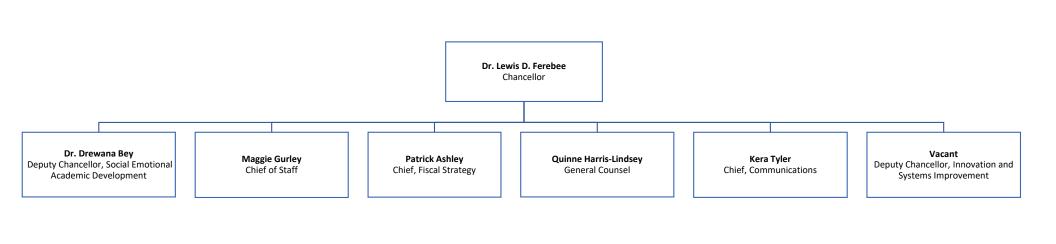


March 2024



DCPS Cabinet



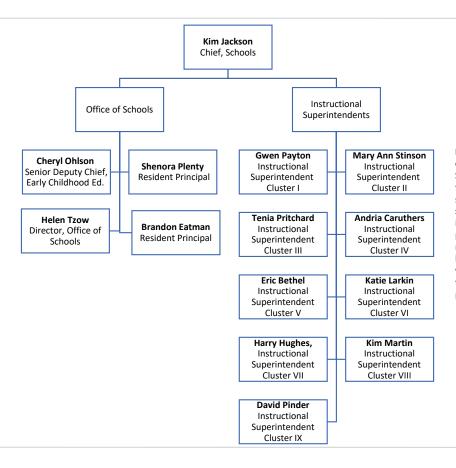
Office of the Deputy Chancellor – Office of Social Emotional Academic Development

Drewana Bey **Deputy Chancellor** Jake Lappi **Paige Hoffman** Glenn Starnes II **Corie Colgan** Deputy Chief, School **Chyanne Eyde** Chief, School Jennifer Rosenbaum Kim Jackson Senior Deputy Chief, Chief, Teaching and Deputy Chief, School Leader Recruitment, Improvement and Chief, Schools Deputy Chief, Schools Learning Selection, Planning SEAD Strategy Supports and Development The Office of School The mission of the The School The Schools The Office of The School The SEAD Strategy Improvement and Office of Teaching Planning division the Deputy Leader Recruitment. Se Schools division supports all DCPS Supports ensures and Learning (OTL) division Chancellor in supports major lection, schools through continuous is to provide supports the ensuring consistent initiatives across and Development developing and improvement and educators with development and expectations; aligned ini all DCPS schools division recruits, implementing policies growth of schools by implementation of tiatives; leads the vision curricular to ensure all selects, and develops and programming, with a promoting equity, resources. a district-wide growth schools and the best school leaders specific focus on increasing staff academic strategy. strategic plan for accele departments for DC Public Schools. Athletics, Career effectiveness. programs, and ration across the district, are supported. Preparedness, College implementing aligned with a focus Preparedness and differentiated professional on supporting Persistence, JROTC, Ninth support systems to development to learning Grade Academies, School address student ensure rigorous and development of Academic Scheduling and needs, and and joyful learning the whole prioritizing whole-Support, and Student experiences for child and providing child centered Engagement. every student. aligned supports to practices to enhance school staff. learning.

Office of Schools

The **Early Childhood Education** division supports schools and families in providing PreK students with comprehensive learning experiences that foster confidence and independence. The division also manages the implementation of DCPS' Head Start grant.

The **Directors** of Office of Schools support major initiatives across all DCPS schools to ensure all schools and departments are supported.



Instructional Superintendents supervise clusters of 10–14 principals. Instructional Superintendents provide principals with feedback, coaching, guidance, and the support necessary for them to be effective school leaders—with a particular focus on instructional leadership. They help principals develop their staff's capacity to reach student achievement goals, and build positive relationships with their communities, while ensuring their schools are well–run, nurturing places of learning.

Office of School Improvement and Supports

Paige Hoffman Chief, School Improvement and Supports

Alain Cantave
Interim Deputy Chief,
IMPACT

The IMPACT division ensures clarity of expectations and meaningful feedback in support of increased effectiveness of all schoolbased staff.

Vacant
Deputy Chief, School
Improvement

The **School Improvement** division designs and implements a system of differentiated supports and continuous improvement to ensure all schools steadily move toward excellence.

Deitra Bryant–Mallory Senior Deputy Chief, Student Supports

The **Student Supports** division ensures that schools have the necessary supports to address the needs of the whole child and create the conditions where all students are ready to learn.

Michael Lamb

Deputy Chief, Learning and Development Sciences

The Learning and Development Sciences division prioritizes the research behind how children learn, how teachers teach, how families support learning at home, and how our systems support all of these activities, working to ensure this science is embedded in curricular work, teacher professional development, and all policies and practice.

Office of Teaching and Learning

Karen Cole
Deputy Chief, Academic &
Creative Empowerment

The Academic and Creative **Empowerment** division sets the vision for equity and excellence in developing and empowering the whole child to make creative, purposeful, and masterful use of academic content. The ACE division supports schools and develops curriculum and programming in arts, health, physical education, library programs, educational technology, STEM, global programs, advanced and enriched instruction, and curriculum and assessment innovation.

Alison Williams

Senior Deputy Chief, Content & Curriculum

The Content and
Curriculum division sets the
vision for equity and
excellence for each content
area in DCPS schools by
researching, creating, and
curating curricular materials
and providing aligned
professional development
experiences to ensure that
all students have access to
rigorous and joyful learning
experiences every day in
every content area.

Matthew Reif

Director, Extended Learning and Academic Recovery

The Extended Learning and Academic Recovery team oversees most of DCPS' K-12 summer school programs including enrichment and retention programs in alignment with the laws and regulations of the District of Columbia. Additionally, the team oversees the largest group of afterschool programs with the 21st Century **Community Learning** Centers grant and meets the needs of high potential students in grades K-5 through the Schoolwide Enrichment Model (SEM.)

Rosanna DeMammos

Deputy Chief, Language Acquisition

Corie Colgan Chief, Teaching and Learning

The Language Acquisition team welcomes families of linguistically and culturally diverse backgrounds to DCPS, leads the process of identifying Multilingual Learner students, and supports schools in developing programs that supports English language acquisition and academic growth.

Chelsie Jones

Director, Professional Learning

The **Professional Learning** division sets a vision for professional development for DCPS as well as creates systems, tools, and structures to increase the efficacy of professional learning initiatives. This work includes LEAP, cluster-based PD, district PD and other learning opportunities. The team works across all DCPS offices to increase the cohesion of professional development and broad sharing of knowledge, while exploring new avenues and opportunities for meaningful development and learning for our educators.

Mayra Chong–Qui Torres Director, OTL Strategy and Operations

The Director of Strategy and Operations will help ensure the success of the Office of Teaching and Learning's high visibility workstreams through strategic planning, project monitoring, and the design of continuous improvement systems.

Regina Grimmett Senior Deputy Chief, Specialized Inst.

The Specialized Instruction division works to reduce the opportunity gap between students with IEPs and their non–disabled peers; and increases equity and excellence in schools through specific academic programming, related services, professional learning, school leadership development, family engagement, dispute resolution, and community partnerships.

Office of the Chief of Staff

Maggie Gurley Chief of Staff **Abraham Clayman** Sarah Parker Laura Cochrun Officer, Engagement and Deputy Chief, Deputy Chief, Partnerships Intergovernmental Affairs Strategic Initiatives The Engagement and The Intergovernmental The **Strategic Initiatives** Partnerships office leads Affairs division maintains division supports the district's strategy strong relationships with City for partnering with famili

es, communities, students, staff and partners at the district and school level in order to improve outcomes for every student by fostering collaborative partnerships between and among schools and the greater DC community.

Council and other DC government agencies through responsive and proactive communications.

collaboration, alignment, and coherence across DCPS through systems and structures focused on the strategic plan.

Office of Engagement and Partnerships

Sarah Parker

Officer, Engagement and Partnerships

Lauren Brown

Deputy Chief, Family and Community Engagement

The Family and Community Engagement division listens to and engages with families, communities, and students at the district and school level in order to build trust and use stakeholder feedback to inform the work of DCPS; and builds capacity for school leaders and teachers to partner with families to drive student success.

Abigail Cohen Manager, Partner Engagement

The **Partnerships** team is responsible for developing and managing the systems and resources to support external partners' ability to align with and advance DCPS goals and priorities. This team is the primary liaison for partner organizations that serve students during afterschool and in the summer and also serves as a liaison with other DCPS internal departments and city agencies that fund and set policies for school program providers in the District.

Tara Cheston

Manager, Internal Engagement

The Internal Engagement

team is responsible for driving a district wide staff engagement strategy for DCPS and ensuring central services and school-based staff priorities are reflected in key decisions that impact them.

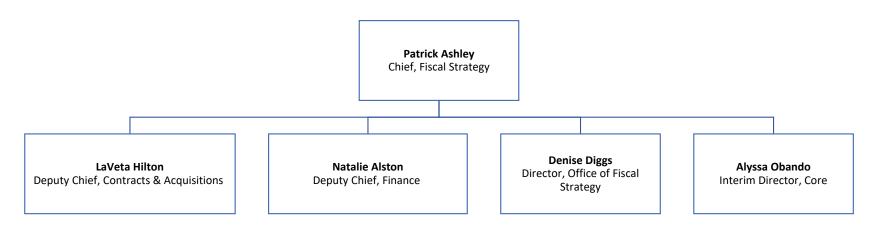
Jerry Ilar

Manager, Family and Community Support

The Family and Community Support team

partners with many key stakeholder groups, in particular schools, partner organizations (vendors), and our families to fill gaps in programming and services in the areas of family engagement capacity building for schools and families, confidence building postpandemic, trust, and relationship building between and among the school community, and equity and advocacy "validation", to name a few areas.

Office of Fiscal Strategy



The **Contracts and Acquisitions** division supports schools and Central Office in purchasing to deliver on our mission of educating all children.

The **Finance** division ensures school and central office finances are allocated and expended in alignment with the district's strategic plan, in a manner that fosters transparency, maximizes funds, promotes equity, and ensures compliance with requirements.

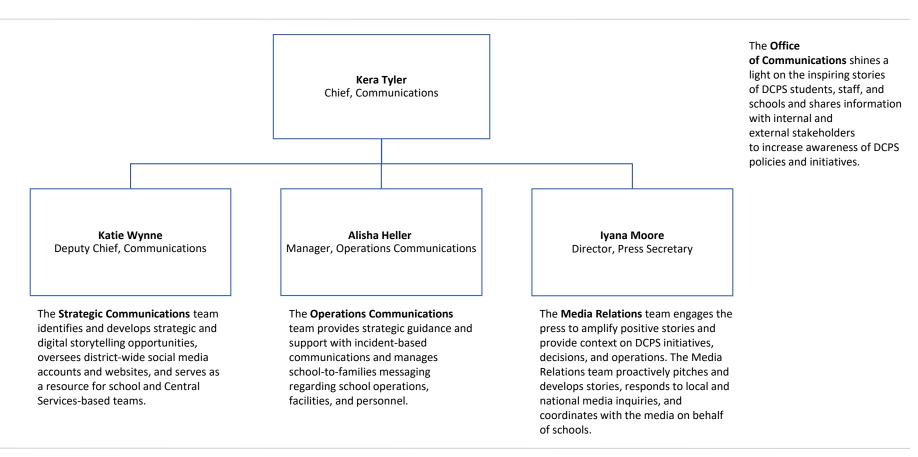
The Director, Office of Fiscal Strategy leads internal stakeholder engagement to ensure consistent, efficient, and equitable budget management, procurement across DCPS offices and divisions, and works to streamline operations throughout the Office of Fiscal Strategy.

The **Core Team** works to improve organizational effectiveness and to ensure daily fiscal operations are managed efficiently across DCPS Central Services. Core Team provides oversight to ensure equitable, transparent, and compliant personnel and non-personnel spending through quality customer service.

Office of the General Counsel

Quinne Harris-Lindsey General Counsel **Erica Smith** Jade Fuller **Yvette Towe** Taneka Miller Lynette Collins Deputy Chief, Legal Deputy Chief, Labor Deputy Chief, Labor Deputy General Counsel, Senior Deputy General Operations (Attorney-Management & Employee Management & Employee Advisor), Office Ops and **General Practice** Counsel, Litigation Relations (LMER) Relations (LMER) General Legal The Litigation Division consists of the The Labor Management and Employee Relations The **Operations** team Labor and Employment team and the (LMER) division manages and supports staff through manages the priorities and SPED/Litigation team. The Labor and highly-sensitive and confidential employee relations, operations within the office **Employment** team represents DCPS in investigations, labor, and employment law issues. and oversees the FMLA, workers' compensation, development, finalization, unemployment insurance, union and execution of OGC's grievances, involving suspensions and departmental operating plan terminations, immigration, and budget. The team also drug/alcohol testing, hiring, reduction supports the legal operations in force actions, and other labor and of the office by providing legal advice and counseling employment areas. The team also handles the legal sufficiency review to stakeholders across the for employee misconduct school system and investigations. The SPED/Litigation administrative legal support. team represents DCPS in special education, residency, disciplinary appeals, and human rights matters before various judicial bodies. The team also handles mediations and provides litigation support and statutory interpretation to OAG in appellate and complex civil litigation.

Office of Communications



Office of the Deputy Chancellor – Office of Innovation & Systems Improvement

Vacant

Deputy Chancellor, Innovation and Systems Improvement

Cyrus VerraniChief, Data and Technology

The Office of Data and Technology (ODT) supports schools and the district as a whole to use technology and data effectively to accelerate student achievement. ODT is comprised of Information Technology, Assessments, Data, and Strategic Initiatives teams.

Cinthia Ruiz Chief Integrity Officer

The Office of Integrity (OI) supports parents, staff, students and education stakeholders in addressing concerns surrounding school policies and compliance with the law. Within OI, the Enrollment & Attendance division supports schools with resources and tools to ensure every student attends school and works with schools to achieve enrollment goals related to operations, growth, and lottery.

Lisa Putman Chief, Operations

The Office of the Chief
Operating Officer (OCOO)
is responsible for guiding
the operational functions for all
schools within the District.
OCOO includes the Strategic
School Operations and Logistics,
Food & Nutrition Services,
School Security, Facilities,
Compliance and OCOO Strategy
teams.

Christopher Lewis
Chief, Employee Services

The Office of Employee
Services (OES) is responsible for supporting core employee services functions within the agency. OES includes the human resources, strategic staffing, instructional talent acquisition and retention, and employee experience teams.

Elisabeth Morse Deputy Chief, Policy

The **Policy** division reviews and develops regulatory, policy, and system implementation resources that advance an educational equity and excellence agenda. This division also works to strategically support the Deputy Chancellor in ensuring consistent expectations; aligning initiatives, resources, and processes; and supporting a collaborative approach to budget management and hiring across offices.

Office of Data and Technology

Cyrus VerraniChief, Data and Technology

Prashish Shrestha Senior Deputy Chief, Information Technology

The Information Technology team provides DCPS students and staff, in every school, with the infrastructure, systems and support to use technology effectively to accelerate student achievement.

Danielle JohnsonDirector, Assessments

The Assessments team leads the administration of all state-required, summative assessments, and provides support, resources and processes to ensure test security and data integrity are maintained during assessments.

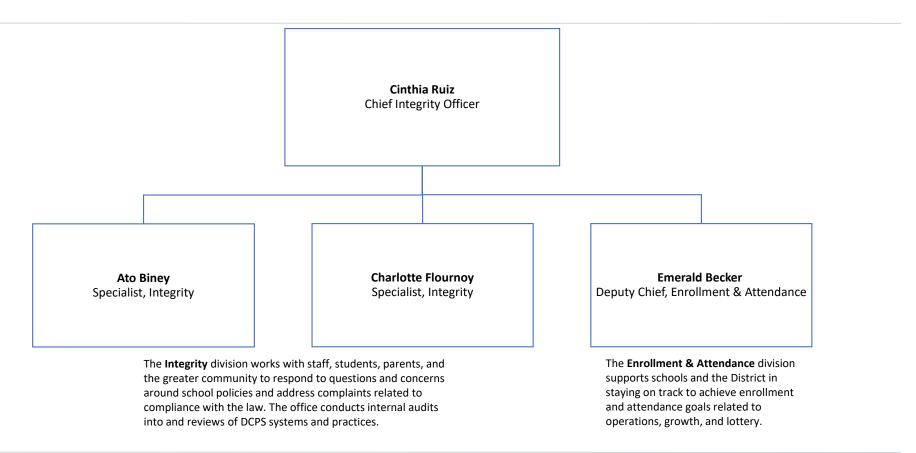
Ijeoma Anyanwu Deputy Chief, Data

The **Data** team leads the strategic use of data in DC Public Schools by ensuring DCPS stakeholders have timely access to accurate and relevant data by organizing, validating and reporting on student data, by conducting analysis and research to inform decisionmaking, and building school-level capacity to use data to improve student outcomes.

VacantDirector, Strategic Initiatives

The **Strategic Initiatives** team manages a portfolio of office-wide and agency-wide cross-functional workstreams; oversees office strategy, finance, communications, staffing, and operations; and supports the Office of Data and Technology divisions achieve their objectives – all with the goal of ensuring that schools and the district, as a whole, can use technology and data effectively.

Office of Integrity



Office of Operations

Conchita Hudson Hall Deputy Chief, Compliance

Agency Risk Management Representative

The **Compliance** division works with all schools and central departments to ensure that operations and programming are compliant with applicable DCPS, District, and federal laws; regulations; and policies. The Compliance division manages grievances and complaints filed by students, parents and third parties, except EEOC.

Dedra Adams-Johnson Interim Deputy Chief,

Strategic School Operations and Logistics

The Strategic School **Operations** division provides direct day-to-day support to all DCPS schools. Additionally, this division works closely with DC interagency partners, leads student record management, warehouse logistics and emergency response and guidance. This division also recruits and develops Directors and Managers, Strategy and Logistics in schools.

Robert Jaber

Lisa Putman Chief, Operations

Deputy Chief, Food and **Nutrition Services**

The Food and **Nutrition Services** division supports

student health and achievement by ensuring that all DCPS students receive nutritious meals that support academic success.

Ricky A. Brown, Jr. Deputy Chief, School Security

The **School Security** division works with other agencies to ensure that schools provide a physically safe environment for learning. Their goal is to prevent criminal activity in and around schools, to investigate incidents, and to coordinate an effective response to serious misbehavior or crime. The division also collaborates with teams across central services and intra-district government agencies to provide professional development opportunities for contract security officers.

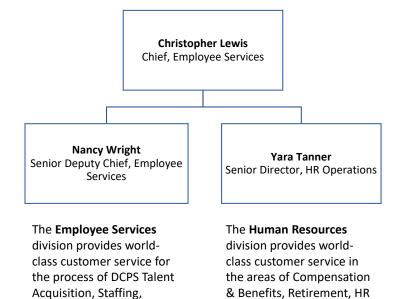
Brittney Kuzila Director, OCOO Strategy

The OCOO Chief division manages major initiatives across all OCOO teams, to ensure all schools and DCPS divisions are supported.

Shilpa Khatri Deputy Chief, Facilities

The Facilities division works with partners at the Department of General Services (DGS) and staff in schools to ensure that school buildings are safe, inviting spaces for learning by driving the completion of facility improvements as small as fixing a broken sink to as large as building a whole new, modernized building.

Office of Employee Services



Records, HR Processing,

and Position Management.

Onboarding, Clearance

Systems.

Compliance, and HR Data &

Gwendolyn Payton Instructional Superintendent (Cluster I)	Mary Ann Stinson Instructional Superintendent (Cluster II)
Bunker Hill ES – Jennifer Tompkins	Beers ES – Kennard Branch
Garfield ES – Jon Rolle	Boone ES – Kimberly Douglas
HD Cooke ES – Ryan Lam	Browne EC – Shawna Dix
Hendley ES – Demetrius Lucas	Excel Academy – Shaunte Daniel
King ML ES – Angel Hunter	Ketcham ES – LaCondria Beckwith
Leckie EC – Niyeka Wilson	Kimball ES – Eric Dabney
Malcolm X ES – Zara Berry-Young	Moten ES – Akela Stanfield-Dogbe
Noyes ES – Kermit Burks	Plummer ES – Terri Fuller
Patterson ES – Victorie Thomas	Randle Highlands ES – Kristie Edwards
Simon ES – Franchita Eborn	Savoy ES – Lisa Rosado
School Without Walls FS – Shanna Young	Stanton ES – Allen Richardson
Turner ES – Jessica Johnson	Walker-Jones EC – Clinton Turner

Tenia Pritchard Instructional Superintendent (Cluster III)	Andria Caruthers Instructional Superintendent (Cluster IV)
Burroughs ES – Levar Jenkins	Barnard ES – Grace Reid
Burrville ES – Chunita Pilgrim	Brent ES – Norah Lycknell
C.W. Harris ES – Derek Gorham	Capitol Hill Montessori – Kim Adutwum
Drew ES – Naimah Salahuddin	Eaton ES – Brandon Eatman
Langley ES – Kristina Kellogg	Hearst ES – Elke Chen
Ludlow-Taylor ES – Penelope Miller	J.O. Wilson ES – Mitchell Brunson
Nalle ES – Laena Lee	Key ES – David Landeryou
Payne ES – Stephanie Byrd	Lafayette ES – Carrie Broquard
Smothers ES – Kiana Williams	Miner ES – Shenora Plenty
Thomas ES – Jaimee Trahan	Murch ES – Chris Cebrzynski
Wheatley EC – Amanda Schmitt	Peabody ES and Watkins ES – MScott Berkowitz
Whittier ES – Tiffany Johnson	Ross ES – Holly Searl
Whitlock ES – Malaika Golden	School-Within-School ES – John Burst
	Thomson ES – Carmen Shepherd

Eric Bethel Instructional Superintendent (Cluster V)	Katie Larkin Instructional Superintendent (Cluster VI)
Bancroft ES [Dual Language (DL)] – Jessica Morales	Amidon–Bowen ES – TaMikka Sykes
Bruce Monroe ES (DL) – Alethea Bustillo	Brightwood ES – Maurice Kennard
Cleveland ES (DL) – Taeneress Griffin	Dorothy Height ES – Masi Preston
Houston ES (DL) – Camille Townsend	Garrison ES – Brigham Kiplinger
Hyde–Addison ES – Calvin Hooks	John Lewis – Nikeysha Jackson
Janney ES – Danielle Singh	Langdon ES – Kemi Baltimore-Husbands
Mann ES – Brooks Warnick	LaSalle–Backus EC – Shelly Gray
Marie Reed ES (DL) – Katie Lundgren	Military Road ELC/Stevens ELC – Amelia (Hunt) Birchette
Maury ES – Leah Hassler	Raymond ES – Natalie Hubbard
Oyster–Adams EC (DL) – Peter Meliotis	Shepherd ES – Tyra Russell
Powell ES (DL) – O'Kiyyah Lucas–Lyons	Takoma ES – Brandon Clayton
Seaton ES – Veronica Torres	Truesdell ES – Tracy Foster
Stoddert ES – Alysia Lutz	Van Ness ES – Maquita Alexander
Tubman ES – Amanda Delabar	
Tyler ES (DL) – Jasmine Brann	

Harry Hughes Instructional Superintendent (Cluster VII)	Kim Martin Instructional Superintendent (Cluster VIII)
Brookland MS – Kerry Richardson	Anacostia HS – Kenneth Walker
Deal MS – Diedre Neal	Ballou HS – William Haith
Eliot-Hine MS – Marlene Magrino	Cardozo HS – Arthur Mola
Hardy MS – Maurine Westover	Coolidge HS – Semanthe Bright
Hart MS – Charlette Butler-Strickland	Dunbar HS – Nadine Smith
Ida B. Wells MS – William Lyles	Eastern HS – Steven Miller
Jefferson MS – Allecyn Howard	H.D. Woodson HS – William Massey
Johnson MS – Latisha Coleman	Jackson-Reed HS – Sah Brown
Kelly Miller MS – Donnell Cox, Jr.	MacArthur HS – Harold McCray
Kramer MS – Katreena Shelby	Ron Brown HS – Reggie Hunt
MacFarland MS – Lucas Cooke	Roosevelt HS – Courtney Wilkerson
Sousa MS – Brittany Green	
Stuart-Hobson MS – Eric Fraser	

David Pinder Instructional Superintendent (Cluster IX)	
Ballou STAY – Gloria Bumpass	
Banneker HS – Anita Berger	
Bard DC – Kym Sturdivant	
Columbia Heights EC – Maria Tukeva	
Duke Ellington HS – Sandi Logan	
Luke C. Moore – Rodney Wormsley	
McKinley HS/MS – Kortni Stafford	
Phelps ACE – Cara Fuller	
River Terrace EC – Aimee Cepeda	
Roosevelt STAY – DeWayne Little	
School Without Walls HS – Sylvia Isaac	