The Engagement and Partnerships office leads the district’s strategy for partnering with families, communities, students, staff and partners at the district and school level in order to improve outcomes for every student by fostering collaborative partnerships between and among schools and the greater DC community.

The Intergovernmental Affairs division maintains strong relationships with City Council and other DC government agencies through responsive and proactive communications.

The Strategic Initiatives division supports collaboration, alignment, and coherence across DCPS through systems and structures focused on the strategic plan.
The **Policy** division reviews and develops regulatory, policy, and system implementation resources that advance an educational equity and excellence agenda. This division also works to strategically support the Deputy Chancellor in ensuring consistent expectations; aligning initiatives, resources, and processes; and supporting a collaborative approach to budget management and hiring across offices.

The **Facilities** division works with partners at the Department of General Services (DGS) and staff in schools to ensure that school buildings are safe, inviting spaces for learning by driving the completion of facility improvements as small as fixing a broken sink to as large as building a whole new, modernized building.

The **Schools** division strategically supports the Deputy Chancellors in ensuring consistent expectations; aligned initiatives, resources, and processes; and a collaborative approach to budget management and hiring across offices.

The **Strategic School Planning** division supports the development and implementation of a district–wide growth strategy.

The **Acceleration** division leads the vision and strategic plan for acceleration across the district, with a focus on supporting learning and development of the whole child and providing aligned supports to school staff.
Office of Engagement and Partnerships

The Family and Community Engagement division listens to and engages with families, communities, and students at the district and school level in order to build trust and use stakeholder feedback to inform the work of DCPS; and builds capacity for school leaders and teachers to partner with families to drive student success.

The Partnerships Team is responsible for developing and managing the systems and resources to support external partners’ ability to align with and advance DCPS goals and priorities. This team is the primary liaison for partner organizations that serve students during afterschool and in the summer and also serves as a liaison with other DCPS internal departments and city agencies that fund and set policies for school program providers in the District.

The Internal Engagement team is responsible for driving a district wide staff engagement strategy for DCPS and ensuring central services and school-based staff priorities are reflected in key decisions that impact them.
The Communications office shines a light on the inspiring stories of the students and schools within DCPS and engages with internal and external stakeholders to update the community on DCPS policies and initiatives.
Office of Teaching and Learning

The Academic and Creative Empowerment division sets a vision for serving the whole child and closing the opportunity gap through leading the work in academic programming focused on arts, health and PE, enrichment, innovation and high-potential learners; and develops extended learning opportunities such as afterschool programs and summer school.

The Content and Curriculum division sets the vision for equity and excellence for each content area in DCPS schools by researching, creating, and curating curricular materials and providing aligned professional development experiences to ensure that all students have access to rigorous and joyful learning experiences every day in every content area.

The Extended Learning and Academic Recovery team oversees most of DCPS’ K–12 summer school programs including enrichment and retention programs in alignment with the laws and regulations of the District of Columbia. Additionally, the team oversees the largest group of afterschool programs with the 21st Century Community Learning Centers grant and meets the needs of high potential students in grades K–5 through the Schoolwide Enrichment Model (SEM).

The Language Acquisition team welcomes families of linguistically and culturally diverse backgrounds to DCPS, leads the process of identifying English Learner students, and supports schools in developing programs that supports English language acquisition and academic growth.

The Professional Learning division sets a vision for professional development for DCPS as well as creates systems, tools, and structures to increase the efficacy of professional learning initiatives. This work includes LEAP, cluster-based PD, district PD and other learning opportunities. The team works across all DCPS offices to increase the cohesion of professional development and broad sharing of knowledge, while exploring new avenues and opportunities for meaningful development and learning for our educators.

The Director of Strategy and Operations will help ensure the success of the Office of Teaching and Learning’s high visibility workstreams through strategic planning, project monitoring, and the design of continuous improvement systems.

The Specialized Instruction division works to reduce the opportunity gap between students with IEPs and their non-disabled peers; and increases equity and excellence in schools through specific academic programming, related services, professional learning, school leadership development, family engagement, dispute resolution, and community partnerships.
A critical aspect of DCPS’ strategy is an investment in people, in all stages of their development. DCPS endeavors to get, grow, and keep its top talent, ensuring all school–based staff have opportunities for development. More specifically, the Office of Leadership Development works across teams and in schools to build the capacity and influence needed to develop and nurture leaders who are committed to equity and antiracist work in service of students and their families. Utilizing career ladders and pipelines as anchor structures, the office provides development for leaders within their roles as well as for those who are aspiring to their next level of work.
Office of Elementary Schools

Instructional Superintendents supervise clusters of 7–14 principals. Instructional Superintendents provide principals with feedback, coaching, guidance, and the support necessary for them to be effective school leaders—with a particular focus on instructional leadership. They help principals develop their staff’s capacity to reach student achievement goals, and build positive relationships with their communities, while ensuring their schools are well–run, nurturing places of learning.

Kim Jackson
Chief, Elementary Schools

Katie Larkin
Instructional Superintendent, Cluster I

Mary Ann Stinson
Instructional Superintendent, Cluster II

Tenia Pritchard
Instructional Superintendent, Cluster III

Shawn Stover
Instructional Superintendent, Cluster IV

Eric Bethel
Instructional Superintendent, Cluster V

Carolyne Albert–Garvey
Instructional Superintendent, Cluster VI

Linda Randall
Director, 1st Grade Academy

Helen Tzow
Director, Elementary Schools

Cheryl Ohlson
Deputy Chief, Early Childhood Ed.

1st Grade Academy works to reduce the achievement gap through accelerated student learning, leadership for Reading Recovery®, supports for 1st grade programming, and implementation of sound instructional practices in classrooms. It also serves as a resource for PreK preparation.

The Director of Elementary Schools will support major initiatives across elementary schools to ensure all schools and departments are supported.

The Early Childhood Education division supports schools and families in providing PreK students with comprehensive learning experiences that foster confidence and independence. The division also manages the implementation of DCPS' Head Start grant.
Instructional Superintendents supervise clusters of 10–14 principals. Instructional Superintendents provide principals with feedback, coaching, guidance, and support necessary for them to be effective school leaders— with a particular focus on instructional leadership. They help principals develop their staff’s capacity to reach student achievement goals, and build positive relationships with their communities, while ensuring their schools are well-run, nurturing places of learning.

The Secondary Schools division develops, implements, and monitors effective graduation support services and dropout prevention in order to provide all students with the opportunity to graduate. The Athletics division initiates, stimulates interest in, and conducts interscholastic athletic programs for all students.
Office of Integrity

Cinthia Ruiz
Interim Chief, Integrity

Ato Biney
Specialist, Integrity

Charlotte Flournoy
Specialist, Integrity

Emerald Becker,
Deputy Chief, Enrollment & Attendance

Office of Integrity works with staff, students, parents, and the greater community to respond to questions and concerns around school policies and address complaints related to compliance with the law. The office conducts internal audits into and reviews of DCPS systems and practices.

The Enrollment division supports schools and the District in staying on track to achieve enrollment goals related to operations, growth, and lottery.

The Attendance division provides resources and tools to support schools in ensuring every student attends school regularly and on time.
Office of School Improvement and Supports

The **IMPACT** division ensures clarity of expectations and meaningful feedback in support of increased effectiveness of all school-based staff.

The **School Improvement** division designs and implements a system of differentiated supports and continuous improvement to ensure all schools steadily move toward excellence.

The **Student Supports** division ensures that schools have the necessary supports to address the needs of the whole child and create the conditions where all students are ready to learn.

The **Learning and Development Sciences** division prioritizes the research behind how children learn, how teachers teach, how families support learning at home, and how our systems support all of these activities, working to ensure this science is embedded in curricular work, teacher professional development, and all policies and practice.
Office of Data & Technology

The **Information Technology** team provides DCPS students and staff, in every school, with the infrastructure, systems and support to use technology effectively to accelerate student achievement.

The **Assessments** team leads the administration of all state-required, summative assessments, and provides support, resources and processes to ensure test security and data integrity are maintained during assessments.

The **Data** team leads the strategic use of data in DC Public Schools by ensuring DCPS stakeholders have timely access to accurate and relevant data by organizing, validating and reporting on student data, by conducting analysis and research to inform decision-making, and building school-level capacity to use data to improve student outcomes.

The **Strategic Initiatives** team manages a portfolio of office-wide and agency-wide cross-functional workstreams; oversees office strategy, finance, communications, staffing, and operations; and supports the Office of Data and Technology divisions achieve their objectives – all with the goal of ensuring that schools and the district, as a whole, can use technology and data effectively.

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**Cyrus Verrani**
Interim Chief, Data & Technology

**Kyu-Ryung Hwang**
Director, Assessments

**Ijeoma Anyanwu**
Deputy Chief, Data

**Keerthana Hogirala**
Manager, Strategic Initiatives
Office of Operations

W jul

The Compliance division works with all schools and central departments to ensure that operations and programming are compliant with applicable DCPS, District, and federal laws; regulations; and policies. The Compliance division manages grievances and complaints filed by students, parents and third parties, except EEOC.

The Strategic School Operations division provides direct day-to-day support to all DCPS schools. This division works closely with and develops Directors and Managers, Strategy and Logistics in schools.

The Food and Nutrition Services division supports student health and achievement by ensuring that all DCPS students receive nutritious meals that support academic success.

The School Security division works with other agencies to ensure that schools provide a physically safe environment for learning. Their goal is to prevent criminal activity in and around schools, to investigate incidents, and to coordinate an effective response to serious misbehavior or crime.

The Contracted Security & Training division works with all schools to ensure the overall safety and security of students, staff, and buildings. The division also collaborates with teams across central services and intra-district government agencies to provide professional development opportunities for contract security officers.

The OCOO Strategy division manages major initiatives across all OCOO teams, to ensure all schools and DCPS divisions are supported.
The **Contracts and Acquisitions** division supports schools and Central Office in purchasing to deliver on our mission of educating all children.

The **Employee Services** division provides world-class customer service on staffing benefits, compensation, and HR data systems.

The **Finance** division ensures school and central office finances are allocated and expended in alignment with the district’s strategic plan, in a manner that fosters transparency, maximizes funds, promotes equity, and ensures compliance with requirements.

The **Resource Strategy** division manages major initiatives across all ORS teams, to ensure all schools and DCPS departments are supported.
Office of the General Counsel

Quinne Harris-Lindsey
Interim General Counsel

Taneka Miller
Deputy General Counsel, General Practice

Lynette Collins
Deputy General Counsel, Labor and Employment

Aimee Peoples
Deputy Chief, Employee Relations (LMER)

Jade Fuller,
Deputy Chief, Labor Management (LMER)

Erica Smith
Director, Operations (Attorney–Advisor), Office Ops and General Legal

Quinne Harris–Lindsey
Deputy General Counsel, SPED/Litigation and Interim General Counsel

The **General Practice** team provides legal training, advice, representation, and guidance on a daily basis on a wide variety of matters, including federal education law, contract and procurement law, student privacy rights, government ethics, policy, legislation, and FOIA requests.

The **Labor and Employment** team represents DCPS in FMLA, workers’ compensation, unemployment insurance, union grievances, involving suspensions and terminations, immigration, drug/alcohol testing, hiring, reduction in force actions, and other labor and employment areas. The team also handles the legal sufficiency review for employee misconduct investigations.

The **Labor Management and Employee Relations (LMER)** division manages and supports staff through highly–sensitive and confidential employee relations, investigations, labor, and employment law issues.

The **SPED/Litigation** team represents DCPS in special education, residency, disciplinary appeals, and human rights matters before various judicial bodies. The team also handles mediations and provides litigation support and statutory interpretation to OAG in appellate and complex civil litigation.

The **Operations** team manages the priorities and operations within the office and oversees the development, finalization, and execution of OGC’s departmental operating plan and budget. The team also supports the legal operations of the office by providing legal advice and counseling to stakeholders across the school system and administrative legal support.
| Katie Larkin  
Instructional Superintendent (Cluster I) | Mary Ann Stinson  
Instructional Superintendent (Cluster II) |
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<thead>
<tr>
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<tbody>
<tr>
<td>Garfield ES – Kennard Branch</td>
<td>Boone ES – Kimberly Douglas</td>
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<tr>
<td>Hendley ES – Demetrius Lucas</td>
<td>Excel Academy – Shaunte Daniel</td>
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<tr>
<td>King ML ES – Angel Hunter</td>
<td>Ketcham ES – LaCondria Beckwith</td>
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<tr>
<td>Leckie EC – Niyeka Wilson</td>
<td>Kimball ES – Eric Dabney</td>
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<tr>
<td>Malcolm X ES – Zara Berry Young</td>
<td>Moten ES – Akela Dogbe</td>
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<tr>
<td>Noyes ES – Kermit Burks</td>
<td>Plummer ES – Terri Fuller</td>
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<tr>
<td>Patterson ES – Victorie Thomas</td>
<td>Randle Highlands ES – Kristie Edwards</td>
</tr>
<tr>
<td>Simon ES – Franchita Eborn</td>
<td>Savoy ES – Lisa Rosado</td>
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<tr>
<td>DC Public Schools Organizational Chart (April 2022)</td>
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| **Tenia Pritchard**  
*Instructional Superintendent (Cluster III)*  
Aiton ES – Malaika Golden  
Burroughs ES – Levar Jenkins  
Burrville ES – Chunita Pilgrim  
CW Harris ES – Derek Gorham  
Drew ES – Naimah Salahuddin  
Langley ES – Kristina Kellogg  
Nalle ES – Laena Lee  
Payne ES – Stephanie Byrd  
Smothser ES – Kiana Williams  
Thomas ES – Jaimee Trahan  
Wheatley EC – Shenora Plenty  
Whittier EC – Tiffany Johnson  |
| **Shawn Stover**  
*Instructional Superintendent (Cluster IV)*  
Barnard ES – Grace Reid  
Brent ES – Norah Lycknell  
Eaton ES – Jacqueline Anderson  
Hearst ES – Jen Geoffroy  
John Lewis ES – Mitchell Brunson  
Key ES – David Landeryou  
Lafayette ES – Carrie Broquard  
Miner ES – Alysia Lutz (Interim)  
Murch ES – Chris Cebrzynski  
Peabody/Watkins ES – MScott Berkowitz  
Ross ES – Holly Searl  
School Within a School ES – John Burst  |
| **Seaton ES – Suzie Peters**  
Thomson ES – Carmen Shepherd |
### DC Public Schools Organizational Chart (April 2022)

<table>
<thead>
<tr>
<th>Eric Bethel</th>
<th>Carolyne Albert–Garvey</th>
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<tbody>
<tr>
<td>Instructional Superintendent (Cluster V)</td>
<td>Instructional Superintendent (Cluster VI)</td>
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<tr>
<td>Bruce Monroe ES (DL) – Alethea Bustillo</td>
<td>Brightwood EC – Maurice Kennard</td>
</tr>
<tr>
<td>Cleveland ES (DL) – Anna Krughoff</td>
<td>Dorothy Height ES – Masi Preston</td>
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<tr>
<td>Houston ES (DL) – Camille Townsend</td>
<td>Garrison ES – Brigham Kiplinger</td>
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<tr>
<td>Hyde–Addison ES – Calvin Hooks</td>
<td>HD Cooke ES – Ryan Lam</td>
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<tr>
<td>Janney ES – Danielle Singh</td>
<td>Langdon ES – Kemi Husbands</td>
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<tr>
<td>Mann ES – Liz Whisnant</td>
<td>LaSalle–Backus EC – Shelly Gray</td>
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<tr>
<td>Marie Reed ES (DL) – Katie Lundgren</td>
<td>Ludlow–Taylor ES – Penelope Miller</td>
</tr>
<tr>
<td>Maury ES – Helena Payne Chauvenet</td>
<td>Military Road ELC – Amelia Hunt</td>
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<tr>
<td>Oyster–Adams EC (DL) – Julian Pineda</td>
<td>Raymond ES – Natalie Hubbard</td>
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<tr>
<td>Powell ES (DL) – O’Kiyah Lucas–Lyons</td>
<td>Shepherd ES – Phyllis Hedlund</td>
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<tr>
<td>Stoddert ES – Karen Rivas</td>
<td>Stevens ELC – Amelia Hunt</td>
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<tr>
<td>Tubman ES – Amanda Delabar</td>
<td>Takoma EC – Brandon Clayton</td>
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<tr>
<td>Tyler ES (DL) – Jasmine Brann</td>
<td>Truesdell ES – Tracy Foster</td>
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<tr>
<td>Van Ness ES – Cynthia Robinson–Rivers</td>
<td>West ES – Nikeysha Jackson</td>
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<tr>
<td>Andria Caruthers Instructional Superintendent (Cluster VII)</td>
<td>Kim Martin Instructional Superintendent (Cluster VIII)</td>
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<tr>
<td>Brookland MS – Kerry Richardson</td>
<td>Cardozo HS – Art Mola</td>
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<tr>
<td>Browne EC – Shawna Dix</td>
<td>Coolidge HS – Semanthe Bright</td>
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<tr>
<td>Capitol Hill Montessori – Kim Adutwum</td>
<td>Dunbar HS – Nadine Smith</td>
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<tr>
<td>Deal MS – Diedre Neal</td>
<td>Eastern HS – Sah Brown</td>
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<tr>
<td>Eliot–Hine MS – Marlene Magrino</td>
<td>HD Woodson HS – William Massey</td>
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<tr>
<td>Hardy MS – Lucas Cooke</td>
<td>Ida B. Wells MS – Megan Vroman</td>
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<tr>
<td>Jefferson MS – Greg Dohmann</td>
<td>MacFarland MS – Mark Sanders</td>
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<tr>
<td>Kelly Miller MS – Kortni Stafford</td>
<td>Phelps ACE HS – Brandon Eatman</td>
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<tr>
<td>River Terrace EC – Aimee Cepeda</td>
<td>Ron Brown HS – Reggie Hunt</td>
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<tr>
<td>Stuart–Hobson MS – Eric Fraser</td>
<td>Roosevelt HS – Justin Ralston</td>
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<tr>
<td>Walker–Jones EC – Clinton Turner</td>
<td>Jackson-Reed HS – Greg Bargeman</td>
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<tr>
<td>JuDonn DeShields</td>
<td>Jerry Jellig</td>
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<tr>
<td>Instructional Superintendent (Cluster IX)</td>
<td>Instructional Superintendent (Cluster X)</td>
</tr>
<tr>
<td>Anacostia HS – William Haith</td>
<td>Ballou STAY HS – Cara Fuller</td>
</tr>
<tr>
<td>Ballou HS – Willie Jackson</td>
<td>Banneker HS – Anita Berger</td>
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<tr>
<td>Hart MS – Charlette Butler</td>
<td>Bard DC HS – Vanessa Anderson</td>
</tr>
<tr>
<td>Johnson MS – Latisha Coleman</td>
<td>Columbia Heights EC – Maria Tukeva</td>
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<tr>
<td>Kramer MS – Katreena Shelby</td>
<td>Duke Ellington HS – Sandi Logan</td>
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<tr>
<td>Sousa MS – Courtney Wilkerson</td>
<td>IYP/YSC – Raymond Cummings</td>
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<tr>
<td></td>
<td>McKinley HS/MS – Kimbria Jackson</td>
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<tr>
<td></td>
<td>Roosevelt STAY HS – DeWayne Little</td>
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<tr>
<td></td>
<td>School Without Walls FS – Shanna Young</td>
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<tr>
<td></td>
<td>School Without Walls FS – Sylvia Isaac</td>
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</table>