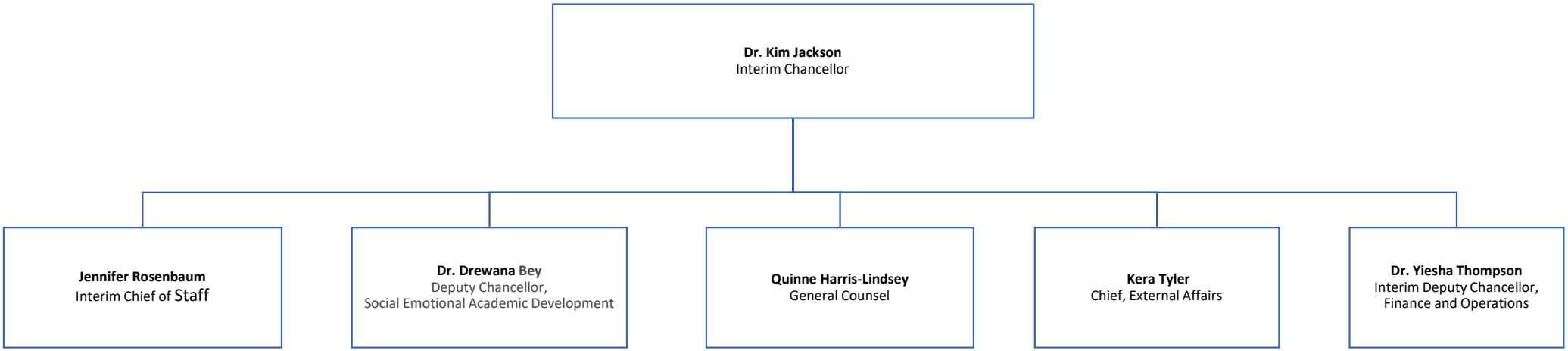
DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

DC Public Schools Agency Leadership

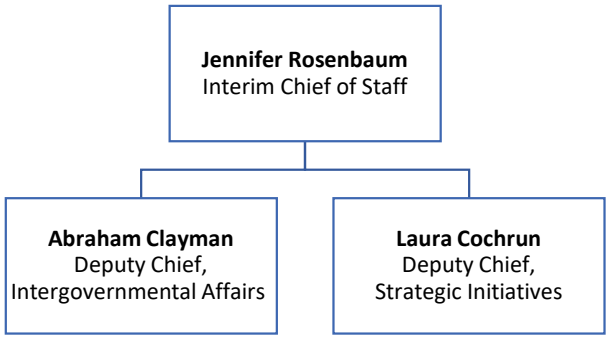
Last updated on July 17, 2026

District of Columbia Public Schools | 1200 First Street, NE | Washington, DC 20002 | T 202.442.5885 | F 202.442.5026 | www.k12.dc.us

DCPS Cabinet



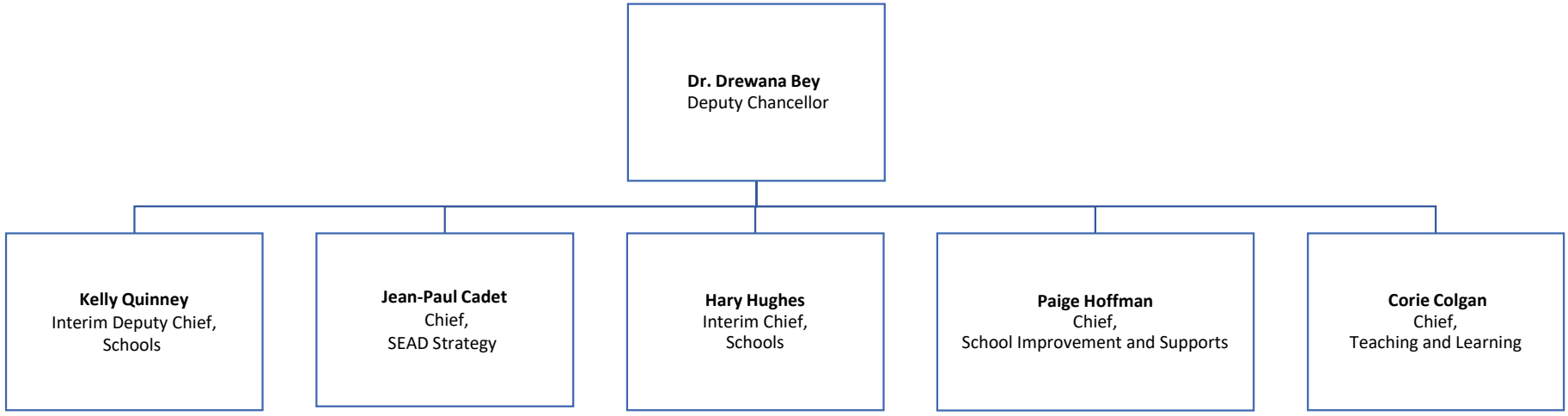
Office of the Chief of Staff



The **Intergovernmental Affairs** division maintains strong relationships with City Council and other DC government agencies through responsive and proactive communications.

The **Strategic Initiatives** division supports collaboration, alignment, and coherence across DCPS through systems and structures focused on the strategic plan.

Office of the Deputy Chancellor – Office of Social Emotional Academic Development



The **SEAD Schools** division strategically supports the Deputy Chancellor, central services teams, and schools in ensuring consistent expectations; aligned initiatives, resources, and processes; and supports.

The **SEAD Strategy** division supports all DCPS schools through developing and implementing policies and programming, with a specific focus on Athletics, Career Preparedness, College Preparedness and Persistence, JROTC, Ninth Grade Academies, School Academic Scheduling and Support, and Student Engagement.

The **Office of Schools (OoS)** supports major initiatives across all DCPS schools to ensure all schools and departments are supported.

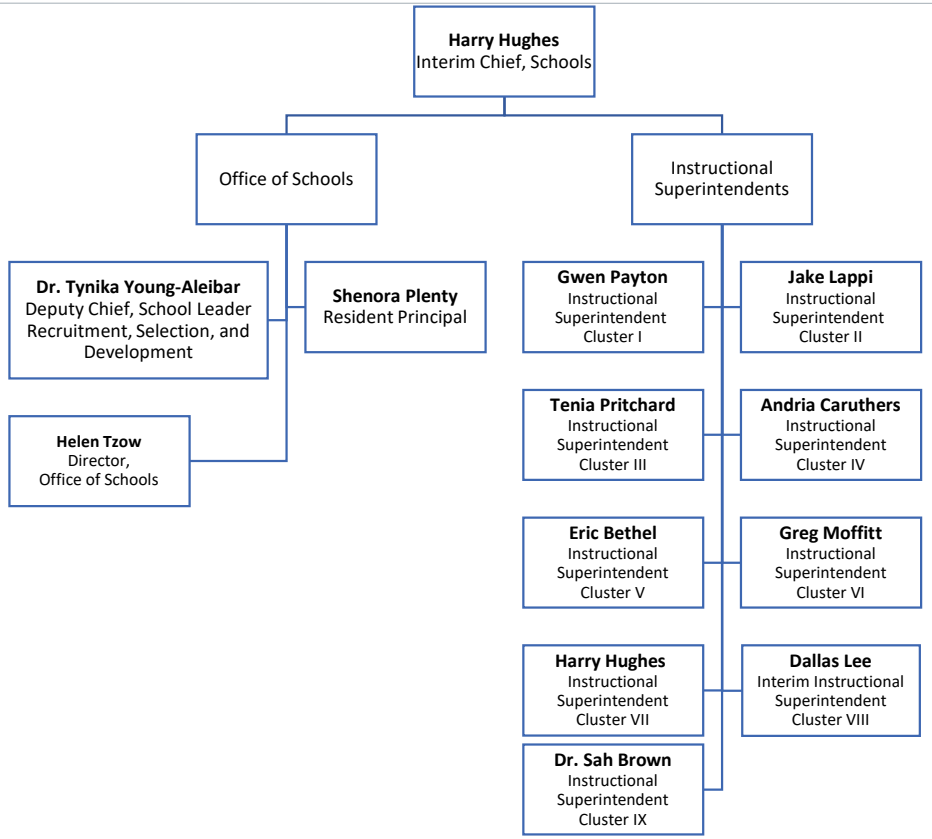
The **Office of School Improvement and Supports (OSIS)** ensures continuous improvement and growth of schools by promoting equity, increasing staff effectiveness, implementing differentiated support systems to address student needs, and prioritizing whole-child centered practices to enhance learning.

The mission of the **Office of Teaching and Learning (OTL)** is to provide educators with curricular resources, academic programs, and aligned professional development to ensure rigorous and joyful learning experiences for every student.

Office of Schools

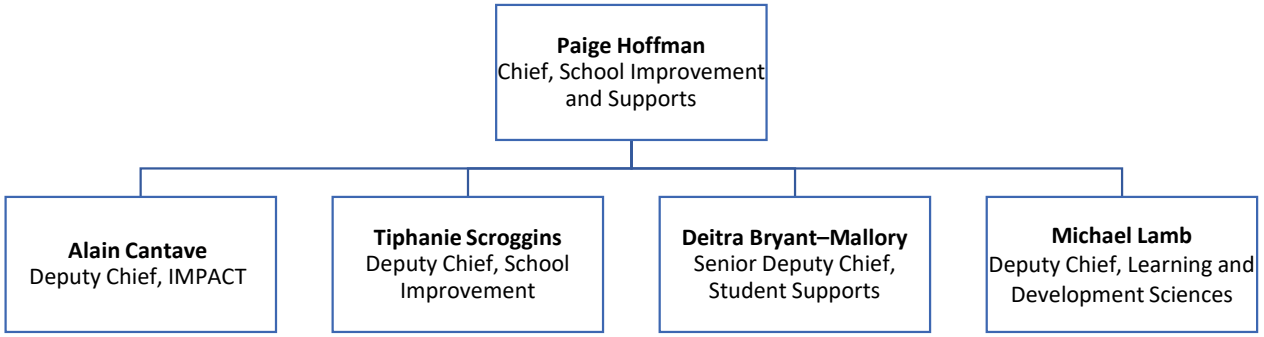
The **School Leader Recruitment, Selection, and Development** division recruits, selects, and develops the best school leaders for DC Public Schools

The **Director** of Schools support major initiatives across all DCPS schools to ensure all schools and departments are supported.



Instructional Superintendents supervise clusters of 7–14 principals. Instructional Superintendents provide principals with feedback, coaching, guidance, and the support necessary for them to be effective school leaders—with a particular focus on instructional leadership. They help principals develop their staff's capacity to reach student achievement goals, and build positive relationships with their communities, while ensuring their schools are well–run, nurturing places of learning.

Office of School Improvement and Supports



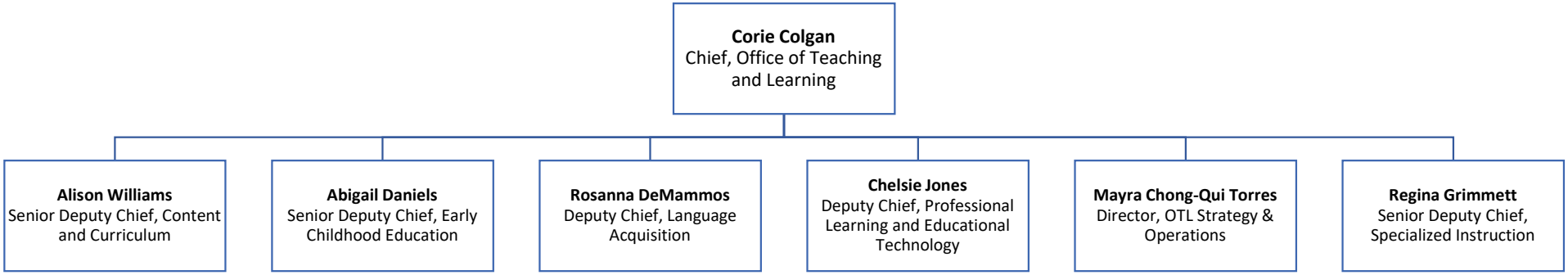
The **IMPACT** division ensures clarity of expectations and meaningful feedback in support of increased effectiveness of all school–based staff.

The **School Improvement** division designs and implements a system of differentiated supports and continuous improvement to ensure all schools steadily move toward excellence.

The **Student Supports** division ensures that schools have the necessary supports to address the needs of the whole child and create the conditions where all students are ready to learn.

The **Learning and Development Sciences** division prioritizes the research behind how children learn, how teachers teach, how families support learning at home, and how our systems support all of these activities, working to ensure this science is embedded in curricular work, teacher professional development, and all policies and practice.

Office of Teaching and Learning



The **Content and Curriculum** division sets the vision for equity and excellence for each content area in DCPS schools by researching, creating, and curating curricular materials and providing aligned professional development experiences to ensure that all students have access to rigorous and joyful learning experiences every day in every content area. The division also supports schools and develops curriculum and programming in arts, health, physical education, library programs, educational technology, STEM, global programs, advanced and enriched instruction, and curriculum and assessment innovation.

The Early Childhood Education division supports schools and families in providing PreK students with comprehensive learning experiences that foster confidence and independence. The division also manages the implementation of DCPS' Head Start grant.

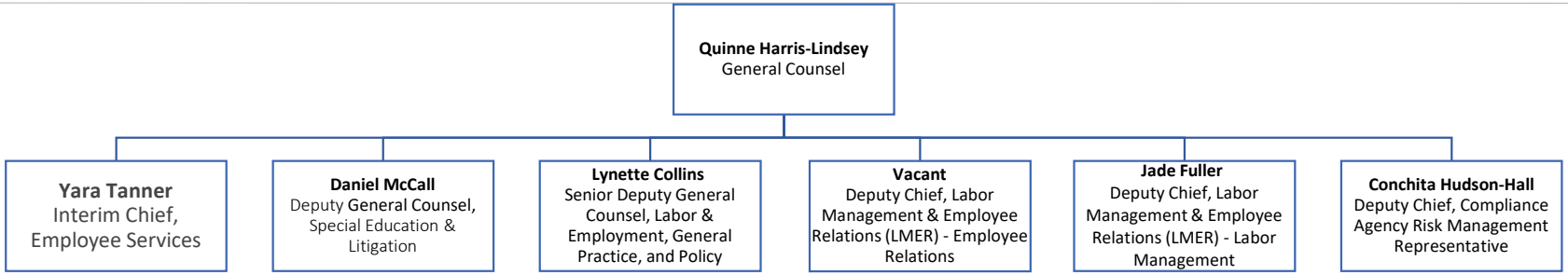
The **Language Acquisition division** welcomes families of linguistically and culturally diverse backgrounds to DCPS, leads the process of identifying Multilingual Learner students, and supports schools in developing programs that supports English language acquisition and academic growth. This includes support during the academic day and as part of ELSAP, which is a targeted summer program for ML students. The LAD also manages DCPS compliance with the DC Language Access Act, providing translation and interpretation resources to school and central teams.

The **Professional Learning** division sets a vision for professional development for DCPS as well as creates systems, tools, and structures to increase the efficacy of professional learning initiatives. This work includes LEAP, cluster-based PD, district PD and other learning opportunities. The team works across all DCPS offices to increase the cohesion of professional development and broad sharing of knowledge, while exploring new avenues and opportunities for meaningful development and learning for our educators. The team also leads efforts to enhance alignment and cohesion of professional learning initiatives and the integration of educational technology.

The **Director of Strategy and Operations** will help ensure the success of the Office of Teaching and Learning's high visibility workstreams through strategic planning, project monitoring, and the design of continuous improvement systems.

The **Specialized Instruction** division works to reduce the opportunity gap between students with IEPs and their non–disabled peers; and increases equity and excellence in schools through specific academic programming, related services, professional learning, school leadership development, family engagement, dispute resolution, and community partnerships.

Office of the General Counsel



The **Office of Employee Services (OES)** is responsible for supporting core employee services functions within the agency. OES includes the human resources, strategic staffing, instructional talent acquisition and retention, and employee experience teams.

The **Special Education and Litigation** team represents DCPS in special education hearings, disciplinary appeals, and civil rights matters. The team also handles mediations and provides litigation support and statutory interpretation to OAG in appellate and complex civil litigation.

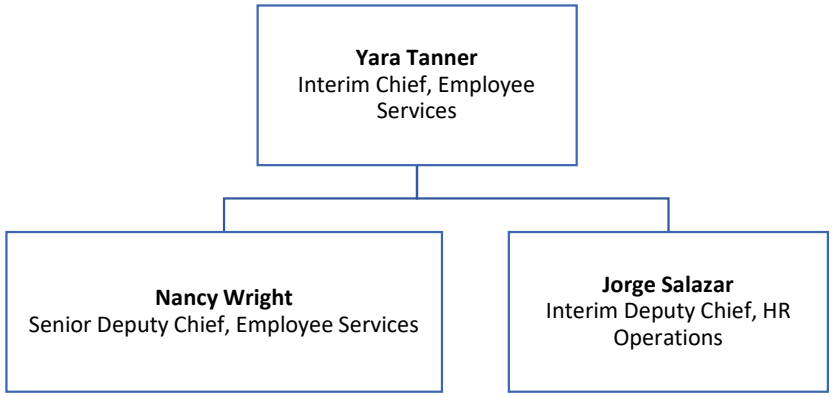
The **Labor and Employment, General Practice, and Policy division** is responsible for managing multiple streams of work. The **Labor and Employment** team represents DCPS in unemployment compensation hearings, union grievances, involving suspensions and terminations, immigration visa processing, drug/alcohol testing, hiring, reduction in force actions, and other labor and employment areas. The **General Practice** team manages and provides guidance to DCPS leaders and staff on a variety of diverse legal matters including, but not limited to, policy, federal education law, MOUs/MOAs, contract and procurement law, student privacy rights under FERPA, other student-related matters, FOIA, and government ethics.

The **Labor Management and Employee Relations (LMER) - Employee Relations** team manages and supports staff through highly–sensitive and confidential employee relations, investigations, EEO matters including ADA and Sexual Harassment. Additionally, this team manages Central Services employee issues and agency-wide adverse action requests.

The **Labor Management and Employee Relations (LMER) - Labor Management** team manages and supports staff through highly–sensitive and confidential labor relations matters, liaising directly with DCPS' union partners. The team also manages the agency's Mandatory Drug and Alcohol Testing (MDAT) program and assists central services staff with employee performance matters.

The **Compliance** division w orks with all schools and central departments to ensure that operations and programming are compliant with applicable DCPS, District, and federal laws; regulations; and policies. The Compliance division manages grievances and complaints filed by students, parents and third parties, except EEOC.

Office of Employee Services

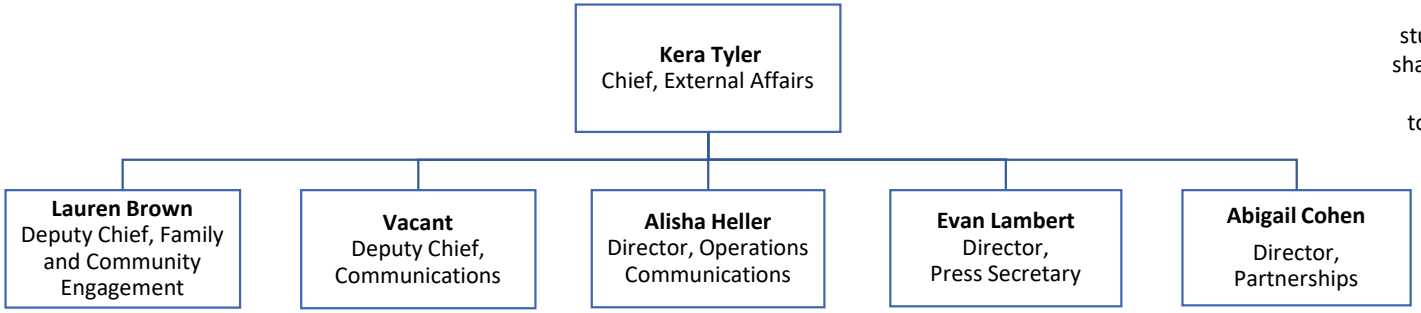


The **Employee Services** division provides world-class customer service for the process of DCPS Talent Acquisition, Staffing, Onboarding, Clearance Compliance, and HR Data & Systems.

The **Human Resources** division provides world-class customer service in the areas of Compensation & Benefits, Retirement, HR Records, HR Processing, and Position Management.

Office of External Affairs

The **Office of External Affairs** shines a light on the inspiring stories of DCPS students, staff, and schools and shares information with internal and external stakeholders to increase awareness of DCPS policies and initiatives.



DCPS' **Engagement Division** leads the district's strategy for partnering with families and community members. Fostering collaborative partnerships between and among schools and the greater DC community improves outcomes for all students.

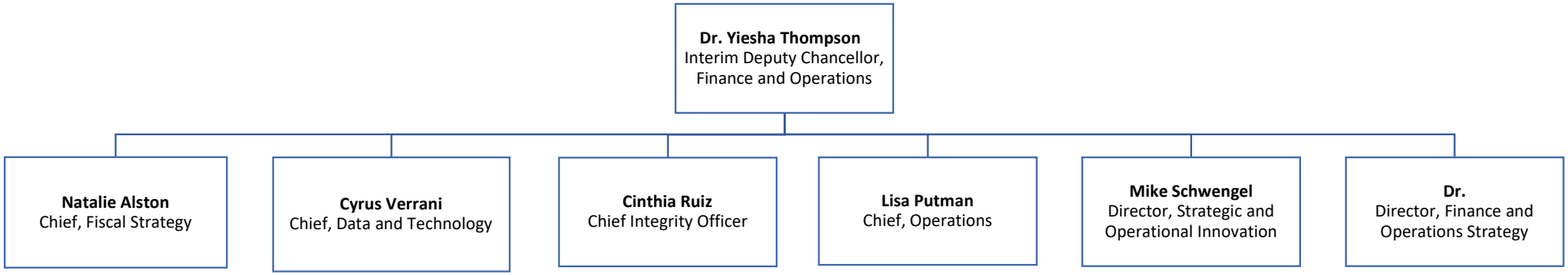
The DCPS **Strategic Communications Division** identifies and develops strategic and digital storytelling opportunities, oversees district-wide social media accounts and websites, and serves as a marketing resource for school and Central Services-based teams.

The **Operations Communications Team** provides strategic guidance and messaging support for both districtwide programmatic updates as well as school-based incident communications.

The **Media Relations Team** amplifies positive stories and provides context on DCPS challenges. The team proactively pitches and develops stories, responds to local and national media inquiries, and coordinates with press on schools' behalf.

The **Partnerships Team** identifies and manages strategic partnerships that promote student achievement, build school capacity, and advance district priorities.

Office of the Deputy Chancellor – Office of Finance and Operations



The **Office of Fiscal Strategy (OFS)** consists of the agency divisions of Contracts & Acquisitions, Finance, Fiscal Operations Systems and Operational Finance (Core) teams to ensure consistent, efficient, and equitable budget management and procurement across DCPS offices, divisions and schools and works to streamline operations.

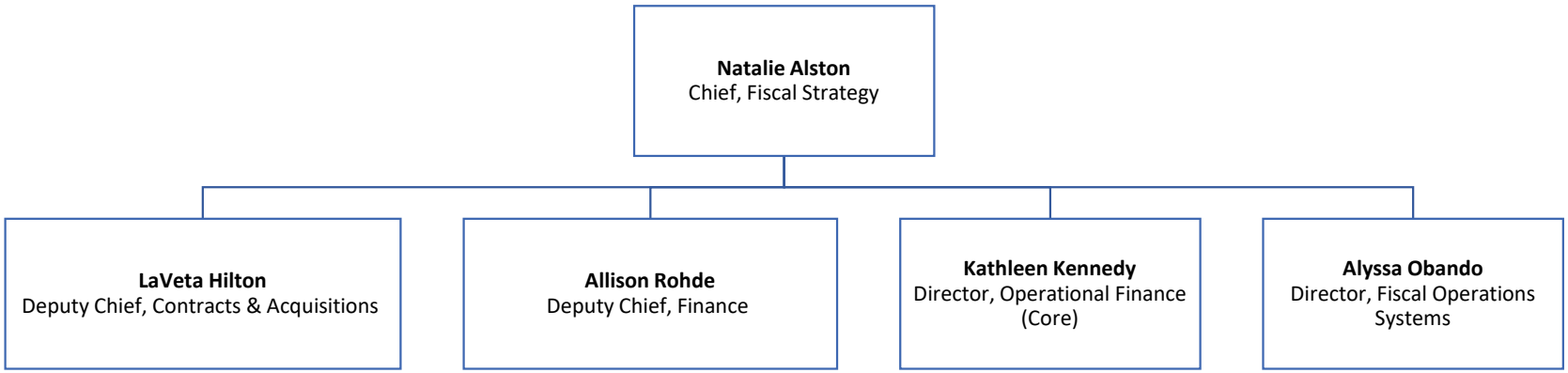
The **Office of Data and Technology (ODT)** supports schools and the district, as a whole, to use technology and data effectively to accelerate student achievement. ODT is comprised of Information Technology, Data, and Strategic Initiatives teams.

The **Office of Integrity (OI)** works to ensure that every student attends school, while promoting growth of the district and resolving concerns surrounding school policies and compliance. OI consists of the Attendance, Enrollment, School Planning, and Integrity teams.

The **Office of Operations (OOO**) is responsible for guiding the operational functions for all schools within the District. OOO includes the Strategic School Operations and Logistics, Food & Nutrition Services, School Security, Facilities and OOO Strategy teams.

The **Office of Finance and Operations Strategy team** leads internal stakeholder engagement to ensure consistent, efficient, and equitable budget management and procurement across DCPS offices and divisions and works to streamline operations throughout the divisions under the purview of the Deputy Chancellor.

Office of Fiscal Strategy



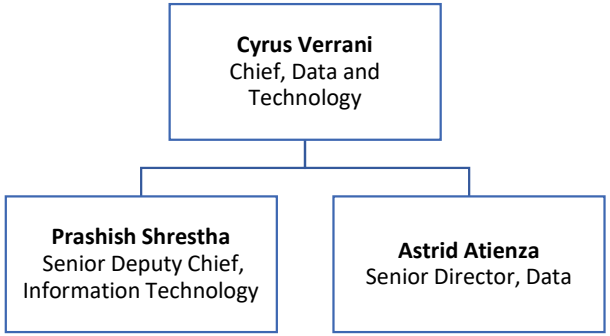
The **Contracts and Acquisitions** division supports schools and Central Office in purchasing to deliver on our mission of educating all children.

The **Finance** division ensures school and central office finances are allocated and expended in alignment with the district's strategic plan, in a manner that fosters transparency, maximizes funds, promotes equity, and ensures compliance with requirements.

The **Operational Finance** (**Core) Team** works to improve organizational effectiveness and to ensure daily fiscal operations are managed efficiently across DCPS Central Services. Operational Finance Team provides oversight to ensure equitable, transparent, and compliant personnel and non-personnel spending through quality customer service.

The **Fiscal Operations Systems** division supports schools and central services by leading OFS's efforts to design and efficient and effective operational finance structures and processes.

Office of Data and Technology

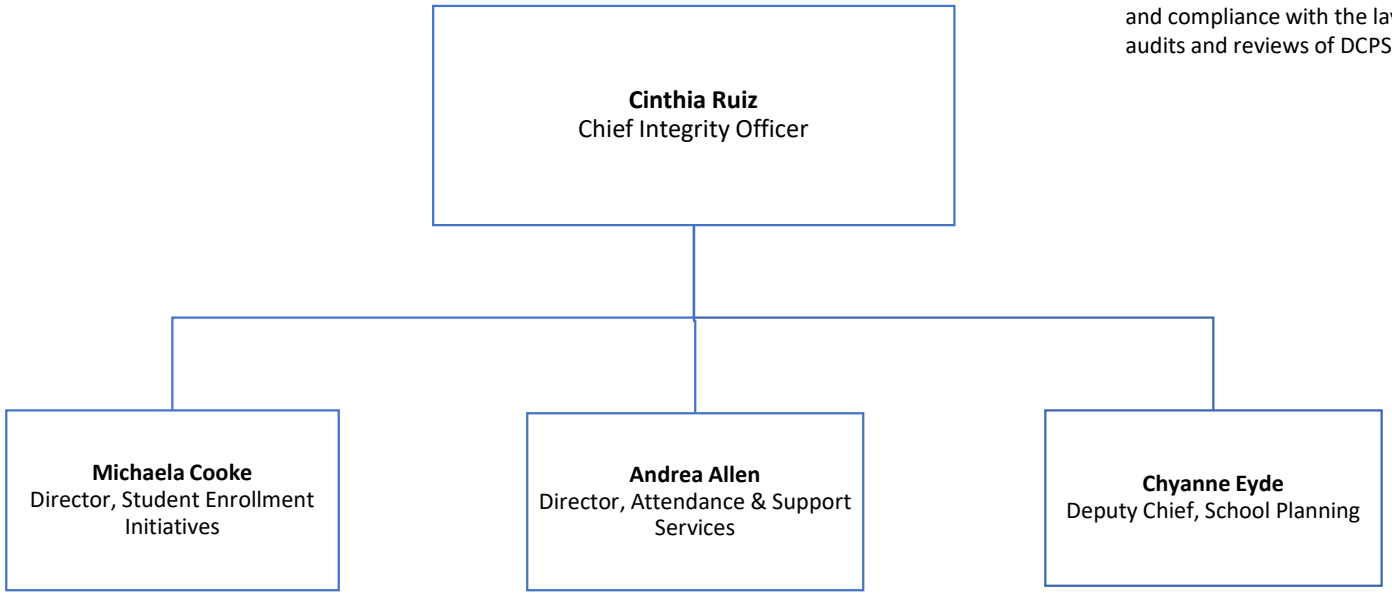


The **Information Technology** team provides DCPS students and staff, in every school, with the infrastructure, systems and support to use technology effectively to accelerate student achievement.

The **Data** team leads the strategic use of data in DC Public Schools by ensuring DCPS stakeholders have timely access to accurate and relevant data by organizing, validating and reporting on student data, by conducting analysis and research to inform decision-making, and building school-level capacity to use data to improve student outcomes.

Office of Integrity

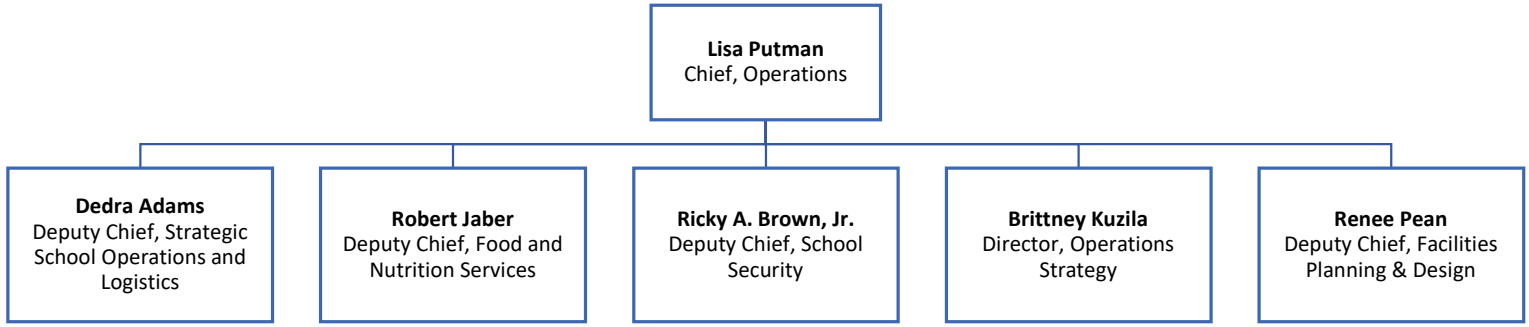
The **Integrity** division works with staff, students, parents, and the greater community to address questions and concerns regarding school policies and compliance with the law, by conducting internal audits and reviews of DCPS systems and practices.



The **Enrollment & Attendance** division supports schools with resources and tools to achieve district-wide attendance and enrollment goals related to operations, growth, and lottery.

The **School Planning** division supports schools to anticipate opportunities related to enrollment and programming.

Office of Operations



The **Strategic School Operations** division provides direct day-to-day support to all DCPS schools. Additionally, this division works closely with DC interagency partners, leads student record management, warehouse logistics and emergency response and guidance. This division also recruits and develops Directors and Managers, Strategy and Logistics in schools.

The **Food and Nutrition Services** division supports student health and achievement by ensuring that all DCPS students receive nutritious meals that support academic success.

The **School Security** division works with other agencies to ensure that schools provide a physically safe environment for learning. Their goal is to prevent criminal activity in and around schools, to investigate incidents, and to coordinate an effective response to serious misbehavior or crime. The division also collaborates with teams across central services and intra-district government agencies to provide professional development opportunities for contract security officers.

The **Operations Strategy** team manages major initiatives across all OoO teams and oversees the DCPS Operations Center. The Operations Strategy team directly supports the Chief Operating Officer to ensure all schools and DCPS offices are supported and to operationalize OoO's mission and vision.

The **Facilities** division works with partners at the Department of General Services (DGS) and staff in schools to ensure that school buildings are safe, inviting spaces for learning by driving the completion of facility improvements as small as fixing a broken sink to as large as building a whole new, modernized building.

Gwendolyn Payton Instructional Superintendent (Cluster I)	Jake Lappi Instructional Superintendent (Cluster II)
Bunker Hill ES – Jennifer Tompkins	Beers ES – Kennard Branch
Garfield ES – Jon Rolle	Boone ES – Ramona Hutchins
HD Cooke ES – Ryan Lam	Browne EC – Louise Lewis (Interim)
Hendley ES – Demetrius Lucas	Excel Academy – Shaunte Daniel
King ML ES – Angel Hunter	Drew ES – Naimah Salahuddin
Leckie EC – Niyeka Wilson	Kimball ES – Eric Dabney
Malcolm X ES – Zara Berry-Young	Moten ES – Akela Stanfield-Dogbe
Noyes ES – Kermit Burks	Plummer ES – Paul Schneider
Patterson ES – Victorie Thomas	Randle Highlands ES – Kristie Edwards
Simon ES – Franchita Eborn	Savoy ES – Gary Hamilton
John Francis Education Campus – Shanna Young	Stanton ES – Allen Richardson
Turner ES – Jessica Johnson	Walker-Jones EC – Rasheda Webster
Capitol Hill Montessori – Shelly Gray	Langdon ES – Kemi Baltimore-Husbands

Tenia Pritchard Instructional Superintendent (Cluster III)	Andria Caruthers Instructional Superintendent (Cluster IV)
Burroughs ES – Levar Jenkins	Barnard ES – Grace Reid
Burrville ES – Chunita Pilgrim	Brent ES – Norah Lycknell
C.W. Harris ES – Derek Gorham	Eaton ES – Brandon Eatman
Drew ES – Naimah Salahuddin	Hearst ES – Andral Hills
Ketcham ES – Tiffany White	J.O. Wilson ES – Mitchell Brunson
Langley ES – Briana Ghassemieh	Key ES – David Landeryou
Ludlow-Taylor ES – Penelope Miller	Lafayette ES – Katie Prall
Nalle ES – Clarice Crawford	Mann ES – Brooks Warnick
Payne ES – Stephanie Byrd	Miner ES – Carrie Broquard
Smothers ES – Courtney Anderson March	Murch ES – Devario Hawkins (Interim)
Thomas ES – Jaimee Trahan	Peabody ES and Watkins ES – MScott Berkowitz
Wheatley EC – Amanda Perz	Ross ES – Holly Searl
Whittier ES – Tiffany Johnson	School-Within-School ES – John Burst
Whitlock ES – Malaika Golden	Thomson ES – Shepherd

Eric Bethel Instructional Superintendent (Cluster V)	Greg Moffitt Instructional Superintendent (Cluster VI)
Bancroft ES [Dual Language (DL)] – Jessica Morales	Amidon–Bowen ES – Bruce Jackson
Bruce Monroe ES (DL) – Alethea Bustillo	Brightwood ES – Maurice Kennard
Cleveland ES (DL) – Katherine Giron	Dorothy Height ES – Masi Preston
Houston ES (DL) – Camille Townsend	Garrison ES – Brigham Kiplinger
Hyde–Addison ES – Kimberly Bigelow (Interim)	John Lewis – Nikeysha Jackson
Janney ES – Danielle Singh	LaSalle–Backus EC – Simone Wilkinson
Marie Reed ES (DL) – Peter Meliotis	Military Road ELC/Stevens ELC – Amelia (Hunt) Birchette
Maury ES – Leah Hassler	Raymond ES – Natalie Hubbard
Oyster–Adams EC (DL) – Carolina Brito	Seaton ES – Veronica Torres
Powell ES (DL) – O'Kiyyah Lyons	Takoma ES – Brandon Clayton
Shepherd ES – Calvin Hooks (Inteirm)	Truesdell ES – Tracy Foster
Stoddert ES – Alysia Lutz	Van Ness ES – Maquita Alexander
Tubman ES – Amanda Delabar	
Shirley Chisholm ES (DL) –Sara Arranz	

Harry Hughes Instructional Superintendent (Cluster VII)	Dallas Lee Instructional Superintendent (Cluster VIII)
Brookland MS – Kerry Richardson	Anacostia HS – Kenneth Walker
Deal MS – Diedre Neal	Ballou HS – William Haith
Eliot-Hine MS – Marlene Magrino	Cardozo HS – Interim TBD
Hardy MS – Maurine Westover	Coolidge HS – Semanthe Bright
Hart MS – Charlette Butler-Strickland	Dunbar HS – Latisha Coleman
Ida B. Wells MS – William Lyles	Eastern HS –Kourtney Miller (Inteirm)
Jefferson MS – Allecyn Howard	H.D. Woodson HS – William Massey
Johnson MS – Marian Wilkins	Jackson-Reed HS – Camille Robinson (Interim)
Kelly Miller MS – Donnell Cox, Jr.	John Thompson Jr. HS – Harold McCray
Kramer MS –DeMarcus McMillan	Roosevelt HS – Courtney Wilkerson
MacFarland MS – Lucas Cooke	
Sousa MS – Brittany Green	
Stuart-Hobson MS – Eric Fraser	

Dr. Sah Brown Instructional Superintendent (Cluster IX)
Ballou STAY – Gloria Bumpass
Banneker HS – Anita Berger
Bard DC – Kym Sturdivant
Columbia Heights EC – Maria Tukeva
Duke Ellington HS – Sandi Logan
Luke C. Moore – Rodney Wormsley
McKinley HS/MS – Kortni Stafford
Phelps ACE – Cara Fuller
River Terrace EC – Aimee Cepeda
Garnet-Patterson STAY – DeWayne Little
Ron Brown HS – Reggie Hunt
School Without Walls HS – Kimbria Little (Interim)