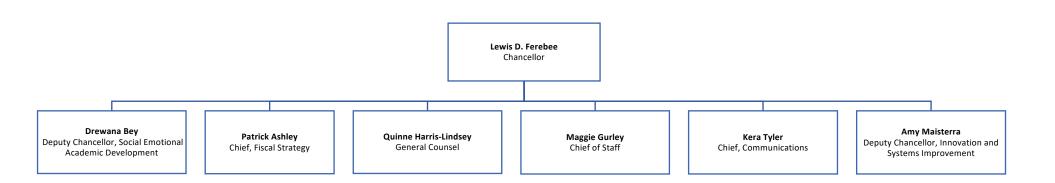


## DC Public Schools Core Leadership

Fall 2023



## **DCPS** Cabinet



## Office of the Chief of Staff

Maggie Gurley Chief of Staff Sarah Parker **Abraham Clayman** Laura Cochrun Officer, Engagement and Deputy Chief, Deputy Chief, Intergovernmental Affairs Strategic Initiatives Partnerships The **Engagement and** The Intergovernmental The **Strategic Initiatives** Partnerships office leads **Affairs** division maintains division supports the district's strategy collaboration, alignment, and strong relationships with City for partnering with famili Council and other DC coherence across DCPS es, communities, government agencies through through systems and students, staff and responsive and proactive structures focused on the partners at the district communications. strategic plan. and school level in order to improve outcomes for every student by fostering collaborative partnerships between and among schools and the greater DC community.

## Office of Engagement and Partnerships

Sarah Parker Officer, Engagement and Partnerships

#### Natalie Treadgold Interim Deputy Chief, Engagement

The Family and Community Engagement division listens to and engages with families, communities, and students at the district and school level in order to build trust and use stakeholder feedback to inform the work of DCPS; and builds capacity for school leaders and teachers to partner with families to drive student success.

#### Abigail Cohen Manager, Partner Engagement

The **Partnerships** team is responsible for developing and managing the systems and resources to support external partners' ability to align with and advance DCPS goals and priorities. This team is the primary liaison for partner organizations that serve students during afterschool and in the summer and also serves as a liaison with other DCPS internal departments and city agencies that fund and set policies for school program providers in the District.

## Tara Cheston

Manager, Internal Engagement

# The Internal Engagement team is responsible for driving a district wide staff engagement strategy for DCPS and ensuring central services and school-based staff priorities are reflected in key decisions that impact them.

#### Sharona Robinson Manager, Community Action Team

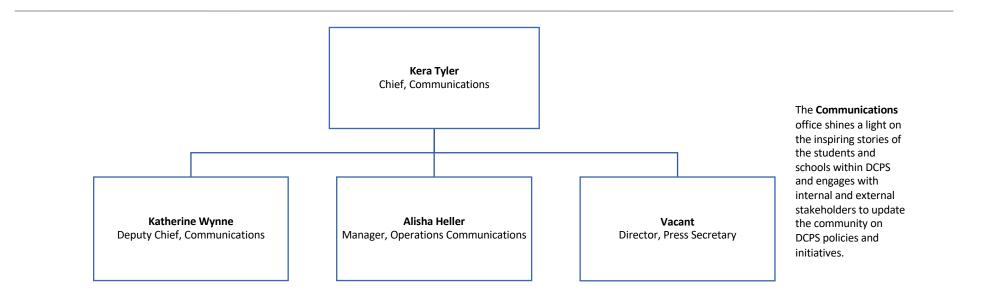
The Community Action **Team** is comprised of four individuals who serve communities based on DCPS Clusters. Each CAT member is responsible for building and sustaining strategic relationships with key community stakeholders, including those who have been historically underrepresented in our decision-making process. The CAT is also responsible for assisting DCPS stakeholders in accessing information and resources offered by DCPS and communicating external needs and trends back to DCPS.

## Jerry Ilar

Manager, Family and Community Support

#### The Family and Community Support team partners with many key stakeholder groups, in particular schools, partner organizations (vendors), and our families to fill gaps in programming and services in the areas of family engagement capacity building for schools and families, confidence building postpandemic, trust, and relationship building between and among the school community, and equity and advocacy "validation", to name a few areas.

## Office of Communications



## Office of the Deputy Chancellor – Office of Social Emotional Academic Development

**Drewana Bey** Deputy Chancellor

Jennifer Rosenbaum Deputy Chief, Acceleration

The Acceleration division leads the vision and strategic plan for acceleration across the district, with a focus on supporting learning and development of the whole child and providin g aligned supports to school staff.

Sarah Navarro Senior Deputy Chief, SEAD Strategy

The SEAD Strategy division supports all DCPS schools through developing and implementing policies and programming, with a specific focus on Athletics, Career Preparedness, College Preparedness and Persistence, JROTC, Ninth Grade Academic Scheduling and Support, and Student Engagement.

Kim Jackson Chief, Schools

The Office of Schools supports major initiatives across all DCPS schools to ensure all schools and departments are supported.

Paige Hoffman Chief, School Improvement and Supports

The Office of School Improvement and Supports ensures continuous improvement and growth of schools by promoting equity, increasing staff effectiveness, implementing differentiated support systems to address student needs, and prioritizing wholechild centered practices to enhance learning.

Corie Colgan Chief, Teaching and Learning

The mission of the Office of Teaching and Learning (OTL) is to provide educators with curricular resources. academic programs, and aligned professional development to ensure rigorous and joyful learning experiences for every student.

Stephanie Shultz
Deputy Chief, Schools

The **Schools** division strategically supports the Deputy Chancellor in ensuring consistent expectations; aligned initiatives, resources , and processes; and a collaborative a pproach to budget management and hiring across offices.

Jake Lappi
Deputy Chief, School
Leader Recruitment
and Selection

The School Leader Recruitment and Selection division recruits, selects, and develops the best school leaders for DC Public Schools. Chyanne Eyde Deputy Chief, School Planning

> The School Planning division supports the development and implementation of a district wide growth strategy.

## Office of Teaching and Learning

Karen Cole

Deputy Chief, Academic & Creative Empowerment

The Academic and Creative **Empowerment** division sets the vision for equity and excellence in developing and empowering the whole child to make creative, purposeful, and masterful use of academic content. The ACE division supports schools and develops curriculum and programming in arts, health, physical education, library programs, educational technology, STEM, global programs, advanced and enriched instruction, and curriculum and assessment innovation.

**Alison Williams** 

Senior Deputy Chief, Content & Curriculum

The Content and Curriculum division sets the vision for equity and excellence for each content area in DCPS schools by researching, creating, and curating curricular materials and providing aligned professional development experiences to ensure that all students have access to rigorous and joyful learning experiences every day in every content area.

Matthew Reif

Director, Extended Learning and Academic Recovery

The Extended Learning and Academic Recovery team oversees most of DCPS' K–12 summer school programs including enrichment and retention programs in alignment with the laws and regulations of the District of Columbia. Additionally, the team oversees the

largest group of afterschool programs with the 21st Century Community Learning Centers grant and meets the needs of high potential students in grades K–5 through the Schoolwide

Enrichment Model (SEM.)

Rosanna DeMammos Deputy Chief, Language Acquisition

Corie Colgan Chief, Teaching and Learning

The Language Acquisition team welcomes families of linguistically and culturally diverse backgrounds to DCPS, leads the process of identifying English Learner students, and supports schools in developing programs that supports English language acquisition and academic growth.

Chelsie Jones
Director, Professional
Learning

The **Professional Learning** division sets a vision for professional development for DCPS as well as creates systems, tools, and structures to increase the efficacy of professional learning initiatives. This work includes LEAP, cluster-based PD. district PD and other learning opportunities. The team works across all DCPS offices to increase the cohesion of professional development and broad sharing of knowledge, while exploring new avenues and opportunities for meaningful development and learning for our educators.

Mayra Chong-Qui Torres Director, OTL Strategy and Operations

The **Director of Strategy and Operations** will help ensure
the success of the Office of
Teaching and Learning's high
visibility workstreams through
strategic planning, project
monitoring, and the design of
continuous improvement
systems.

Regina Grimmett Senior Deputy Chief, Specialized Inst.

The Specialized Instruction division works to reduce the opportunity gap between students with IEPs and their non-disabled peers; and increases equity and excellence in schools through specific academic programming, related services, professional learning, school leadership development, family engagement, dispute resolution, and community partnerships.

## Office of School Improvement and Supports

#### Paige Hoffman Chief, School Improvement and Supports

## **Chris Lewis**Deputy Chief, IMPACT

The IMPACT division ensures clarity of expectations and meaningful feedback in support of increased effectiveness of all schoolbased staff.

#### Vacant

Deputy Chief, School Improvement

## The **School Improvement** division designs and

implements a system of differentiated supports and continuous improvement to ensure all schools steadily move toward excellence.

## Deitra Bryant-Mallory

Senior Deputy Chief, Student Supports

#### The **Student Supports**

division ensures that schools have the necessary supports to address the needs of the whole child and create the conditions where all students are ready to learn.

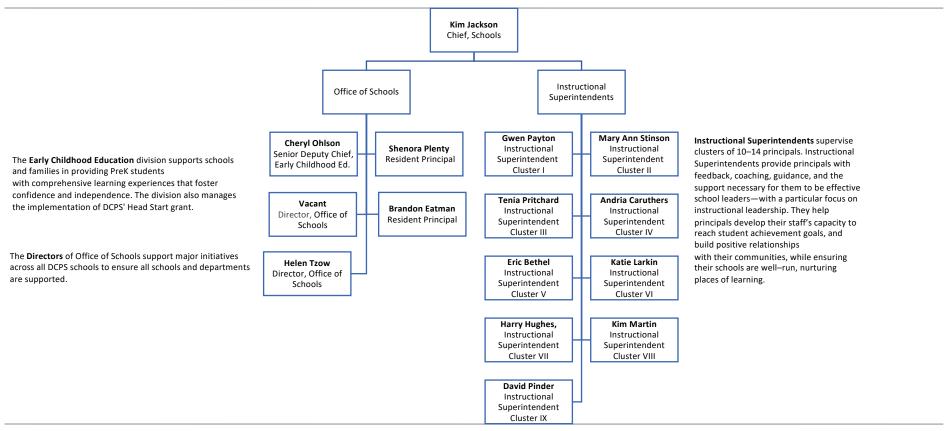
#### Michael Lamb

Deputy Chief, Learning and Development Sciences

#### The Learning and Development

Sciences division prioritizes the research behind how children learn, how teachers teach, how families support learning at home, and how our systems support all of these activities, working to ensure this science is embedded in curricular work, teacher professional development, and all policies and practice.

## Office of Schools



## Office of the Deputy Chancellor – Office of Innovation & Systems Improvement

Amy Maisterra
Deputy Chancellor

Cyrus Verrani
Chief, Data and Technology

Cinthia Ruiz
Chief Integrity Officer

Chief, Operations

Chief, Employee Services

Chief, Policy

Chief, Policy

The Office of Data and Technology (ODT) supports schools and the district as a whole to use technology and data effectively to accelerate student achievement. ODT is comprised of Information Technology, Assessments, Data, and Strategic Initiatives teams.

The Office of Integrity (OI) supports parents, staff, students and education stakeholders in addressing concerns surrounding school policies and compliance with the law. Within OI, the Enrollment & Attendance division supports schools with resources and tools to ensure every student attends school and works with schools to achieve enrollment goals related to operations, growth, and lottery.

The Office of the Chief Operating Officer (OCOO)

is responsible for guiding the operational functions for all schools within the District. OCOO includes the Strategic School Operations and Logistics, Food & Nutrition Services, School Security, Facilities, Compliance and OCOO Strategy teams.

The Office of Employee
Services (OES) is responsible for supporting core employee services functions within the agency. OES includes the human resources, strategic staffing, instructional talent acquisition and retention, and employee experience teams.

The Policy team reviews and develops regulatory and policy resources to advance an educational equity and excellence agenda. Through the Fiscal Responsibility and Systems Improvement (FRSI) team, this office strategically supports the Deputy Chancellor to ensure consistent expectations; align initiatives, resources, and processes; and support a collaborative approach to budget management and hiring across offices.

## Office of Integrity

The **Office of Integrity** works with staff, students, parents, and the greater community to respond to questions and concerns around school policies and address complaints related to compliance with the law. The office conducts internal audits into and reviews of DCPS systems and practices.

**Cinthia Ruiz** Chief Integrity Officer

**Emerald Becker**Deputy Chief, Enrollment & Attendance

The **Enrollment & Attendance** division supports schools and the District in staying on track to achieve enrollment and attendance goals related to operations, growth, and lottery.

## Office of Operations

Ely Ross

Chief, Operations

#### Conchita Hudson Hall

Deputy Chief, Compliance Agency Risk Management Representative

The **Compliance** division works with all schools and central departments to ensure that operations and programming are compliant with applicable DCPS, District, and federal laws; regulations; and policies. The Compliance division manages grievances and complaints filed by students, parents and third parties, except EEOC.

#### Lisa Putman

Deputy Chief, Strategic School Operations and Logistics

The Strategic School Operations division provides direct day-to-day support to all DCPS schools. This division works closely with and develops Directors and Managers, Strategy and Logistics in schools.

#### **Robert Jaber**

Deputy Chief, Food and Nutrition Services

The Food and Nutrition Services division supports student health and achievement by ensuring that all DCPS students receive nutritious meals that support academic success.

#### Ricky A. Brown, Jr. Executive Director, School Security

The **School Security** division works with other agencies to ensure that schools provide a physically safe environment for learning. Their goal is to prevent criminal activity in and around schools, to investigate incidents, and to coordinate an effective response to serious misbehavior or crime. The division also collaborates with teams across central services and intra-district government agencies to provide professional development opportunities for contract security officers.

#### Brittney Kuzila Director, OCOO Strategy

The OCOO Chief division manages major initiatives across all OCOO teams, to ensure all schools and DCPS divisions are supported.

## **Shilpa Khatri** Deputy Chief, Facilities

The Facilities division works with partners at the Department of General Services (DGS) and staff in schools to ensure that school buildings are safe, inviting spaces for learning by driving the completion of facility improvements as small as fixing a broken sink to as large as building a whole new, modernized building.

## Office of Data and Technology

**Cyrus Verrani** Chief, Data and Technology

#### Vacant

Deputy Chief, Information Technology

The Information Technology team provides DCPS students and staff, in every school, with the infrastructure, systems and support to use technology effectively to accelerate student achievement.

#### Danielle Johnson

Director, Assessments

The Assessments team leads the administration of all state-required, summative assessments, and provides support, resources and processes to ensure test security and data integrity are maintained during assessments.

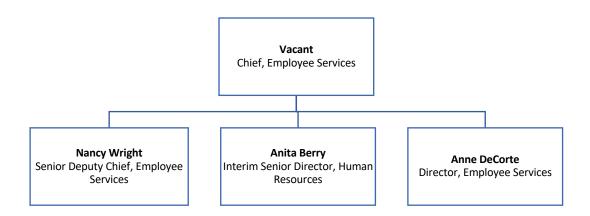
## **Ijeoma Anyanwu**Deputy Chief, Data

The **Data** team leads the strategic use of data in DC Public Schools by ensuring DCPS stakeholders have timely access to accurate and relevant data by organizing, validating and reporting on student data, by conducting analysis and research to inform decisionmaking, and building school-level capacity to use data to improve student outcomes.

## **Keerthana Hogirala**Director, Strategic Initiatives

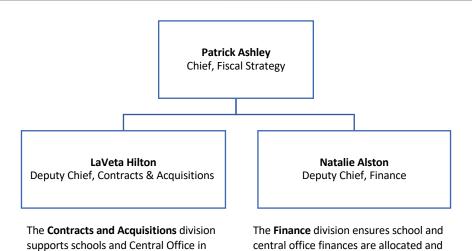
The **Strategic Initiatives** team manages a portfolio of office-wide and agency-wide cross-functional workstreams; oversees office strategy, finance, communications, staffing, and operations; and supports the Office of Data and Technology divisions achieve their objectives – all with the goal of ensuring that schools and the district, as a whole, can use technology and data effectively.

## Office of Employee Services



The **Employee Services** division provides worldclass customer service for employees through support with staffing, benefits, compensation, onboarding, and aligned HR data systems.

## Office of Fiscal Strategy



expended in alignment with the district's

strategic plan, in a manner that fosters transparency, maximizes funds, promotes equity, and ensures compliance with

requirements.

purchasing to deliver on our mission of

educating all children.

## Office of the General Counsel

Taneka Miller Deputy General Counsel, **General Practice** 

The General Practice team provides legal training, advice, representation, and guidance on a daily basis on a wide variety of matters, including federal education law, contract and procurement law, student privacy rights, government ethics, policy, legislation, and FOIA requests.

**Lynette Collins** Senior Deputy General Counsel, Litigation

The Litigation Division consists of the Labor and Employment team and the SPED/Litigation team. The Labor and Employment team represents DCPS in FMLA, workers' compensation, unemployment insurance, union grievances, involving suspensions and terminations, immigration, drug/alcohol testing, hiring, reduction in force actions, and other labor and employment areas. The team also handles the legal sufficiency review for employee misconduct investigations. The SPED/Litigation team represents DCPS in special education, residency, disciplinary appeals, and human rights matters before various judicial bodies. The team also handles mediations and provides litigation support and statutory interpretation to OAG in appellate and complex civil litigation.

#### **Yvette Towe**

**Quinne Harris-Lindsey** General Counsel

Deputy Chief, Labor Management & Employee Relations (LMER)

The Labor Management and Employee Relations (LMER) division manages and supports staff through highly-sensitive and confidential employee relations, investigations, labor, and employment law issues.

Jade Fuller

Deputy Chief, Labor

Management & Employee

Relations (LMER)

#### **Erica Smith**

Deputy Chief, Legal Operations (Attorney-Advisor), Office Ops and General Legal

The Operations team manages the priorities and operations within the office and oversees the development, finalization, and execution of OGC's departmental operating plan and budget. The team also supports the legal operations of the office by providing legal advice and counseling to stakeholders across the school system and administrative legal support.

Gwendolyn Payton Instructional Superintendent (Cluster I)	Mary Ann Stinson Instructional Superintendent (Cluster II)
Bunker Hill ES – Jennifer Tompkins	Beers ES – Kennard Branch
Garfield ES – Jon Rolle	Boone ES – Kimberly Douglas
HD Cooke ES – Ryan Lam	Browne EC – Shawna Dix
Hendley ES – Demetrius Lucas	Excel Academy – Shaunte Daniel
King ML ES – Angel Hunter	Ketcham ES – LaCondria Beckwith
Leckie EC – Niyeka Wilson	Kimball ES – Eric Dabney
Malcolm X ES – Zara Berry-Young	Moten ES – Akela Stanfield-Dogbe
Noyes ES – Kermit Burks	Plummer ES – Terri Fuller
Patterson ES – Victorie Thomas	Randle Highlands ES – Kristie Edwards
Simon ES – Franchita Eborn	Savoy ES – Lisa Rosado
School Without Walls FS – Shanna Young	Stanton ES – Allen Richardson
Turner ES – Jessica Johnson	Walker-Jones EC – Clinton Turner

Tenia Pritchard Instructional Superintendent (Cluster III)	Andria Caruthers Instructional Superintendent (Cluster IV)
Burroughs ES – Levar Jenkins	Barnard ES – Grace Reid
Burrville ES – Chunita Pilgrim	Brent ES – Norah Lycknell
C.W. Harris ES – Derek Gorham	Capitol Hill Montessori – Kim Adutwum
Drew ES – Naimah Salahuddin	Eaton ES – Brandon Eatman
Langley ES – Kristina Kellogg	Hearst ES – Elke Chen
Ludlow-Taylor ES – Penelope Miller	J.O. Wilson ES – Mitchell Brunson
Nalle ES – Laena Lee	Key ES – David Landeryou
Payne ES – Stephanie Byrd	Lafayette ES – Carrie Broquard
Smothers ES – Kiana Williams	Miner ES – Lawrence Dance
Thomas ES – Jaimee Trahan	Murch ES – Chris Cebrzynski
Wheatley EC – Amanda Schmitt	Peabody ES and Watkins ES – MScott Berkowitz
Whittier ES – Tiffany Johnson	Ross ES – Holly Searl
Whitlock ES – Malaika Golden	School-Within-School ES – John Burst
	Thomson ES – Carmen Shepherd

Eric Bethel Instructional Superintendent (Cluster V)	Katie Larkin Instructional Superintendent (Cluster VI)
Bancroft ES [Dual Language (DL)] – Jessica Morales	Amidon–Bowen ES – TaMikka Sykes
Bruce Monroe ES (DL) – Alethea Bustillo	Brightwood ES — Maurice Kennard
Cleveland ES (DL) – Taeneress Griffin	Dorothy Height ES – Masi Preston
Houston ES (DL) – Camille Townsend	Garrison ES – Brigham Kiplinger
Hyde–Addison ES – Calvin Hooks	John Lewis – Nikeysha Jackson
Janney ES – Danielle Singh	Langdon ES – Kemi Baltimore-Husbands
Mann ES – Brooks Warnick	LaSalle–Backus EC – Shelly Gray
Marie Reed ES (DL) — Katie Lundgren	Military Road ELC/Stevens ELC – Amelia (Hunt) Birchette
Maury ES – Leah Hassler	Raymond ES – Natalie Hubbard
Oyster–Adams EC (DL) – Julian Pineda	Shepherd ES – Tyra Russell
Powell ES (DL) – O'Kiyyah Lucas–Lyons	Takoma ES – Brandon Clayton
Seaton ES – Veronica Torres	Truesdell ES – Tracy Foster
Stoddert ES – Alysia Lutz	Van Ness ES – Maquita Alexander
Tubman ES – Amanda Delabar	
Tyler ES (DL) – Jasmine Brann	

Harry Hughes Instructional Superintendent (Cluster VII)	Kim Martin Instructional Superintendent (Cluster VIII)
Brookland MS – Kerry Richardson	Anacostia HS – Kenneth Walker
Deal MS – Diedre Neal	Ballou HS – William Haith
Eliot-Hine MS – Marlene Magrino	Cardozo HS – Arthur Mola
Hardy MS – Maureen Westover	Coolidge HS – Semanthe Bright
Hart MS – Charlette Butler-Strickland	Dunbar HS – Nadine Smith
Ida B. Wells MS – William Lyles	Eastern HS – Steven Miller
Jefferson MS – Allecyn Howard	H.D. Woodson HS – William Massey
Johnson MS – Latisha Coleman	Jackson-Reed HS – Sah Brown
Kelly Miller MS – Donnell Cox, Jr.	MacArthur HS – Harold McCray
Kramer MS – Katreena Shelby	Ron Brown HS – Reggie Hunt
MacFarland MS – Lucas Cooke	Roosevelt HS – Courtney Wilkerson
Sousa MS – Brittany Green	
Stuart-Hobson MS – Eric Fraser	

David Pinder Instructional Superintendent (Cluster IX)	
Ballou STAY – Gloria Bumpass	
Banneker HS – Anita Berger	
Bard DC – Kym Sturdivant	
Columbia Heights EC – Maria Tukeva	
Duke Ellington HS – Sandi Logan	
Luke C. Moore – Rodney Wormsley	
McKinley HS/MS – Kortni Stafford	
Phelps ACE – Cara Fuller	
River Terrace EC – Aimee Cepeda	
Roosevelt STAY – DeWayne Little	
School Without Walls HS – Sylvia Isaac	