

DCPS Comprehensive Staffing Model

This Comprehensive Staffing Model shows how DCPS allocates funds to individual schools, based on projected student enrollment and other key factors. The model ensures that every school has certain staff that are needed for the school to operate, and it also provides school leaders with the flexibility to staff their school in ways that support the school's unique goals.

Middle School

FY 2015

SCHOOL LEADERSHIP



School Principal

Every school receives a principal.

Assistant Principal

Schools receive 1 assistant principal for every 300 students.

Assistant Principal for Interventions (API)

Title I middle schools receive 1 full-time API.

GENERAL EDUCATION



6th–8th Grade Classroom Teacher

Schools receive 1 full-time teacher for every 22 students.

ENGLISH LANGUAGE LEARNING (ELL)



ELL Teacher

Allocation is based on ELL Level (I through IV). Schools receive 1 ELL teacher for every:

- 15 students at ELL Level I;
- 22 students at ELL Levels II through IV.

ELL Instructional Aide

Schools receive 1 ELL instructional aide for every 50 Level I ELL students.

ELL Bilingual Counselor

Schools receive 1 ELL bilingual counselor for every 100 ELL students.

RELATED ARTS



Art Teacher

Music Teacher

Physical Education/Health Teacher

World Language Teacher

Librarian/Media Specialist

Middle schools do not receive a specific allocation for related arts teachers. These positions are included in the 6th–8th Grade Teacher allocation. All middle schools are required to budget for sufficient staff so that all students can receive a full complement of related arts instruction.

- Schools with fewer than 300 students receive a part-time librarian.
- Schools with 300 or more students receive 1 full-time librarian.

SPECIAL EDUCATION



Special Education Teacher

Special Education Instructional Aide

Allocations are based on the unique needs of students with disabilities in the school as stated in their Individualized Education Programs (IEPs) and the staffing needs of specialized programs. For descriptions of special education programs, see the [FY 2015 Budget Guide](#).

All gray entries are non-required/flexible positions.

SCHOOLWIDE INSTRUCTIONAL SUPPORT



Instructional Coach

Every school receives an instructional coach.

Social Worker

Allocation is based on a formula that considers the school's total number of:

- Assessments (functional behavior, social history, and psychological) held during the past school year;
- Student Support Team (SST) meetings held during the past school year;
- Manifestation Determination meetings held during the past school year;
- Individualized Education Programs (IEPs);
- Behavior Support Service (BSS) hours present in the school's IEPs.

Psychologist

International Baccalaureate (IB) Coordinator

Candidate schools and schools continuing their authorized IB program in FY 2015 receive 1 full-time IB coordinator.

Schoolwide Enrichment Model (SEM) Coordinator

Schools participating in the SEM program in FY 2015 receive 1 full-time SEM coordinator.

Guidance Counselor

Schools receive 1 full-time guidance counselor for every 400 middle grade students or 1 full-time guidance counselor, whichever is greater.

OTHER COSTS



After-School Program

Schools that are Title I eligible receive an allocation based on the highest monthly student average daily attendance in FY 2014.

Title

Title allocation is based on the number of low-income students as identified by free and reduced-price meal program eligibility.

Per Pupil Funding Minimum

Schools receive additional funding, if necessary, to ensure a minimum per pupil funding level of \$9,176.

Administrative Premium

\$87/student

Non-Personnel Services

2.25% of local budget

Specialty Funds

These funds are designated to support unique academic programming at specific schools.

FY 2015 PRIORITIES



Teacher — Middle Grade Investment

Every school that serves middle grade students receives an additional 2–3 full-time teachers. Principals decide where these teachers should serve (6th grade, core subject, or related arts).

Socio-Emotional Support Funds

Schools must spend funds on staff or programming for socio-emotional support. Common positions are assistant principal of intervention, dean of students, social worker, in-school suspension coordinator, behavior technician, or attendance counselor.

Proving What's Possible (PWP) Grant for Student Satisfaction

The PWP allocation is \$100 per student or \$10,000 per school, whichever is greater.

Literacy Initiatives

Schools receive an assistant principal for literacy, reading specialist, and/or reading teacher to lead literacy initiatives. Allocation is based on needs of the school.

Funds for Enrichment

Every school that serves middle grade students receives \$33,000 to support clubs, activities, and travel.

Extended Day Programming

Middle schools, education campuses, and 40/40 elementary schools receive \$100,000 for extended day programming. Schools must obtain approval from school staff before implementing an extended day program.

OTHER BUILDING STAFF



Custodial Foreman and Custodial Staff

Schools must have at least one foreman or custodian to open/close building. Custodial allocation is based on building size and unique situations like construction at the school.

Business Manager

- Schools with 300 or fewer students receive a part-time business manager.
- Schools with more than 300 students receive a full-time business manager.

Administrative Aide

Every school receives an administrative aide.

Clerk

Schools receive 1 clerk for every 400 students.

 All gray entries are non-required/flexible positions.