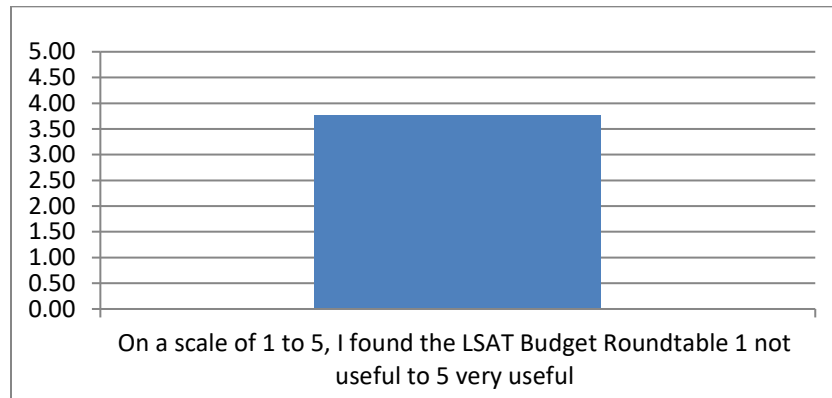




## LSAT Roundtables Meeting Evaluation Report

### Takoma Education Campus

Date: January 8, 2019



**62% of respondents rated the meeting as useful.**

1. What is one thing you learned from this roundtable?

- I learned what “specialty funds” mean, and a bit of the nature of “literacy materials”
- Details on the budget cycle
- More detailed information on SPED funding and technology (for example, related services is not listed on budgets, and is central office).

What is one thing you wish was covered in this roundtable?

- Recommendations from central office to help us

2. After participating in the Working Session, do you feel better prepared and informed in planning your school’s FY20 Budget?

- Somewhat, I have a long way to go to understand how we meet school need + budget
- Yes
- Still too many unknowns
- A little but the process does have a lot of layers that requires study before constructive feedback can be given.
- I feel that I am better prepared, but I still have more to learn/uncover.

3. Additional questions and comments:

- 5% cap on funding levels year to year. Based on what you heard and shared from December, how will that impact this process? There was a disconnect between those meetings and when we should plan for budget.

- Your new initiatives are revolutionary. They are pressing us to learn about the process and be included and transparent. Thank you for the emails, for the documents, and for making documents available. Could we get the invitation sooner?
- The budget team needs to meet with special educators to understand the need and value of having SPED Instructional Coaches at Schools with several self-contained classrooms and an overall high SPED
- It was a well-intended and executed program. It would be great for Central Office Staff to join the LSAT meetings at the school level.
- Liked the time with our own school to get questions answered from Central Office Staff and planning.
- Would have been nice to talk to someone from facilities.