## **DCPS Comprehensive Staffing Model**

This Comprehensive Staffing Model shows how DCPS allocates funds to individual schools, based on projected student enrollment and other key factors. The model ensures that every school has certain resources that are needed for the school to operate, and it also provides school leaders with the flexibility to staff their school in ways that support the school's unique goals.

**Elementary School** 

## FY 2016

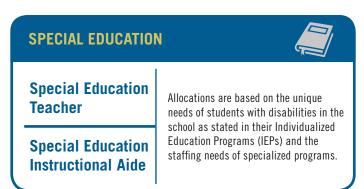
SCHOOL LEADERSHIP	
School Principal	Every school receives a principal.
Assistant Principal	Schools receive 1 assistant principal for every 400 students.

K-5 GENERAL EDUCATION	
Kindergarten–5th Grade Classroom Teacher	Allocation is based on the projected number of elementary classes. Each class receives 1 full-time teacher.
Kindergarten Instructional Aide	Each kindergarten class receives 1 full-time aide.

ENGLISH LANGUAGE LEARNING (ELL)  ABC  ABC		
ELL Teacher	Allocation is based on ELL Level (I through IV). Schools receive 1 ELL teacher for every 22 ELL students.	
ELL Instructional Aide	Schools receive 1 ELL instructional aide for every 80 Level I ELL students.	
ELL Bilingual Counselor	Schools receive 1 ELL bilingual conselor for every 100 ELL students.	

## PK3/PK4/Mixed Age Teacher PK3/PK4/Mixed Age Instructional Aide Allocation is based on the established number of early childhood classes to be offered. Each class receives 1 full-time teacher and 1 full-time aide.

RELATED ARTS	<b>6</b>
Art Teacher	Positions are allocated as a single allocation. Schools with:  Fewer than 400 students receive 3 related arts teachers;  Between 400 and 599 students receive 4.5 related arts teachers;  600 or more students receive 5.5 related arts teachers.
Music Teacher	
Physical Education/ Health Teacher	
World Language Teacher	
Librarian/Media Specialist	<ul> <li>Schools with fewer than 300 students receive a part-time librarian.</li> <li>Schools with 300 or more students receive 1 full-time librarian.</li> </ul>



SCHOOLWIDE INSTRUCTIONAL SUPPORT		
Instructional Coach	Every school receives an instructional coach.	
Social Worker	Allocation is based on a formula that considers the school's total number of:  Assessments (functional behavior, social history, and psychological) held during the past school year;  Student Support Team (SST) meetings	
Psychologist	held during the past school year;  Manifestation Determination meetings held during the past school year; Individualized Education Programs (IEPs); Behavior Support Service (BSS) hours present in the school's IEPs.	
International Baccalaureate (IB) Coordinator	Candidate schools and schools continuing their authorized IB program in FY 2016 receive 1 full-time IB coordinator.	
Schoolwide Enrichment Model (SEM) Coordinator	Schools participating in the SEM program in FY 2016 receive 1 full-time SEM coordinator.	

OTHER BUILDING STAFF	
Custodial Foreman and Custodial Staff	Schools must have at least one foreman or custodian to open/close building. Custodial allocation is based on building size and unique situations like construction at the school.
Business Manager	Schools with 300 or fewer students receive a part-time business manager. Schools with more than 300 students receive a full-time business manager.
Administrative Aide	Every school receives an administrative aide.
Clerk	Schools receive 1 clerk for every 400 students.