

**DETERMINATION AND FINDING
FOR A SOURCE PROCUREMENT**

AGENCY, OFFICE: District of Columbia Public Schools, J.O. Wilson Elementary School
CAPTION: Youth Development Programming to Students at J. O. Wilson
PROPOSED CONTRACTOR: KID POWER, INC.
CONTRACT NO. RK147296

FINDINGS

1. AUTHORIZATION:

D.C. Code 2-354.04 and 27 DCMR, Section 1304 and 1700.

2. MINIMUM NEED:

The District of Columbia Public Schools (DCPS), Office of Contracts and Acquisitions (OCA) on behalf of J.O. Wilson Elementary School is seeking support and services to the J.O. Wilson community during after-school hours, providing free daily programming for up to 150 students, and serving as the only full-service, daily after-school program for 3rd-5th grade students. Kid Power, Inc. fulfills its mission by serving students through a whole-child approach through various enrichment activities which include daily Academic Power Hour, weekly STEM, Art with a Purpose, Citizenship, and VeggieTime activities.

3. ESTIMATED COST:

\$40,000.00

4. FACTS WHICH JUSTIFY A SOLE SOURCE PROCUREMENT:

Kid Power has built over some years, has built very deep and meaningful relationships with students and their families. Kid Power provides a unique service and support system for J.O. Wilson families.

Kid Power was awarded \$160,000 in various grants and sources to provide services at J.O. Wilson for the entirety of the school year. J.O. Wilson is providing \$40,000 to supplement those services to 150 students.

5. BACKGROUND AND HISTORY:

In the Academic Power hour, students complete homework assignments with the help of DCPS contracted teachers, community volunteers, interns, Federal Work Study students from local universities, and Kid Power Instructors. Additionally, students participate in independent reading and academic activities (creative writing, worksheets, puzzles).

In terms of enrichment, we were thrilled to pilot our new 3 curriculum themes (Innovators, All About U.S., and Around the World) for our citizenship, STEM, and Art with a Purpose enrichment activities. These thematic books are a result of a 2-year curriculum development project. Students participating in Innovators curriculum learned about new inventions and innovators; All About U.S. teaches students about different regions throughout the United States; and students learn about different continents, countries, and cultures during the Around the World curriculum theme.

In citizenship enrichment, students complete lessons about democracy and the election process and then connect them to hands-on activities. They deliver speeches, create campaign posters, and elect Kid Power classroom representatives. Elected leaders participate in Kid Power’s Annual Inauguration event and learn about leadership qualities, conflict resolution skills, self-care, and public speaking. They also learn about the Bill of Rights, U.S. Constitution, diplomacy, and domestic and international civil rights issues. Students engage in hands-on debates to discuss issues within the local D.C. community, the U.S., and the world. Each year, to honor the legacy of Dr. Martin Luther King Jr., students participate in a community-service project benefitting the DC community.

In Art with a Purpose, students complete activities focused on social and emotional learning such as mindfulness, self-regulation, self-awareness, social-awareness, relationship skills, and responsible decision making. Students begin the year participating in lessons that focus on self-identity, self-image, and emotional regulation. Other lessons focus on architecture, fashion design, music, and urban landscapes and symbolism. Students also study regional art throughout the U.S. (New York, Philadelphia, Miami, Chicago) and global art (Africa, Middle East), based on their curriculum year.

Students also engage in weekly VeggieTime enrichment to gain health, nutrition, and environmental science knowledge through an original curriculum, maintaining school gardens, and cooking. They plant chard, beets, arugula, radishes, kale, cilantro, onions, garlic, and spinach. Students also participate in healthy cooking classes, incorporating nutrition, math, science, and reading comprehension into engaging activities. Each spring, students also participate in Kid Power’s Pickle Power curriculum, which combines financial literacy and entrepreneurship lessons with recipe creation, resulting in each classroom creating and producing their own pickle recipe and product. In after-school VeggieTime, students have the opportunity to participate in managing the VeggieTime Market program. Kid Power works with several community organizations to source fresh and local produce, which is sold at-cost at a weekly after-school market. Students participating in this program learn about money management, gain social skills and confidence through customer service, and participate in making fresh produce more accessible to the community.

5. **CERTIFICATION BY J.O. WILSON ELEMENTARY:**

I hereby certify that the above findings are correct and the anticipated cost to DCPS is fair and reasonable.

Date

Mitchell Brunson
Principal, J.O. Wilson Elementary School

6. **CERTIFICATION AND DETERMINATION**

Based on the above certified findings in accordance cited authority, I hereby determine that it is not feasible or practical to invoke the competitive bidding process under Section 402 or 403 of the District of Columbia Procurement Practices Reform Act of 2010 (D.C. Law 18-371; DC Code 2-354.04 and 27 DCMR 1304 and 1702.

Date

Candace Butler
Contracting Officer