

In Spring 2017, DCPS held meetings in all 8 wards of DC to introduce Chancellor Wilson, engage stakeholders around the future of DCPS, and seek input that will help shape the next DCPS Strategic Plan. The feedback from these sessions is below.

| How can DCPS promote excellence and equity? | What actions are important to ensure all students and families feel welcomed? | What do you hope to see as you walk into a DCPS classroom/school? | This is your DC Public School system. What represents success for your child/yourself, your school, and/or DCPS over the next 5-10 years? |
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| Addressing adversities that students face so they can be more successful in the school system. | A place to gather to build community | 21st century focus on education with engaged teachers and kids not on their phones | All children can succeed in school and have prosperous lives |
| Better connections with parents and communities | All principals should engage with all parents and students. | Books! | Appreciation of teachers. Trained teachers |
| Celebrar los esfuerzos de los estudiantes | Can we provide more childcare for students who are parents? | classroom participation | Becoming well rounded students. Students who get opportunities to excel and try new things |
| Celebrate all students efforts | Collaboration, coordination of equity framework through accountability | Diverse student population who are engaged and love learning | Child = equal access to resources continued to focus on neighborhood schools |
| Diversity of students and one to one technology | Embrace diversity and accept differences | Engaged, curious inquisitive. Culture and climate | Decreased suspensions |
| Don't leave failing public schools behind in favor of charters | Families will feel more welcomed if they are included in every discussion. | Engagement adapted to meet students | Full crowds, true religion integration at sports games. |
| Don't mandate passing rates for trades | Front office support + training at every school - families are constituents | Engagement between students | Greatly increased enrollment. |
| Engage all 8 wards | Let teachers teach engaged students | Engagement! Student talk, project work. | Increase parent engagement from P43-12th |
| Ensure modernization of facilities is happening at a quick enough pace for all schools | Make My School DCPS friendly | Happy educated children | Increased enrollment - more DCPS schools |
| Equal fair distribution of resources | More attention to professionalism and respect. Evidence of active learning | Happy, engaged students - which may look like controlled chaos. Not an emphasis on test scores - an emphasis on learning. | Less complexity on middle school |

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| Every school should have enough budget to hire enough teachers and provides enough surplusses and resources in order to reach excellence | More communication with families. | I want to see joyful and happy faces from students | Modernized system of buildings and grounds |
| Excellence means students must graduate with at least the minimum requirements. | MTGS at varied times so all parents can be involved | Increased parent engagement | Neighborhood schools |
| Focus more on middle schools | Open avenues of transparent communication | Kids playing outside, everyone engaged | Student demographic at school without walls will reflect overall DCPS demographics |
| Focus on getting more volunteer tutors: mentors into classrooms; community organizations | Parent focused communications and student focused communication | Los estudiantes participando y que esten interesados en el tema que el maestro este ensenando | Success for me is a great teacher in every classroom. |
| for every neighborhood school to be a great one | Parent-focus communication in multiple languages | Mixed groups of kids | Success for my child means well educated and getting any school that they want. Success also means meeting their career goals. |
| Get everybody on the same page hat metrics test scored and attendance are indicators of success. | parents access. Parents as equal stakeholders | Open space | Success to me is when you see your kids graduate high school with a high GPA |
| Get to know the children's needs and the provide the resources/financial, social, emotional academics | Parents are equal stakeholders | Respectful learning community | Teachers working collaboratively |
| High schools need courses that teach real world skills again | Parents as equal stakeholder/parent engagement | Smiling, engaged students | The fact that they made it. Success is always rewarding |
| Maintaing high standards and keeping rigor high | People skills, attention and respect | Student that are interested in learning | |
| Making sure all schools have access the highly effective teachers and resources the school needs to excel. | Que Todoss los colegios tengan un centro de padres para necursos | Students being engaged, learning how to think, speak, and being challenged | |

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| More dual language programs. Less emphasis on testing. | Therapy (pet conversations) for kids to feed part of the community | Students getting along with each others | |
| Offer more choice for dual language schools. | Times people can go diverse teachers | Teacher de-escalation a significant behavior problem such that child is engaged | |
| One to one technology | treat parents and kids as stakeholders | Teacher freedom/autonomy | |
| Prioritize neighborhood schools- slow development of "boutique" charter schools | | | |
| Proveedo programas de verano que se enfocan en los idiomas para apoyar a colegros de doble imersion. Que tal un programa decespanol dimante el vorano? | | | |
| Provide more dual languages . A uniform budget might not fit every school | | | |
| PTA Funding | | | |
| Re think what "Success" looks like. More order/structure, that acknowledges the whole human | | | |
| Smaller classes so everyone learns life outside of the class that need to be taught so student can get ready for the outside life | | | |
| Strengthen feeder patterns | | | |
| Tie family engagement to academics outcomes | | | |
| Watch equity in local school budgeting (equity not equality) | | | |