



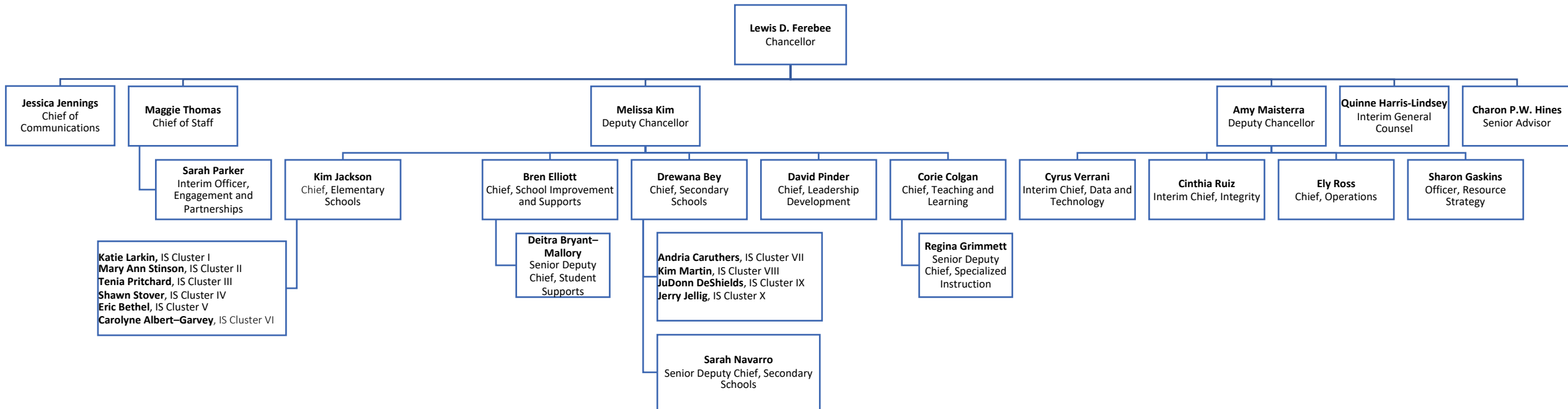
DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

DC Public Schools Organizational Chart

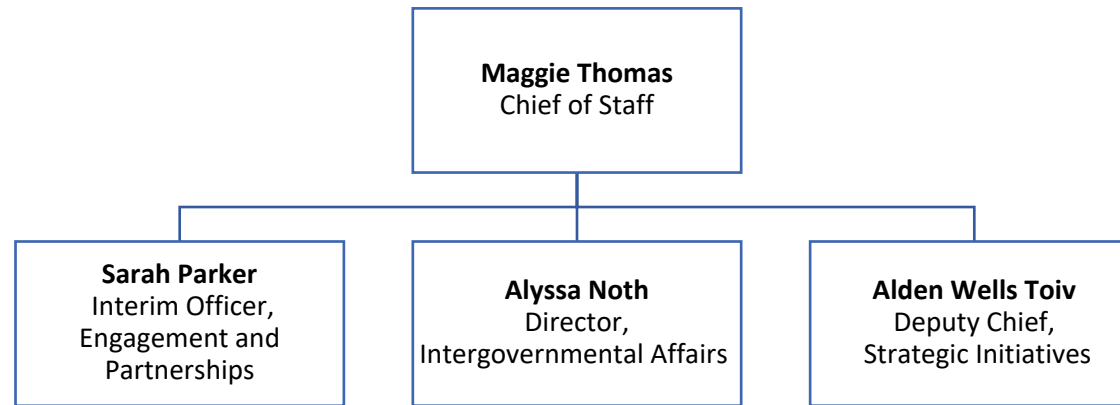
April 2022



DCPS Core Leadership Team



Office of the Chief of Staff

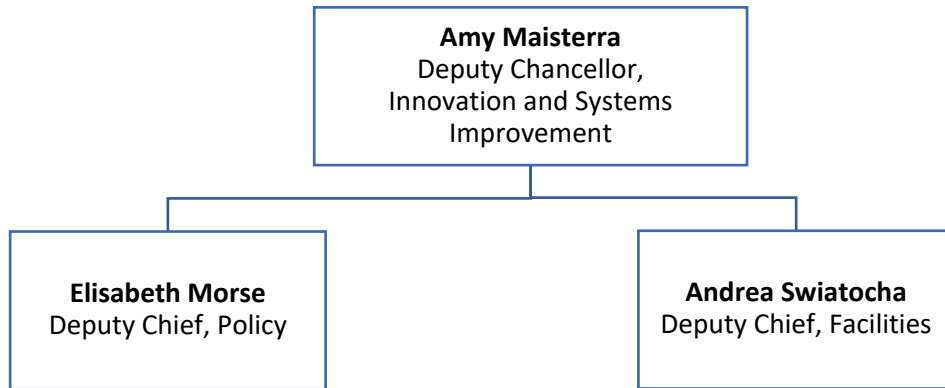


The **Engagement and Partnerships** office leads the district's strategy for partnering with families, communities, students, staff and partners at the district and school level in order to improve outcomes for every student by fostering collaborative partnerships between and among schools and the greater DC community.

The **Intergovernmental Affairs** division maintains strong relationships with City Council and other DC government agencies through responsive and proactive communications.

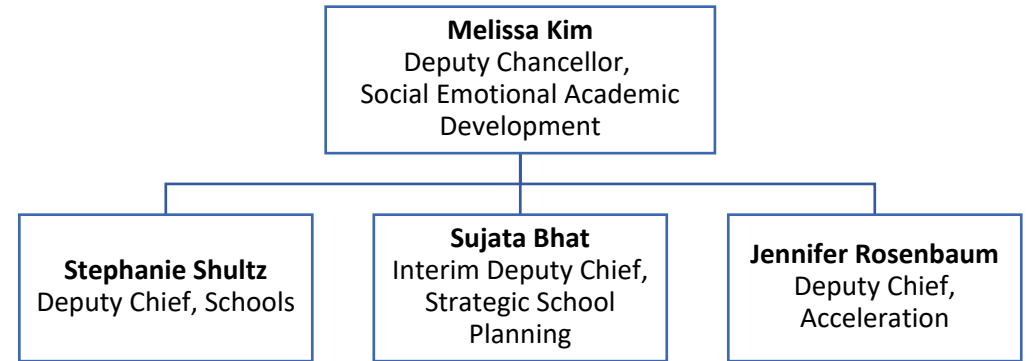
The **Strategic Initiatives** division supports collaboration, alignment, and coherence across DCPS through systems and structures focused on the strategic plan.

Office of the Deputy Chancellors



The **Policy** division reviews and develops regulatory, policy, and system implementation resources that advance an educational equity and excellence agenda. This division also works to strategically support the Deputy Chancellor in ensuring consistent expectations; aligning initiatives, resources, and processes; and supporting a collaborative approach to budget management and hiring across offices.

The **Facilities** division works with partners at the Department of General Services (DGS) and staff in schools to ensure that school buildings are safe, inviting spaces for learning by driving the completion of facility improvements as small as fixing a broken sink to as large as building a whole new, modernized building.

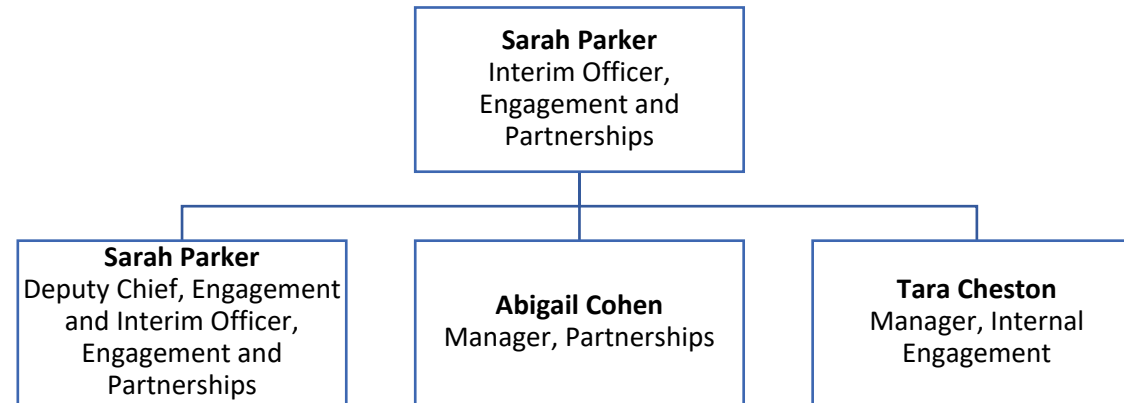


The **Schools** division strategically supports the Deputy Chancellors in ensuring consistent expectations; aligned initiatives, resources, and processes; and a collaborative approach to budget management and hiring across offices.

The **Strategic School Planning** division supports the development and implementation of a district-wide growth strategy.

The **Acceleration** division leads the vision and strategic plan for acceleration across the district, with a focus on supporting learning and development of the whole child and providing aligned supports to school staff.

Office of Engagement and Partnerships

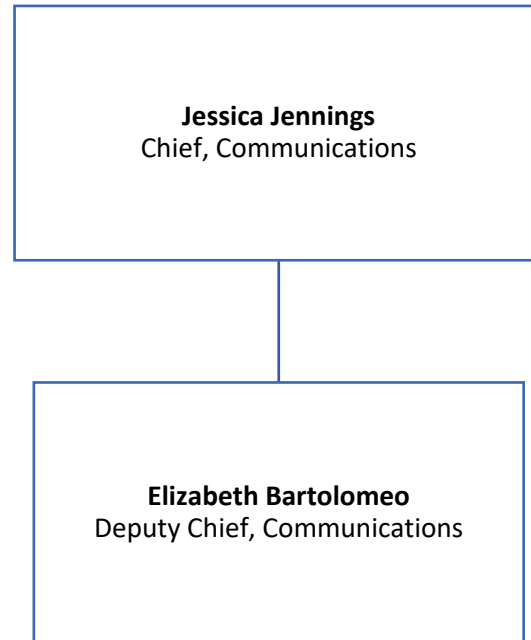


The **Family and Community Engagement** division listens to and engages with families, communities, and students at the district and school level in order to build trust and use stakeholder feedback to inform the work of DCPS; and builds capacity for school leaders and teachers to partner with families to drive student success.

The **Partnerships** Team is responsible for developing and managing the systems and resources to support external partners' ability to align with and advance DCPS goals and priorities. This team is the primary liaison for partner organizations that serve students during afterschool and in the summer and also serves as a liaison with other DCPS internal departments and city agencies that fund and set policies for school program providers in the District.

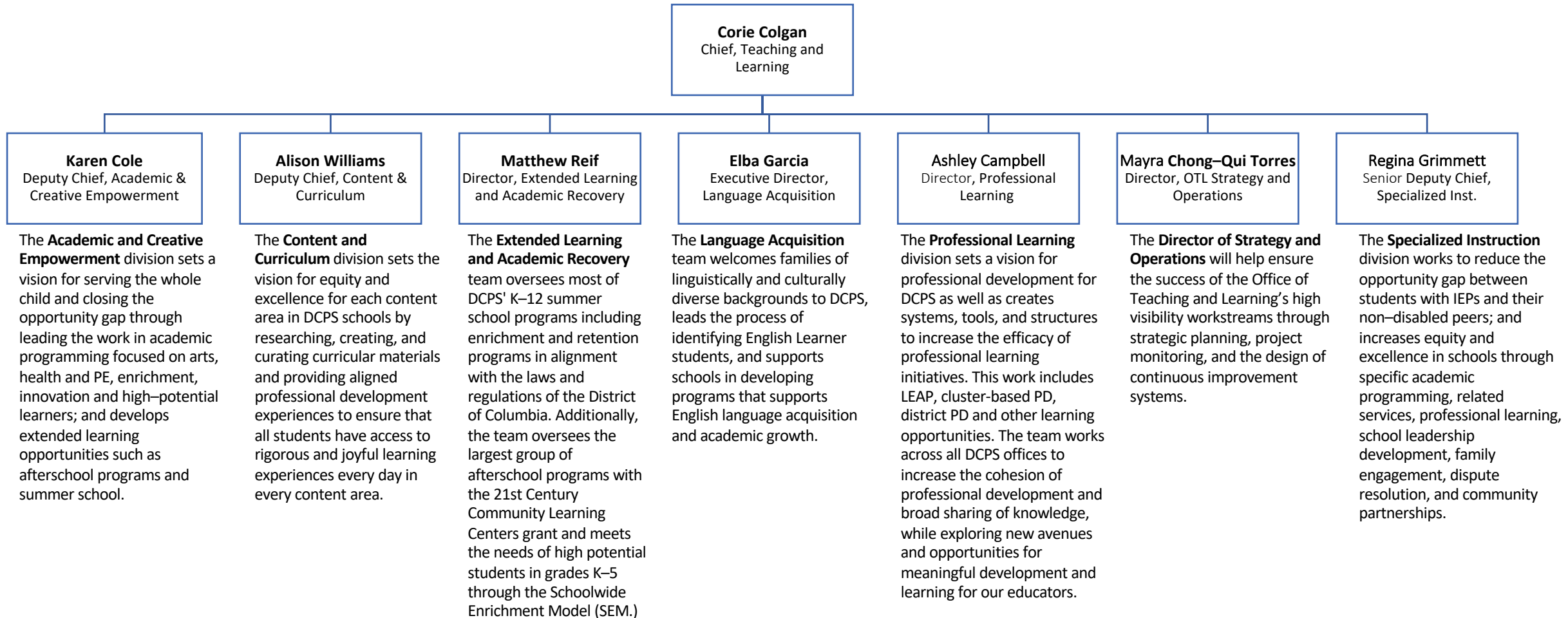
The **Internal Engagement** team is responsible for driving a district wide staff engagement strategy for DCPS and ensuring central services and school-based staff priorities are reflected in key decisions that impact them.

Office of Communications

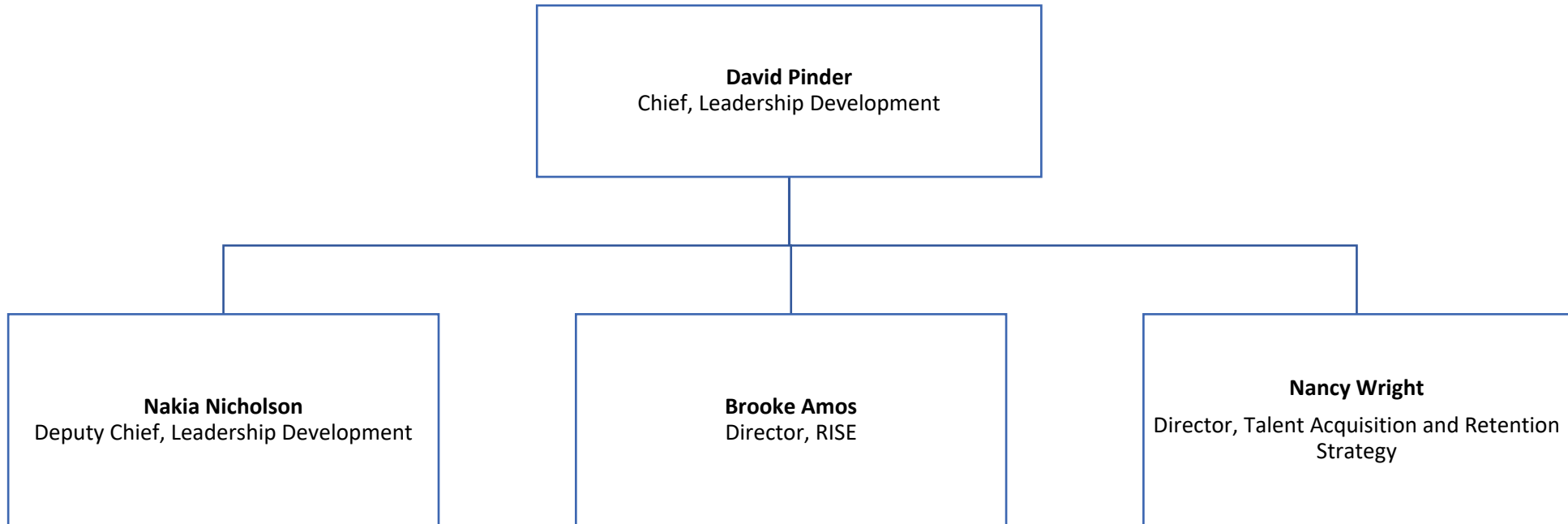


The **Communications** office shines a light on the inspiring stories of the students and schools within DCPS and engages with internal and external stakeholders to update the community on DCPS policies and initiatives.

Office of Teaching and Learning

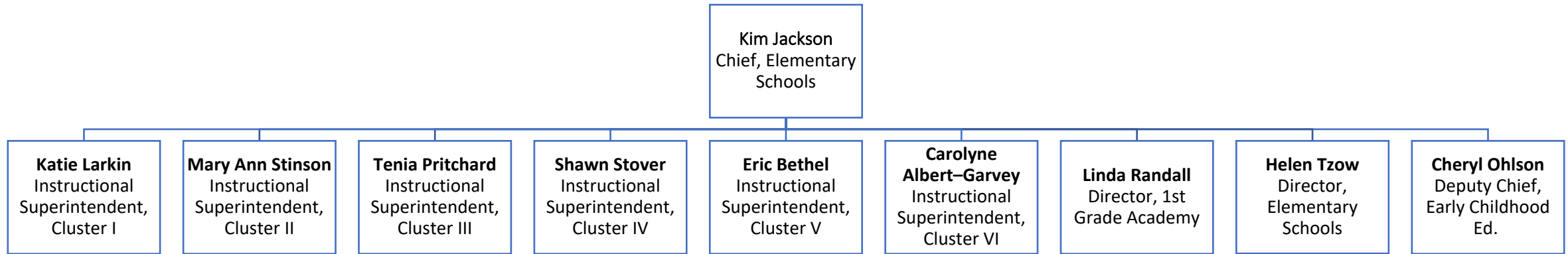


Office of Leadership Development



A critical aspect of DCPS' strategy is an investment in people, in all stages of their development. DCPS endeavors to get, grow, and keep its top talent, ensuring all school-based staff have opportunities for development. More specifically, **the Office of Leadership Development** works across teams and in schools to build the capacity and influence needed to develop and nurture leaders who are committed to equity and antiracist work in service of students and their families. Utilizing career ladders and pipelines as anchor structures, the office provides development for leaders within their roles as well as for those who are aspiring to their next level of work.

Office of Elementary Schools



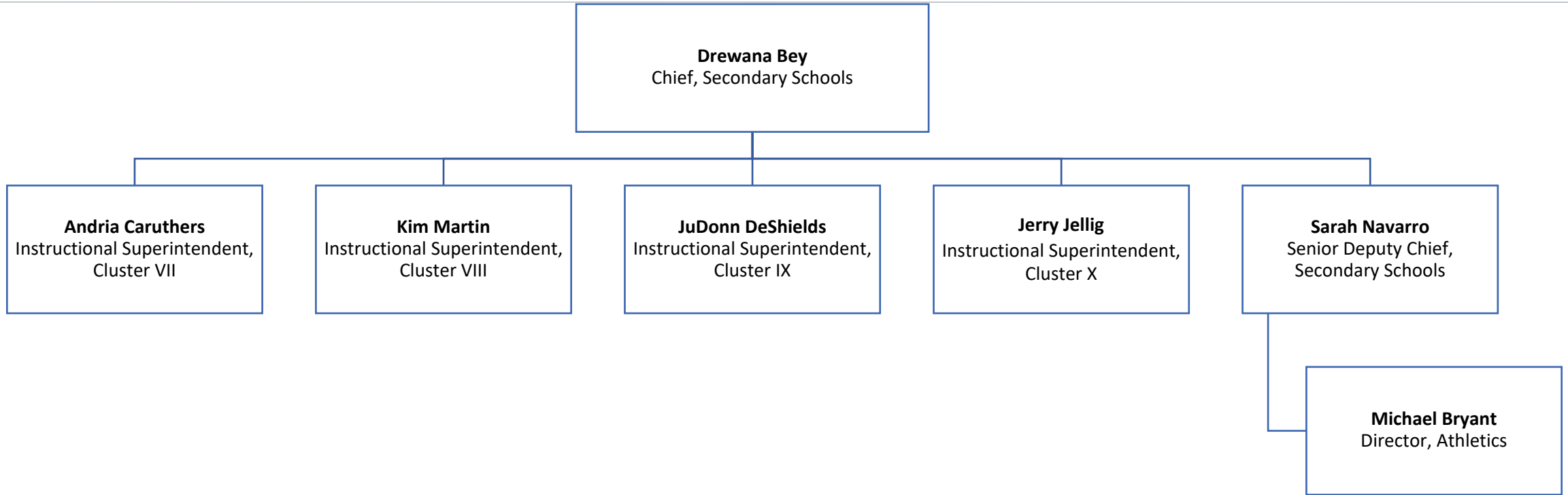
Instructional Superintendents supervise clusters of 7–14 principals. Instructional Superintendents provide principals with feedback, coaching, guidance, and the support necessary for them to be effective school leaders—with a particular focus on instructional leadership. They help principals develop their staff’s capacity to reach student achievement goals, and build positive relationships with their communities, while ensuring their schools are well–run, nurturing places of learning.

1st Grade Academy works to reduce the achievement gap through accelerated student learning, leadership for Reading Recovery®, supports for 1st grade programming, and implementation of sound instructional practices in classrooms. It also serves as a resource for PreK preparation.

The **Director of Elementary Schools** will support major initiatives across elementary schools to ensure all schools and departments are supported.

The **Early Childhood Education** division supports schools and families in providing PreK students with comprehensive learning experiences that foster confidence and independence. The division also manages the implementation of DCPS’ Head Start grant.

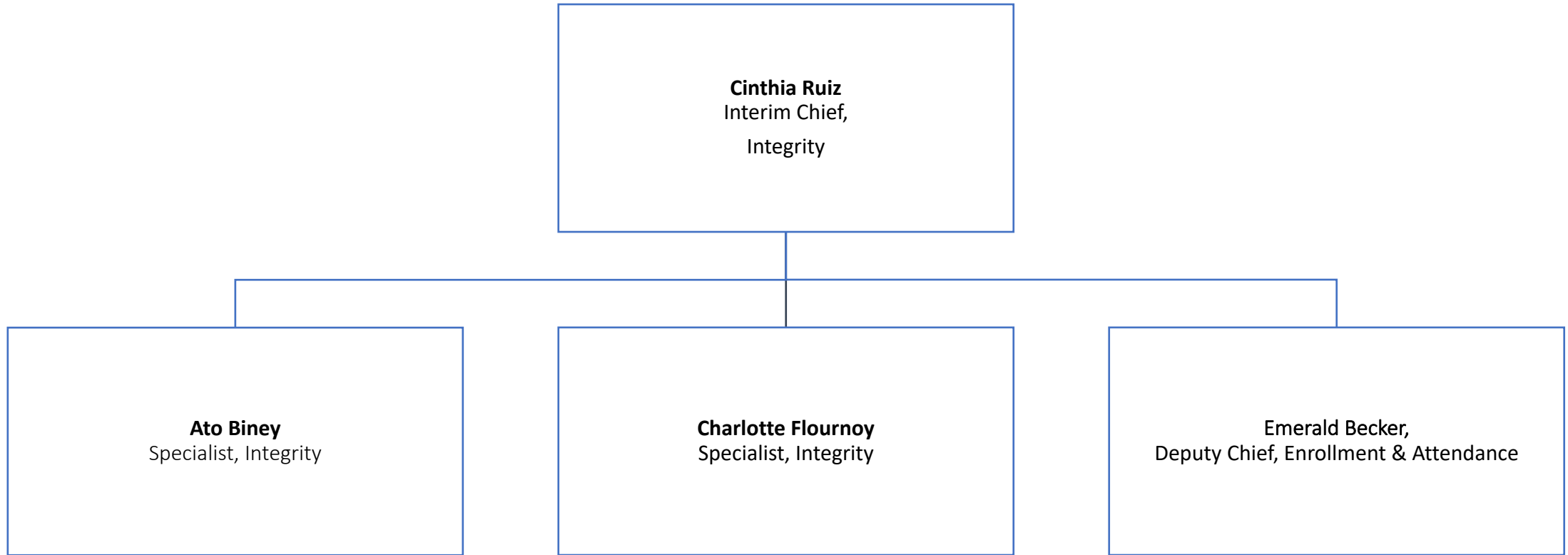
Office of Secondary Schools



Instructional Superintendents supervise clusters of 10–14 principals. Instructional Superintendents provide principals with feedback, coaching, guidance, and support necessary for them to be effective school leaders—with a particular focus on instructional leadership. They help principals develop their staff’s capacity to reach student achievement goals, and build positive relationships with their communities, while ensuring their schools are well-run, nurturing places of learning.

The **Secondary Schools** division develops, implements, and monitors effective graduation support services and dropout prevention in order to provide all students with the opportunity to graduate. The **Athletics** division initiates, stimulates interest in, and conducts interscholastic athletic programs for all students.

Office of Integrity

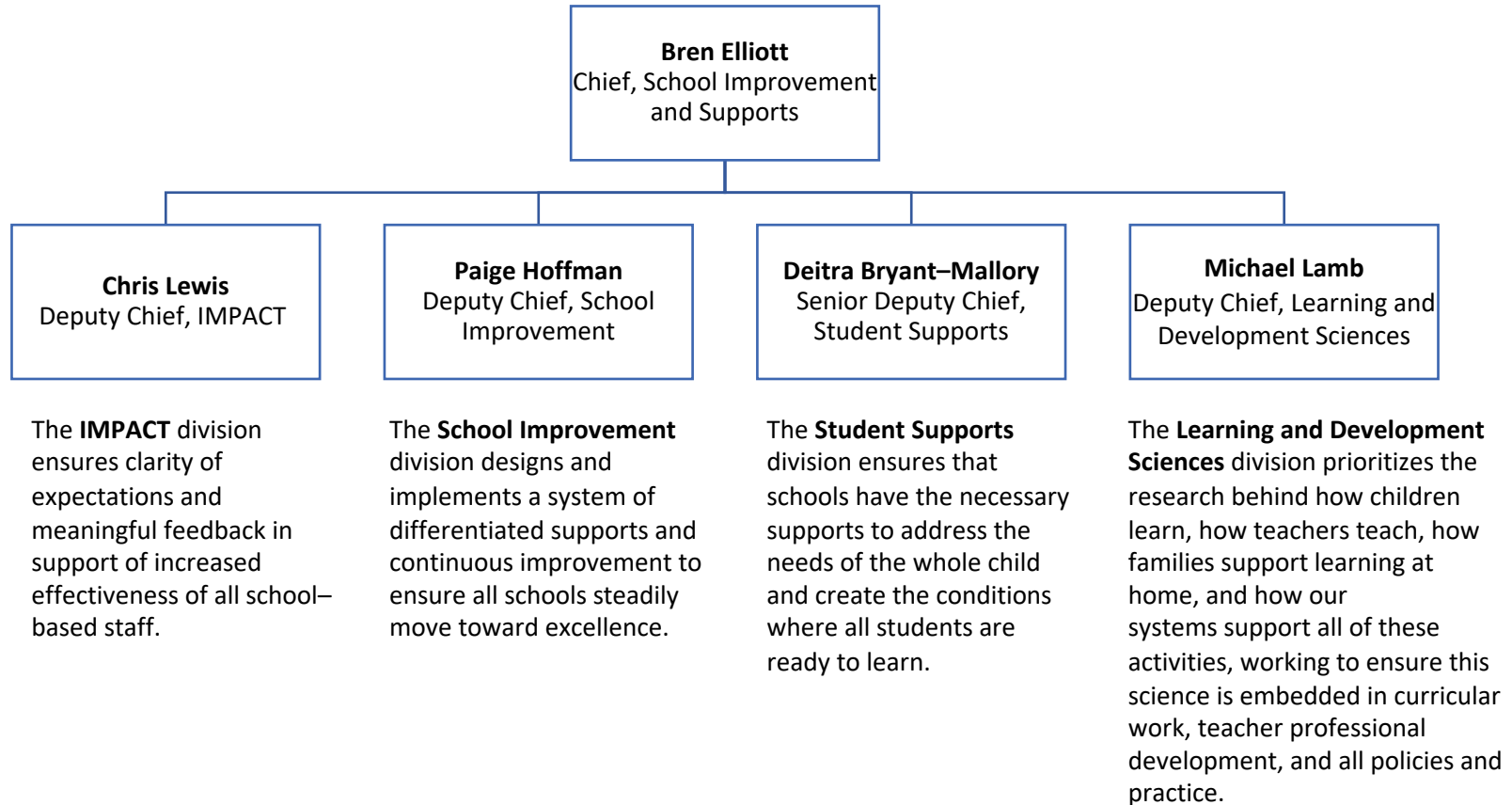


Office of Integrity works with staff, students, parents, and the greater community to respond to questions and concerns around school policies and address complaints related to compliance with the law. The office conducts internal audits into and reviews of DCPS systems and practices.

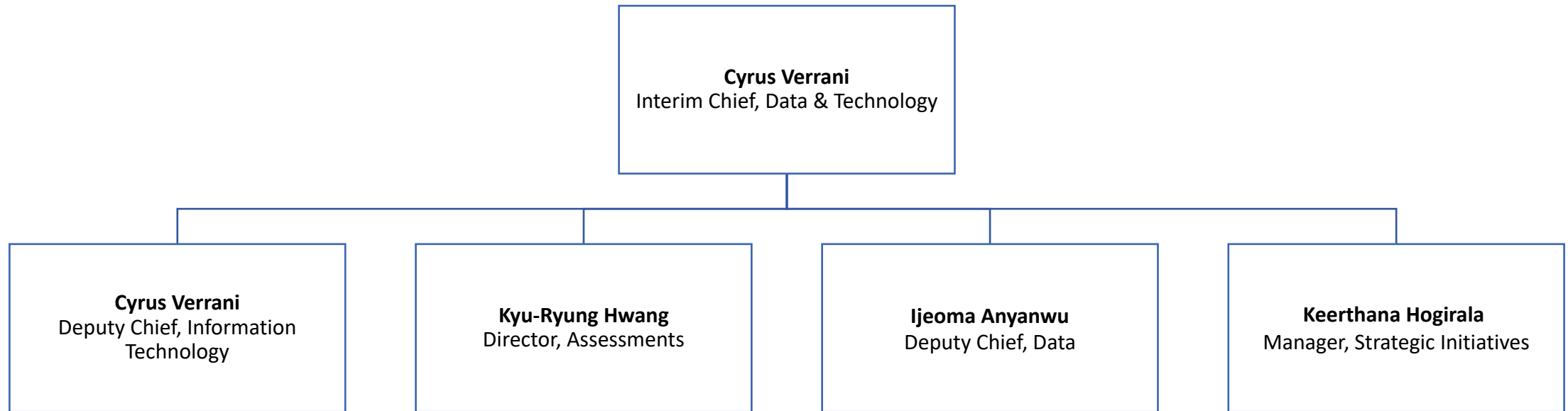
The **Enrollment** division supports schools and the District in staying on track to achieve enrollment goals related to operations, growth, and lottery.

The **Attendance** division provides resources and tools to support schools in ensuring every student attends school regularly and on time.

Office of School Improvement and Supports



Office of Data & Technology



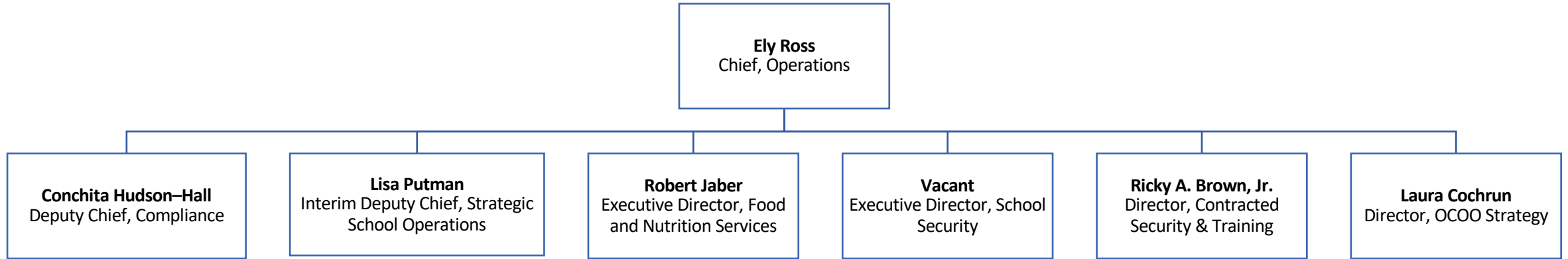
The **Information Technology** team provides DCPS students and staff, in every school, with the infrastructure, systems and support to use technology effectively to accelerate student achievement.

The **Assessments** team leads the administration of all state-required, summative assessments, and provides support, resources and processes to ensure test security and data integrity are maintained during assessments.

The **Data** team leads the strategic use of data in DC Public Schools by ensuring DCPS stakeholders have timely access to accurate and relevant data by organizing, validating and reporting on student data, by conducting analysis and research to inform decision-making, and building school-level capacity to use data to improve student outcomes.

The **Strategic Initiatives** team manages a portfolio of office-wide and agency-wide cross-functional workstreams; oversees office strategy, finance, communications, staffing, and operations; and supports the Office of Data and Technology divisions achieve their objectives – all with the goal of ensuring that schools and the district, as a whole, can use technology and data effectively.

Office of Operations



The **Compliance** division works with all schools and central departments to ensure that operations and programming are compliant with applicable DCPS, District, and federal laws; regulations; and policies. The Compliance division manages grievances and complaints filed by students, parents and third parties, except EEOC.

The **Strategic School Operations** division provides direct day-to-day support to all DCPS schools. This division works closely with and develops Directors and Managers, Strategy and Logistics in schools.

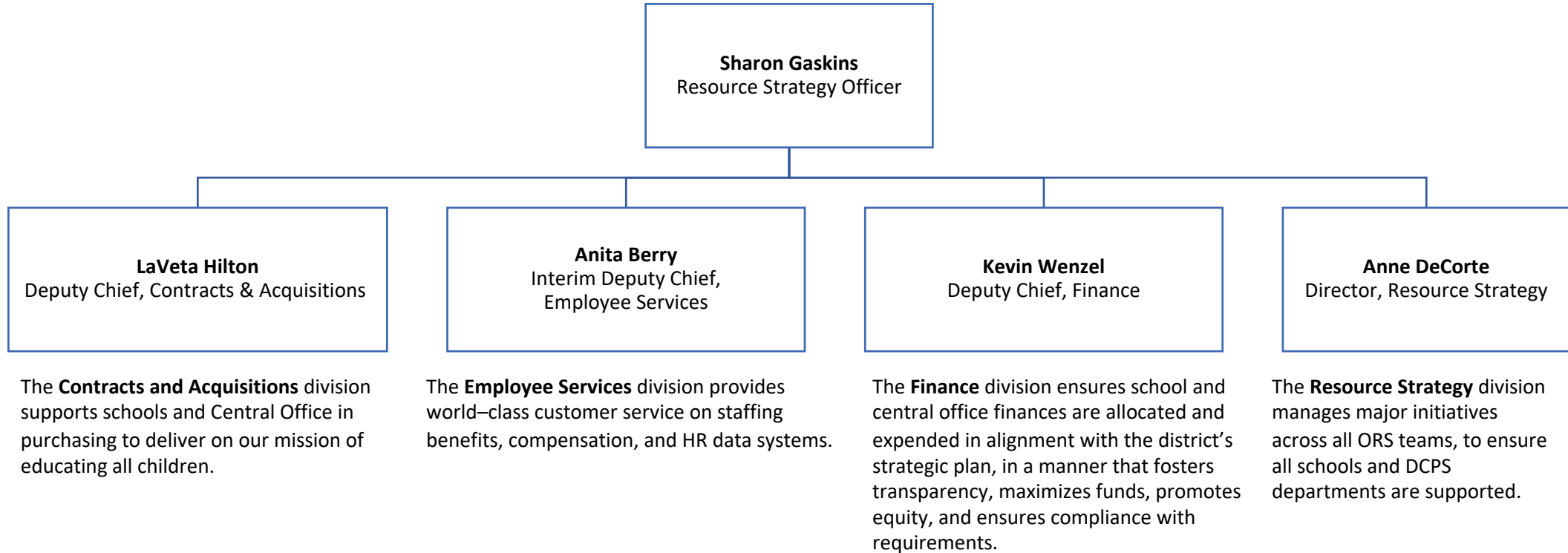
The **Food and Nutrition Services** division supports student health and achievement by ensuring that all DCPS students receive nutritious meals that support academic success.

The **School Security** division works with other agencies to ensure that schools provide a physically safe environment for learning. Their goal is to prevent criminal activity in and around schools, to investigate incidents, and to coordinate an effective response to serious misbehavior or crime.

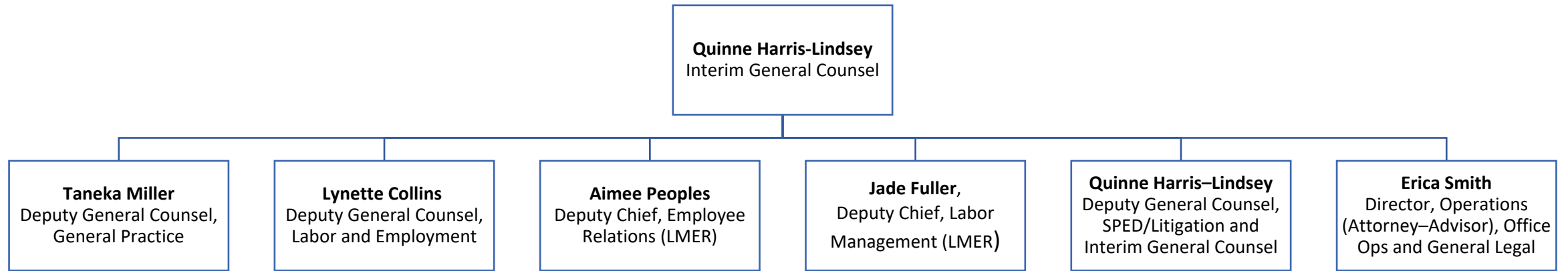
The **Contracted Security & Training** division works with all schools to ensure the overall safety and security of students, staff, and buildings. The division also collaborates with teams across central services and intra-district government agencies to provide professional development opportunities for contract security officers.

The **OCOO Strategy** division manages major initiatives across all OCOO teams, to ensure all schools and DCPS divisions are supported.

Office of Resource Strategy



Office of the General Counsel



The **General Practice** team provides legal training, advice, representation, and guidance on a daily basis on a wide variety of matters, including federal education law, contract and procurement law, student privacy rights, government ethics, policy, legislation, and FOIA requests.

The **Labor and Employment** team represents DCPS in FMLA, workers' compensation, unemployment insurance, union grievances, involving suspensions and terminations, immigration, drug/alcohol testing, hiring, reduction in force actions, and other labor and employment areas. The team also handles the legal sufficiency review for employee misconduct investigations.

The **Labor Management and Employee Relations (LMER)** division manages and supports staff through highly-sensitive and confidential employee relations, investigations, labor, and employment law issues.

The **SPED/Litigation** team represents DCPS in special education, residency, disciplinary appeals, and human rights matters before various judicial bodies. The team also handles mediations and provides litigation support and statutory interpretation to OAG in appellate and complex civil litigation.

The **Operations** team manages the priorities and operations within the office and oversees the development, finalization, and execution of OGC's departmental operating plan and budget. The team also supports the legal operations of the office by providing legal advice and counseling to stakeholders across the school system and administrative legal support.

<p>Katie Larkin Instructional Superintendent (Cluster I)</p>	<p>Mary Ann Stinson Instructional Superintendent (Cluster II)</p>
<p>Bunker Hill ES – Jennifer Tompkins</p>	<p>Beers ES – Gwen Payton</p>
<p>Garfield ES – Kennard Branch</p>	<p>Boone ES – Kimberly Douglas</p>
<p>Hendley ES – Demetrius Lucas</p>	<p>Excel Academy – Shaunte Daniel</p>
<p>King ML ES – Angel Hunter</p>	<p>Ketcham ES – LaCondria Beckwith</p>
<p>Leckie EC – Niyeka Wilson</p>	<p>Kimball ES – Eric Dabney</p>
<p>Malcolm X ES – Zara Berry Young</p>	<p>Moten ES – Akela Dogbe</p>
<p>Noyes ES – Kermit Burks</p>	<p>Plummer ES – Terri Fuller</p>
<p>Patterson ES – Victorie Thomas</p>	<p>Randle Highlands ES – Kristie Edwards</p>
<p>Simon ES – Franchita Eborn</p>	<p>Savoy ES – Lisa Rosado</p>
<p>Turner ES – Jessica Morris</p>	<p>Stanton ES – Harold McCray</p>

Tenia Pritchard Instructional Superintendent (Cluster III)	Shawn Stover Instructional Superintendent (Cluster IV)
Aiton ES – Malaika Golden	Barnard ES – Grace Reid
Burroughs ES – Levar Jenkins	Brent ES – Norah Lycknell
Burrville ES – Chunita Pilgrim	Eaton ES – Jacqueline Anderson
CW Harris ES – Derek Gorham	Hearst ES – Jen Geoffroy
Drew ES – Naimah Salahuddin	John Lewis ES – Mitchell Brunson
Langley ES – Kristina Kellogg	Key ES – David Landeryou
Nalle ES – Laena Lee	Lafayette ES – Carrie Broquard
Payne ES – Stephanie Byrd	Miner ES – Alysia Lutz (Interim)
Smothers ES – Kiana Williams	Murch ES – Chris Cebrzynski
Thomas ES – Jaimee Trahan	Peabody/Watkins ES – MScott Berkowitz
Wheatley EC – Shenora Plenty	Ross ES – Holly Searl
Whittier EC – Tiffany Johnson	School Within a School ES – John Burst
	Seaton ES – Suzie Peters
	Thomson ES – Carmen Shepherd

<p>Eric Bethel Instructional Superintendent (Cluster V)</p>	<p>Carolyn Albert–Garvey Instructional Superintendent (Cluster VI)</p>
Bancroft ES (DL) – Jessica Morales	Amidon–Bowen ES – Tamikka Sykes
Bruce Monroe ES (DL) – Alethea Bustillo	Brightwood EC – Maurice Kennard
Cleveland ES (DL) – Anna Krughoff	Dorothy Height ES – Masi Preston
Houston ES (DL) – Camille Townsend	Garrison ES – Brigham Kiplinger
Hyde–Addison ES – Calvin Hooks	HD Cooke ES – Ryan Lam
Janney ES – Danielle Singh	Langdon ES – Kemi Husbands
Mann ES – Liz Whisnant	LaSalle–Backus EC – Shelly Gray
Marie Reed ES (DL) – Katie Lundgren	Ludlow–Taylor ES – Penelope Miller
Maury ES – Helena Payne Chauvenet	Military Road ELC – Amelia Hunt
Oyster–Adams EC (DL) – Julian Pineda	Raymond ES – Natalie Hubbard
Powell ES (DL) – O’Kiyah Lucas–Lyons	Shepherd ES – Phyllis Hedlund
Stoddert ES – Karen Rivas	Stevens ELC – Amelia Hunt
Tubman ES – Amanda Delabar	Takoma EC – Brandon Clayton
Tyler ES (DL) – Jasmine Brann	Truesdell ES – Tracy Foster
	Van Ness ES – Cynthia Robinson–Rivers
	West ES – Nikeysha Jackson

Andria Caruthers Instructional Superintendent (Cluster VII)	Kim Martin Instructional Superintendent (Cluster VIII)
Brookland MS – Kerry Richardson	Cardozo HS – Art Mola
Browne EC – Shawna Dix	Coolidge HS – Semanthe Bright
Capitol Hill Montessori – Kim Adutwum	Dunbar HS – Nadine Smith
Deal MS – Diedre Neal	Eastern HS – Sah Brown
Eliot–Hine MS – Marlene Magrino	HD Woodson HS – William Massey
Hardy MS – Lucas Cooke	Ida B. Wells MS – Megan Vroman
Jefferson MS – Greg Dohmann	MacFarland MS – Mark Sanders
Kelly Miller MS – Kortni Stafford	Phelps ACE HS – Brandon Eatman
River Terrace EC – Aimee Cepeda	Ron Brown HS – Reggie Hunt
Stuart–Hobson MS – Eric Fraser	Roosevelt HS – Justin Ralston
Walker–Jones EC – Clinton Turner	Jackson-Reed HS – Greg Bargeman

JuDonn DeShields Instructional Superintendent (Cluster IX)	Jerry Jellig Instructional Superintendent (Cluster X)
Anacostia HS – William Haith	Ballou STAY HS – Cara Fuller
Ballou HS – Willie Jackson	Banneker HS – Anita Berger
Hart MS – Charlette Butler	Bard DC HS – Vanessa Anderson
Johnson MS – Latisha Coleman	Columbia Heights EC – Maria Tukeva
Kramer MS – Katreena Shelby	Duke Ellington HS – Sandi Logan
Sousa MS – Courtney Wilkerson	IYP/YSC – Raymond Cummings
DCPS Virtual Learning School – Dwan Jordan	Luke C Moore HS – Rodney Wormsley
	McKinley HS/MS – Kimbria Jackson
	Roosevelt STAY HS – DeWayne Little
	School Without Walls FS – Shanna Young
	School Without Walls FS – Sylvia Isaac