

In Spring 2017, DCPS held meetings in all 8 wards of DC to introduce Chancellor Wilson, engage stakeholders around the future of DCPS, and seek input that will help shape the next DCPS Strategic Plan. The feedback from these sessions is below.

How can DCPS promote excellence and equity?	What actions are important to ensure all students and families feel welcomed?	What do you hope to see as you walk into a DCPS classroom/school?	This is your DC Public School system. What represents success for your child/yourself, your school, and/or DCPS over the next 5-10 years?
Award ceremonies for grades for participation	Actively welcoming parents, students, and families. Bilingual staff	21st century technology in every classroom	Academic Achievement - improvement of scores and balanced proper built in socio-emotional trauma-informed time.
Better checks and balances of budgets. Train staff.	Alternative placement schools for frequent offenders	Better desk, new digital boards, no metal detectors and more teachers	Bullying
Build students confidence and pride in school tailored student to student	Better support collaboration with other social services . Communication - People know you, smile speak	Better numbers - graduation, etc. My student becoming a good citizen not just good students.	Bullying
Bullying	Bullying	Better technology	Bullying of good students
By having smaller classes in some schools	Communicate with each child and understand every child as unique. Get parents involved more and have more events like this. Get more parents input	Better technology , art supplies, professional development music instruments (needs to be relevant)	Closing area of opportunities for all sectors. Satisfaction gaps
Coordination. Collaboration, and communication. Wall between school and community shared vision.	Communication	Better technology with product development music equipment/ instruments. Art supplies	Closing the opportunity gap. Satisfaction gap for black boys and girls. Exceeding the natural test scores
Coordination. Collaboration, and cooperation	Communication making the child feel important and safe. Parent involvement. Events to get input	Better technology- PDs for teachers to learn how to apply the technology resources, art, supplies, music equipment. Joy and rigor. Collaboration between the Wards	DCPS respected a the leader in ed- reform.
Educating each child to his/her maximum potential!	Communication- recognizing students caregivers how administrations treats the students, consistency, positive consistency.	Bullying	DCPS students grow into responsible citizens who care about each other and the planet, including valuing equity and education for everyone.

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Emphasizing all the roles in a child's success. Ensure students have the tools they needs. Discuss differences across race/ class, location	Communication, home visits	Children engaged and enjoying schools. Learning and using technology	dual language programs in all schools. Rigorous college prep courses
Ensure that students have tools that they need. Promoting the information needed in order to see area that need improvement	Communication. Knowing parents and students. Parent to parent communication	Children learning, less focus on testing	Graduation. Child should be able to go to college - be prepared for college and graduate
Ensuring that all partners come together to ensure students success. Making sure students have the tools they need ot be successful. Bringing groups together to discss area that are need of improvement	Community outreach- school staff participate in town halls	Classroom space for all teachers	Have an equitable environment for all students.
Equity translated into loss	Connections with schools, staff, and administration. Talk with parents not talk over	Coding classes	Improved test scores. Less gaps between wars neighborhoods increase graduation rates
Every stakeholder is properly trained to meet student needs specific to school population. More focus on social emotional support for students and trauma informed care for staff	Consequences for discipline problems. Aggression/feeling safe.	Determined and engaged students with caring staff. Rigorous learning. Teachers genuinly caring for teachers	Increase in the high school graduation in Ward 8. Increase in African American (male/female) student satisfcation rate
Finding more funding for higher read schools. Right people in right schools. Administration.	Creating parent involvement other than parent-teacher conferences.	Equity, technology, expanded, world-class education	Job creator
Go into the systems behind the low data of Ward 8 compartively and start targetting that.	DC Early learning collaborative parents don't feel schools a welcome.	Financial Literacy Clubs	Job placement
Have academic contests (all subjects) for all schools/students to compete in. Similar to athletics the championship tourneys.	End race-based bullying. This includes protecting white students who are in a minority and regularly insulted and targeting for being white.	Fully stocked classrooms that have materils that students needs and staff need to teach and make lessons (hands-on)and engaging (not a hassle to get access)	Job placement/ job creator

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Have more resources for payments and have parents to be their child first teacher	Engaged learning. Student to student learning/ student ownership. Clear learning objective, tiers differentiation.	Fun hands on engaging learning opportunities. Engaged students. "Flipped Classrooms"	Leaving a lasting impact on my students. Growth in other teachers. Success at my school is a community that teaches students and positive relationships
I believe that DCPS should stop using "blanket" type of solutions for all schools. While I believe that there should be specific policies that are in every school.	Ensure students fell safe within the school buildings and classrooms	High performing teachers supporting the student success in meeting common standards.	Less test driven and more about education enrichment
Instilling confidence even playing field less test driven. Teachers trained	Ensuring that security guard or other front office staff are welcoming to families. Make sure there is space relationship building between parents and parents to teachers.	Highly engaged teachers able to respond to the energy and integrity of students.	More collaboration across wards. Can we do HS students tutoring in our MS/ES
Instilling confidence in the children. School Pride, helping students be proud of where they learn. Level the playing field - some schpools have more diverse, and accesible cirricula. More equal resources	Having teachers/ staff create a warm welcoming environment. Healthy parent to parent and parent to teacher reationships. Making sure that parents feel like they're apart of the school community	I would love to see all teachers have the resources and tols needed to be sucessful. I would also like to see students who are eager to learn and happy to be in a safe and productive environement.	My child want to come to school and not be scared. For them to get the best education they can.
Joy -confidence. Connectiing socio-emotional curriculum in real life explain like we do the academics in sacred time for this.	I think everyone wants to be heard and everyone wants to have a voice. Allowing people to feel like they are apart of decisions being made, makes them feel welcome.	Improvement in Ward 8! I'd love to see data show equity across the wards- especially Ward 8	Passing SAT exam at or above national average
Let's start eating healthier foods. Kids love junk food and eat lots of it.	Inviting buildings with/ staff that has awareness of value for the students and families. Community partnership that bridges the gap.	Kids learning not being all over the place disrespecting adults and being disrespected	Reading out grade level
Listen to the student, Less test and more education	More welcoming gifts	Modern facilities	Reasonable placement of special ed students & process set up to help them
Listen tot the students and make them feel important. Make the classroom less test drive and more about education enrichment. It can be stressful for teachers.	Partnerships are a beautiful way to build school culture an student success	More books show work	Should be more sports

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Make parents feel welcome. Celebrate stellar students	Programs designed as allocated the parents to the school activities	More humanities	Special education students receiving more academic resources
More monitoring of sped student placements	Respect, Honesty, Rapport, Safety.	Positive interactions between students and teachers	Spelling & handwriting
Parents have a major role in student development	Revised/amended chapter 25 for elementary school students. No nonsense nurturing	Programs that teach life skills	Student equity, communication between schools attention 40 social/emotional needs skilled trades
Reduce test- driver emphasize- support social and emotional learning	Safe, source environment and fostering a culture of inclusion. Reduction of unsure incidents and bullying behaviors. Modern and clean facilities. Life Skills training	Quiet	Success for my children in DCPS is to graduate and go on to college
Remember there is a golden nugget within each child!	Safety for all staff and students	Smaller class size appropriate grade level instruction	Test scores enjoyment
retaining and recruiting highly- qualified teachers and staff. Meeting kids where they are. Expand IB curriculum	Social emotional issues, meditation. Mental health professionals	Smaller class sizes. Classrooms with materials/ technology. -hands on manipulatives	The gap between DCPS overall and Ward 8 was much smaller. Teachers get strong professional learning opportunities
Same resources across wards!! Especially ward 8	Strong relations, personal relationships	Smaller classrooms - ratio of students to teacher. Student work on the walls. Photographs of families	What can we do about bullying in school
Showing students excellence through home visits. Social emotional issues tackled by teachers/Admin	Strong transition from community based early childhood center pre-k programs to Kdg.	Smaller student: teacher ratio. Family/ culture	
Smaller	Technology, parent rooms/ resources, better leadership, hiring trained.	STEM programs	
Social economic impact on achievement will take more family, non-profit support. Need to hold parents accountable.	Welcome greeting, judgement free. Partners to bridge gap between school and home.	Student work, art, family photos/ school spirit	

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Stop putting so much pressure on the individual succes of students		Students and adults actively engaged in learning through solving real life problems and being nice and respectful to each others.	
Study more		Students learning and respect	
Support collaboration efforts with community -based early care and education center homes.		Students participation in classroom discussing and teacher guidance with class work.	
That all students in Ward 8 schools are given the same resources as the children in the rest of the wards are given.		Students working dilgently all studens being challenged	
The same standards of excellence should apply to all schools in all wards		Technology in use by students at schools	
Try introducing chess to help kids cooperate and learn focus		Technology, art supplies, quoted "joy and rigor"	
Your strategic plan need to match "equity". Schools sometimes cannot share the same resources. Consistency, structure and reflection on goals an d strategies in order to make improvements		Thirst for knowledge	

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