DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

My School DC Lottery and Enrollment Policy Handbook

Version 3 (as of April 1, 2016)

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My School DC Lottery Overview

The My School DC lottery is a school-choice service provided to families interested in enrolling children in public schools within the District of Columbia, including District of Columbia Public Schools (DCPS) and participating charter schools. The lottery gives families the opportunity to apply for available seats in early childhood programs for 3- and 4-year olds, out-of-boundary DCPS schools in grades K-12, and DCPS selective high schools as well as participating charter schools. A single, random lottery is run by My School DC to determine placement for new students at all participating schools. The Office of the Deputy Mayor for Education (DME) oversees the MSDC lottery in collaboration with DCPS, the Public Charter School Board (PCSB) and participating charter schools.

This document pertains to DCPS policy as it relates to the My School DC lottery and enrollment. For additional information on the My School DC lottery process, visit MySchoolDC.org.

Application Process

A My School DC lottery application is needed to:

- Enroll as a new preschool (PK3) or prekindergarten (PK4) student
- Enroll in grades K-12 at an out-of-boundary DCPS school not currently attended
- Enroll at a DCPS selective high school not currently attended
- Enroll in a dual language program at MacFarland Middle School – Dual Language School (6th grade only), Roosevelt High School – Dual Language program (9th grade only), Empowering Males High School (9th grade only)

A My School DC lottery application is not needed to:

- Enroll in grades K-12 at an in-boundary or feeder DCPS school
- Re-enroll at current out-of-boundary or feeder DCPS school

All applications must be submitted through the My School DC lottery at MySchoolDC.org. The lottery is an online-only process.

My School DC Lottery Application Timeline	
Application available for 2016-2017 school year	Monday, December 14, 2015
High school application deadline	Monday, February 1, 2016
PK3-Grade 8 application deadline	Tuesday, March 1, 2016
Lottery results released	Friday, April 1, 2016
Enrollment for 2016-2017 school year begins	Friday, April 1, 2016
Lottery enrollment deadline	Monday, May 2, 2016

Preschool (PK3) and Prekindergarten (PK4)

DCPS places a strong value on early childhood education and strives to make seats in these grades available to as many children as possible in a fair and equitable way. However, because students are not required by law to attend preschool (PK3) or prekindergarten (PK4), the "right to attend" is not extended to children in these grades.

To enroll 3- and 4-year-olds in school, families must apply through the My School DC lottery. DCPS offers seats for 3-year-old children in PK3 and seats for 4-year-old children in PK4. Per DC Municipal Regulations (DCMR), families may enroll children in PK3 if they are 3 years old and in PK4 if they are 4 years old, respectively, by September 30.

A student who enrolls in PK3 or PK4 gains the right to re-enroll in the school for the following school year, even if it is an out-of-boundary school, and the right to attend feeder pattern schools.

Early Action PK at Title I Schools

As per the Student Assignment and School Boundary implementation plan, "early action" access for in-boundary families in PK3 and PK4 will be available at the following Title 1 schools for the 2016-2017 school year.

- Aiton Elementary School (Ward 7)
- Amidon-Bowen Elementary School (Ward 6)
- Browne Education Campus (Ward 5)
- Bunker Hill Elementary School (Ward 5)
- Burroughs Elementary School (Ward 5)
- Drew Elementary School (Ward 7)
- King Elementary School (Ward 8)
- Langdon Elementary School (Ward 5)
- Miner Elementary School (Ward 6)
- Noyes Elementary School (Ward 5)
- Stanton Elementary School (Ward 8)
- Turner Elementary School (Ward 8)
- Van Ness Elementary School (Ward 6)

In order to gain "early action" access, or a guaranteed seat, to the schools listed above, in-boundary families must submit a My School DC lottery application to their in-boundary school by the lottery deadline of March 1, 2016. If the child is matched with the in-boundary school, the family must enroll the student by the lottery enrollment deadline of May 2, 2016.

Note, if a student is matched with a PK3 or PK4 seat at a school ranked higher than the in-boundary school, the student will no longer qualify for "early action" access, or a guaranteed seat, at the in-boundary school.

K-12 Out-of-Boundary

In the District of Columbia, students are required by law to attend school between the ages of 5 and 18, which corresponds to kindergarten through grade 12. As such, every student within the district has a right to attend at least one DCPS school beginning in kindergarten through grade 12. A right-to-attend school can be identified as a student's in-boundary school or feeder-pattern school.
To access a school that is not a right-to-attend school, also referred to as an out-of-boundary school, in kindergarten through Grade 12, families must apply through the My School DC lottery.

To identify your student's in-boundary school, visit http://dcatlas.dcgis.dc.gov/schools/.

To understand your student's feeder-pattern schools, see
- "SY16-17 School Feeder Patterns" on pages 23-24.
- "SY14-15 School Feeder Patterns" on pages 26-27.

To review the new school boundaries and feeder patterns, which were implemented starting in the 2015-2016 school year, along with the phase-in policies for current DCPS students, see "New Student Assignment and School Boundaries Policies" on page 19 for more information on what schools your child has a right to attend.

For more information about specific DCPS schools, visit http://profiles.dcps.dc.gov/.

Citywide Schools

A citywide school is a school that does not have a boundary and therefore cannot be claimed as an in-boundary school. Instead, students from across the District of Columbia must submit a My School DC lottery application to attend. DCPS citywide schools are Capitol Hill Montessori (PK3-8), School-Within-School @ Goding (PK3-5) and Empowering Males High School (9 only).

Selective High Schools

DCPS has six selective high schools that admit students based on specific criteria, or eligibility requirements. Students eligible to enroll in grades 9-12 can apply, but only students who meet a selective high school's requirements will be considered eligible for admission.

To be considered for admission to a selective high school, a My School DC lottery application must be submitted; however, admission is based on students meeting specific criteria, not random lottery.

The My School DC lottery application for selective high schools may require additional components, including:
- Current and previous report cards
- State standardized test scores
- Essay question(s)
- Recommendation letters

In addition to submitting a My School DC lottery application, students may also be required to complete an admissions exam, individual or group interview, and/or audition.

For more information about the admissions process at DCPS selective high schools, see Appendix B or visit the school's website.

- Benjamin Banneker Academic High School (http://benjaminbanneker.k12.dc.us/)
- Columbia Heights Education Campus (http://checdc.org/)
- Duke Ellington School of the Arts (http://www.ellingtonschool.org/)
- McKinley Technology High School (http://mckinleytech.org/)
- Phelps Architecture, Construction and Engineering High School (http://www.phelpshsdc.org/)
- School Without Walls High School (http://www.swwhs.org/)

LOTTERY PREFERENCES

DCPS assigns lottery preferences to students in an effort to match students with schools in their neighborhoods and keep siblings together. The following preferences are extended to DCPS lottery applicants for the 2016-2017 school year, if they meet specific criteria:

- In-boundary preference (PK3/PK4 applicants)
- Sibling preference
- Proximity preference

Note: Preferences do not apply to the selective high school admissions process.

In-boundary Preference (PK3/PK4 applicants only)

To provide families with a better chance of securing a PK3 and PK4 seat at their in-boundary school, families who apply for a PK3 or PK4 seat are provided with an in-boundary preference at their future in-boundary school through the My School DC lottery.

How to claim: No action is needed. This preference is automatically applied to a My School DC lottery application based on home address. A family's in-boundary home address is verified at the school level at the time of enrollment as part of the DC residency verification process. Families unable to verify DC residence within the school's boundary zone at the time of enrollment will forfeit the preference.

To identify your student's in-boundary school for the 2016-2017 school year, visit http://dcatlas.dcgis.dc.gov/schools/

Citywide PK3/PK4 Schools

In-boundary preference does not apply to the citywide PK3/PK4 programs at Capitol Hill Montessori and School-Within-School @ Goding.

Early Action PK at Title I Schools

Families who are in boundary for a school that is offering Early Action PK enrollment will be guaranteed a seat at their in-boundary school if they follow the guidelines listed in the "Early Action PK at Title I Schools" section on page 5.

Sibling Preference

Enrolling siblings together at a school is beneficial to students, families, and schools. As such, DCPS provides a sibling preference through the My School DC lottery. Only students with a sibling who currently attends a DCPS school or will attend the school for the upcoming school year receive sibling preference.

Sibling-Enrolled Preference

Sibling-enrolled preference is provided to students who at the time of enrollment have a sibling attending the school. In-boundary families, who will enroll a student in a compulsory grade in the upcoming school year, can claim a sibling-enrolled preference for a sibling applying to the school in a non-compulsory grade (PK3 or PK4).

- **Example 1**: If John is currently enrolled in 3rd grade at Patterson ES and plans to return to that school for 4th grade, then his sibling is eligible to receive a sibling-enrolled preference at Patterson ES through the lottery for the following school year.

- **Example 2**: If John is a new student who has a right to attend Patterson ES because he lives in-boundary for a compulsory grade, then his PK3/PK4 sibling is eligible to receive a sibling-enrolled preference at Patterson ES through the lottery for the following school year.

How to claim: Select the "Sibling enrolled" preference on the My School DC lottery application for the school that the sibling currently attends or will attend. For currently attending students, the sibling's DCPS student ID number must also be provided. This number can be obtained by contacting the sibling's current school or a DCPS Enrollment Specialist at 202-478-5738 or enroll@dc.gov. If the student will attend and does not currently have a student id number, you can input "0000000" (seven 0's) as the student id number.

Sibling-Accepted Preference

Sibling-accepted preference is provided to students whose siblings are matched to a school through the My School DC lottery.

- **Example**: If John and his sibling submit a My School DC lottery application for the same schools and John is matched to a school through the My School DC lottery, a sibling-accepted preference is automatically applied to his sibling's My School DC lottery application.

Note: The sibling-accepted preference does not always result in a lottery match.

How to claim: No action is needed. This preference is automatically applied through the My School DC lottery matching process.

Special Application of Sibling Preference

- Capitol Hill Cluster schools (Peabody ES, Watkins ES, and Stuart-Hobson MS)
    - For the purposes of the lottery, the Capitol Hill Cluster schools are treated as one school. Given this, a child with a sibling who attends or will attend, based on in-boundary right, any one of the Capitol Hill Cluster schools is eligible for a sibling-enrolled preference at any of the other schools in the cluster.
- Dual-Language Schools and Programs
    - Dual-language schools/programs place additional emphasis on sibling preference because of the value of in-home exposure to language acquisition. As such, a sibling preference is weighted more heavily than an in-boundary preference at these schools/programs (relevant for PK3/PK4 only).
    - If a student is enrolled or will enroll, based on in-boundary right, in a school with a dual-language school or program, the sibling is eligible to receive sibling-enrolled preference for enrollment in either the traditional or dual-language program or dual-language school.
    - For a list of dual-language schools and programs, see "DCPS Citywide Schools, Selective High Schools and Specialized Schools and Programs" on page 15.
    - For a chart of waitlist order preference for dual-language schools/programs, see Appendix C.
- Montessori Programs
    - For students who are enrolled in Capitol Hill Montessori, the sibling is eligible to receive sibling-enrolled preference.
    - For students who are enrolled in a school with a Montessori program, the sibling is eligible to receive sibling-enrolled preference for enrollment in either the traditional or Montessori program.
    - For a list of Montessori schools and programs, see "DCPS Citywide Schools, Selective High Schools and Specialized Schools and Programs" on page 15.

- Selective High Schools
    - Sibling preference is not recognized at selective high schools.
    - Sibling preference is not recognized between non-selective schools and associated selective high schools, namely Columbia Heights Education Campus, McKinley Technology High School, and School Without Walls High School.
    - For a list of selective high schools, see "DCPS Citywide Schools, Selective High Schools and Specialized Schools and Programs" on page 15.

Verification of Sibling Preference

According to DCMR Section 5-E2199, a sibling, brother or sister, is characterized by a shared home residence and at least one shared guardian. Validity of sibling preference will be verified by DCPS Central Office in cooperation with schools.

If a sibling preference is found to not be valid *before* the release of My School DC lottery results, the preference will be removed from the lottery application.

If a sibling preference is found to not be valid *after* the release of My School DC lottery results, the student will be placed on the school's waitlist without the sibling preference.

If a sibling withdraws from a school, the school is not obligated to honor the sibling preference for the other student.

Proximity Preference

To minimize the burden of travel to schools for families, DCPS provides a proximity preference through the My School DC lottery to families with children in PK3-Grade 5, who have been zoned for a DCPS school that is more than a half-mile walking distance from their home. These families receive a proximity preference in the lottery at a DCPS elementary school that is less than a half-mile walking distance from their home.

How to claim: No action is needed. This preference is automatically applied to a My School DC lottery application based on home address and grade level (PK3- Grade 5). Eligibility for proximity preference is calculated by the Office of the Chief Technology Office (OCTO) using GIS technology and references the center point of a property's living space.

To inquire about your eligibility for proximity preference, contact a DC Public Schools enrollment specialist at 202-478-5738 or enroll@dc.gov.

Citywide Schools

Proximity preference does not apply to DCPS citywide schools with PK3-Grade 5, namely Capitol Hill Montessori and School-Within-School @ Goding.

Preference Change

Families who become newly eligible for a preference or who failed to include an eligible preference on their My School DC lottery application, after the release of lottery results, may still be able to claim their preference.

How to claim: A family should provide documentation to the school to verify the preference change. Once verified, the school will work with the DCPS Central Office to add the preference to the lottery application. The DCPS Central Office will place the applicant in the appropriate order on the waitlist, based on the lottery tracking number and the added preference.

LOTTERY RESULTS

The My School DC lottery is a single, common lottery that aims to match students with their most highly ranked schools, while also taking preferences into account. While families can apply and rank up to 12 schools, the lottery will match students with *no more than one school*.

On April 1, 2016, families will be notified of the release of lottery results by email and can view results online through their My School DC family account.

My School DC lottery results have three possible outcomes:

1. Match with school ranked first, not waitlisted at any other ranked schools
2. Match with school not ranked first, waitlisted at all schools ranked higher than match
3. No match, waitlisted at all ranked schools

Students Matched with School Ranked First

Students matched with their first-ranked school will not be waitlisted at any other ranked school. In order to secure their lottery seat, families must enroll their student by the enrollment deadline of May 2, 2016.

If a student is matched and not enrolled in the matched seat by the enrollment deadline of May 2, 2016, the school is not obligated to provide the seat to that student.

Should a student forego a lottery-matched seat at a first-ranked school, the remaining options for that student are to enroll at an in-boundary school in compulsory grades (K-12) or to submit another lottery application to attend PK3/PK4 or a K-12 out-of-boundary school after lottery results are released on April 1, 2016.

Students Matched with School Not Ranked First

Students matched with a school that was not ranked first in their lottery application will be waitlisted at all schools ranked higher than their match. (Note: This does not apply to selective high schools. For more information, see "Lottery Results for Selective High Schools" below.) Students will not be waitlisted at any school ranked lower than the matched school.

Families who are matched are encouraged to enroll at their matched school by the enrollment deadline of May 2, 2016, even if it is not their first choice, to avoid losing that seat. Enrolling at the matched school does not jeopardize waitlist spots at the other schools. After families enroll at a matched school, they may later enroll at a different school, if called from a waitlist, without penalty.

Students Not Matched

Students not matched with any school will be waitlisted at all schools ranked on their lottery application. (Note: This does not apply to selective high schools. For more information, see "Selective High School Lottery Results" below.) In addition, they will have the option to apply to additional schools starting April 1, 2016.

Lottery Results for Selective High Schools

To be considered for admission to a selective high school, a My School DC lottery application must be submitted; however, admission is based on students meeting specific criteria, not random lottery. If a student does not meet a selective high school's eligibility requirements, the student will not be matched nor waitlisted for that school.

Waitlist

Waitlists reflect the order by which students would be enrolled by the lottery, if more seats were available. The order of waitlists at DCPS schools is based on the following:

- Lottery round (Lottery or Post Lottery)
- Preference
- My School DC assigned-random lottery number

In an effort to honor preferences, keep siblings together and match families with schools in their neighborhoods, waitlisted students at DCPS schools are grouped by preference.

- Students within the same preference group are ordered according to the time period in which they applied (i.e. Lottery or Post Lottery).
- Students within the same preference group who applied in the same round are ordered according to their My School DC-assigned random lottery number.
- Students who apply Post Lottery (i.e. after March 1, 2016) are added to the end of the appropriate preference group in order of application submission date.

Note: For dual-language schools/programs, preferences in PK3 and PK4 are ordered differently in that sibling preference is prioritized over in-boundary preference.

For a chart of waitlist order preferences, see Appendix C.

If seats are available, school staff will contact families on the waitlist via email and phone. Families will be notified of the specified grace period in which they must enroll in order to secure their lottery seat. If a family is unresponsive or does not complete the enrollment process within the specified grace period, the lottery seat will be lost as the staff member may move on to the next student on the waitlist. Families who hope to be called off of a waitlist should verify their contact information is correct on their application at MySchoolDC.org, as that is the source for the school's calls.

Once a family accepts a lottery seat, they will have a specified period of time to submit enrollment paperwork to the school, including DC residency verification. All DCPS enrollment paperwork must be provided directly to the school. If a family does not provide enrollment paperwork, including DC residency verification, within the specified period of time, a school is not obligated to enroll the student and may move on to the next student on the waitlist.

For more information on enrolling in a DCPS school, see the "Enrollment" section on page 12.

ENROLLMENT

To enroll in a lottery-matched school, a family must submit required enrollment forms and verify DC residency by the lottery enrollment deadline. After the lottery enrollment deadline, schools are not obligated to enroll lottery-matched students and will begin to offer remaining seats to students on their waitlist.

For enrollment documents and DC residency verification guidelines, visit www.dcps.dc.gov/DCPS/enroll.

In addition to enrollment documents, a student who obtains a seat through the lottery must provide a My School DC lottery enrollment form to the new school. By signing this form, a family acknowledges they are giving up the student's rights to the current school for the upcoming school year and the current school's feeder pattern. However, a student maintains the right to attend an in-boundary school in grades K-12 at all times.

DC Residency Verification

By law, every family in DCPS must prove DC residency annually as part of the enrollment process. Families who obtain a seat through the lottery must fully complete the enrollment process, including the DC residency verification process, in order to claim their seat.

Families called from the waitlist will be expected to prove DC residency by a specified enrollment deadline. New or relocating families that will not be able to prove DC residency by the enrollment deadline should contact their matched school or a DCPS enrollment specialist at 202-478-5738 or enroll@dc.gov.

In order to verify DC residency, a family may provide one of the following documents in the name of the parent or legal guardian who is enrolling the student:

Item:	Item Must Show:
1. A pay stub	A. Issue date within the past 45 days; B. Name of person enrolling the student; C. Current DC home address; and D. Withholding of DC taxes for current tax year
2. Proof of financial assistance from the DC Government, in the form of: A. TANF verification of income notice or recertification approval letter B. Medicaid approval or recent letter C. Housing assistance letter from shelter or letter from Housing Authority D. Proof of receipt of financial assistance from another DC Gov't program	A. Issue date within the past 12 months; B. Name of person enrolling the student; and C. Current DC home address

Continued

3. Supplemental Security Income (SSI) annual benefits notification	A. Issue date within the past 12 months; B. Name of person enrolling the student; and C. Current DC home address
4. Verification Letter and Military Housing Orders; or DEERS Statement	A. Name of student and person enrolling student; and B. Current DC home address
5. An embassy letter	A. Issue date after Apr 1 of current year; B. Name of person enrolling student; C. Official seal; and D. Statement indicating that person enrolling the student lives on property in DC with the DC address.

Or two of the following documents in in the name of the parent or legal guardian who is enrolling the student:

Item:	Item Must Show:
1. Unexpired DC motor vehicle registration	A. Name of person enrolling the student; and B. Current DC home address.
2. Unexpired lease or rental agreement	A. Name of person enrolling the student; B. Current DC home address; and C. Receipt of a payment or canceled check indicating payment of rent within past 2 months
3. Unexpired DC motor vehicle operator's permit or other official DC non-driver identification	A. Name of person enrolling the student; and B. Current DC home address.
4. One utility bill (only gas, electric and water bills may be used)	A. Name of person enrolling the student; B. Current DC home address; and C. A separate receipt of payment or cancelled checks indicating payment for the utility bill within the past two months

Note: Homeless or displaced families may be exempt from certain requirements. Homeless families should request a Homeless Referral Form from the school upon enrolling.

Students that are Wards of the District and living in foster care or other District-assigned placement should provide the school with their Ward letter as proof of DC residency.

Dual-Language School/Program Enrollment Policies

In PK3-Grade 1, the goal off dual-language schools/programs is to create linguistically balanced classrooms. As such, these schools request that applicants identify as "English dominant" or "Spanish dominant" on their lottery application. After the release of lottery results and prior to enrollment, schools may assess the language proficiency of Spanish-dominant students. If a student resides in a home in which Spanish is spoken regularly, it is likely that students in PK3-Grade 1 will pass the assessment.

In Grades 2-12, students who attend dual-language schools/programs are expected to learn grade-level content in Spanish. Given this, lottery applicants are requested to take a Spanish-proficiency test prior to the My School DC lottery matching process, if they are not currently enrolled in a DCPS or DC charter dual-language school/program. If a lottery applicant does not take and/or pass the Spanish-proficiency test, s/he will not be eligible to enroll in a DCPS dual-language school/program.

Non Dual-Language Alternatives

For families whose in-boundary school is a dual-language school, and in the case the family does not wish to participate in a dual-language program or the student is not proficient in the second language, DCPS provides a second right-to-attend school:

Dual-Language School/Program	Non Dual-Language Alternative
Bancroft Elementary School (PK3-5)	Tubman Elementary School (PK3-5)
Bruce-Monroe Elementary School (PK3-5)	Raymond Education Campus (PK3-8)
Columbia Heights Education Campus (6-8)	Cardozo Education Campus (6-8)
Oyster-Adams Bilingual School (PK4-8)	School without Walls at Francis-Stevens (PK4-8)
Powell Elementary School (K only)	West Education Campus (K only)
Roosevelt High School (9 only)	Roosevelt High School (9 only)

For a full list of dual-language schools and programs, see "DCPS Citywide Schools, Selective High Schools and Specialized Schools and Programs" on page 15.

To enroll in your in-boundary school's non dual-language alternative, visit the non dual-language school alternative, explain that you are opting to forego your in-boundary school, and submit your enrollment paperwork including residency verification. This only applies to the pairings as listed above.

If an in-boundary student is not Spanish proficient in grades 2-5 and the family chooses to to enroll the student in the dual-language school/program and forgo the dual-language alternative school option, the parent must sign a consent and waiver acknowledging that they are enrolling their child in a dual-language school/program without the necessary Spanish language proficiency and are aware of the academic challenges this may incur.

Montessori School Enrollment Policies

Capitol Hill Montessori @ Logan, DCPS' only citywide Montessori school, recommends new PK4 and kindergarten students to have previous Montessori experience. In grades 1-8, the school *requires* new students to have previous, continuous Montessori experience. Families who apply for these grades, but do not have previous Montessori experience, may be expected to participate in a school visit and interview to determine their enrollment eligibility in this specialized program. If the student is determined to be ineligible to enroll, the family can contact a DC Public Schools enrollment specialist at 202-478-5738 or enroll@dc.gov for assistance.

For a list of Montessori schools and programs, see "DCPS Citywide Schools, Selective High Schools and Specialized Schools and Programs" on page 15.

DCPS Citywide Schools, Selective High Schools and Specialized Schools and Programs

Citywide Schools

- Capitol Hill Montessori @ Logan (PK3-8)
- School-Within-School @ Goding (PK3-5)
- Empowering Males High School (9)

Selective High Schools

- Benjamin Banneker Academic High School (9-12)
- Columbia Heights Education Campus (9-12)
- Duke Ellington School of the Arts (9-12)
- McKinley Technology High School (9-12)
- Phelps Architecture, Construction and Engineering High School (9-12)
- School Without Walls High School (9-12)

Dual-Language Schools

- Bancroft Elementary School (PK3-5)
- Bruce-Monroe Elementary School (PK3-5)
- Columbia Heights Education Campus (6-8)
- Oyster-Adams Bilingual School (PK3-8)
- MacFarland Middle School (6)

  Schools with Dual-Language Programs

  - Cleveland Elementary School (PK3-5)
  - Houston Elementary School (PK3)
  - MacFarland Middle School (6)
  - Marie Reed Elementary School (PK3-5)
  - Powell Elementary School (PK3-5)
  - Tyler Elementary School (PK3-5)
  - Roosevelt High School (9)

Montessori Schools

- Capitol Hill Montessori @ Logan (PK3-8)

  Schools with Montessori Programs

  - Langdon Elementary School (PK3-K only)
  - Nalle Elementary School (PK3-5)

Extended-Year Schools

- Garfield Elementary School (PK3-5)
- H.D. Cooke Elementary School (PK3-5)
- Hart Middle School (6-8)
- Hendley Middle School (PK3-5)
- Johnson Middle School (6-8)
- Kelly Miller Middle School (6-8)
- M.L. King Elementary School (PK3-5)
- Randle Highlands Elementary School (PK3-5)
- Raymond Education Campus (PK3-8)
- Thomas Elementary School (PK3-5)
- Turner Elementary School (PK3-5)

Students with Special Enrollment Circumstances

Special Education

The My School DC lottery process is available to all District of Columbia residents. For a child that requires less than 20 hours of specialized instruction outside of the general education setting, as outlined on the child's Individualized Education Program (IEP), all DCPS schools should be able to meet the child's needs. However, if a child requires a full-time special education program, which consists of 20 or more hours of specialized instruction outside of the general education setting, a lottery-match school may not be able to accommodate the child's needs. In this case, families do not need to submit a My School DC lottery application and should contact the Office of Specialized Instruction at 202-442-4800 for assistance with school placement.

For additional resources regarding special education instruction within DCPS, visit http://dcps.dc.gov/DCPS/In+the+Classroom/Special+Education.

To determine the special education programs provided at specific DCPS schools, visit the school's profile page at http://profiles.dcps.dc.gov/.

Homelessness

Like all DCPS students, students who are homeless have a right to attend their in-boundary and feeder schools, which are based on the child's most stable address. A child's most stable address is determined by the guardian, the homeless liaison and the Office of Family and Youth Engagement.

For preschool (PK3) and prekindergarten (PK4) enrollment, families with homeless status must apply through the My School DC lottery and will benefit from an in-boundary preference to the school in boundary to their most stable address.

In K-12, if a homeless student wants to attend a school outside the boundary of the family's most stable address, also referred to as an out-of-boundary school, a My School DC lottery application must be submitted.

We encourage homeless families to contact the Student Placement Team at 202-939-2004 for assistance prior to submitting a My School DC application.

For more information, visit the "Homeless Children and Youth Program" page on the DCPS website at http://dcps.dc.gov/DCPS/In+the+Classroom/How+Students+Are+Supported/Homeless+Children+and+Youth+Program.

Military Families

DCPS recognizes that school-age children of military families face obstacles to educational success, such as frequent moves and the deployment of one or more of their parents. In order to help overcome these obstacles, and to accommodate the Council of the District of Columbia's recent passage of the Interstate Compact on Educational Opportunity for Military Children Establishment Act of 2012, DCPS issued a Chancellor's Directive to allow the children of military families who reside on military facility within the District of Columbia, namely Joint Base Anacostia-Bolling, Fort McNair, and the Marine Barracks, to enroll in the DCPS school of their choice, at any point during the school year, pending classroom and/or program availability.

Military families needing assistance with enrolling in DCPS school should contact a DCPS Enrollment Specialist at 202-478-5738 or enroll@dc.gov.

State Department

State Department families residing in the District of Columbia have a right to enroll in their in-boundary school. In the event that a family chooses to enroll in a school outside of their boundary, they will have to submit an application through the My School DC lottery.

Embassy Families

Foreign dignitaries currently residing in the District of Columbia have a right to enroll in their in-boundary school. If families are residing in embassy-sponsored housing within the District of Columbia, they must provide an embassy letter that explain this, with the embassy seal affixed, as proof of DC residency.

International Families

The enrollment process for students coming from international institutions is primarily undertaken through our Office of Language Acquisition. The International Student In-take Center within the Office of Language Acquisition facilitates the enrollment into a student's in-boundary school. They assist with the interpretation of students' current academic records into the DCPS system and with the provision of English language assessment testing. The Office of Language Acquisition is located at 1200 S Street NW, Washington, DC and can be reached at 202-671-0750.

Non-DC Residents

Enrollment of non-resident students into DCPS is rare. Given this, a non-resident family is strongly encouraged to carefully consider whether to submit a My School DC lottery application for a DCPS school.

A non-resident of the District of Columbia cannot be admitted to any DCPS school or program if there is a DC resident waitlisted for placement. If a school has no DC residents on its waitlist and can offer admission to a non-DC resident, the non-resident family must pay tuition in order to attend. The Office of the State Superintendent for Education oversees non-resident tuition payment. The tuition cost is based on the annual Uniform Per Student Funding Formula (UPSFF) cost for a given grade, which averages approximately $11,000 annually (although subject to change each year.) Additional costs may be incurred based on a student's special education or English Language Learner requirements. Unfortunately, no discount, waiver or scholarships are available for non-resident tuition.

For more information, contact a DCPS Enrollment Specialist at 202-478-5738 or enroll@dc.gov.

Attendance Policies for Lottery Students

Preschool (PK3) and Prekindergarten (PK4) Students

Per Chapter 5 of DC Municipal Rules and Regulations (DCMR) § E2101, students enrolled in DCPS are expected to regularly attend the school in which they are enrolled. Although PK3 and PK4 are non-compulsory grades, DCPS strongly believes that regular attendance for early childhood students is just as important as it is for students in grades K-12.

PK3 and PK4 students who have attended school may not be withdrawn during the school year due to attendance issues. However, out-of-boundary PK3 and PK4 students who have more than 20 unexcused absences may be prohibited from re-enrolling at the school for the following school year, given that the school staff has followed all DCPS policies regarding their attendance in a timely manner.

K-12 Out-of-Boundary Students

Students who attend schools outside of their boundary should be aware that the continued availability of the seat at that school for the following year is contingent upon attendance. No student may be asked to transfer midyear, but students with chronic attendance issues can be prohibited from re-enrolling at the school for the following school year, if the student does not comply with the DCPS Out-of-Boundary Attendance Policy.

The DCPS Out-of-Boundary Attendance Policy states that K-12 out-of-boundary students with more than 10 unexcused absences or 20 unexcused tardies may be asked to return to their neighborhood schools at the end of the school year, provided the out-of-boundary school has implemented and documented all of the required DCPS attendance interventions. This policy does not apply to students in preschool (PK3) or prekindergarten (PK4) (see above).

Per Chapter 5 of DCMR § A2103, this policy aims to reduce the rates of truancy for out-of-boundary students, and also provide principals with recourse for out-of-boundary students with the most severe attendance issues that do not respond to attendance improvement interventions. The decision to enforce this policy will be based on the principal's determination as to whether the student's attendance problem is due in significant part to the distance the student travels to school.

For more information on DCPS attendance policies and protocol, refer to "Student Attendance and Support Services" on the DCPS website at http://dcps.dc.gov/DCPS/In+the+Classroom/Expectations+of+Students/Student+Attendance+and+Support+Services.

NEW STUDENT ASSIGNMENT AND SCHOOL BOUNDARIES POLICIES

School Boundaries Phase-In Policies

According to the school boundaries phase-in policies, students, who attended their in-boundary school school for the 2014-2015 school year, have the right to continue to attend their SY14-15 in-boundary school or their newly zoned school, and therefore do not need to apply to those schools through the My School DC lottery.

Starting in the 2015-2016 school year,

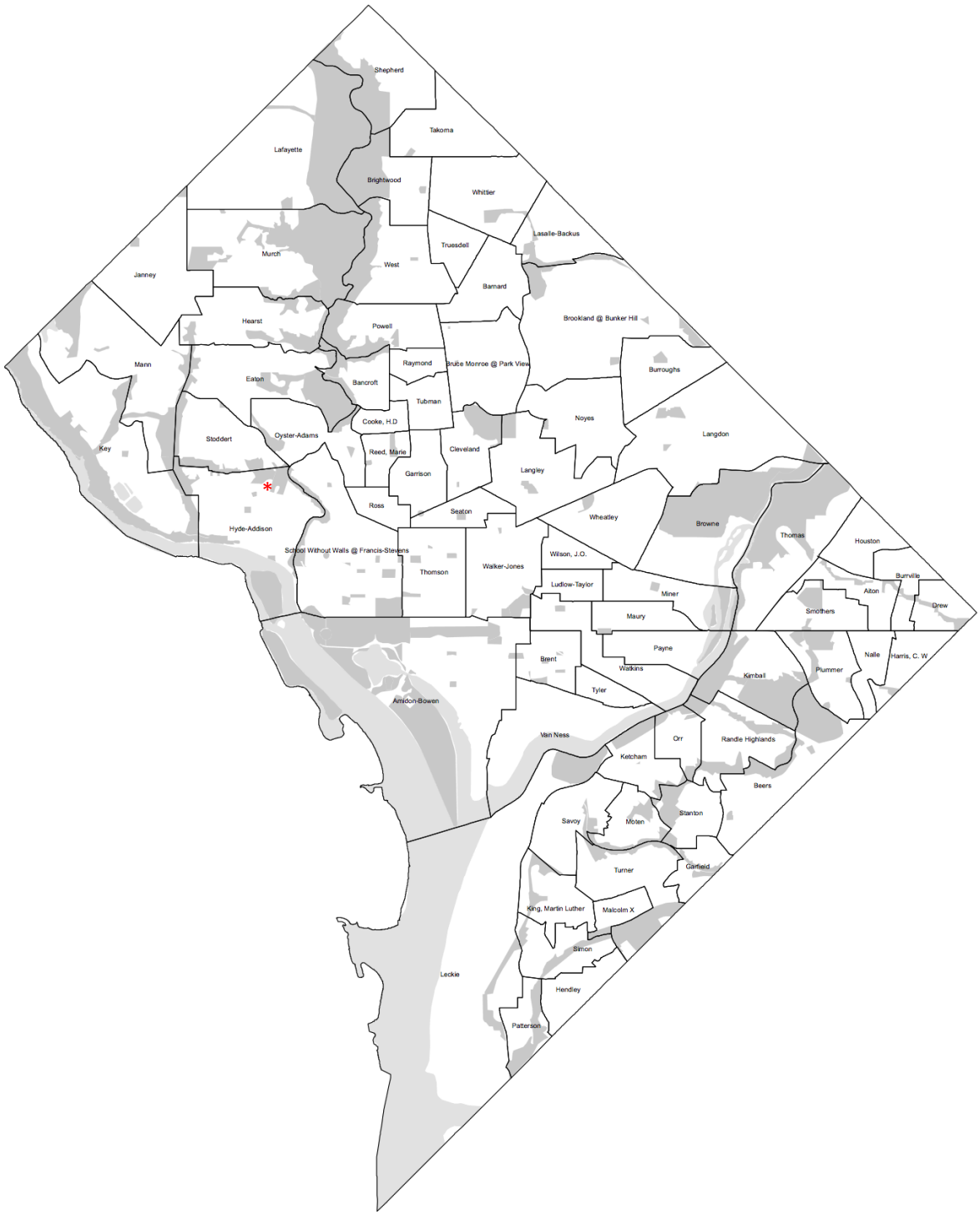
- Students, who are enrolled in their SY14-15 in-boundary school, but have been rezoned to another school, will maintain in-boundary rights at their SY14-15 in-boundary school until they complete the terminal grade at that school.
- Siblings of the students described above also maintain their SY14-15 in-boundary rights if they have a sibling attending the SY14-15 in-boundary school at the time of their entry to that school.
- Students, who attended their in-boundary school for the 2014-2015 school year and have been rezoned to another school, have the right to attend their newly zoned school.
- All new students, who enroll in DCPS starting in or after the 2015-2016 school year, will be assigned to the newly zoned school. New students are defined as:
    - Students who move into an area that has been assigned to a different school;
    - Charter school students or out-of-boundary DCPS students who wish to return to their DCPS neighborhood school from their charter school or out-of-boundary DCPS school; or
    - Students who are attending a school for the first time (e.g., at the entry grade) who live in an area that has been rezoned and who do not have siblings currently attending the former assigned school.
- For maps of the SY16-17 school boundaries by school level, see pages 20-22.
- To identify your SY16-17 in-boundary school, visit http://dcatlas.dcgis.dc.gov/schools/.

School Feeder Pattern Phase-In Policies

- Students who are enrolled in 5th grade as of March 31, 2016 for the 2015-2016 school year at an elementary school whose feeder pattern changed will have the right to continue to their former destination school OR to their newly designated destination school.
- Students who are enrolled in 8th grade as of March 31, 2016 for the 2015-2016 school year at a school whose high school feeder pattern changes will have the right to continue to their former destination school or the newly designated destination school.
- Students whose new feeder pattern relies on the opening of a new school will retain their SY14-15 DCPS feeder pattern and geographic rights.
- For a list of the school feeder patterns for the 2016-2017 school year, see "SY16-17 School Feeder Patterns" on pages 23-24.
- For a list of the school feeder patterns for the 2014-2015 school year, see "SY14-15 School Feeder Patterns" on pages 26-27.

SY16-17 Elementary School Boundary Map

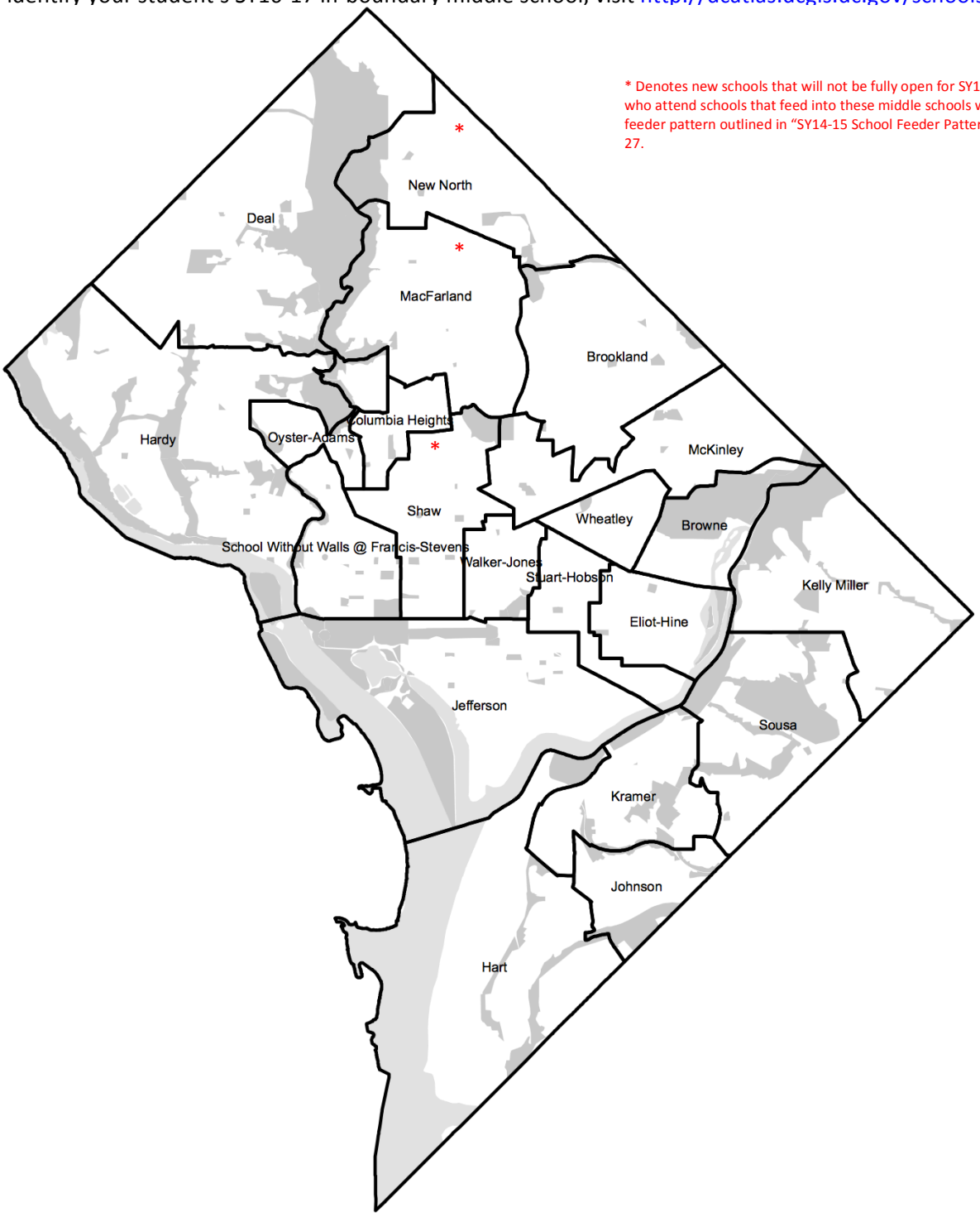
To identify your student's SY16-17 in-boundary elementary school, visit http://dcatlas.dcgis.dc.gov/schools/.



* Families who reside in the Burleith neighborhood will continue to be zoned for Stoddert ES until the Hyde-Addision ES modernization is complete.

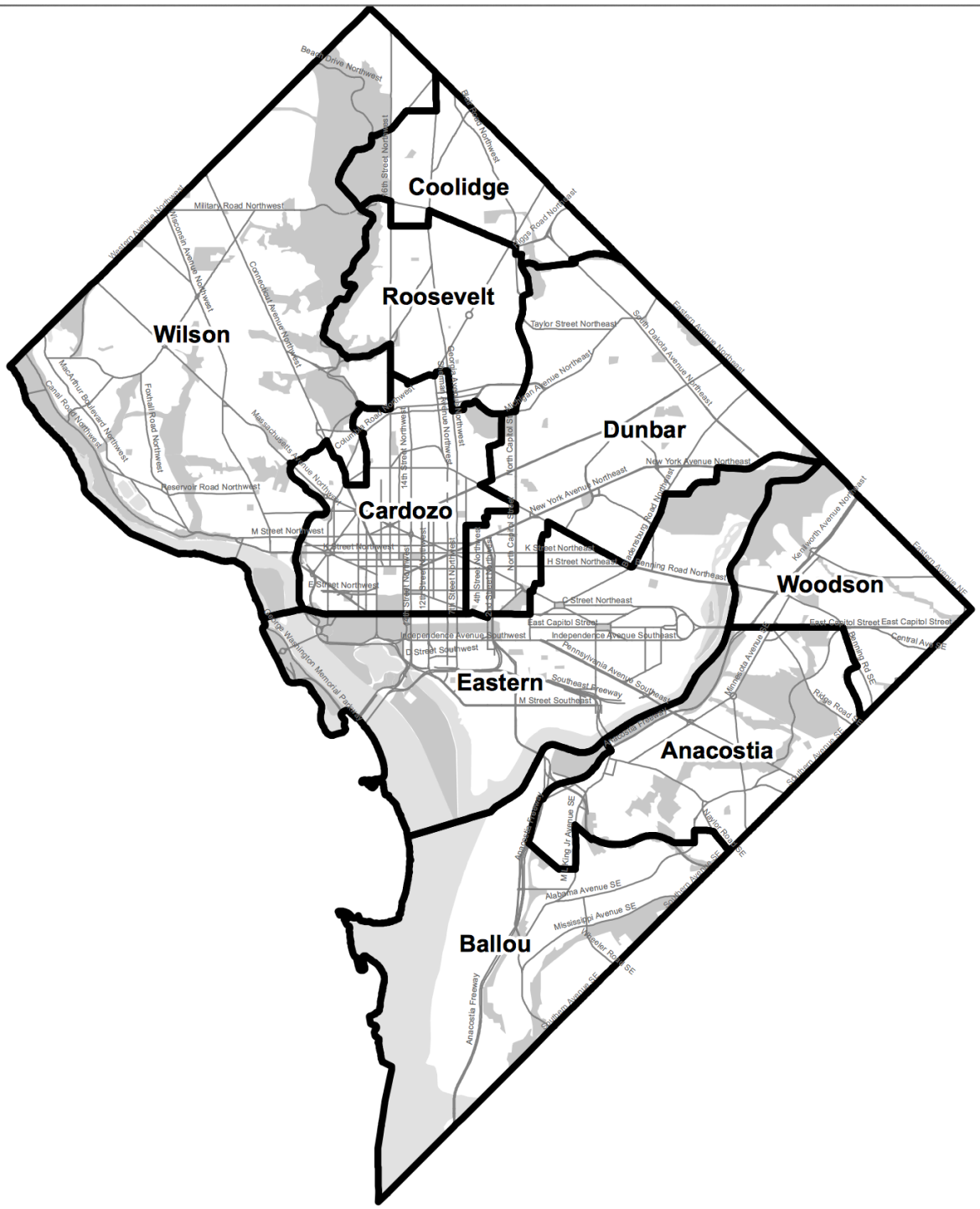
SY16-17 Middle School Boundary Map

To identify your student's SY16-17 in-boundary middle school, visit http://dcatlas.dcgis.dc.gov/schools/.



SY16-17 High School Boundary Map

To identify your student's SY16-17 in-boundary high school, visit http://dcatlas.dcgis.dc.gov/schools/.



SY 2016-2017 School Feeder Patterns

Elementary School	Middle School	High School
Ketcham ES (PK3-5)	Kramer MS (6-8)	Anacostia HS (9-12)
Moten ES (PK3-5)		
Orr ES (PK3-5)		
Savoy ES (PK3-5)		
Stanton ES (PK3-5)		
Beers ES (PK3-5)	Sousa MS (6-8)	
Kimball ES (PK3-5)		
Plummer ES (PK3-5)		
Randle Highlands ES (PK3-5)		
Hendley ES (PK3-5)	Hart MS (6-8)	Ballou HS (9-12)
King ES (PK3-5)		
Patterson (PK3-5)		
Simon ES (PK3-5)		
Garfield ES (PK3-5)	Johnson MS (6-8)	
Malcolm X ES (PK3-5)		
Turner ES (PK3-5)		
Leckie ES (PK3-7)		
Cleveland ES (PK3-5) (Also DL programmatic feeder to MacFarland MS)	Cardozo EC (6-12)	
Garrison ES (PK3-5)		
Ross ES (PK3-5) (Also feeds into SWW @ Francis Stevens 6-8)		
Seaton ES (PK3-5)		
H.D. Cooke ES (PK3-5)	Columbia Heights Education Campus (6-8)	Cardozo EC (6-12)
Marie Reed ES (PK3-5) (Also DL programmatic feeder to MacFarland MS)		
Tubman ES (PK3-5)		
Ross ES (PK3-5) (Also feeds into Cardozo EC 6-12)	School Without Walls @ Francis Stevens (PK3-8)	
Thomson ES (PK3-5) (Also feeds into Jefferson MS 6-8)		
Brightwood EC (PK3-8)		Coolidge HS (9-12)
LaSalle-Backus EC (PK3-8)		
Takoma EC (PK3-8)		
Whittier EC (PK3-8)		
Bunker Hill ES (PK3-5)	Brookland MS (6-8)	Dunbar HS (9-12)
Burroughs ES (PK3-5)		
Noyes ES (PK3-5)		
Langdon ES (PK3-5)	McKinley MS (6-8) (Also, STEM programmatic feeder to Woodson HS)	
Langley ES (PK3-5)		
Walker Jones EC (PK3-8)		
Wheatley EC (PK3-8)		
Maury ES (PK3-5)	Eliot-Hine MS (6-8)	Eastern HS (9-12)
Miner ES (PK3-5)		
Payne ES (PK3-5)		
School-Within-School @ Goding (PK3-5) (citywide school with no boundary)		
Capitol Hill Montessori @ Logan (PK3-8) (citywide school with no boundary)		

SY 2016-2017 School Feeder Patterns (cont.)

Elementary School	Middle School	High School
Browne EC (PK3-8)		Eastern HS (9-12)
Amidon-Bowen ES (PK3-5)	Jefferson MS Academy (6-8)	
Brent ES (PK3-5)		
Thomson ES (PK3-5) (Also feeds into SWW @ Francis Stevens 6-8)		
Tyler ES (PK3-5) (Also DL programmatic feeder to MacFarland MS)		
Van Ness ES (PK3-1) *For SY16-17, in-boundary students for Van Ness ES in grades 2-5 will attend Amidon-Bowen ES*		
Aiton ES (PK3-5)	Kelly Miller MS (6-8) (Also feeds into Woodson HS)	
Burrville ES (PK3-5)		
C.W. Harris ES (PK3-5)		
Drew ES (PK3-5)		
Houston ES (PK3-5)		
Nalle ES (PK3-5)		
Smothers ES (PK3-5)		
Thomas ES (PK3-5)		
J.O. Wilson ES (PK3-5)	Stuart-Hobson MS (6-8)	
Ludlow-Taylor ES (PK3-5)		
Peabody (PK3-K)/Watkins ES (1-5)		
Barnard ES (PK3-5)	Truesdell or West EC (PK3-8)	Roosevelt HS (9-12)
Bruce-Monroe @ Park View ES (PK3-5) (Also DL programmatic feeder to MacFarland MS)	Raymond EC (PK3-8)	
Powell ES (PK3-5) (Also DL programmatic feeder to MacFarland MS)		
Bancroft ES (PK3-5) (Also DL programmatic feeder to MacFarland MS)	Deal MS (6-8)	Wilson HS (9-12)
Hearst ES (PK4-5)		
Janney ES (PK4-5)		
Lafayette ES (PK4-5)		
Murch ES (PK4-5)		
Shepherd ES (PK3-5)		
Eaton ES (PK4-5)	Hardy MS (6-8)	
Hyde-Addison ES (PK4-5)		
Key ES (PK4-5)		
Mann ES (PK4-5)		
Stoddert ES (PK4-5)		
Oyster-Adams EC (PK4-8)		
Aiton ES (PK3-5)	Kelly Miller MS (6-8) (Also feeds into Eastern HS)	Woodson HS (9-12)
Burrville ES (PK3-5)		
C.W. Harris ES (PK3-5)		
Drew ES (PK3-5)		
Houston ES (PK3-5)		
Nalle ES (PK3-5)		
Smothers ES (PK3-5)		
Thomas ES (PK3-5)		
Empowering Males High School (9) (citywide school with no boundary)		

Dual Language Programmatic and Feeder Patterns (SY16-17 through SY18-19)

		SY16-17	SY17-18	SY18-19
CHEC (6-8)	Non Dual Language	H.D. Cooke Marie Reed Tubman	Same as SY16-17	Same as SY16-17
	Dual Language (DL)	All DCPS DL students, except those attending Marie Reed ES, need to apply through the lottery to CHEC (6-8). DCPS DL students who apply by the lottery deadline will receive a "guaranteed right" to CHEC (6-8).		
		Bancroft~ Bruce-Monroe~ Cleveland* Marie Reed* Powell* Tyler*	Same as SY16-17	Same as SY16-17
MacFarland	Non Dual Language	(None)	(None)	Barnard Powell Raymond Truesdell West
	Dual Language (DL)	In SY16-17 and SY17-18, all students, including DCPS DL students, need to apply through the lottery. DCPS DL students who apply by the lottery enrollment deadline will receive a "guaranteed right" to the MacFarland DL program.		Starting in SY18-19, DCPS DL students do not need to apply through the lottery to enroll in MacFarland DL program.
		Bancroft~ Bruce-Monroe~ Cleveland* Marie Reed* Powell* Tyler*	Same as SY16-17	Same as SY16-17

~DL School
* DL Program

Dual-Language Schools/ Programs and Non Dual-Language Alternative for SY 16-17

Dual-Language School/Program	Non Dual-Language Alternative
Bancroft Elementary School (PK3-5)	Tubman Elementary School (PK3-5)
Bruce-Monroe Elementary School (PK3-5)	Raymond Education Campus (PK3-8)
Columbia Heights Education Campus (6-8)	Cardozo Education Campus (6-8)
Oyster-Adams Bilingual School (PK4-8)	School without Walls at Francis-Stevens (PK4-8)

`SY 2014-2015 DCPS Feeder Patterns

Below are the feeder patterns prior to the SY15-16 boundary and feeder change.

Elementary School	Middle School	High School
Ketcham ES (PK3-5)	Kramer MS (6-8)	Anacostia HS (9-12)
Orr ES (PK3-5)		
Randle Highlands (PK3-5)		
Savoy ES (PK3-5)		
Stanton ES (PK3-5)		
Beers ES (PK3-5)	Sousa MS (6-8)	
Kimball ES (PK3-5)		
Plummer ES (PK3-5)		
Hendley ES (PK3-5)	Hart MS (6-8)	Ballou HS (9-12)
King ES (PK3-5)		
Leckie ES (PK3-5)		
Patterson ES (PK3-5)		
Simon ES (PK3-5)		
Garfield ES (PK3-5)	Johnson MS (6-8)	
Malcolm X ES (PK3-5)		
Moten ES (PK3-5)		
Turner ES (PK3-5)		
Cleveland ES (PK3-5)	Cardozo EC (6-12)	
Garrison ES (PK3-5)		
Marie Reed (PK3-5)		
Ross ES (PK3-5)		
Seaton ES (PK3-5)		
Raymond EC (PK3-8)		Cardozo EC (9-12)
School Without Walls @ Francis Stevens (PK3-8)		
Bancroft ES (PK3-5) (Also feeds into Deal MS)	Columbia Heights Education Campus (6-8)	
Bruce-Monroe @ Park View ES (PK3-5)		
H.D. Cooke ES (PK3-5)		
Powell ES (PK3-5)		
Tubman ES (PK3-5)		
Brightwood EC (PK3-8)		Coolidge HS (9-12)
Brookland @ Bunker Hill ES (PK3-8)		
LaSalle-Backus EC (PK3-8)		
Takoma EC (PK3-8)		
Whittier EC (PK3-8)		
Burroughs EC (PK3-8)		Dunbar HS (9-12)
Noyes EC (PK3-8)		
Langdon EC (PK3-8)		
Walker Jones EC (PK3-8)		
Wheatley EC (PK3-8)		
Langley ES (PK3-5)	McKinley MS (6-8) (Also, STEM programmatic feeder to Woodson HS)	

SY14-15 School Feeder Patterns (cont.)

Elementary School	Middle School	High School
Brent ES (PK3-5) (Also feeds into Jefferson MS)	Eliot-Hine MS (6-8)	Eastern HS (9-12)
Maury ES (PK3-5)		
Miner ES (PK3-5)		
Payne ES (PK3-5)		
Tyler ES (PK3-5)		
Amidon-Bowen ES (PK3-5)	Jefferson MS Academy (6-8)	
Brent ES (PK3-5) (Also feeds into Eliot Hine MS)		
Thomson ES (PK3-5)		
J.O. Wilson ES (PK3-5)	Stuart-Hobson MS (6-8)	
Ludlow-Taylor ES (PK3-5)		
Peabody (PK3-K)/Watkins ES (1-5)		
Browne EC (PK3-8)		
Capitol Hill Montessori @ Logan (PK3-8) (citywide school with no boundary)		
Barnard ES (PK3-5)	Truesdell or West EC (6-8)	Roosevelt HS (9-12)
Truesdell EC (PK3-8)		
West EC (PK3-8)		
Bancroft ES (PK3-5) (Also feeds into CHEC 6-8)	Deal MS (6-8)	Wilson HS (9-12)
Eaton ES (PK4-5) (Also feeds into Hardy MS)		
Hearst ES (PK4-5)		
Janney ES (PK4-5)		
Lafayette ES (PK4-5)		
Murch ES (PK4-5)		
Shepherd ES (PK3-5)		
Eaton ES (PK4-5) (Also feeds into Deal MS)	Hardy MS (6-8)	
Hyde-Addison ES (PK4-5)		
Key ES (PK4-5)		
Mann ES (PK4-5)		
Stoddert ES (PK4-5)		
Oyster-Adams EC (PK4-8)		
Aiton ES (PK3-5)	Kelly Miller MS (6-8)	Woodson HS (9-12)
Burrville ES (PK3-5)		
C.W. Harris ES (PK3-5)		
Drew ES (PK3-5)		
Houston ES (PK3-5)		
Nalle ES (PK3-5)		
Smothers ES (PK3-5)		
Thomas ES (PK3-5)		
School-Within-School @ Goding (PK3-3) (citywide school with no boundary)		

Appendix A

GLOSSARY OF LOTTERY LANGUAGE

Citywide school: a school that does not have a boundary and therefore cannot be claimed as an in-boundary school. Instead, students from across the District of Columbia must submit a My School DC lottery application to attend. For a list of citywide schools, see "DCPS Citywide Schools, Selective High Schools and Specialized Schools and Programs" on page 17.

Compulsory grade(s): grade(s) that students are required by law to attend. In the District of Columbia, students are required by law to attend school between the ages of 5 and 18, which corresponds to kindergarten through grade 12.

Destination school: See feeder-pattern school

Dual-language school/program: a school/program that provides some or all of instruction in a language other than English.

Feeder-pattern school (also destination school): a school that a student has a right to attend based on a student's current school. This assignment only happens during the years a student moves from elementary to middle school, or from middle to high school. To understand your student's school feeder pattern, refer to the following:

- "SY16-17 School Feeder Patterns" on pages 24-26
- "SY14-15 School Feeder Patterns" on pages 27-28

Early Action PK schools: schools that guarantee a seat in PK3 or PK4 for students who live in-boundary, as long as they submit an application through the My School DC lottery by the March 1st deadline and are not matched with a school they ranked higher. Participating schools for SY16-17 are: Aiton Elementary School (Ward 7), Amidon-Bowen Elementary School (Ward 6), Browne EC (Ward 5), Bunker Hill Elementary School (Ward 5), Burroughs Elementary School (Ward 5), Drew Elementary School (Ward 7), Langdon Elementary School (Ward 5), Martin Luther King Jr. Elementary School (Ward 8), Miner Elementary School (Ward 6), Noyes Elementary School (Ward 5), Stanton Elementary School (Ward 8), Turner Elementary School (Ward 8), and Van Ness Elementary School (Ward 6).

Guardian: a person who has been appointed legal guardian of a student by a court of competent jurisdiction, as stated in DCMR Section 5-E50.

In-boundary preference: a lottery preference that only applies to DCPS preschool (PK3) and prekindergarten (PK4) at zoned schools, which include all DCPS schools except citywide schools. PK3 and PK4 applicants receive a lottery preference at their in-boundary DCPS school.

In-boundary school (also neighborhood school): a school that a student has the right to attend based on where the student's guardian lives.

To identify your student's in-boundary school, http://dcatlas.dcgis.dc.gov/schools/.

For maps of the SY16-17 school boundaries by school level, see pages 21-23.

My School DC application: an online application families must use to apply for participating public charter schools (PK3–12), DCPS out-of-boundary schools (K–12), all DCPS preschool (PK3) and prekindergarten (PK4) programs, and DCPS selective high schools (9–12).

My School DC common lottery: a single, random lottery that determines placement for new students at all participating My School DC lottery schools.

Neighborhood school: See in-boundary school

Out-of-boundary school: a school that a student does not have the right to attend because it is not an in-boundary school or a feeder-pattern school.

Participating school: any school (DCPS or charter school) that has agreed to be part of the My School DC common lottery. All DCPS schools and most DC public charter schools are in participation.

PK3 (also preschool): an early childhood program that serves students who are three years old by September 30 of the school year they enroll.

PK4 (also prekindergarten): an early childhood program that serves students who are four years old by September 30 of the school year they enroll.

Preference: a special designation given to lottery applicants in an effort to match families with schools in their neighborhoods and keep siblings together. DCPS assigns lottery preferences and offers available spaces to students with preferences first. DCPS provides three types of preferences: sibling preference (enrolled and accepted), proximity preference, and in-boundary preference (DCPS PK3 and PK4 only).

Proximity Preference: a lottery preference provided to students who live greater than a half-mile walking distance from their zoned DCPS elementary school and apply to attend an out-of-boundary school that is a half-mile or less walking distance from their home.

Residency verification: a part of the enrollment process that requires guardians to provide proof that they reside in the District of Columbia (DC). For more information about the enrollment process and a list of eligible documents to prove DC residency, visit http://dcps.dc.gov/DCPS/Learn+About+Schools/Enroll+in+Our+Schools.

Right-to-attend schools: a DCPS school where students can enroll at any time in grades K-12. There are two types of right-to-attend schools for DCPS K-12 students: in-boundary schools and feeder-pattern schools. Students do not apply to their right-to-attend schools for grades K-12.

Sibling: a child who has at least one parent or legal guardian in common with a current DCPS student and resides in the same household as the student, as stated in DCMR Section 5-E2199.

Sibling preference: a lottery preference provided to students at a school if their sibling is attending or will attend at their time of entry to the school. DCPS provides two types of sibling preference: sibling-enrolled and sibling-accepted preference. For dual-language schools and programs, sibling preference is weighted more heavily than an in-boundary preference.

Selective high school: a DCPS high school that admits students based on specific eligibility criteria and requires application for entry into the school. DCPS has six selective high schools: Banneker Academic High School, Columbia Heights Education Campus (9-12), Duke Ellington School of the Arts, McKinley Technology High School, Phelps Architecture, Construction and Engineering High School, and School

Without Walls High Schools. Students eligible to enroll in Grades 9-12 can apply, but only those who meet a selective high school's requirements, which may be assessed through application review as well as placement test, individual or group interview, and/or audition, will be eligible to attend.

Specialized school or program: a school or program that provides a substantially different education experience than other schools or programs in the school. Some specialized schools/programs may have eligibility criteria as approved by the Chancellor.

Terminal grade: the final grade that a school offers. (e.g. Grade 5 for elementary schools, grade 8 for K-8 education campuses and middle schools, and grade 12 for 6-12 education campuses and high schools)

Waitlist: a list that contains students who are interested in enrolling at a school, but were not matched through the lottery process. When a space opens, the school offers the space to students on the waitlist in order. The waitlist order is determined by the lottery.

Zoned school: a school with a defined school boundary. This includes all DCPS schools, except citywide schools and selective high schools. For maps of the SY16-17 school boundaries by school level, see pages 21-23.

Appendix B

Selective High School Admissions Process

	Banneker	CHEC	Ellington	McKinley	Phelps	School Without Walls
Application Grades	9-10	9-10	9-10	9-10	9-11	9-12
Applicant Minimum Requirements	• Minimum 3.0 GPA • Proficient or Advanced on DC CAS (Math & Reading) on any standardized test	None	None	• Minimum 3.0 GPA • Proficient or Advanced on DC CAS (Math & Reading) or equivalent	• Minimum 2.4 GPA • At least Proficient on DC CAS (Math & Reading) or within 5 points of Proficient or equivalent • Attendance rate: 95% or higher	• Minimum 3.0 GPA in core subjects
Recommendation Letters	• English • Math • Counselor • Principal	• English • Math • Counselor	• English • Math • Art (or other)	• English • Math • Counselor • Principal	• English • Math	None
Essay?	Yes. *Discuss why you wish to attend Benjamin Banneker Academic High School.*	No. CHEC requires students to complete a student interest survey.	Yes. *Please write a paragraph explaining why this art (selected in the application) is important to you.* *Most applicants audition for a single arts area, however you may also request an audition for a 2nd arts area. Please write a paragraph explaining why this art (selected in the application) is important to you.*	Yes. *Describe a time when you overcame an obstacle. What was the obstacle and what steps did you take to overcome it? How do you plan to channel that motivation here at McKinley?*	Yes. *Describe and evaluate one experience that significantly influenced your academic interests in Phelps Architecture, Construction and Engineering High School.*	No.

	Banneker	CHEC	Ellington	McKinley	Phelps	School Without Walls
Admissions Process	• Application review • Family interview	• Application review • Interview	• Application review • Audition • Admissions test • Family interview	• Application review • Interview (invitation only)	• Application review • Family interview	• Application review • Admissions test • Family interview
Admissions Dates	Interview Dates Wed, Feb. 24 Wed, Mar. 9	Group Interview Dates TBD*	Auditions TBD* Academic Assessment Feb. 20 Make-up date: TBD Family Interview Begin Feb. 24 *For more detailed schedule information, visit http://www.ellingtonschool.org/admissions/	In-Person Interview TBD* *Upon application review, applicants may be invited to complete an in-person interview.	(Not provided)	Entrance Exam Date Feb. 6 8 am – 1 pm Interview Date Mar. 5 8:30 am – 3 pm

Appendix C

WAITLIST ORDER BY PREFERENCE

In an effort to honor preferences, keep siblings together and match families with schools in their neighborhoods, waitlisted students at DCPS schools are grouped by preference.

- Students within the same preference group are ordered according to the time period in which they applied (e.g. Lottery or Post Lottery).
- Students within the same preference group who applied in the same round are ordered according to their My School DC-assigned random lottery number.
- Students who apply Post Lottery (i.e. after March 1) are added to the end of the appropriate preference group in order of application submission date.

Waitlist Order for Non-Dual Language Schools and Programs (PK3-12)

1. Lottery: In boundary (IB) with a sibling enrolled 2. Post Lottery: IB with a sibling enrolled
3. Lottery: IB applicant with a sibling-accepted 4. Post Lottery: IB applicant with a sibling-accepted
5. Lottery: IB applicant (with no sibling) 6. Post Lottery: IB applicant (with no sibling)
7. Lottery: Out of boundary (OOB) applicant with a sibling enrolled 8. Post Lottery: OOB applicant with a sibling enrolled
9. Lottery: OOB applicant with a sibling accepted 10. Post Lottery: OOB applicant with a sibling accepted
11. Lottery: Proximity Preference 12. Post Lottery: Proximity Preference
13. Lottery: OOB applicant (with no sibling) 14. Post Lottery: OOB applicant (with no sibling)

Waitlist Order for Dual Language Schools and Programs (PK3-12)

Note: For dual-language schools, preferences in PK3 and PK4 are ordered differently in that sibling preference is prioritized before in-boundary preference.

1. Lottery: In boundary (IB) with a sibling enrolled 2. Post Lottery: IB with a sibling enrolled
3. Lottery: IB applicant with a sibling-accepted 4. Post Lottery: IB applicant with a sibling-accepted
5. Lottery: Out of boundary (OOB) applicant with a sibling enrolled 6. Post Lottery: OOB applicant with a sibling enrolled
7. Lottery: OOB applicant with a sibling accepted 8. Post Lottery: OOB applicant with a sibling accepted
9. Lottery: IB applicant (with no sibling) 10. Post Lottery: IB applicant (with no sibling)
11. Lottery: Proximity Preference 12. Post Lottery: Proximity Preference
13. Lottery: OOB applicant (with no sibling) 14. Post Lottery: OOB applicant (with no sibling)