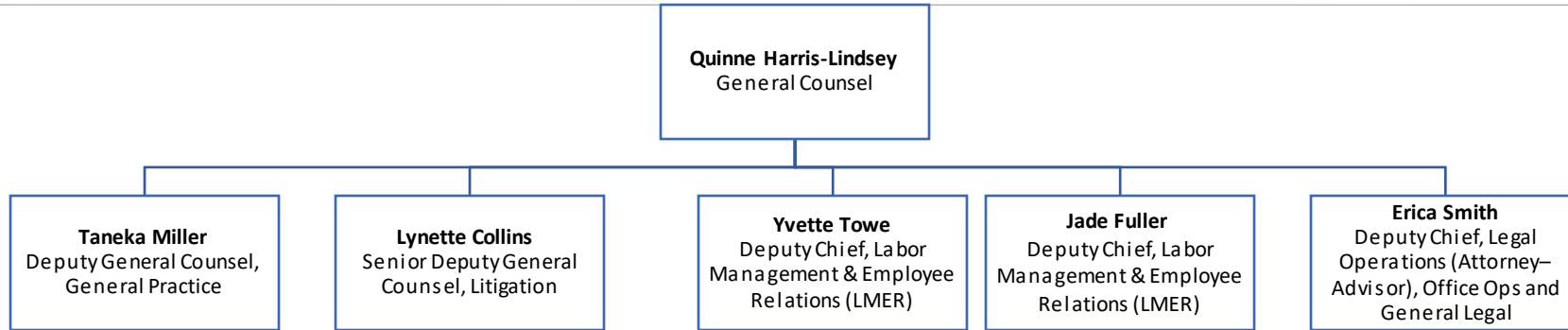
Office of Fiscal Strategy



The **Contracts and Acquisitions** division supports schools and Central Office in purchasing to deliver on our mission of educating all children.

The **Finance** division ensures school and central office finances are allocated and expended in alignment with the district's strategic plan, in a manner that fosters transparency, maximizes funds, promotes equity, and ensures compliance with requirements.

Office of the General Counsel

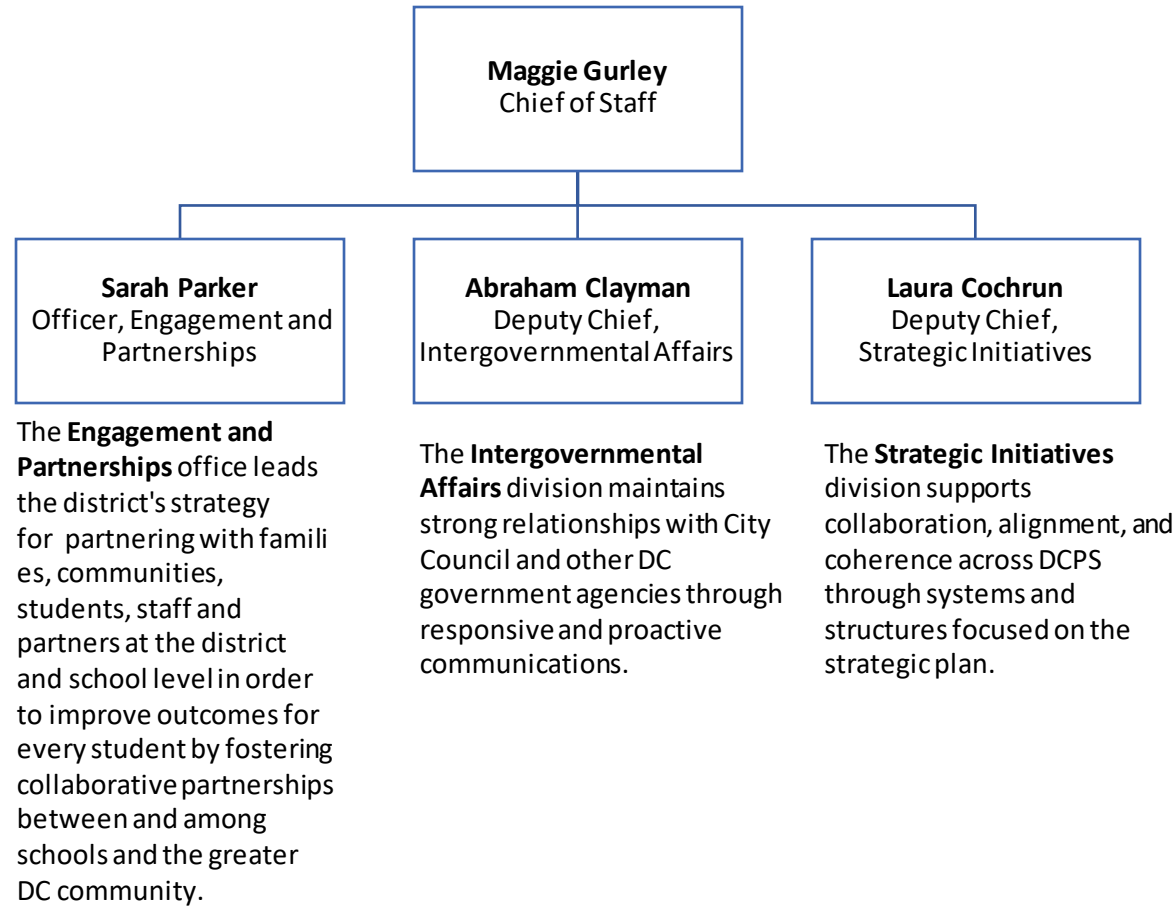


The Litigation Division consists of the **Labor and Employment** team and the **SPED/Litigation** team. The **Labor and Employment** team represents DCPS in FMLA, workers’ compensation, unemployment insurance, union grievances, involving suspensions and terminations, immigration, drug/alcohol testing, hiring, reduction in force actions, and other labor and employment areas. The team also handles the legal sufficiency review for employee misconduct investigations. The **SPED/Litigation** team represents DCPS in special education, residency, disciplinary appeals, and human rights matters before various judicial bodies. The team also handles mediations and provides litigation support and statutory interpretation to OAG in appellate and complex civil litigation.

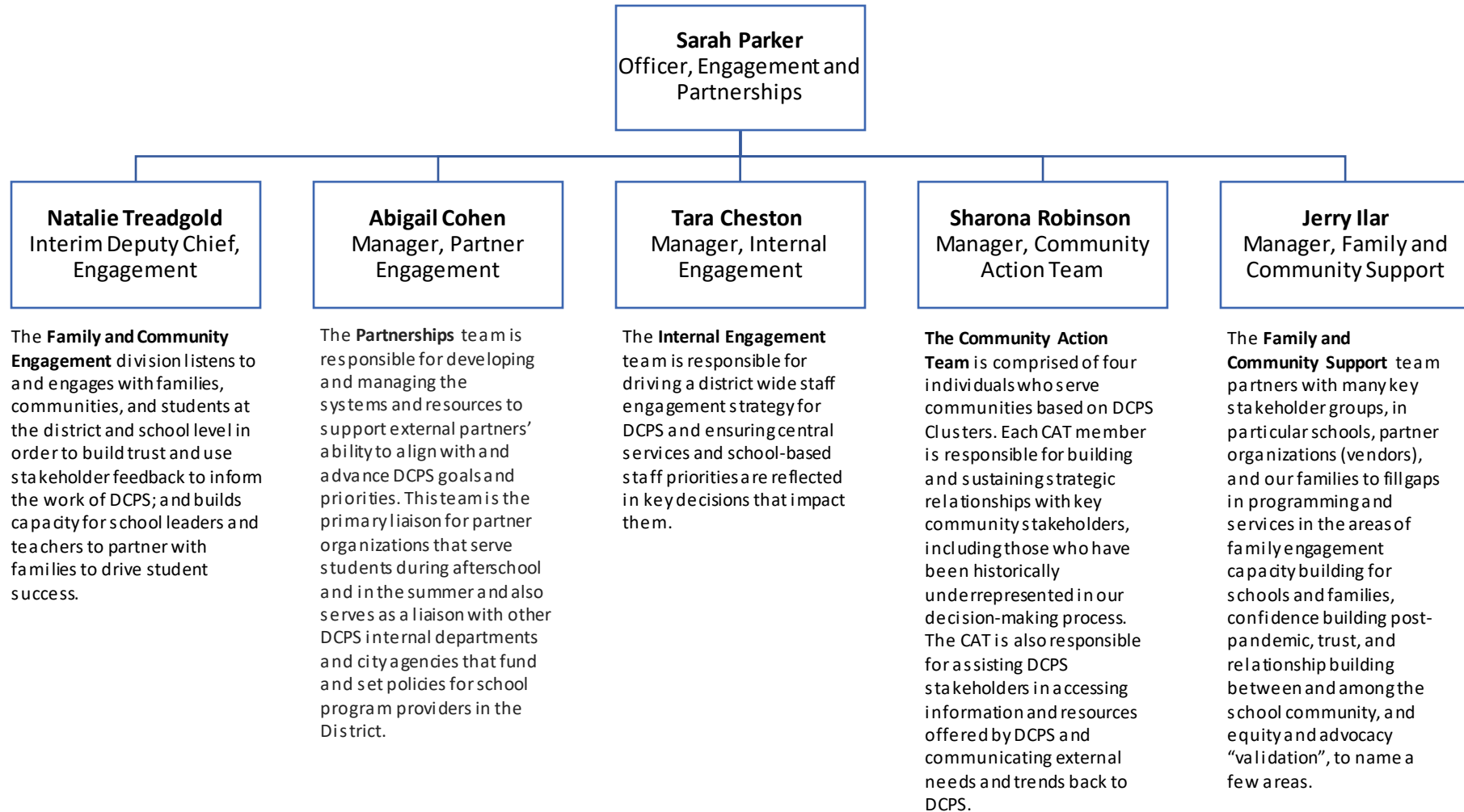
The **Labor Management and Employee Relations (LMER)** division manages and supports staff through highly-sensitive and confidential employee relations, investigations, labor, and employment law issues.

The **Operations** team manages the priorities and operations within the office and oversees the development, finalization, and execution of OGC’s departmental operating plan and budget. The team also supports the legal operations of the office by providing legal advice and counseling to stakeholders across the school system and administrative legal support.

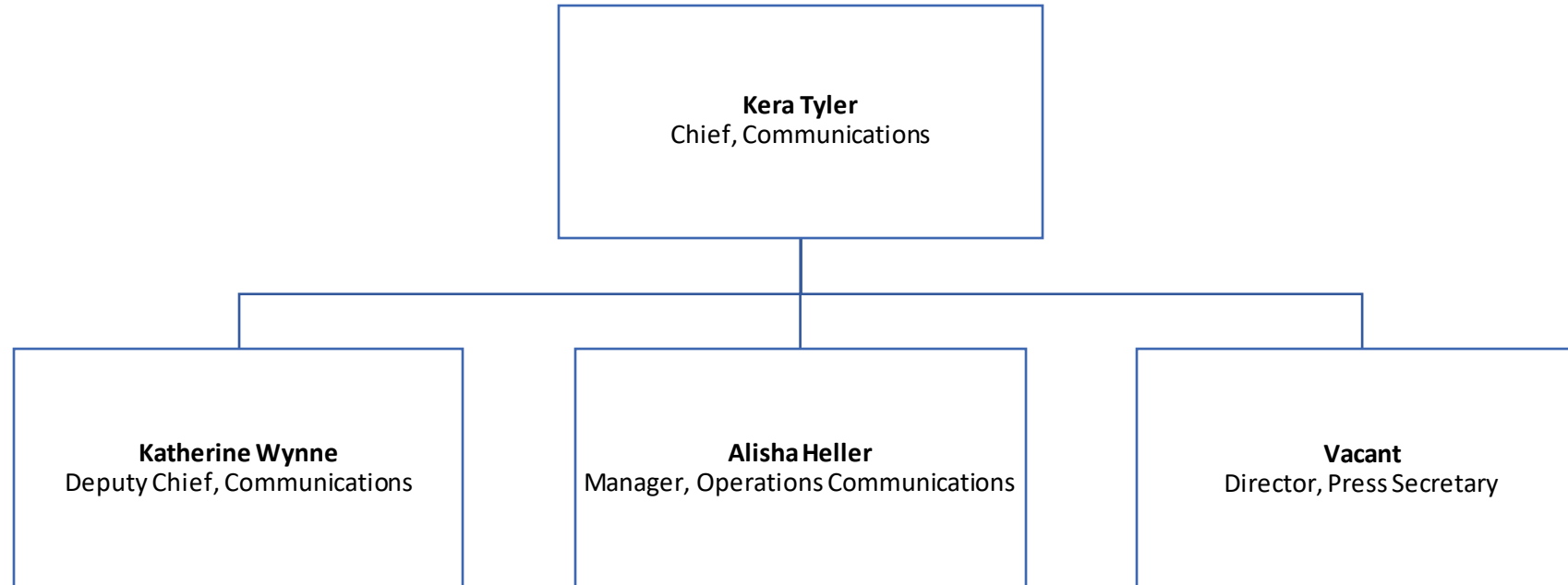
Office of the Chief of Staff



Office of Engagement and Partnerships

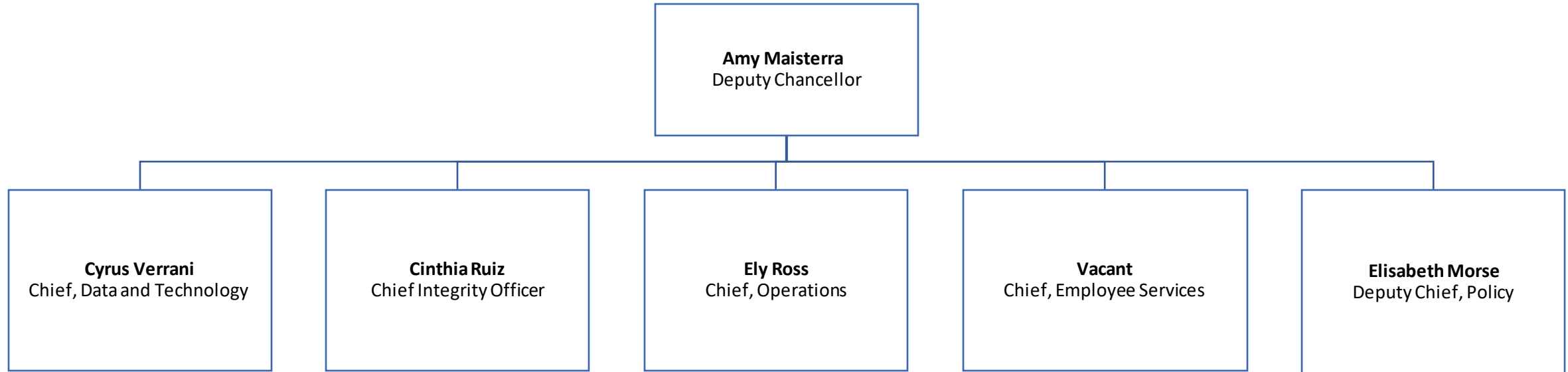


Office of Communications



The **Communications** office shines a light on the inspiring stories of the students and schools within DCPS and engages with internal and external stakeholders to update the community on DCPS policies and initiatives.

Office of the Deputy Chancellor – Office of Innovation & Systems Improvement



The **Office of Data and Technology (ODT)** supports schools and the district as a whole to use technology and data effectively to accelerate student achievement. ODT is comprised of Information Technology, Assessments, Data, and Strategic Initiatives teams.

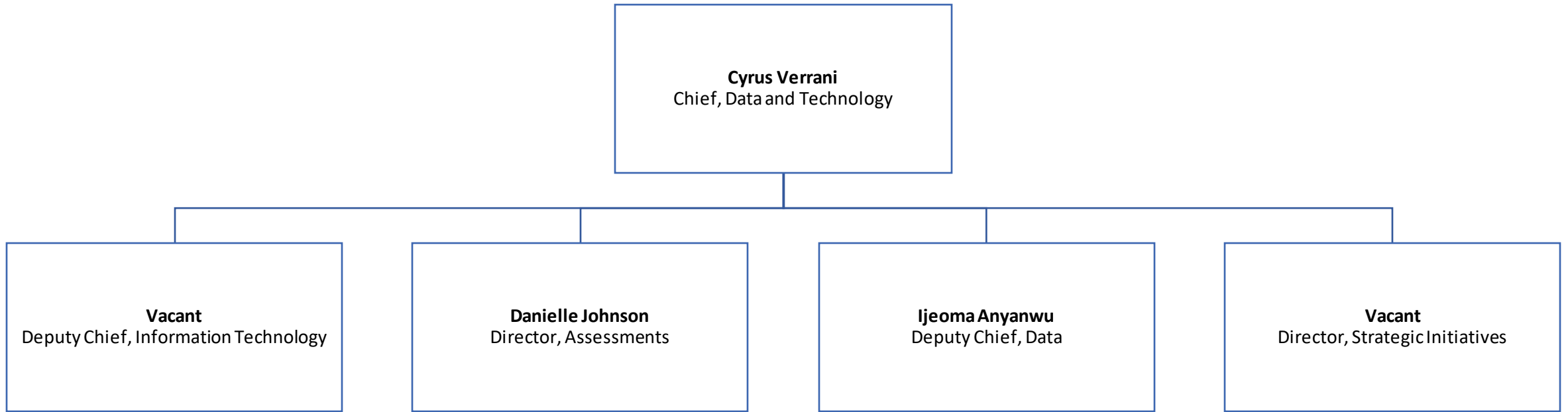
The **Office of Integrity (OI)** supports parents, staff, students and education stakeholders in addressing concerns surrounding school policies and compliance with the law. Within OI, the Enrollment & Attendance division supports schools with resources and tools to ensure every student attends school and works with schools to achieve enrollment goals related to operations, growth, and lottery.

The **Office of the Chief Operating Officer (OCOO)** is responsible for guiding the operational functions for all schools within the District. OCOO includes the Strategic School Operations and Logistics, Food & Nutrition Services, School Security, Facilities, Compliance and OCOO Strategy teams.

The **Office of Employee Services (OES)** is responsible for supporting core employee services functions within the agency. OES includes the human resources, strategic staffing, instructional talent acquisition and retention, and employee experience teams.

The **Policy** division reviews and develops regulatory, policy, and system implementation resources that advance an educational equity and excellence agenda. This division also works to strategically support the Deputy Chancellor in ensuring consistent expectations; aligning initiatives, resources, and processes; and supporting a collaborative approach to budget management and hiring across offices.

Office of Data and Technology



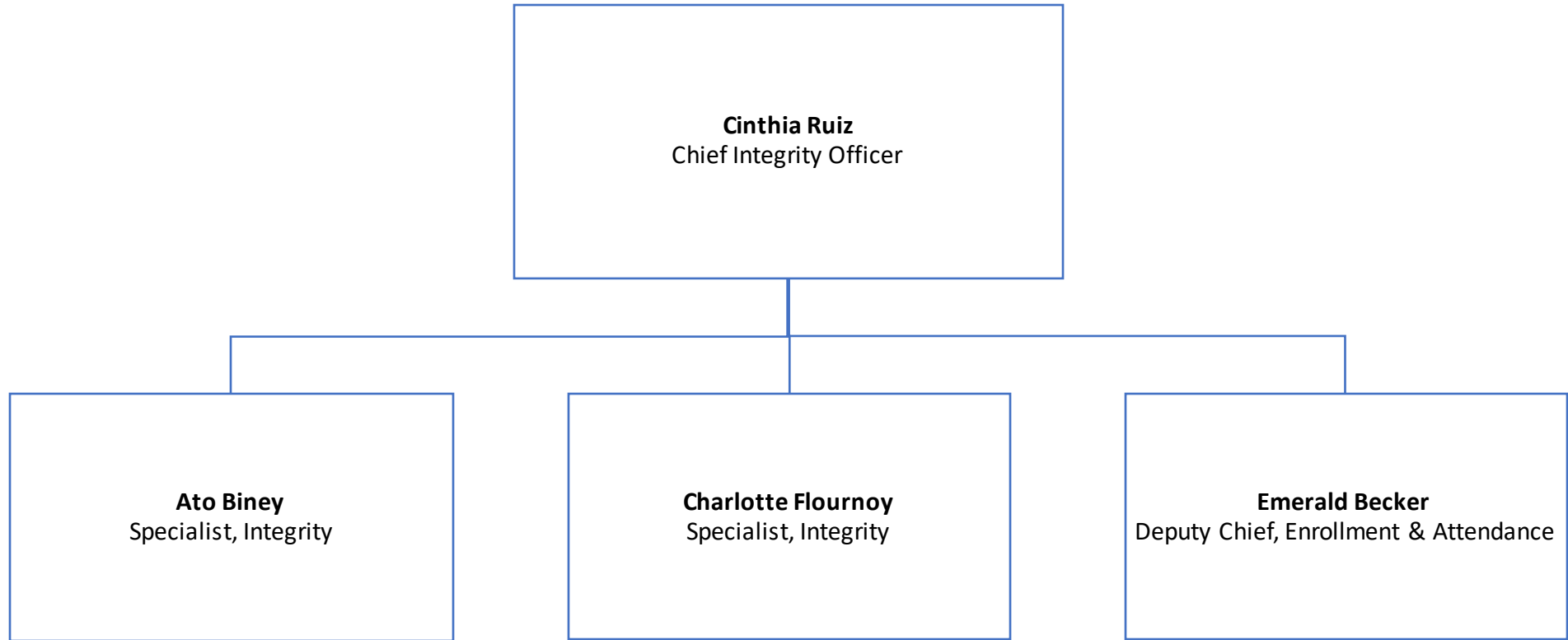
The **Information Technology** team provides DCPS students and staff, in every school, with the infrastructure, systems and support to use technology effectively to accelerate student achievement.

The **Assessments** team leads the administration of all state-required, summative assessments, and provides support, resources and processes to ensure test security and data integrity are maintained during assessments.

The **Data** team leads the strategic use of data in DC Public Schools by ensuring DCPS stakeholders have timely access to accurate and relevant data by organizing, validating and reporting on student data, by conducting analysis and research to inform decision-making, and building school-level capacity to use data to improve student outcomes.

The **Strategic Initiatives** team manages a portfolio of office-wide and agency-wide cross-functional workstreams; oversees office strategy, finance, communications, staffing, and operations; and supports the Office of Data and Technology divisions achieve their objectives – all with the goal of ensuring that schools and the district, as a whole, can use technology and data effectively.

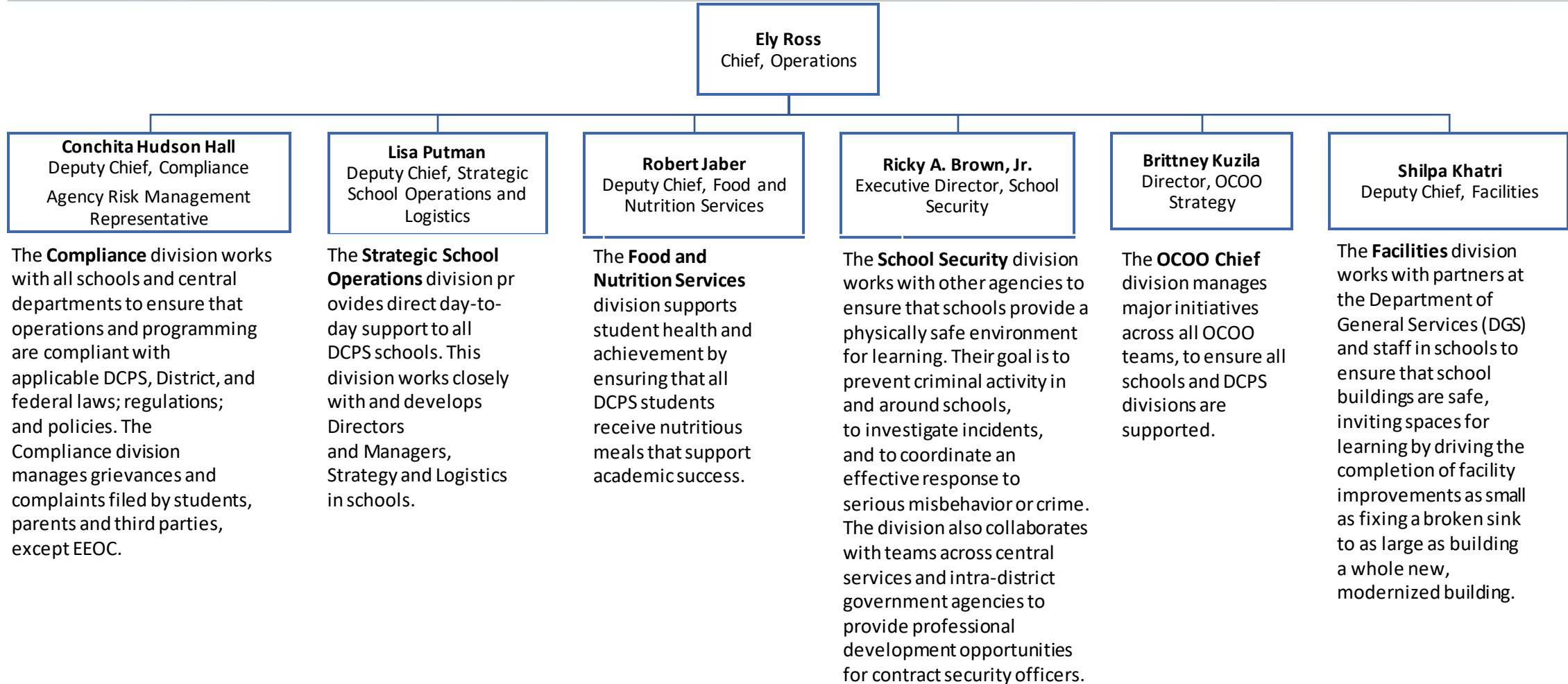
Office of Integrity



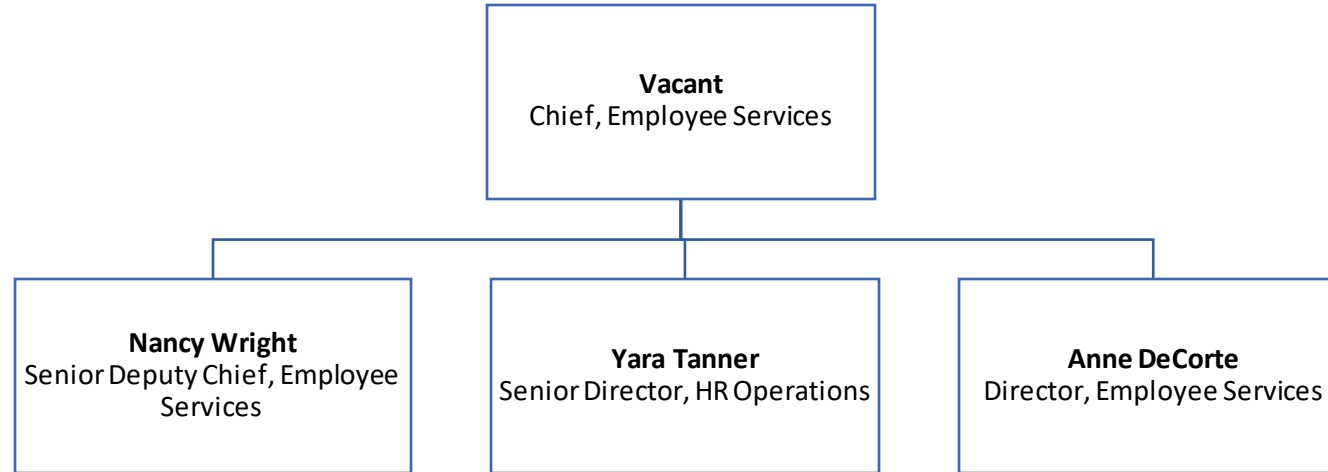
The **Integrity** division works with staff, students, parents, and the greater community to respond to questions and concerns around school policies and address complaints related to compliance with the law. The office conducts internal audits into and reviews of DCPS systems and practices.

The **Enrollment & Attendance** division supports schools and the District in staying on track to achieve enrollment and attendance goals related to operations, growth, and lottery.

Office of Operations



Office of Employee Services



The **Employee Services** division provides world-class customer service for the process of DCPS Talent Acquisition, Staffing, Onboarding, Clearance Compliance, and HR Data & Systems.

The **Human Resources** division provides world-class customer service in the areas of Compensation & Benefits, Retirement, HR Records, HR Processing, and Position Management.

The **Resource Strategy** division manages major initiatives across all ORS teams, to ensure all schools and DCPS departments are supported.

Gwendolyn Payton Instructional Superintendent (Cluster I)	Mary Ann Stinson Instructional Superintendent (Cluster II)
Bunker Hill ES – Jennifer Tompkins	Beers ES – Kennard Branch
Garfield ES – Jon Rolle	Boone ES – Kimberly Douglas
HD Cooke ES – Ryan Lam	Browne EC – Shawna Dix
Hendley ES – Demetrius Lucas	Excel Academy – Shaunte Daniel
King ML ES – Angel Hunter	Ketcham ES – LaCondria Beckwith
Leckie EC – Niyeka Wilson	Kimball ES – Eric Dabney
Malcolm X ES – Zara Berry-Young	Moten ES – Akela Stanfield-Dogbe
Noyes ES – Kermit Burks	Plummer ES – Terri Fuller
Patterson ES – Victorie Thomas	Randle Highlands ES – Kristie Edwards
Simon ES – Franchita Eborn	Savoy ES – Lisa Rosado
School Without Walls FS – Shanna Young	Stanton ES – Allen Richardson
Turner ES – Jessica Johnson	Walker-Jones EC – Clinton Turner

Tenia Pritchard Instructional Superintendent (Cluster III)	Andria Caruthers Instructional Superintendent (Cluster IV)
Burroughs ES – Levar Jenkins	Barnard ES – Grace Reid
Burrville ES – Chunita Pilgrim	Brent ES – Norah Lycknell
C.W. Harris ES – Derek Gorham	Capitol Hill Montessori – Kim Adutwum
Drew ES – Naimah Salahuddin	Eaton ES – Brandon Eatman
Langley ES – Kristina Kellogg	Hearst ES – Elke Chen
Ludlow-Taylor ES – Penelope Miller	J.O. Wilson ES – Mitchell Brunson
Nalle ES – Laena Lee	Key ES – David Landeryou
Payne ES – Stephanie Byrd	Lafayette ES – Carrie Broquard
Smothers ES – Kiana Williams	Miner ES – Shenora Plenty
Thomas ES – Jaimee Trahan	Murch ES – Chris Cebrzynski
Wheatley EC – Amanda Schmitt	Peabody ES and Watkins ES – MScott Berkowitz
Whittier ES – Tiffany Johnson	Ross ES – Holly Searl
Whitlock ES – Malaika Golden	School-Within-School ES – John Burst
	Thomson ES – Carmen Shepherd

Eric Bethel Instructional Superintendent (Cluster V)	Katie Larkin Instructional Superintendent (Cluster VI)
Bancroft ES [Dual Language (DL)] – Jessica Morales	Amidon–Bowen ES – TaMikka Sykes
Bruce Monroe ES (DL) – Alethea Bustillo	Brightwood ES – Maurice Kennard
Cleveland ES (DL) – Taeneress Griffin	Dorothy Height ES – Masi Preston
Houston ES (DL) – Camille Townsend	Garrison ES – Brigham Kiplinger
Hyde–Addison ES – Calvin Hooks	John Lewis – Nikeysha Jackson
Janney ES – Danielle Singh	Langdon ES – Kemi Baltimore-Husbands
Mann ES – Brooks Warnick	LaSalle–Backus EC – Shelly Gray
Marie Reed ES (DL) – Katie Lundgren	Military Road ELC/Stevens ELC – Amelia (Hunt) Birchette
Maury ES – Leah Hassler	Raymond ES – Natalie Hubbard
Oyster–Adams EC (DL) – Elkin Pineda	Shepherd ES – Tyra Russell
Powell ES (DL) – O’Kiyah Lucas–Lyons	Takoma ES – Brandon Clayton
Seaton ES – Veronica Torres	Truesdell ES – Tracy Foster
Stoddert ES – Alysia Lutz	Van Ness ES – Maquita Alexander
Tubman ES – Amanda Delabar	
Tyler ES (DL) – Jasmine Brann	

Harry Hughes Instructional Superintendent (Cluster VII)	Kim Martin Instructional Superintendent (Cluster VIII)
Brookland MS – Kerry Richardson	Anacostia HS – Kenneth Walker
Deal MS – Diedre Neal	Ballou HS – William Haith
Eliot-Hine MS – Marlene Magrino	Cardozo HS – Arthur Mola
Hardy MS – Maurine Westover	Coolidge HS – Semanthe Bright
Hart MS – Charlette Butler-Strickland	Dunbar HS – Nadine Smith
Ida B. Wells MS – William Lyles	Eastern HS – Steven Miller
Jefferson MS – Allecyn Howard	H.D. Woodson HS – William Massey
Johnson MS – Latisha Coleman	Jackson-Reed HS – Sah Brown
Kelly Miller MS – Donnell Cox, Jr.	MacArthur HS – Harold McCray
Kramer MS – Katreena Shelby	Ron Brown HS – Reggie Hunt
MacFarland MS – Lucas Cooke	Roosevelt HS – Courtney Wilkerson
Sousa MS – Brittany Green	
Stuart-Hobson MS – Eric Fraser	

David Pinder Instructional Superintendent (Cluster IX)
Ballou STAY – Gloria Bumpass
Banneker HS – Anita Berger
Bard DC – Kym Sturdivant
Columbia Heights EC – Maria Tukeva
Duke Ellington HS – Sandi Logan
Luke C. Moore – Rodney Wormsley
McKinley HS/MS – Kortni Stafford
Phelps ACE – Cara Fuller
River Terrace EC – Aimee Cepeda
Roosevelt STAY – DeWayne Little
School Without Walls HS – Sylvia Isaac