



Eliot-Hine Middle School: Summary of Plan

	SY2010-11	SY2011-12	SY2012-13
Rigorous Academic Program	<ul style="list-style-type: none"> • Math placement test for rising 6th graders • New Algebra 1 end of course test • IB-MYP – Planning Year • Offer Spanish language course 	<ul style="list-style-type: none"> • Differentiated math pathway • Math intervention • Geometry end of course test • IB-MYP – Candidate Year 1 	<ul style="list-style-type: none"> • IB-MYP – Candidate Year 2 • SY2013-14 – add Spanish humanities course if enough Tyler Spanish immersion students enroll
School Culture/Climate	<ul style="list-style-type: none"> • Collaboration Team Activities <ul style="list-style-type: none"> ○ Student recruitment ○ IB information sessions ○ Work with central office to identify school-wide culture model 	<ul style="list-style-type: none"> • Orient all students with chosen school-wide culture model 	
Facilities	<ul style="list-style-type: none"> • Receiving School Blitz (2008) 		<ul style="list-style-type: none"> • Summer 2014 – Phase 1 Modernization
Grade Configuration/ Feeder Pattern	<ul style="list-style-type: none"> • Feeder Schools: Tyler, Payne, Maury, Ludlow-Taylor, Miner, Brent 	<ul style="list-style-type: none"> • Feeder Schools: Tyler, Payne, Maury, Miner, Brent • Feeds to Eastern HS 	<ul style="list-style-type: none"> • Feeder Schools: Tyler, Payne, Maury, Miner, Brent • Feeds to Eastern HS
Other	<ul style="list-style-type: none"> • Access to Youth Orchestra Program at Eastern HS • Partnership with Paxen Learning to offer academic support, life skills training and focused family involvement 		