

**DETERMINATION AND FINDING
FOR A SOURCE PROCUREMENT**

AGENCY: District of Columbia Public Schools, Emery Early Childhood Education
CAPTION: Services related to the 'Intervention Evaluation Outcome Study'
PROPOSED CONTRACTOR: HPT 1, LLC dba Hi Point
CONTRACT NO. RQ982108

FINDINGS

1. AUTHORIZATION:

D.C. Code 2-354.04 and 27 DCMR, Section 1304 and 1702.

2. MINIMUM NEED:

The District of Columbia Public Schools (DCPS), Emery Early Childhood Education, has a need to procure the following services in support of the 'Intervention Evaluation Outcome Study':

- Computer Programming
- Research Planning
- Data Management & Analysis
- Data file construction
- Qualitative assessments
- Holding briefings for administrators and staff

The study is set to combat issues that face early childhood students. Early intervention in the areas of mental, emotional, social and behavioral health play a huge role in student and family success.

3. ESTIMATED COST:

The estimated cost is \$18,000 for the proposed date of award through September 30, 2018.

4. FACTS WHICH JUSTIFY A SOLE SOURCE PROCUREMENT:

HPT1 is a limited liability corporation providing a range of services related to psychological consultation, training and outcome evaluations of school based programs. This includes evaluation, research design, data collection/analysis, interpretation and report writing.

ABLE ASSESSMENT

The ABLE assessment tool (Assessment, Behavior, Language and Emotion) is a mental health screening approach for the early childhood population, pre-school aged children through 3rd grade. The ABLE assessment is solely provided by its creator and founder, Dr. Barbarin. The tool allows Dr. Barbarin to formulate a care plan for each student. In turn, early childhood providers are able to combat any mental health, social and emotional behaviors that are affecting the students' learning. As a result of the ABLE assessment, the children will be given specialized lessons. Dr. Barbarin is the mastermind behind the ABLE assessment tool.

His research has focused on the social and familial determinants of ethnic and gender achievement gaps beginning in early childhood. He has developed a universal mental health screening system for children pre-k to-3rd grade. He was principal investigator of a national study whose focus is the socio-emotional and academic development of boys of color. His work on children of African descent extends to a 20-year longitudinal study of the effects of poverty and violence on child development in South Africa. He served as Editor of the American Journal of Orthopsychiatry from 2009-2014 and serves on the Governing Council of the Society for Research in Child Development 2007-2013. He currently serves as the Dean of African American studies at the University of Maryland College Park. He is a prolific writer and researcher who has conducted large projects on mental health systems in school, school readiness and psychological assessments.

CERTIFICATION BY THE OFFICE OF OUT-OF-SCHOOL TIME PROGRAMS:

I hereby certify that the above findings are correct and the anticipated cost to DCPS is fair and reasonable.

Date

Contracting Officer

CERTIFICATION AND DETERMINATION

Based on the above certified findings in accordance cited authority, I hereby determine that it is not feasible or practical to invoke the competitive bidding process under Section 402 or 403 of the District of Columbia Procurement Practices Reform Act of 2010 (D.C. Law 18-371; DC Code 2-354.04 and 27 DCMR 1304 and 1702.

Date

Deputy Chief Procurement Officer