

In Spring 2017, DCPS held meetings in all 8 wards of DC to introduce Chancellor Wilson, engage stakeholders around the future of DCPS, and seek input that will help shape the next DCPS Strategic Plan. The feedback from these sessions is below.

How can DCPS promote excellence and equity?	What actions are important to ensure all students and families feel welcomed?	What do you hope to see as you walk into a DCPS classroom/school?	This is your DC Public School system. What represents success for your child/yourself, your school, and/or DCPS over the next 5-10 years?
Abandon the tendency to relate to DCPS by ward and staff having conversations by feeder systems and manage by leaders. Examine how they can make stronger. Feeders straddle wards.	A nurse and social worker.	1 to 1 computer to student ratio	A high graduation rate and yearly improvement in all DCPS departments.
Access for all students: to curriculum, opportunities, resources. Including those with disabilities, ELL, LGBTQ.	A place to gather to build community	21st century focus on education with engaged teachers and kids not on their phones	A high school option other than Wilson and magnets/charter
Actual opportunities at "Opportunity Academies." Vocational training, apprenticeships, internships.	A staff that feels well-treated. More partnership	21st century technology in every classroom	A school system that rivals private school offerings in teaching and learning.
Add STEAM to Houston Elementary School.	A transparent, open dialogue with admin staff, principles, etc. Open resource availability to ALL regardless of ward and school size.	A classroom designed to be beautiful and efficient enough to inspire students to create their best work; students engaged in real world analysis.	A school system that is strong and thorough enough for every school.
Address the achievement gap	A welcome desk with school staff by security. Individual greetings in the AM to all schools (not just elementary)	A combination of excitement, calm, order and evidence of learning	A school system that is strong and thorough enough for every school.
Address the systemic inequity occurring in education east of the river. Strengthen the middle school pipeline and develop high quality options east of the River. 6 million isn't enough	Access to materials in native languages	A full time nurse in every school!	A school system where there is a rapid acceleration toward closing the achievement gap and the enthusiasm gap
Addressing adversities that students face so they can be more successful in the school system.	Across the board language access. An effective, accessible feedback system for community and parents to provide towards schools and DCPS.	A longer time to start school	A student who is happy and excited to learn. Provide training to teachers to move to others areas within the district so we retain them yet prevent burnout.
Adequate training for teachers	Actively welcoming parents, students, and families. Bilingual staff	A nurse.	A system that is responsive and reliable.

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Adjust impact evaluations so they aren't weighted to teachers with higher SES kids	ADA compliant school	A rising tide lifts all boats! Let's find the highest common denominators	Ability to leave DCPS being college and career ready. Ready to compete in a global economy.
Adopt a school program	Admin and teachers are the front line. When they feel welcomed and believe themselves to be an important part of the mission/vision beyond politics it's easier for them to be welcoming and endearing.	A socio-economic, racially diverse environment that is filled with people committed to working hard and asking well thought out questions. Focus on critical thinking.	Ability to leave DCPS being college and career ready. Ready to compete in a global economy.
Advocate for excellence	Administrative and teacher sensitivity training	A stimulating environment, small groups engaging in learning	Academic Achievement - improvement of scores and balanced proper built in socio-emotional trauma-informed time.
After-school programs. Mentors. Incentives.	All communication in Spanish as well as in English system -wide support for school level. More to highlight family's cultures and learn from one worker. Finding out when and where families are available	A teacher / - often the lead teacher is in training/ planning.	Academic rigor, experiences that will prepare them for people
Age appropriate morning meetings need to come back. MORE RECESS, MORE MOVEMENT, LESS TESTING.	All parents/ positive feedback	A variety of high quality resources district-wide and students engaged in using them	Academic rigor, experiences that will prepare them for people
All schools should look the same (buildings) Promoting class sizes. DCPS has smaller class sizes.Communication should be taken into account	All principals should engage with all parents and students.	Active learning at each student's level.	Accessible mental health supports
Allow school flexibility and autonomy in instructing students.	All students being encouraged to participate.	Active learning with engaged students	Accountability at central office
Ample funding for support services.	All students not just the middle 80-80% engaged and learning	Active learning with engaged students	Accurate projections = adequate budget.
Anticipate the need for expanded classrooms for Pre-K. I will help organize volunteer tutors from the neighborhood.	Alternative placement schools for frequent offenders	Active learning- kids learning from/ debating/ challenging their peers and teachers in a respectful manner.	Accurate projections = adequate budget.

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Arts, music, PE at all schools.	Anti-Bullying and cultured sensitivity environment	Active lifestyles.	Achievement Gap
Arts, music, PE at all schools.	As a parent who values equity for all, but can afford private school dont make it so hard for me.	Actively engaged administrators and rapport with students. School repairs being done over the summer (shepard elementary). In- School/ In Class gifted and talented. Compliance focus on accelerated kids	Acquire the field at rear of School Without Walls
Ask stakeholders and consumers of your product what "they" want and need	Attention to multilingual families/students with hiring practices.	Aids and teachers actually teaching and not watching movies.	Addressing all levels-including advanced- all the way from PK-12
Avoid emotional support to students	Be more aggressive in assisting students/families where there are issues.	All students engaged in rigorous, relevant learning	After school programs.
Award ceremonies for grades for participation	Be nice to them	An environment that welcomes all learning styles and encourages artistic expression.	Aligned programing and content across ES-MS-HS
Begin to transition into mandatory parent meetings.	Better communicating about school level changes to parents	Appropriately sized classroom that enable educators to focus on students needs - both those that struggle and that need advanced learning.	Aligning high school criteria to college readiness
Behavior connected to strong learning opportunities	Better communication.	Appropriately sized classroom that enable educators to focus on students needs - both those that struggle and that need advanced learning.	All 3rd graders reading on grade level
Better afterschool education programs, focused on remediation.	Better communication.	Authentic assessments	All children can succeed in school and have prosperous lives
Better checks and balances of budgets. Train staff.	Better consumer service training for teachers and security guards.	Beautiful work - art, writing, books, students/ staff made visuals	All graduates are proficient or better in reading and math
Better connections with parents and communities	Better support collaboration with other social services . Communication - People know you, smile speak	Better desk, new digital boards, no metal detectors and more teachers	All kids engaged and succeeding

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Better long-range/strategic planning for capacity.	Books that	Better food	All students have desire to succeed
Better long-range/strategic planning for capacity.	Bring in certified peer specialist to assist parents and students work with teachers and staff	Better food	All students learning at grade level.
Better organization of class schedules and smooth transitions between classes	Bullying	Better food!!!	All students prepared for citizenship, think critically, while also maintaining college and career readiness
Better pre-K3 and pre-K4 access! NOT equitable	Bullying is a problem at many schools. DCPS often turns a blind eye to physical violence and extreme teasing. Special cliques that perpetuate these problems.	Better numbers - graduation, etc. My student becoming a good citizen not just good students.	All students proficient in reading and math at grade level - at a minimum!
Better prepare students and teachers for classes.	Can we provide more childcare for students who are parents?	Better teachers	All students with skills that will help them in this changing world. One trade isn't enough.
Better PTA resources for ALL schools!	Care about student attitudes and take steps to address	Better technology	Appreciation of teachers. Trained teachers
Both intervention and enrichment for all. Stop all the testing so teachers can teach	Change approach to discipline alternatives to suspension	Better technology , art supplies, professional development music instruments (needs to be relevant)	Art education and exposure beyond afterschool programming and beyond 1 high school
Build a culture and a system that promotes inclusion, growth, and student leadership.	Class sizes that are appropriate and allow individualized attention	Better technology with product development music equipment/ instruments. Art supplies	Becoming well rounded students. Students who get opportunities to excel and try new things
Build a culture and a system that promotes inclusion, growth, and student leadership.	Classes need to be designed for different students needs.	Better technology- PDs for teachers to learn how to apply the technology resources, art, supplies, music equipment. Joy and rigor. Collaboration between the Wards	Being able to send my child to DCPS K-12
Build students confidence and pride in school tailored student to student	Clean and Well- Maintained facilities	Blended learning plans.	Being able to stay in DCPS without feeling you have to assess almost every year.

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Building out mentorship programs.	Clear communication	Books!	Better computers and athletics
Building renovations and maintenance need to be done equitably.	Clear sense of belonging for all students and families	Bullying	Better special education (autism) programs. Provide a safe learning environment.
Bullying	Collaboration, coordination of equity framework through accountability	Busy kids	Broad selection of electives, sharing programs between schools (e.g. kids play an instrument but school has no band)
By advocating excellence, meaning giving compliments, sharing that you care, giving positive feedback on graduating, staying on a good life's path, and future things ahead in life.	Come, sit, and observe a class survey from parents to make sure we're meeting the needs of students.	Calm, focused, kids. Active	Bullying
By focusing on both intervention and enrichment programming	Common Courtesy (greet us) and customer service. Buddy system (your older/ younger students), use of native language.	Caring adults, engaged parents, and empowered youth!	Bullying
By focusing on classroom practices that improve education and excellence in math & literacy	Communicate with each child and understand every child as unique. Get parents involved more and have more events like this. Get more parents input	Celebrating success	Bullying of good students
By having smaller classes in some schools	Communicate with parents and build cohorts and community	Cell phone use is out of control at Wilson HS. Also misbehavior and cursing and class disruptions seem to have no consequences.	Chancellor Wilson THANK YOU for saying that you are going to put the social emotional needs first. How can we put money where our mouth is?
By incorporating more classes that teach students important life skills that they will need and definitely be able to use post graduation . (i.e. financial literacy classes, and trade classes)	Communication	Cell phone use is out of control at Wilson HS. Also misbehavior and cursing and class disruptions seem to have no consequences.	Character
By making school a place you want to be. Trying to shift the perspective of the student to I need an education to I want an education	Communication (good/bad) between parents and educators	Challenge and push children to succeed. Let's not settle for mediocrity.	Child = equal access to resources continued to focus on neighborhood schools

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By not assuming that one, inflexible, top down administration imposed system is the only way to do it.	Communication (with other parents), parental involvement	Challenging curriculum	Children exposed to a wide variety of experiences and supported and challenged appropriately.
By not assuming that one, inflexible, top down administration imposed system is the only way to do it.	Communication making the child feel important and safe. Parent involvement. Events to get input	Children engaged and enjoying schools. Learning and using technology	Children Loving Learning. Great ("Customer") Service by everyone- a welcome smile, a willingness to follow through and quickly solve problems
By providing equal opportunities, supplies and equipment to ALL students regardless of wards. To press more accountability for parents AND students.	Communication to parents and not relying on students to share information	Children learning, less focus on testing	Classroom experiences that challenge the right level, and encourage learning, critical thinking and problem solving
By providing more programs that interest students.	Communication- recognizing students caregivers how administrations treats the students, consistency, positive consistency.	Children sharing respectful ideas, innovation that keeps them engaged, relating to them!	closing achievement gaps.
Celebrar los esfuerzos de los estudiantes	Communication, home visits	classroom participation	closing achievement gaps. Being able to progress to the next level. Including work
Celebrate all students efforts	Communication!	Classroom space for all teachers	Closing area of opportunities for all sectors. Satisfaction gaps
Central office staff also held accountable for failing schools!	Communication.	Classrooms should be orderly. No noise except a student answering questions to the teacher and students doing what benefits all.	Closing of the achievement gap
Challenging curriculum for all students	Communication. (Look at the whole picture. Create a parents center)	Clean, safe facilities. Love and caring faculty	Closing the achievement gap, dual language program, opportunities for students to pursue their passions teachers encouraging college, equity in enrichment opportunities at all schools
Change curriculum or address cultural differences	Communication. Knowing parents and students. Parent to parent communication	cleanliness	Closing the opportunity gap. Satisfaction gap for black boys and girls. Exceeding the natural test scores

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Children need to see themselves reflected in the curriculum so they can succeed.	Communication. Some schools have no PTA- how can we help schools engage parents more? Legal/ Procedural PTA help? Help parents feel welcome and equal rights for the community.	Coding classes	College and career readiness
Coherence with city resources.	Community Dialogue (like this). Inclusive schools climate, welcoming for all, How to orient new students? (Transfers, immigrants).	Cohesion, energy, and responsibility	College completion. How certain are we that we're moving some of our students out of poverty?
Collaboration across communities and schools	Community outreach- school staff participate in town halls	Computers for students in every classroom, stem equipment, science teachers for elementary school	Common core. Vocational education brought back into schools
College prep/AP/IB diploma at alt HS (+ dual HS/college enrollment)	Connections with schools, staff, and administration. Talk with parents not talk over	Computers updated to be current. Technology such as smart boards. Knowledgeable and friendly teachers.	Community schools able to accommodate all students needs. High quality education that prepares them for the next level.
Colocate DOH & HHS inside schools	Consequences for discipline problems. Aggression/feeling safe.	Computers, wifi, financial literacy, removal of metal detectors	Complete modernizations everywhere that needs it.
Combat the bigotry of low expectations.	Consistant and comprehensive communication between school and home	Consistency - happy students/happy teachers studying consistent curriculum and meeting consistent expectations year in, year out.	Complete modernizations everywhere that needs it.
Community (Wards 7 and 8)	Constructive criticism	Consistency - happy students/happy teachers studying consistent curriculum and meeting consistent expectations year in, year out.	Confidence and school safety.
Complete modernization projects across board, community dialogue, universal design	Creating environments of inclusion. Don't just welcome everyone to table, yet not include them in the conversation.	Consistency in staffing!	Connections to real world/real life for students (including jobs and college or training); tracking outcomes 5-10 years after graduation.
Complete Modernization projects. Need to reach students in the middle. Binders for all	Creating parent involvement other than parent-teacher conferences.	Cooperation	Consistency of staff in the school would indicate success and promote it. Promotion of extra-curriculars that engage and strengthen student achievement in all areas.

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Computer classes, computer and repair, programming private internships	Creative space!	Create opportunity for diversity instruction and allow kids to play outside.	Continuing restorations and modernizations.
Conduct performance audits on external vendors to ensure SLA	Cultural sensitivity. Training for teachers and staff.	Culturally and delicious foods served in the school cafeterias	Continuing restorations and modernizations.
Connection between school and community to build model students.	Cultural/Language Affinity. Bilingual/ Hispanic Staff. Inability to get parent connection- events in common	Culturally responsive social justice curriculum particularly addressing exposing and dismantling white supremacy. Generative literacy practices that value the multiple literacies that students come with	DCPS - give new initiatives time to mature before introducing other new initiatives.
Consider options for encouraging HSAs (PTAs) to share financial resources (from wealthier areas to less-resourced areas) e.g sister schools	culturally aware, respectful, treating people as people	DCPS system wide technology, Internet. Greater investment in arts, in depth arts funding, walk away and playing instrument	DCPS must incorporate vocational training in all schools. Students need options, not every child will attend college, but every student needs to be able to make a living.
Consistent mentorship and support by staff at school. Retention of quality staff, incentives for them. Need for school-based assessment to allocate resources.	DC Early learning collaborative parents don't feel schools a welcome.	Dedicated teachers with support from schools and families	DCPS respected a the leader in ed- reform.
Continue to promote global education. Compensation language, STEAM/STEM, Health education/ Physical education - DC is low. Opportunities are equitable for students and teachers. High performing schools get treated better than low performing schools.	DCPS customer service improvement standards across the board. Open communication between parents and school. Providing opportunities for classroom interactions for parents	Determined and engaged students with caring staff. Rigorous learning. Teachers genuinely caring for teachers	DCPS students grow into responsible citizens who care about each other and the planet, including valuing equity and education for everyone.
Coordination. Collaboration, and communication. Wall between school and community shared vision.	DCPS has tremendous disparities across race, economic situation, etc.	Differentiation	DCPS teacher mandated rotations from High performing schools to low performing school. More support for the support for the value of CTE and adult education.
Coordination. Collaboration, and cooperation	DCPS must recruit school leaders (chancellor, superintendents, principals, and assistant principals)	Discipline and quiet and respectful students at the high school level. Engagement and intellectual engagement. Wide ranging extra-curricular options.	Decreased suspensions

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Council member Todd? Harvard metrics developed? Quality teachers, High expectations for students, "Good morning scholars." Splits the classroom (Self-segregated)	DCPS should have more events for the students and families	Diverse student body, excellent teachers, sense of equity and honest communication	Desire and enthusiasm to go to school.
Create a balancing curriculum and supporting programs.	Decrease achievement gap. Increase opportunities for high-achieving students.	Diverse student population who are engaged and love learning	Develop metrics in addition to PARCC
Create a balancing curriculum and supporting programs.	Decrease residency fraud in Ward 6	Diversity of student teachers. Joy. Variety of subjects and loss of recess.	Discipline and quite and respectful students at the high school level. Engagement and intellectual engagement. Wide ranging extra-curricular options.
Create a sense of community and equality	Develop a culture that recognizes the humanity of each student. Develop a culture of inclusiveness, respect, and honest engagement.	Diversity.	Diverse classes
Create more partnerships with colleges and universities.	Different languages in school materials, a warm welcome to all and simple financial aid for all extra-curricular and HSA activities.	Diversity.	Diversity across the district lottery for all grades
Create schools that teachers love to work in, students love to attend, and parents have confidence in.	Different types of events.	Eliminating the out of boundary attendance policy	Dramatically increasing percent of students proficient in reading and math and virtually eliminating portion "below basic"
Create standard tech budget so 1 to 1 ratio is achieved for PARCC testing	Different types of events.	Empowered, energized educators who aren't beaten down - and kids that are ready to learn.	dual language programs in all schools. Rigorous college prep courses
Culture of reading	Ditch the medal detectors	Empowerment	Each child gets what they need.
Cursive Writing.	Diversity across both teaching staff and school leadership, bilingual staff, community engagement liaisons at every school. Weekend events for families and staff to attend for relationship building.	Enable resources across all of the wards.	Engaged students that create a community.

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DC Public schools and the DC City government must recognize that equity is directly related to family and community.	Diversity of the student body. Staff/teachers who support when needed but have expectations that challenge students at their level.	Engagement of students and school staff	Engaged, experienced faculty
DC Public Schools can promote excellence and equality by exceeding high standards from parents, students and teachers.	Diversity task-force.	Engagement of students and school staff	Equal access
DC Public Schools promoting excellence and equality by: having programs to celebrate achievements (not award, but recognition). Shoutout board.	Diversity task-force.	Energetic orderly learning	Equal access to technology, especially in title schools
DCPS can promote excellence and equity by paying teachers a fair wage as well as allow teachers to utilize their talents and skills to educate students.	Diversity training so that staff are aware of cultural norms.	Engaged and purposeful students. School pride / community pride.	Equal enrichment opportunities for all
DCPS can tailor faculty to follow staffing needs/ instructional programs instead of one size fits all. Offer ways for students to engage, grow at their speeds.	Diversity!	Engaged children and engaged teachers.	Equal services for schools in ALL wards.
DCPS should allow for students who are falling behind to have a separate class online to make up for the class.	eliminate sexist dress code.	Engaged positive education.	Equality across all wards of the city
Deeper social and economic issues are affecting equity across DCPS.	Embrace diversity and accept differences	Engaged students	Equality across the city
Define our terms: what is excellence and what is equity. Urban settings usually struggle, but we should praise our growth, but also ask why.	Encourage short parent-led explanations of holidays (without emphasizing faith aspects) since Christmas inevitably dominates despite efforts to be secular	Engaged students and rigorous classwork.	Equality across the city

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Different wards have different needs. Where you come from does dictate your desire to learn or measure of success	End race-based bullying. This includes protecting white students who are in a minority and regularly insulted and targeting for being white.	Engaged students and teachers.	Equally excellent facilities across the city
Diversity and bullying training for students and teachers	Engaged enthusiastic and creative teachers	Engaged students engage at their work station.	Equipped to be a global citizen.
Diversity of students and one to one technology	Engaged learning. Student to student learning/ student ownership. Clear learning objective, tiers differentiation.	Engaged students hands-on learning. Relevant coursework.	Equitable access to DL programs for ELLS, Equitable access to DCPS schools for DCPS teachers' children (or preference in lottery), fair and equitable evaluations for teachers and assessment for students
Diversity. Uniformity of services across the city. Diversity resources to invest in areas who need it more.	Engaged students. Positive relationships	Engaged students, up-to-date technology, small class sizes	Every kid valued, even Ward 3 Kids!
Don't leave failing public schools behind in favor of charles	Engaged, enthusiastic learners and educators	Engaged students. Teacher who are teaching thos students	Expeditionary learning/project based learning schools. Within DCPS - not just charters. Less central - office directed PD and micromanaging. More people going to their neighborhood schools.
Don't mandate passing rates for trades	Engagement and Active Learning	engaged students/technology/teacher aides in each classroom. Partnerships with corporations. Parent academy and resource center.	Extracurriculars - music, arts, sciences, sports - contributing to the WHOLE child.
Don't overly sacrifice one for the other.	Engagement doesn't necessarily mean that parents come to events.	Engaged teachers + teacher happiness	Fair salaries; fair contract
DROP PARCC	Engagement doesn't necessarily mean that parents come to events.	Engaged teaching	Feeder patterns (ES = MS = HS)
Each child needs to be challenged.	Engagement, cultural sensitivity	Engaged, curiosm inquisitive. Culture and climate	Financial literacy. Knowledge of how laws are made

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Economic diversity, need and resources, all need enrichment, strong focus on learning, Enrichment, behavioral issues/ cultures. Investment in social investment staff	Engaging families in THEIR homes and communities i.e home visits. Wrap around service for families	engaged, fun, excitement, challenge	Focus on public schools not charters, turn every school into a community learning center with wrap-around services and community partners, improve middle schools! Safe and welcoming spaces, engaged students, not rote test prep
Educate the whole child - community scholars approach	Ensure safety everywhere.	Engaged, supportive, diverse, excited staff & students.	For my child to be in a diverse school (in all ways) where all receive the supports they need to be successful in school + beyond
Educating each child to his/her maximum potential!	Ensure safety for students. Need to make real progress in helping make spanish speaking and non-english speaking families feel welcome.	Engagement adapted to meet students	Full crowds, true religion integration at sports games.
Elementary School/Middle School exposure to computer science.	Ensure safety for students. Need to make real progress in helping make spanish speaking and non-english speaking families feel welcome.	Engagement between students	Future citizens in leadership positions (officials, CEO, entrepreneurs, etc.) that are products of DCPS (outside of just Wilson, etc.)
Embed magnet programs in comprehensive high schools	Ensure security.	Engagement! Student talk, project work.	Genuine service learning participation. Steady increase in graduation rates. Bigger for arts education
Embracing other cultures	Ensure students fell safe within the school buildings and classrooms	Engagement.	Give DCPS teachers and staff preference in lottery for schools they work at to make great! - Retention - Investment
Emphasizing all the roles in a child's success. Ensure students have the tools they needs. Discuss differences across race/ class, location	Ensure the school climate is conducive to what we want them to do.	Engagement.	Going to college with a high GPA. Feeling connected to their school community. Having alternatives beside college/ support around it
Empower principals and educators to actually meet the needs of THEIR students.	Ensure the school climate is conducive to what we want them to do.	Engagement.	Graduate rate, aligning high school curriculum with college

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Empowering all parents to speak up. Programs are wonderful but how do you know it is working? What will DCPS do when things/ programs don't work. Give teachers time and space to improve, create incentives for high performers to go into schools with most need but also give time for them to improve (more than a year). Feeder patterns - what can we learn from data?	Ensuring that security guard or other front office staff are welcoming to families. Make sure there is space relationship building between parents and parents to teachers.	Engaging students; enriching learning	Graduation. Child should be able to go to college - be prepared for college and graduate
Encourage empathy across all levels.	Ensuring updated facilities/ renovations happen at all schools. Home visits for all schools, ensure compensation for teachers. Nursing programs at all schools every day. Provide equitable staffing - ensure trauma trained staff and environment when needed. Continue to embed and support the quality PD for teachers within the school	Enough space for all. What do we do about overcrowded schools? Teachers who are connecting with the students academically as well as on a social-emotional level.	Great high schools
Encouraging diversity amongst staff, more strong males on staff, mentoring programs on campus, and encouraging students to take pride in their schools and neighborhoods.	Ethnic Diversity	Equity across schools	Greater curricular diversity: Language Immersion Exploratory career preparation (CTE) high school, Partnerships with local universities learning and museums. 100% literacy by 3rd grade. Partnerships and planning with the charter system.
Engage all 8 wards	Even parents need to be educated about what's possible and what is not feasible.	Equity, technology, expanded, world-class education	Greatly increased enrollment.
Engagement. Better curriculum.	Events at the school. (Family), Staff in the community	Every student having needs met	Growth
English Language learners and dual language programs.	Events focused on parent engagement. Parent-principal breakfasts	Every student, at every level, including advanced levels, challenged and engaged.	Happy students
Ensure all kids + teachers have engaging learning with impact like study abroad or dual enrollment	Events that build community	Evidence of learning	Have an equitable environment for all students.

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Ensure children of all backgrounds and with all disabilities are accomodated	Facilities Maintenance	Examples of art, science projects, and other student work (incldeing athletic medals) and lots of happy, hands-on learning with chatter and kids teaching eachother.	High effective school leaders!!
Ensure modernization of facilities is happening at a quick enough pace for all schools	Families can invite teachers to their home, to treat them to lunch/dinner/tea and get to know teacher/family to show appreciation for teacher's efforts	Excited students, well stocked, classroom management.	High grade rates. Diverse student activities. Female empowerment.
Ensure teacher quality at schools, esp high quality, teachers in Wards. Staff to support struggling learners, High expectations for students - communicated in adult language	Families need to be listened to and a need to ammend needs.	Financial Literacy Clubs	High graduation rate
Ensure that students have tools that they need. Promoting the information needed in order to see area that need improvement	Families will feel more welcomed if they are included in every discussion.	First impressions matter. The school office sets the tone for the building.	High quality mentoring for all teachers.
Ensuring resources are available for all students including our recent arrivals	Family communication 24/7 with canvas LMS.	Focus on improving quality and leadership at Hardy to help overcrowding	High rtenion rate of families in system. Decrease achievement gap
Ensuring that all partners come together to ensure students success. Making sure students have the tools they need ot be successful. Bringing groups together to discss area that are need of improvement	Family should follow-up with their children's classes.	Focus-oriented students (valued admin).	High School dropout rates decreased.
Environmental literacy for all students and walk the talk (eg. recycle). Model sustainable behaviors - good citizenship.	feedback with students/parents good or bad to show how much you are concerned.	Friendly classroom environment.	High standards and hard work, pays off
Equal access to well-rounded services for families and students, then address the achievement and growth gap.	Flamboyan partnerships	Front office happy & pleasant	Higher achievement on SAT
Equal fair distribution of resources	Focus and engaged students enthusiastic teachers, involved parents, and communities	Full time nurse at every school.	Higher achievement on standardized tests

How can DCPS promote excellence and equity?	What actions are important to ensure all students and families feel welcomed?	What do you hope to see as you walk into a DCPS classroom/school?	This is your DC Public School system. What represents success for your child/yourself, your school, and/or DCPS over the next 5-10 years?
Equalizing raised by parents across schools.	Focus on neighborhood schools and feeder schools - community starts at home.	Full-time nurse in every school.	Higher graduation rates. More college acceptances.
Equally excellent facilities and staff.	Follow through by staff	Full-time nurse.	Holistic approach - Plenty of history, science, foreign language, arts and music, PE, etc. - Don't focus exclusively on ELA/MATH - teach those via interesting multidisciplinary exploration.
Equitable funding for special ed. self-contained program. Prioritize socio-emotional supports instead of standardized testing. Objective administrators. 51st statehood initiative implemented in curriculum.	Free access to administration.	Fully stocked classrooms that have materials that students need and staff need to teach and make lessons (hands-on) and engaging (not a hassle to get access)	Holistic approach - Plenty of history, science, foreign language, arts and music, PE, etc. - Don't focus exclusively on ELA/MATH - teach those via interesting multidisciplinary exploration.
Equity - funding spread correctly	Front office support + training at every school - families are constituents	Fun hands on engaging learning opportunities. Engaged students. "Flipped Classrooms"	Home works. Parents should help teach students home on their homeworks. Communication between parents and teachers if parents can't help kids with home will help future.
Equity definition- giving everyone what the need and can vary from school to school socio-economic needs.	Fully fund DCPS	fun, engagement, diversity	I believe there should be classes that the students actually want to take; classes that will benefit them in their future choice careers.
Equity does not equal one size fits all. Please give our schools the flexibility to do what is best for the students and staff in their school. Thank you!	Funding and resources are shared with all schools - regardless of neighborhood.	Functional technology.	I expect my kids to succeed academically and personally at high level and be well prepared for higher education. I would feel DCPS succeeds if they are able to fulfill the kids educational needs all the way
Equity in curriculum, balance in ed apps for all	Get more parents involved.	Good ratios	I want DCPS to engage and interest my high-achieving student to push beyond just 'getting an A' - without becoming a snob.
Equity in funding, ending discrimination policies in DCPS, paper training for security guards/ SROs	Get rid of some of these principals that are dictators on welcome and the community support.	Good spaces to play	I want DCPS to engage and interest my high-achieving student to push beyond just 'getting an A' - without becoming a snob.

How can DCPS promote excellence and equity?	What actions are important to ensure all students and families feel welcomed?	What do you hope to see as you walk into a DCPS classroom/school?	This is your DC Public School system. What represents success for your child/yourself, your school, and/or DCPS over the next 5-10 years?
Equity in out-of-class activities (athletics, arts and music, language, and education support).	Get rid of the bullies within DCPS headquarters.	Green schools!	I want my child prepared for college and career. I don't have confidence right now that DCPS is doing that. DCPS needs to stop looking for quick fixes. Put in the work to get good long term results.
Equity is extremely important, especially for the Title 1 schools.	Give parents opportunities to be involved in all major decisions.	Group discussion.	I want my child prepared for college and career. I don't have confidence right now that DCPS is doing that. DCPS needs to stop looking for quick fixes. Put in the work to get good long term results.
Equity office build out. Clearly, operationally, define excellence and equity.	Give parents opportunities to be involved in all major decisions.	Hands on collaborative learning. Strong teacher student relationships	I want to see both the academic and technology grow with current standards - even better get ahead of the growth.
Equity office build out. Clearly, operationally, define excellence and equity.	Give teachers more time for family outreach (and smaller classes) so those relationships can really be priorities. Multilingual communication, spaces in the school for families to connect to each other informally. Dedicated school - based staff to outreach	Hands on collaborative learning. Strong teacher student relationships	I want to see both the academic and technology grow with current standards - even better get ahead of the growth.
Equity translated into loss	Going to different wards and being friendly	Happ Children, active learning diversity	I want to see my son, challenged, engaged, and inspired to love learning. I want to see our neighborhood
Equity: provide support to at risk students. Excellence: best methods from support teachers.	Good communication between families and the schools.	Happiness	I worry DC will become New Orleans in 10 years without stronger enrollment
Establish a unified curriculum with books, culturally relevant, field trips providing the same opportunities for students throughout. Testing (PARCC) not aligned with educational resources. (books, videos, charts, websites.)	Good communication between families and the schools.	Happiness; engagement; active learning	I would like to see the most effective school leaders and educators spread out across the school system.
Establish and maintain high standards for students/teachers	Good communications from the school.	Happy and engaged students. Professional and engaging teacher	Improved achievement in standardized test scores.

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Every school should have enough budget to hire enough teachers and provides enough surplusses and resources in order to reach excellence	Good continued communications. Continued and constant conversation on inclusion and accepting all people.	Happy children	Improved achievement in standardized test scores.
Every stakeholder is properly trained to meet student needs specific to school population. More focus on social emotional support for students and trauma informed care for staff	Good, consistent communication between schools (Teachers, principals, APs) and parents. Schools support and appreciate parent organizations and parent involvement/ activities	Happy educated children	Improved learning outcomes for ALL kids
Every student counts! Fix your bad enrollment numbers every year	Greeting everyone! Getting rid of metal detectors. Clean Safe school building. Alternative to suspension and exploitation	Happy healthy kids	Improved test scores. Less gaps between wars neighborhoods increase graduation rates
Excellence is built through consistency. Turnover like they're the redskins	Harming administrators available to discuss needs and concerns of parents.	Happy kids and clean facilities	improvement in the graduation rate.
Excellence means students must graduate with at least the minimum requirements.	Have a conversation with grads of DCPS. 20 years ago or longer to hear what made DCPS a great school system. Programs, staff, locations, resources.	Happy kids!	In five years we'll be finished. It's been a wild adventure all the way and a more foreseeable, calm process would always be welcomed.
Excellence needs to be advocated	Have a dream director in every school to help school to help create projects around	Happy kids. Responsive classroom training.	Increase at risk funding and accountability at those funds
Excellence starts at the top. There should be an even distribution of resources.	Having a unified vision of a welcoming atmosphere. Taking action with student satisfaction.	Happy students and teachers who are supported.	Increase college admissions
Excellence? What is that? Equity? Define?	Having teachers visit parents at home	Happy students and teachers who are supported.	Increase DCPS enrollment. Decrease charter school enrollment
Expansion of dual language programs so that all ELLS in the district have access if they so choose	Having teachers/ staff create a warm welcoming environment. Healthy parent to parent and parent to teacher realtionships. Making sure that parents feel like they're apart of the school community	Happy teachers	Increase enrollment. Closing the achievement gap.

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Extracurricular partnernships motivate active learning and helps with school climate.	Higher performing schools partnering with lower schools. Social media engagement	Happy teachers supported by administration.	Increase in enrollment.
Extracurricular partnerships motivate active learning and helps with school climate.	Higher performing schools partnering with lower schools. Social media engagement	Happy teachers supported by administration.	Increase in the high school graduation in Ward 8. Increase in African American (male/female) student satisfaction rate
Fair and equitable assessments/evaluations for students and teachers	Hold meetings where the parents and children come to the school and interact in building skills with staff.	Happy, engaged students - which may look like controlledchaos. Not an emphasis on test scores - an emphasis on learning.	Increase international exchange / exposure for students.
Final assessment of core math to be promoted passing 65% to 70%	Home visits- coordinating between teachers and parents over best learning practices. Meeting the whole family wrap- around services schools open late much more of was important. A community center. Meals and dental care, etc.	Happy, focused, and motivated students, teachers, staff, etc.	Increase international exchange / exposure for students.
Find a new chief of schools. One who will work with all wards equally.	Honors and AP courses for those who want to be challenged.	High energy in students and staff. Diverse student body and teaching staff	Increase on budgets.
Finding more funding for higher read schools. Right people in right schools. Administration.	Honors programs that challenge and meet students needs.	High expectations and support for all students' achievement and behavior	Increase parent engagement from P43-12th
Fire underperforming teachers	I feel like DCPS schools already has a very welcoming feel to it, however it can be improved through removing metal detectors and police from schools.	High performing teachers supporting the student success in meeting common standards.	Increased enrollment - more DCPS schools
Focus is on standardized tests and DARCC in schools, preparation time in class detracts from curriculum and extra-curriculars including art, music, and sports.	I think everyone wants to be heard and everyone wants to have a voice. Allowing people to feel like they are apart of decisions being made, makes them feel welcome.	High quality education for all students	increased enrollment, diverse enrollment. Students graduating; ready to compete in college and careers.
Focus more on middle schools	Improved recruitment of bilingual and latino/ hispanic teachers and leaders so that latino/ hispanic students have better representation	High quality learning, engaged students, classrooms have what is needed to support learning environment	Increased graduation rates

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Focus on getting more volunteer tutors: mentors into classrooms; community organizations	Inclusion specialists.	Highly engaged teachers able to respond to the energy and integrity of students.	Increased parental participation across system
Focus on growth and development. Defining what excellence looks for all students.	Instill pride in DCPS through strong schools, solid leadership, improving facilities, and retaining our great teachers.	Homegrown leadership. Cohorts & teams are needed to get people at the right school. Looking at teams & not just data/test scores	Increasing the number of kids staying in DCPS from high achieving elementary schools
Focus on growth on every aspect of the child - spiritual, character, physical, etc.	International night for dinner?	I hope to feel that teachers, students, and parents love their school.	Internationally prepared
Focus on supporting school admin + teachers	Inviting buildings with/ staff that has awareness of value for the students and families. Community partnership that bridges the gap.	I hope to see a positive school culture where all stakeholders have a voice.	It would be great if teachers were trained in the affect of students environment with their education.
Focus on supportive actions, less on testing.	It all starts with teaching. Those who communicate serve as initial ambassadors.	I hope to see a room full of students eager to learn being taught by a teacher equally eager to teach	Job creator
for every neighborhood school to be a great one	It all starts with teaching. Those who communicate serve as initial ambassadors.	I hope to see more students excited to be there and less of a gap between social dominance (predominantly black students) and academic success (predominantly white students).	Job placement
Foster equity--offer options to as many schools as possible. Each ward would have adversity of course. Offerings i.e. elementary: middle, high, language emersion at all levels. Activities before and after school programs	Keep ICE out!	I hope to see more students excited to be there and less of a gap between social dominance (predominantly black students) and academic success (predominantly white students). Well maintained facilities welcoming staff high behavioral standards (and dress code).	Job placement/ job creator
Frequent/ consistent communication. Weekly enews; teachers should be required to respond to email within a week or less	Keep ICE out!	I hope to see professionals who enjoy teaching and are eager to share knowledge with the children.A principal who leads by example and sets the high standard and good morale for the teachers to follow.	Kids prepared for citizenship with critical thinking skills, center table in a diverse world

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From my experience, schools are doing a lot right. Less test anxiety would be good. More recess and play creates learning in early children	Keep ICE out!	I hope to see strong educators and leaders that are committed to the students and community	Kids staying in DCPS from PK on up
Full audit of specialized instruction office	Kids on the playground/ outside (esp elementary)	I hope to see teachers, students, and parents enthusiastically engaged in learning activities.	Kids staying in DCPS.
Funding for more than academics, support all teachers in all schools, strong leaders with strong visions	Kids who need the most intervention often have the least engaged parents. Fix Health form process	I like to see a clear, organized, quiet but happy environment.	Leaders in various industries
Funding for non-traditional approaches	Kids who need the most intervention often have the least engaged parents. Fix Health form process	I like to see a clear, organized, quiet but happy environment.	Leaving a lasting impact on my students. Growth in other teachers. Success at my school is a community that teaches students and positive relationships
Funding, data, student support, family support, and specific programs	Kindness; modernized buildings	I want to see joyful and happy faces from students	Less busy work for homework. There is too much homework at Deal.
Gather expert (impact) teachers regularly and ask them (PS I am not an expert teacher yet)	Knowing my child	I want to see students actually engage in classroom discussions. I also want the classroom to be fun and interesting	Less busy work for homework. There is too much homework at Deal.
Get everybody on the same page hat metrics test scored and attendance are indicators of success.	Knowing students and families by name. Creating safe spaces in the school buildings.	I would love to see all teachers have the resources and tols needed to be sucessful. I would also like to see students who are eager to learn and happy to be in a safe and productive environement.	Less complexity on middle school
Get parent involvement	language access	I would love to see better computers, wifi, and technology in general in DCPS schools.	Less emphasis on teacher evaluation and test scores.
Get rid of emphasis on testing and punishment.	Language access, and not just inviting parents into schools when something goes wrong.	Improvement in Ward 8! I'd love to see data show equity across the wards- especially Ward 8	Less emphasis on teacher evaluation and test scores.

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Get to know the children's needs and the provide the resources/financial, social, emotional academics	Language accommodations for spanish, ethiopian, tranquility in the school PTA, parent's engagement activities	Inclusion of conflict resolution, emotional literacy, and mindfulness. (Mind Up is a great resource!)	Less test driven and more about education enrichment
Giving all students what they need to succeed.	leadership, staff, faculty, that genuinely care for.	Inclusive messaging. Continue investment.	LINK teachers looking for housing with homeowners who have property to rent. Use existing housing to meet our needs.
Giving all students what they need to succeed.	Let teachers teach engaged students	Increased parent engagement	Making it possible for me to stay in DCPS by investing in our teachers.
Giving teachers a pay increase and effective tools for teaching.	Little kids should play	Individualized learning opportunities based on interest and competency	Many High Schools to choose from
Global learning	Make DCPS sanctuary system for immigrant families	Individualized learning opportunities based on interest and competency	Modernize capitol hill montessori.
Global learning	Make My School DCPS friendly	integrated community development among students and parents and school faculty	Modernize capitol hill montessori.
Go into the systems behind the low data of Ward 8 comparatively and start targetting that.	Make sure all events are hosted at times convenient to parents.	Integrity is not pushing Ward 3 to help us move forward.	Modernized system of buildings and grounds
Great teachers, great leaders	Making sure they have a voice and making it clear we care about them as a whole person.	Joy	More \$ for support staff & aides in classrooms
Have academic contests (all subjects) for all schools/students to compete in. Similar to athletics the championship tourneys.	Mandates like LEAP must be funded. The racial gap in test scores is alarming and needs to be explained and addressed.	Joy	More arts education to balance STEM programs
Have an equitable account of responsibility for all: students, teachers, admin, and parents	Math should not override Science.	Joy & learning. Joyful learnings	More capability for student achievement regardless of ward and school size.
Have more resources for payments and have parents to be their child first teacher	Matrix for customer service/ school climate. How we feel is social emotional. Staff wellness	Joy + Rigor	More collaboration across wards. Can we do HS students tutoring in our MS/ES
Help bridge the gap between downtown and the local school in regard to special education	Meet BASIC needs for ALL students - get BACK TO BASICS everywhere.	Joy and rigor	More critical needs languages!

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High schools need courses that teach real world skills again	Meet the student at her level.	Joy as the children learn, less negative energy, peace	More dual language
High teacher quality. Strong student recruitment - ensuring families are enrolling	Meeting needs beyond academic outreach to communities and parents. Empathy of teachers and school staff	Joy, all neighborhoods students attend their school by choice, adapt more effective measurements of growth. Go beyond results of standardized testing	More ELL student and family support
Highly value effective through highly effective teachers. Keep them in their schools	Meeting parents and families where they are. Being welcomed by the time you walk in the door.	Joy, rigor, curiosity, every student having their needs met, teachers feel supported (not burned out)	More field trips, more stem/ robotics, and teaching of technical life skills.
Hold parents accountable, like DBH. Support IB-IF you do, you'll have academic growth, lessen the achievement gap.	Meeting students and families where they are.	Joy! If you have that, then rigor will come....	More looping especially in lower grades
Hold parents accountable, like DBH. Support IB-IF you do, you'll have academic growth, lessen the achievement gap.	Mentor/mentee program!	Joy. Kids loving what they are doing/learning.	More money for supplies
Hold schools accountable for setting school improvement goals and regularly collect/share progress	Modernized buildings, transparency from central office, accountability. High ranking staff should be fired like the teachers at low performing schools.	Kids are engaged - lots of learning groups. Atmosphere of respect where all are listening to each other.	More programs geared towards college
Holding all parties accountable	More accountable staff.	Kids engaged and focused on things that truly inspire and excite them. For early child school: play, For older kids: opportunities to follow their interests within curriculum as well as extra-curricular	More services for high school
I believe that DCPS should stop using "blanket" type of solutions for all schools. While I believe that there should be specific policies that are in every school.	More age appropriate social emotional schedules for kids.	Kids engaged in classroom instructions. Teachers teaching lesson with structure and direction	More services to support students with disabilities after high school
If we are putting kids first, we need to consider Maslow's hierarchy of needs. Food, Health, Mental Health, Learning. We need nurses.	More attention to professionalism and respect. Evidence of active learning	Kids in age/developmentally appropriate spaces	More students enrolled in college

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Implement common elements of successful school turnarounds	More bilingual multilingual staff (diverse recruitment)	Kids learning not being all over the place disrespecting adults and being disrespected	More students enrolled, neighborhood school with community engagement, more students morning from 9th to 10th grade. No achievement gaps for any demographic
Importance of literacy-rich early childhood experiences, Adopt responsive classroom, add more metrics for school success other than PARCC - more project based. More mental health resources and portfolio based learning for all students, not in just some schools.	More communication with families.	Kids playing outside, everyone engaged	More time for play
Improve/modernize facilities	More home-school partnerships	Larger libraries in classroom	Move away from testing and towards portfolios/passion projects.
Incorporate a curriculum that incorporates and recognizes the contributions of all cultures in our global society	More opportunities for creative learning.	Leadership/staff that honestly care about children	Multiple schools with diverse student and teacher populations
Increase equitable access to arts education east of the river	More outreach to families.	Library (new books). Working technology.	My child to have a competitive education that rivals or lends itself to private or boarding schools
Increase equitable access to arts education east of the river	More special-ed support.	Library books	My child want to come to school and not be scared. For them to get the best education they can.
Increase teachers and aides to impact AG + socioemotional issues	More welcoming gifts	Lively discussion	My kids/ niece blossoming into a thriving young adult who fully lives her purpose in life
Instilling confidence even playing field less test driven. Teachers trained	MTGS at varied times so all parents can be involved	Lively, vibrant, up keeping facilities	Neighborhood schools
Instilling confidence in the children. School Pride, helping students be proud of where they learn. Level the playing field - some schpools have more diverse, and accesible cirricula. More equal resources	Need supports to help parents of students with special needs navigate the system.	Los estudiantes participando y que esten interesados en el tema que el maestro este enseñando	No more getting over lottery because good schools are the norm

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Invest disproportionately in at risk environments	Need to make sure that our great ideas are being tailored to our students, schools, and faculty's needs.	Make money for graduation and senior trip	No need for lottery curriculum rejects community
Invest in areas that have most need. Increase supportive culture/climate and culture competency	Never- ending converstion in classroom school.	Male teachers. Engaged young men. Full student engagement.	Not just testing.
Investing in all schools with equal budgets! Investing in all kids in different levels	Never- ending converstion in classroom school.	Mixed groups of kids	Open environment.
Investment matters. Students and schools in Ward 7 & 8 do not have the same level of programmatic or general resource investment as other parts of the city	No Aspen!! Better system, better organized, better and earlier staff training	Modern facilities	Opportunities for specialized approaches to flourish
Joy -confidence. Connecting socio-emotional curriculum in real life explain like we do the academics in sacred time for this.	No embarrassment of language barriers.	More aides learning that is fun	Outcomes! Variety of programming. Testing scores.
Language, diversity among staff. Signage in multiple languages	No matter what school you are at, students are all learning the same thing. Get/ Create a curriculum guide	More books show work	Over the next years, improved attendance, out of school experience, lowered suspension rates, and students striving for excellence, team of children from each school to promote, more parent involvement.
Lead first by excellence. Excellence base practice starts at top	Not 30 Kids crammed in a trailer	More career tech and vocational programs	Partial home-school programs. 3 or 4 day school week, reduced school calendar
Lead from DCPS Central instead of leaving principals to lead alone leading to inequalities across schools.	One person speaking	More friendly schools. Aiton is not a parent-friendly school. Parents have no voice.	Participation in sports should not be based on GPA
Lead from DCPS Central instead of leaving principals to lead alone leading to inequalities across schools.	Open avenues of transparent communication	More humanities	Partnerships
Less focus on testing.	Open door policy	More motivation	Passing SAT exam at or above national average

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Less testing. More focused on students social emotional needs. I am on ELL teacher. Before they take PARCC I need to have time to understand the students level of education and needs. If you feel safe, you can learn.	Open door policy for all classrooms.	More parent involvement (in classroom, school, etc) use parent talents, Science lab	Passionate kids not only focused on tests and grades but learning.
Let's address and implement culturally relevant pedagogy	Open door policy for parents to be in the classroom to observe and provide help to the teachers	More play in early childhood	People having constant communication about their experiences
Let's start eating healthier foods. Kids love junk food and eat lots of it.	open door policy, teacher-student relationship, family engagement	More PLAY in ECE.	Please give us some qualified and committed teachers!
Listen to the student, Less test and more education	Open lines of communication. More social programming to make our students better citizens	More support for extracurricular activities	Please keep PARCC - it's a good standard for across-board measure of what's working and what can be improved
Listen tot the students and make them feel important. Make the classroom less test drive and more about education enrichment. It can be stressful for teachers.	Open, transparent and welcoming school administration team	More teachers and aids. Kids excited about learning. Kids who stay in their schools.	Post high school graduation - Evaluating systems in their adulthood and measuring their success.
Maintaing high standards and keeping rigor high	Opening doors. Programs to celebrate student success, better communication (trying technology)	More teachers willing to show and give efforts to students rather than get a check.	Post high school graduation - Evaluating systems in their adulthood and measuring their success.
Make it easier, facilitate, and give time for staff to share best practices between schools. The biggest advantage DCPS has over charter schools is scale - but school staff often are disconnected from peers even within their own school. Listen to all school staff, including custodians to really understand what is happening in schools.	Openness to parents as they are, ability to connect culturally and on home.	Movement (not everyone at a desk). Standing desks, engagement.	Pre-k 3/4 programs.

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<p>Make it easier, facilitate, and give time for staff to share best practices between schools. The biggest advantage DCPS has over charter schools is scale - but school staff often are disconnected from peers even within their own school. Listen to all school staff, including custodians to really understand what is happening in schools.</p>	<p>Opportunities for parent engagement and feedback; Conferences and communications from teachers.</p>	<p>Multilanguage. Thriving kids</p>	<p>Prepared, well-rounded students ready for a global world</p>
<p>Make parents feel welcome. Celebrate stellar students</p>	<p>Opportunities to communicate/ connect with other parents (PK3) - parent organized activities, parents contribute skills to school projects, esp. in classroom, meeting with principal. Ed Fest -Early childhood office to explain enrollment to new families- professional and personal communication</p>	<p>Multiple adults</p>	<p>Preparing students for 21st century jobs</p>
<p>Make sure to continue putting out the word about things on social media.</p>	<p>Opportunity for input/easy + open lines of communication with teachers and admin.</p>	<p>Multiple languages.</p>	<p>Preparing the youth to navigate their way through life post HS graduation.</p>
<p>Making sure all schools have access the highly effective teachers and resources the school needs to excel.</p>	<p>Our schools are welcoming to all families.</p>	<p>No burned out teachers</p>	<p>Pride in oneself. Pride for their school</p>
<p>Meet our children where they are</p>	<p>Our schools are welcoming to air families.</p>	<p>Not just signs on all doors saying "must enter through main entrance", but show me where main entry is and make it distinctive.</p>	<p>Promoting and excelling kids that are able willing to learn. Provide all schools with adequate technology.</p>
<p>Mentorship, lower classmen welcomed by upperclassmen. New families welcomes to school community by experienced families</p>	<p>Parent focused communications and student focused communication</p>	<p>Open and friendly staff and leadership.</p>	<p>Question the metric for achievement gap.</p>
<p>Model teaching strategies of successful schools.</p>	<p>Parent-focus communication in multiple languages</p>	<p>Open space</p>	<p>Reading out grade level</p>
<p>Model what excellence and equity looks like. Demonstrate the keys!</p>	<p>Parent-teacher conferences; Parent coffees; emails; updates from teachers to parents (weekly); Conference call options to all meetings</p>	<p>Order. Discipline. Respect. Controlled Environment. Students engaging in learning</p>	<p>Ready to succeed in life.</p>

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More DC School fairs	Parent/teacher associations representative of the school demographic.	Orderly, happy children moving throughout the school. Mutual respect of all. I'd also like to see all equipment up to date and functioning properly.	Ready to succeed in life.
More DC school fairs	parents access. Parents as equal stakeholders	Orderly, happy children moving throughout the school. Mutual respect of all. I'd also like to see all equipment up to date and functioning properly.	Real growth in all the wards to fill under capacity schools.
More diverse student body, and incorporating life skills.	Parents are equal stakeholders	Organized school across the board.	Real honors classes in the 9th Grade. An option, not uniformed honors
More diversity in dual language programs	Parents as equal stakeholder/parent engagement	Overemphasis on testing - Need wiggle room to adjust curriculum. Teachers need flexibility with the schedule. They need to use more common sense around schedule.	Reasonable placement of special ed students & process set up to help them
More dual language programs. Less emphasis on testing.	Partnership with community	Parents and community are engaged at school.	Reduced achievement gaps
More dual languages- this is a great demand. More integration economically fewer magnet schools	Partnerships are a beautiful way to build school culture an student success	People engaged and learning. Bright lights, functioning facilities, color.	Reduced class sizes (More teachers)
More flexibility	Passionate and Inclusive group discussions	People engaged and learning. Bright lights, functioning facilities, color.	Reducing achievement gaps for young African American boys
More flexibility	People skills, attention and respect	Positive	Reduction in teacher churn. Increase in authentic engagement.
More flexibility for individuals.	Performances, events, ways to get involved - see John Eaton Elementary School for examples; Deal middle School field trips; International nights; Math night.	Positive interactions between students and teachers	Renovate all schools
More funding for at-risk kids	Phone calls, letters home. Language resources! Make families that speak other languages welcome	Principal/administration that know students by name or need.	Renovate all schools

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More funding for at-risk kids/schools that don't have PTAs who can raise 100K/year	Pleasant, respectful, welcome to everyone	Programs that teach life skills	Renovated buildings for all MS/ES
More funding so PTAs don't have to fill curriculum, and supply gaps	Positive customer service	Properly utilized trash/recycle/compost bins in all areas of the school, supporting Healthy Schools Act goals with participation by ALL adults and children in the building.	Resource equity across all wards.
More funding, student support, and family support.	Pre-K Access	Quiet	Resources
More homework be given for students and vocabularies	Present data that is not inaccurate - stop the spin on data and misdirection	Real world problem solving	Resourcing in response to needs. Clear focus on growth and proficiency. Focus on mindfulness
More language immersion, more writing, more STEM, less testing	Principals are critical!	Respectful discussion. Books, technology in use. Engaged teachers.	Respect for self. Respect for others. Knowledgeable well rounded individuals.
More money, Staffing, mental health needs. More parent engagement! Help schools develop high achieving, college-centered cultures	Programming must include all students	Respectful discussion. Books, technology in use. Engaged teachers.	Respect for self. Respect for others. Well rounded individuals.
More monitoring of sped student placements	Programs designed as allocated the parents to the school activities	Respectful learning community	Respect!!! Senior teachers have been pushed out (forced into retirement). Younger teachers who want to teach not just for a check
More opportunities for meaningful SPED inclusion	Promote and expand parent teacher home visiting, open communication between parents and teachers	Restorative justice programs	Retain excellent teachers
More parent/family voice in school offering	Promoting engagement - time sensitivity for single solo parent	Rigor	Retention of highly effective teachers and strong school leadership to guide the entire school community
More parent/family voice in school offering	Protect students from students who aren't getting their needs met.	Rigorous activities, blended learning, respectful environment, AP/Advanced classes, fun, active participation, welcoming environment, engaged and challenging the students.	Rich internships, travel, and college experience.

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More pull-outs for kids not on grade level	Provide equitable facilities across all schools.	Rigorous activities, students participating, electronics. More AP classes.	School should be challenging and allow students to grow.
More resources to exploratory learning and exposure beyond the classroom for all students, especially in underserved/ underperforming neighborhoods. Resources should be targeted in response to identities need.	Provide range of supports for students and families	rigorous, blended, respectful participation. Vocational school. Alternative school settings.	Schools with enrollment that is spread across the city so that schools are not over or under crowded.
More social emotional learning. Less standardization. Encourage more risk	Provide services needed	Safe	Seeing growth in my childrens comprehension and knowledge as they into each level would represent success form.
More SPED support	Providing an excellent campus (school) environment. Better communication w/ teachers.	Safe & welcoming spaces	Serve non-traditional students
More sports!	Que Todoss los colegios tengan un centro de padres para necursos	Safe and clean environment student work displayed student achievements displayed.	Shifting emphasis from testing and raising test scores to improving teaching and learning.
More support for all students	Regular and frequent 2-way school community communication	safe environment	Should be more sports
More support for students/teachers/parents	Regular touch points	Safe environment and positive school culture; rigorous academic program; culturally responsive classrooms; high quality instruction; strong leadership (Admin)	Social, emotional education
More teachers in the classroom to teach to the very diverse learning stages and socio-economic needs.	Remove metal detectors from DCPS schools/ encourage harsher punishments for bullying	Safe, fun, challenging	Solutions for overcrowding
Much more data and needs assessment to understand just how deep student needs are. Very hard to ensure equity without knowing what types and how deep needs are.	Resources - classes for families, support services, community schools.	Safety	Special education students recieving more academic resources

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Need more balance.	Respect for the teachers / adult speaker	Schools without trailers. As the city grows and retains residents, schools have to be a part of the conversation.	Spelling & handwriting
Need more SPED support staff - too much focus on other areas.	Respect, Honesty, Rapport, Safety.	Schools without trailers. As the city grows and retains residents, schools have to be a part of the conversation.	Steady - or better - academic progress in a safe, diverse environment
Need more SPED support staff - too much focus on other areas.	Responsive teacher and administrators.	Smaller class size appropriate grade level instruction	Strong DCPS, feeder system that is supported through secondary
Need organizational access of each school. Teachers should be qualified to teach.	Restorative Justice Coordinate Community School Coordinators to focus on outside of school situation that may affect students. Investment by the community	Smaller class sizes. Classrooms with materials/ technology. -hands on manipulatives	Strong emotional support from black & latino students (satisfaction rates are DEPLORABLE).
Need to see the value and effectiveness of the additional dollars that are being used for at-risk funding.	Revised/amended chapter 25 for elementary school students. No nonsense nurturing	Smaller classroom sizes/ teacher-student ratios, coordinating services among adults. Experiential learning, project stand, small groups, student learning from one another	Strong emphasis on public, not charter schools
Newly renovated, equal staffing/full time, more technology, clear take away from public schools, define excellence.	Safe, source environment and fostering a culture of inclusion. Reduction of unsure incidens and bullying behaviors. Modern and clean facilities. Life Skills training	Smaller classrooms - ratio of students to teacher. Student work on the walls. Photographs of families	Strong investment in DCPS as our system advocate for it
No bullying	Safety for all staff and students	Smaller student: teacher ratio. Family/ culture	Strong middle and high schools
No cuts of specialized-ed classes.	School administrators being friendly and helpful. This is not the case at Wilson. Administrators love to say no to parents and students before they even hear the question.	Smiles on faces - or concentration. Clean, safe, beautiful.	Strong Reading and writing skills
Not seeing themselves reflected in the curriculum does not encourage our students to succeed	School and classroom libraries that have stories about a variety cultures etc.	Smiling faces	Strong school leaders
Offer classes that challenge all students, above and below grade-level	School based events that promote diversification and acceptance daily.	Smiling faces, kids wanting to learn, social workers, health care clinics.	Student achievement retention

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Offer more choice for dual language schools.	School safety.	Smiling teachers and kids engaged in learning and character development (social / emotional).	Student achievement retention
Once students enroll, value keeping them enrolled in their school - otherwise it is a sign of a problem.	School safety.	Smiling, engaged students	Student demographic at school without walls will reflect overall DCPS demographics
One idea: don't have early childhood teachers grades be the reasons of their "growth" over the year.	School-based budgets allowed to pay for food, Social Worker and mental health staffing for schools carefully to need	Smiling, welcoming staff, ready to teach and support students excited to be at school.	Student equity, communication between schools attention 40 social/emotional needs skilled trades
One to one technology	Schools as community places out of school hours (playground, gym, etc.	Social Skills.	Students are graduating and matriculating through college.
One way is not to cut specialized instruction hours for children with IEP.	Schools can give family nights whether it is a free movie at school or ice cream socials	Space: Sunny bright and clean, modernized	Students excited about: learning in their school, their community. Student grades closer to 85%- 100%. Striving for excellence
Overcrowded schools do not have enough money, neither do under enrolled schools.	Seasoned teachers in High School (Specifically)	Space: Sunny bright and clean, modernized	Students graduating with diploma. Lottery becomes irrelevant
PARCC	Sensitivity training/ internal biases at disability home visit.	State of the art, well-maintained facility, quality staff, academic rigor, and social-emotional development	Students learning happy. Teachers and administrators enjoying their work
Parents have a major role in student development	Severe overcrowding must stop.	State-of-the-art learning technology	Students living lives of passion, purpose, power, and possibility with skilled mindsets they have learned.
Personal accountability on all levels. Every person must ask themselves every day what they can do better. Mechanisms that drive this is key	Small schools where people can know each other	STEM programs	Students love to learn and gain skills for life (including exercise, healthy acting, interacting w/ others)
Please be willing to see excellence demonstrated in diverse expressions	Smaller schools; better access to teachers.	Strong and consistent support from extra-curricular activity assist in active learning in the classroom	Students making academic growth

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Pre-K slots for all children	Smaller student-teacher ratio in Pre K	Strong community partnerships and programming	Students prepared to think through problems and having enough facts at their command to think with graduates with the compassion to choose which problems to try to solve first
Prepare kids for citizenship, not just college/ career	Social emotional issues, meditation. Mental health professionals	Student and teacher engagement. Pictures of students throughout the school.	Students reading on grade level
Prepare students and if necessary utilize summer programs to prepare students.	Social-emotional support for students so they can focus on learning	Student collaboration, no cell phones, unless teacher includes it in activities. Project based learning. Arts! Theatre, music, and programs	Students should be emotionally intelligent leaders.
Prevented by heavy structure.	Some specific decisions devoted to parents, or at least clear, honest, role for parents made clear	Student engages	Success for me is a great teacher in every classroom.
Prevented by heavy structure.	Special investments have to be made (it can't only be generalized. What is needed at each school? Middle school pipeline is broken. Teachers should live in the communities	Student faces, student work, clear values, clear vision, clear expectations	Success for me would be graduating kids who are capable taking care of themselves
Prioritize neighborhood schools- slow development of "boutique" charter schools	Stability less change.	Student that are interested in learning	Success for my child means well educated and getting any school that they want. Success also means meeting their career goals.
Programs to help students understand the importance of healthy eating and academics	Stable staffing who know the kids, modern buildings w/ proper maintenance, feeling of calm	Student voice!	Success for my child, school, and DCPS over the next 5-10 years means that students are academically prepared to attend a Tier I university.
Promote excellence through a fair teacher evaluation that fosters better fear to teach	Staff stand at door in maning and welcome each student	Student work, art, family photos/ school spirit	Success for my children in DCPS is to graduate and go on to college
Promote excellence through a fair teacher evaluation that fosters better fear to teach	Staff stand at door in maning and welcome each student	Students actively engaged & interested	Success in careers, military, or college.
Promote excellence through excellence-based practices	Streamlined or consistent communication.	Students and adults actively engaged in learning through solving real life problems and being nice and respectful to each others.	Success in schools being institutions of possibility where the whole child is being cared for.

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Promote responsibility and ensure students and families feel welcome and have a stake in their communities future.	Stress teamwork!	Students and teachers smiling	Success is preparing the student so once they get to college they don't HAVE to study longer/harder in order to be on the same level academically with their college cohort.
Promote responsibility and ensure students and families feel welcome and have a stake in their communities future.	Stress teamwork!	Students are engaged, not fighting in the halls.	Success needs to be success for students that need an extra push/challenge.
Promotes a voice from every ethnic group.	Strong leadership	Students being challenged and inspired	Success to me is when you see your kids graduate high school with a high GPA
Proveedo programas de verano que se enfocan en los idiomas para apoyar a colegros de doble imersion. Que tal un programa decespanol dimante el vorano?	Strong PTA and principal. Good communication and multimedia communication since all parents have email	Students being engaged, learning how to think, speak, and being challenged	Support for principals. Staff know students by name throughout school.
Provide accurate multi-year enrollment projections and provide plausible solutions for overcrowding.	Strong relations, personal relationships	Students coming to school rested safe, fed, and ready to learn. Yes, I am a teacher.	support teachers so they afford to line in DC, area where they teach
Provide differentiated learning in english + mathematics.	Strong school leaders!!!	Students doing hands on learning	Target underperforming racial/ethnic/regional groups
Provide equal resources across the wards. If there are schools who have greater outside resources, then DCPS money to help schools without great resources	Strong transition from community based early childhood center pre-k programs to Kdg.	Students engaged and learning	Teachers to feel like they are treated like professionals.
Provide more dual languages . A uniform budget might not fit every school	Students feel physically; feel safe emotional; feel safe learning.	Students engaged and working with peers. Students have access to technology. Administrators are support the teachers by being engaged.	Teachers who can afford to live in DC
Provide resources in each school to meet the real needs	Students should be treated and supported equally.	Students engaged in challenging/intellectually stimulating activities/ learning	Teachers who can afford to live in DC

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Provide students with high quality professional educators and administrators. Hold students and professionals to high expectations.	Students, teachers, and admin should great all visitors with kindness and assistance	Students engaged. Teachers with creative, meaningful relationship with youth	Teachers who can afford to live in DC
Provide students with high quality professional educators and administrators. Hold students and professionals to high expectations.	Support family engagement opportunities.	Students excited about learning	Teachers working collaboratively
Provide welcoming environment that does not communicate that that students are not to be trusted.	Support family engagement opportunities.	Students getting along with each others	Technology for all schools (Title I included)
PTA Funding	Supportive, no punitive, response to infractions of nuces	Students happily and fully engaged and participating	Technology refresh program across the system (funded by central office)
Pushing literacy at an early age	Surprise visits to see what is going on in these schools	Students leading their own learning	Technology such as use of Google Chrome
Re think what "Success" looks like. More order/structure, that acknowledges the whole human	Suspension with only real life threatening issues	Students leading their vision and their voice. I want to see color, pictures of students in action, and smiles across all faces.	Technology that works in each classroom.
Re-evaluate the use of standardized testing from 3rd grade up	Take them as they are, with respect and patience. Do not condescend. Greet students with love and enthusiasm while not accepting nonsense. Post student work on the walls	Students learning and respect	Test scores enjoyment
Recluce/eliminate social promotion. Vertical alignment in the accountability of Elementary principals, middle school principals, and high school principals. Promote strong instructional leaders.	Teacher / parent relationships.	Students on taste-joy and noticeable organization	Tests that aren't given to us about topics we haven't learned so we can actual pass (Ex: SAT)

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Redo system for funding local school, with genuine staff, parent and community participation. Review program offerings at all schools for comparable not same access. Use choice for access, rather than escape. Genuine extra resources for at-risk students. Treat teachers as professionals.	Teacher and parent events/potluck/ice breakers	Students participation in classroom discussing and teacher guidance with class work.	That confidence across the schools is similar. Higher bar and more resources for kids above grade level.
Reduce class sizes.	Teacher ecaluation (through facilitated parent engagement (classroom shadowing, etc.)	Students teaching one another.	That each school is a community school. Where students have resources at school where teachers can teach and parents and community are invested.
Reduce test- driver emphasize- support social and emotional learning	Teacher home visits to all families to develop relationships and trust	Students teaching one another.	That economic diversity of DCPS will share my sm's life forever
Remember there is a golden nugget within each child!	Teachers and admin that respond to communications,	Students that are engaged	The best students stay and go to great universities.
Resources- equity in distribution and consideration of differing needs.	Teachers should be well educated in order to solve problem concerning parent/student on homework. Communication and home visit is good	Students that want to learn and teachers that want to teach.	The continuity existence of a neighborhood school system.
Resources- equity in distribution and consideration of differing needs.	Teachers staying at a school for a long time	Students thinking	The fact that they made it. Success is always rewarding
Respect male teachers	Technology, parent rooms/ resources, better leadership, hiring trained.	Students who are excited to learn and teachers who are excited to teach!	The gap between DCPS overall abd Ward 8 was much smaller. Teachers get strong professional learning opportunities
Restorative justice programs/ reduce suspensions, Universal pre K- not just lottery, guranteed in neighborhood, better support for english language learners	The psychological/social emotional support. Curricular that points to job opportunities.	Students who love learning acknowledges that education is neccessary for success	The next level: are kids prepared for college and career?
Retain great teachers	Therapy (pet conversations) for kids to feed part of the community	Students working diligently all studens being challenged	The superintendent on Board of PARCC is a problem/conflict.

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retaining and recruiting highly- qualified teachers and staff. Meeting kids where they are. Expand IB curriculum	There should be more thorough school-based health centers	Success to see my kids want to continue learning for many years to care. Speak more than one language.	To be able to obtain employment. To be able to read and write.
Retaining high quality teachers and school leadership.	Times people can go diverse teachers	Supplies: teachers should have what they need and not what donors choose.	To encourage more Public Health/Safety. To have more connections from High School to higher education. To be more parent-involved starting at the lower levels.
Reward excellence with greater resources	To encourage community amongst parents in order to best support their students and the community.	Support community schools, and shape the wealth	Top notch writing, reading, math and analytical skills.
Rigor and joy need a central office vision for the philosophy and actions in all areas.	To encourage community amongst parents in order to best support their students and the community.	Support our teachers	Top notch writing, reading, math and analytical skills.
Safe space with trauma. Informed staff so that all students can learn no matter their background.	Train teachers and school professionals to build deeper relationships with families. Empowering the family and children to react higher. Training (cultural competency etc.) Being proactive in efforts to recognize and respect different structures.	Teacher and high functioning students teachers or rise in every elementary school classroom. More male teachers, especially at middle and HS levels. Acknowledgement and rewards for students academic progress and achievement.	Trailers are not considered capacity!
Same opportunities for all across all elementary, middle, and high schools. Everyone should have everything at their home district (neighborhood) school. All schools should provide to all students at the same level. Your zip code should not dictate your education.	Transportation - out-of-boundary. Teacher evaluations - Involve parents.	Teacher de-escalation a significant behavior problem such that child is engaged	Transparency in budget and communications.
Same resources across wards!! Especially ward 8	Transportation - out-of-boundary. Teacher evaluations - Involve parents.	Teacher engagement with students	trauma support/services
Schools need to demand more resources. Needs a to be a clear channel for parents to communicate their needs or issues to DCPS	treat parents and kids as stakeholders	Teacher freedom/autonomy	Understanding of what partnerships with nonprofits mean and what they bring to the table/ how they enrich the city.

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Science curriculum.	Try to know every family situation, wonderful teachers, family engagement	Teacher retention and incentives for teacher's quality.	Understanding that schools are community anchors
See IEPS implemented with enough staff. More diplomas less certificates (maybe offer modified diploma option), STEM, job preparation	Uniformity in the upkeep and maintenance	Teacher-student engagement.	Vocational education. Getting good at educating students that are challenging to educate and move them forward.
Serve high-performing students and their families with as much focus as under-performing schools and communities.	varied and frequent communication is a great start	Teachers & students connecting on a personal level	Ward 4 middle school options. My child is a first grader and there is no option in 5 years for in boundary. We need a clear Ward 4 Feeder pattern that ensures consistent quality from pre-K to high school. The schools have great facilities and hopefully that we can attract more students
Set standards and maintain them. Recognize publicly achievements of students across the population.	Variety of extracurricular programs.	Teachers are consistently trained across the board in the practice of the school's program.	Ward 7 families coming back to DCPS and teachers feeling comfortable enough to send their kids.
Set the example at the top. What does equity mean in this context?	Visibility and internal family engagement	Teachers being allowed to be creative. Students engaged and if they are not, some effort to determine why. Maybe there's home/neighborhood problem. Small classes for at-risk students.	We need to get at teaching non-traditional students who are behind and less engaged
Set the example at the top. What does equity mean in this context?	We need to do a better job at recruitment and retention of male teachers of color.	Teachers engaging the students in the classroom.	Well-resourced schools.
Showing students excellence through home visits. Social emotional issues tackled by teachers/Admin	We need to promote recruitment of community residents then all will be welcomed.	Teachers more engaged with the students.	Well-rounded prepared students with creative and critical thinking
Small classrooms. Adequate resources.	Welcome greeting, judgement free. Partners to bridge gap between school and home.	Teachers teaching	What can we do about bullying in school

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Smaller	Welcoming administration.	Teachers that feel empowered because they are treated as professionals and have the capability to see a child's individual needs and address them.	What represents success is higher test scores; improved attendance and a higher education rate.
Smaller class sizes	Welcoming administration.	Teachers that have stability. Long tenure teachers	When we begin to act as one, be united that is when we will succeed as a public school system
Smaller class sizes.	Welcoming appearance in the school. Staff greeting students by name in the AM in a warm manner.	Teachers who motivate, inspire and uplift the students. Teachers must feel they have a vested interest in the success of students they instruct.	Whole child learning (arts/athletics)
Smaller class sizes. More personal attention.	Welcoming front office staff.	Teachers with the necessary skills to teach ALL students in the classroom. Teachers who know what they are teaching and how to teach the age group they are responsible for guiding.	Whole community support & involvement
Smaller classes so everyone learns life outside of the class that need to be taught so student can get ready for the outside life	Welcoming PTOs.	Technology	
Social economic impact on achievement will take more family, non-profit support. Need to hold parents accountable.	Working Computer for each child	Technology enhanced	
Social emotional support.	Wrap around services and support for families	Technology in every student's hands!	
Social-emotional learning should be prominent for all children and especially for the ones with no support at home.		Technology in use by students at schools	
Social-emotional learning should be prominent for all children and especially for the ones with no support at home.		Technology, art supplies, quoted "joy and rigor"	
Special-ed schools need sufficient resources.		Technology/computers	

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Stable staff at schools		Textbook s and books in general.	
Standardization is the lazy approach to achieving equity. Arts, music, PE should be at every school. PE everyday.		Textbooks and books in general.	
Standardization is the lazy approach to achieving equity. Arts, music, PE should be at every school. PE everyday.		That each student can be confident is saying that they are heading to college.	
STEAM & community partnerships; Celebrations of success; Identify outliers - schools doing it right; Address the issue of income inequity. How do some schools do well by the same economically disadvantaged kids that others fail?		Thirst for knowledge	
stop being purely numbers/ data when it comes to student progress/achievement. Growth can be assessed. Fair evaluations to accurately depict growth.		Thriving classrooms. Engaged learning (curriculum doesn't matter)	
Stop putting so much pressure on the individual succes of students		to meet our students where they are and more to next level	
Stop test craze		To see focus-oriented students, with valued educators. Ability to maintain focus and control for the classroom. To Promote a "village" setting to see all classes have the same major baseline for equipment and supplies.	
Strengthen feeder patterns		Turnover happens all he time with students populations.	
Strong ed-tech efforts. Students are creators instead of consumers. Collaboration. Content. Community!		UDL Learning	

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Strong focus on writing - The ability for students to build convincing arguments with supporting evidence and fluency of english language.		Updated technology	
Strong focus on writing - The ability for students to build convincing arguments with supporting evidence and fluency of english language.		Use of technology, removal of metal detectors, and vocational education	
Strong school leaders. NFL Style funding and staffing. Greta teachers at low performing schools		Useful use of time.	
Strong support for school leaders and teachers		Valued educators	
Students leaving Ward 7 to attend schools in other wards so they aren't getting counted. Need to articulate quality --> specialized doesn't equal quality. Comprehensive schools maybe a bigger		Valued high performing custodial and support staff	
Study more		Vibrant learning environment (photos, bulletin boards), engaged adults (speaking in kind manner to students), staff adults who are motivated and motivating, children known by name	
Supplies and equipment availability to ALL schools and students.		vibrant learning- students engaged	
Support collaboration efforts with community -based early care and education center homes.		Visually stimulating educational displays. Sanitary and well maintained facilities. Respectful behavior and discourse.	
Support for new leadership. Mentoring from experienced, successful leaders.		We're surprised every day with how engaged, DCPS educators are.	

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Support students EOTR. Experienced principals.		Welcome and Clean Environment! Students who are respectful and engaged! Administrator who is present and supports staff, parents, and students.	
Support teachers, parents, and students - above all.		Welcoming staff and ethnic diversity involves the school system.	
Supporters.		Welcoming staff and ethnic diversity involves the school system.	
Supports IB! Support public schools!		Welcoming teachers and staff, kind, caring	
Teach the children in front of us; stop comparing kids from social economics.		Welcoming teachers; Inviting classroom with different tools/materials to engage the kids - whatever the teachers need	
Teacher support. Teacher aid pay. Share Knowledge from at risk success. Emotional Support, parent support. DL Lens, ELL Support, Expansion to allow entry for strongest ELL satisfaction		Well maintained facilities welcoming staff high behavioral standards (and dress code).	
Teachers need contract and to be treated fairly. All students need to be met, at all levels. Extra help for kids who are below and above grade level. We need gifted and talented programs.		Who is teaching the children? Do they have a vested interest?	
Teachers need dedicated free time to share and learn from one another		Work with paper and books, not just screens; Appropriate temperature - not overheated in Winter and overcooled in Fall/Spring; Less sugar and fat in school meals.	
Teachers that come to DCPS really want to make an impact but they need more support and even appreciation from administration.			
Technology money			

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Technology: using chrome for teachers adding instruction for promoting excellence and equity. Providing excellence culture, inclusiveness, and same quality and experience across all wards, valuing stakeholders and parents.			
That all students in Ward 8 schools are given the same resources as the children in the rest of the wards are given.			
The NFL Model: lowest performing first choice			
The same education that could be provided at a higher school			
The same standards of excellence should apply to all schools in all wards			
The temporary housing facility in Ward 3, to be built by 2019, will house 50 families, with appropriately 100 children. Their elementary and Pre K needs will be partially met by John Eaton. DCPS Should			
Through values and improving teaching. Importance on developing solutions on higher learning.			
Tie family engagement to academics outcomes			
Transparency			
Transparent funding formulas			
Trauma-informed training for ALL staff.			

How can DCPS promote excellence and equity?	What actions are important to ensure all students and families feel welcomed?	What do you hope to see as you walk into a DCPS classroom/school?	This is your DC Public School system. What represents success for your child/yourself, your school, and/or DCPS over the next 5-10 years?
True accountability: make sure we don't just pass along. Need to take city-wide accountability.			
True community engagement.			
True community engagement.			
Trust. PTO/Fundraising equity.			
Try introducing chess to help kids cooperate and learn focus			
unified curriculum - culturally relevant - aligned books, field trips, cornerstones, test schedule, provide the same opportunities to all children, differentiation, adequate funding based on programs and at risk			
Universal Pre-K			
Updating all schools!			
Urge HSA to share resources with other HSAs.			
Use one test, once a year to measure where students are and what their growth has been.			
Want all students to have access to enrichment with a wide diversity of students encouraged to take AP/Honors courses.			
Watch equity in local school budgeting (equity not equality)			

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We need to be transparent about the problems we have: students, test-obsession, compliance vs. excellence, and innovation.			
We need to build a stronger teacher pipeline in partnership with local universities. We need to continue incentivizing the strongest teachers to work in our high risk schools and wards.			
Weighted per pupil funding that follows each student and greater funding for at-risk students.			
Well supported teachers. Great teachers. Rigorous curriculum.			
Well supported teachers. Great teachers. Rigorous curriculum.			
Well-rounded, IE arts, music for at-risk kids			
What is your plan to help our most troubled students? Suspensions don't work. No suspensions are worse!			
Whole Child.			
Why are trailers considered as school capacity			
Your strategic plan need to match "equity". Schools sometimes cannot share the same resources. Consistency, structure and reflection on goals and strategies in order to make improvements			