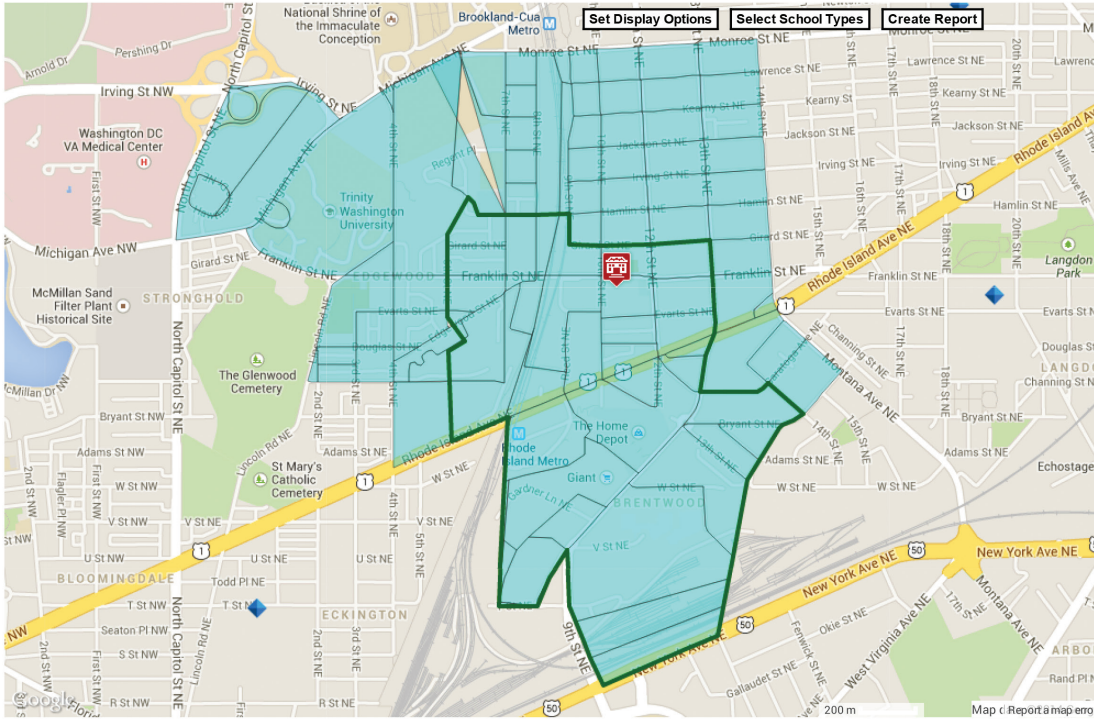






Proposed Boundary Changes for Noyes Education Campus 2725 10th St. NE

Noyes Education Campus is the public school of right for all school-age children living within the attendance zone. Families can also apply to charter schools or out of boundary to DCPS schools through a lottery process.



 Target School
 Current Boundary
 Proposed Attendance Zone
 DCPS Elementary or PS-8 Schools

SY 2013-14
Enrollment: 305
In-Boundary: 36%
Bldg Capacity: 360
Bldg Utilization: 85%

# of grade appropriate public school students [PK3-5th] living within the current boundary (SY13-14)	464
# of grade appropriate public school students [PK3-5th] living in proposed attendance zone (SY13-14)	1,022
Boundary participation (% public school students [PK3-5th] living in boundary and attending) (SY13-14)	14%
Projected 4-10 year old child population change 2014-2020, Neighborhood Cluster 22	54%

Rationale for Proposed Boundary Changes: Noyes’ attendance zone expands to incorporate portions of the former Brookland, Shaed and Slowe zones to the north, east and west. Noyes is approaching capacity. The boundary participation rate is very low and Noyes is expected to gain capacity with the proposed grade configuration changes.

Proposed Geographic Destination Feeder Schools (Feeder Pathway): Anyone living in the proposed new boundary for Noyes EC is zoned for and has rights to attend Brookland MS and Dunbar HS. Brookland MS is slated to open in SY15-16. Until it opens, Noyes EC will remain an education campus serving middle grades. Proposed feeder pattern changes were made to better align school building capacity with population and with feeder pattern participation rates and to support racial/ethnic and socio-economic diversity, where possible.

Proposed Programmatic Destination School (Feeder Pathway): No programmatic feeder pattern proposed.