

School Year 2018 – 2019

Pathways for Certificate of IEP Completion

Guide for reading the schedule of course offerings.

Type refers to whether the course is for a student:

- in a Full-Time class,
- earning a certificate, or
- earning a diploma

MIDDLE SCHOOL COURSES

HIGH SCHOOL COURSES

Type	Subject	6 th Grade	7 th Grade	8 th Grade	C1 – 1 st year HS	C2 – 2 nd year HS	C3 – 3 rd Year HS	C4 – 4 th Year HS
Full-Time (6–8); Certificate (C1–C8)	English	<ul style="list-style-type: none"> • ELA FT 6 (NE1, 0.0) 	<ul style="list-style-type: none"> • ELA FT 7 (NE2, 0.0) 	<ul style="list-style-type: none"> • ELA FT 8 (NE3, 0.0) 	<ul style="list-style-type: none"> • English C1 (NE4, 1.0) <i>Additional writing support:</i> <ul style="list-style-type: none"> • Writing C1 (NW1, 1.0) 	<ul style="list-style-type: none"> • English C2 (NE5, 1.0) <i>Additional writing support:</i> <ul style="list-style-type: none"> • Writing C2 (NW2, 1.0) 	<ul style="list-style-type: none"> • English C3 (NE6, 1.0) <i>Additional writing support:</i> <ul style="list-style-type: none"> • Writing C3 (NW3, 1.0) 	<ul style="list-style-type: none"> • English C4 (NE7, 1.0) <i>Additional writing support:</i> <ul style="list-style-type: none"> • Writing C4 (NW4, 1.0)

Course title

Course Code

Course Credit

KEY:

ALT – Alternate (Students taking Alternate Exam)	HS – High School
APPS – Applications	LL: – Learning Lab with the title of the lab
CI-C8 –Certificate Option Classes	Mgmt. – Management
ELA – English Language Arts	MS – Middle School
Explor.– Explorations	PE – Physical Education
Func. – Functional	FT – Full Time (Previously Self Contained Classes FT)



Pathways to Success in Special Education (Career and Independent Living Preparation, Core and Elective Subjects for Grades 6–8; C1-C8.)

Students participating in this pathway do not follow the typical 24-credit DCPS diploma requirements; therefore, **these courses must not be used as part of the schedule for students who are pursuing a diploma.** The following chart outlines Special Education Pathways for students whose severity of disability requires a focus on independent life skills and career readiness. These Pathways are guides to inform course planning for the core courses that students must take on this pathway.

STUDENTS FOR WHOM THE CERTIFICATE OPTION IS APPROPRIATE MAY EARN CREDITS WITH A CERTIFICATE AS OUTLINED BELOW.

Type	Subject	6 th Grade	7 th Grade	8 th Grade	C1 – 1 st year HS	C2 – 2 nd year HS	C3 – 3 rd Year HS	C4 – 4 th Year HS
Full-Time (6–8); Certificate (C1–C8)	English	<ul style="list-style-type: none"> • ELA FT 6 (NE1, 0.0) 	<ul style="list-style-type: none"> • ELA FT 7 (NE2, 0.0) 	<ul style="list-style-type: none"> • ELA FT 8 (NE3, 0.0) 	<ul style="list-style-type: none"> • English C1 (NE4, 1.0) <i>Additional writing support:</i> <ul style="list-style-type: none"> • Writing C1 (NW1, 1.0) 	<ul style="list-style-type: none"> • English C2 (NE5, 1.0) <i>Additional writing support:</i> <ul style="list-style-type: none"> • Writing C2 (NW2, 1.0) 	<ul style="list-style-type: none"> • English C3 (NE6, 1.0) <i>Additional writing support:</i> <ul style="list-style-type: none"> • Writing C3 (NW3, 1.0) 	<ul style="list-style-type: none"> • English C4 (NE7, 1.0) <i>Additional writing support:</i> <ul style="list-style-type: none"> • Writing C4 (NW4, 1.0)
	Math	<ul style="list-style-type: none"> • Math FT 6 (NM6, 0.0) 	<ul style="list-style-type: none"> • Math FT 7 (NM7, 0.0) 	<ul style="list-style-type: none"> • Math FT 8 (NM8, 0.0) 	<ul style="list-style-type: none"> • Foundational Math C1 (NN1, 1.0) 	<ul style="list-style-type: none"> • Concepts of Algebra I-A C2 (NN2, 1.0) 	<ul style="list-style-type: none"> • Concepts of Algebra I-B C3 (NN3, 1.0) 	<ul style="list-style-type: none"> • Real World Math Applications C4 (NN4, 1.0)
	Social Studies	<ul style="list-style-type: none"> • Concepts of World History & Geo I-A FT (NH1, 0.0) 	<ul style="list-style-type: none"> • Concepts of World History & Geo I-B FT (NH2, 0.0) 	<ul style="list-style-type: none"> • Concepts of United States His/Geo 8 FT (NH3, 0.0) 	<ul style="list-style-type: none"> • Concepts of World History & Geo I-A C1 (NH4, 1.0) 	<ul style="list-style-type: none"> • Concepts of World History & Geo I-B C2 (NH5, 1.0) 	<ul style="list-style-type: none"> • Concepts of United States His/Geo C3 (NH6, 1.0) 	<ul style="list-style-type: none"> • Concepts of US and Local Government C4 (NH7, 1.0)
	Science	<ul style="list-style-type: none"> • Science FT 6 (NS1, 0.0) 	<ul style="list-style-type: none"> • Science FT 7 (NS2, 0.0) 	<ul style="list-style-type: none"> • Science FT 8 (NS3, 0.0) 	Follow your school sequencing for Science courses, selecting from options below: <ul style="list-style-type: none"> • Concepts of Biology CE (NS5, 1.0) • Concepts of Environmental Science CE (NS4, 1.0) • Concepts of Earth Science CE (NS6, 1.0) • Concepts in Phys. Science CE (NS7, 1.0) 			



Type	Subject	6 th Grade	7 th Grade	8 th Grade	C1 – 1 st year HS	C2 – 2 nd year HS	C3 – 3 rd Year HS	C4 – 4 th Year HS
Full-Time (6–8); Certificate (C1–C8)	Art (at least one class in MS and HS)	<ul style="list-style-type: none"> Art MS6 (NA1, 0.0) 	<ul style="list-style-type: none"> Art MS7 (NA2, 0.0) 	<ul style="list-style-type: none"> Art MS8 (NA3, 0.0) 	Choice of 1 or more art electives (varies by student schedule, interests, and course offerings at school): <ul style="list-style-type: none"> Art A (A05, 0.5)* Ceramics (A19, 1.0) Drawing I (A26, 1.0) Painting I (A30, 1.0) Sculpture A (AS1, 0.5) *Required course			
	Music (at least one class in MS and HS)	<ul style="list-style-type: none"> Music MS6 (NU1, 0.0) 	<ul style="list-style-type: none"> Music MS7 (NU2, 0.0) 	<ul style="list-style-type: none"> Music MS8 (NU3, 0.0) 	Choice of 1 or more music electives (varies by student schedule, interests, and course offerings at school): <ul style="list-style-type: none"> General Music (U13, 0.5)* Concert Band I (U25, 1.0) Orchestra (U35, 1.0) Band I (UD3, 1.0) Ensemble I (UJ1, 1.0) *Required course			
	Motor and Physical Education (at least one class in MS and HS)	<ul style="list-style-type: none"> PE MS6 (NP1, 0.0) Motor Learning 6 (NO1, 0.0) Adaptive Aquatics (NP9, 0.0) 	<ul style="list-style-type: none"> PE MS7 (NP2, 0.0) Motor Learning 7 (NO2, 0.0) 	<ul style="list-style-type: none"> PE MS8 (NP3, 0.0) Motor Learning 8 (NO3, 0.0) 	Choice of 1 or more PE electives (varies by student schedule, interests, and course offerings at school): <ul style="list-style-type: none"> Fitness & Lifetime Sports I (PE1, 0.5)* Fitness & Lifetime Sports II (PE2, 0.5)* Health Education (P26, 0.5)* Beginning Swimming (P31, 0.5) Swimming II (P32, 0.5) Adapted Aquatics Secondary (NPA, 0.5, River Terrace EC only) *Required courses			



Type	Subject	6 th Grade	7 th Grade	8 th Grade	C1 – 1 st year HS	C2 – 2 nd year HS	C3 – 3 rd Year HS	C4 – 4 th Year HS	
Full-Time (6–8)	Test Taking Strategies	• LL Test Taking MS6 (NT1, 0.0)	• LL Test Taking MS7 (NT2, 0.0)	• LL Test Taking MS8 (NT3, 0.0)	• N/A				
Full-Time (6-8) Certificate (C1–C8)	Computer Skills	• Computer Skills MS6 (NC1, 0.0)	• Computer Skills MS7 (NC2, 0.0)	• Computer Skills MS8 (NC3, 0.0)	• Computer Skills C1 (NC4, 1.0)	• Computer Skills C2 (NC5, 1.0)	• Computer Skills C3 (NC6, 1.0)	• Computer Skills C4 (NC7, 1.0)	
	Transition Planning	Character Dev. MS6 (ND1, 0.0)	Character Dev. MS7 (ND2, 0.0)	• Character Dev. MS8 (ND3, 0.0)	• Character Dev. C1 (ND4, 1.0)	• Character Dev. C2 (ND5, 1.0)	• Character Dev. C3 (ND6, 1.0)	• Character Dev. C4 (ND7, 1.0)	
		• N/A				• Independent Living Skills C1 (NL6, 1.0)	• Independent Living Skills C2 (NL7, 1.0)	• Independent Living Skills C3 (NL8, 1.0)	• Independent Living Skills C4 (NL9, 1.0)
		• N/A				• LL: Real World Apps. I (NL1 1.0)	• LL: Real World Apps. II (NL2, 1.0)	• LL: Real World Apps. III (NL3, 1.0)	• LL: Real World Apps. IV (NL4, 1.0)

Electives for Success in Special Education (Grades 6-12; C1-C8)

These courses are electives and must not be used to substitute for core subject area courses that are required for a student to receive a standard high school diploma. The following chart outlines Special Education electives for students earning a diploma or any student with a disability who may require additional assistance with career planning. This document serves as a guide to inform course planning for students with special needs who need additional support in vision and hearing instruction, transition skills, independent living, and/or career exploration. The 24-credit DCPS diploma does not require these courses, but they are credit bearing and can be applied to the “Other” category for electives.

Type	Elective Area	6 th Grade	7 th Grade	8 th Grade	C1 – 1 st year HS or 9 th Grade	C2 – 2 nd year HS or 10 th Grade	C3 – 3 rd Year HS or 11 th Grade	C4 – 4 th Year HS or 12 th Grade
Inclusion (6–8), Diploma (9–12) <u>OR</u> Inclusion, Full-Time (6–8); Certificate (C1–C8)	Vision/Hearing Support	<ul style="list-style-type: none"> Vision Support MS 6 (N69, 0.0) Hearing Support MS 6 (N73, 0.0) 	<ul style="list-style-type: none"> Vision Support MS 7 (N70, 0.0) Hearing Support MS 7 (N74, 0.0) 	<ul style="list-style-type: none"> Vision Support MS 8 (N71, 0.0) Hearing Support MS 8 (N75, 0.0) 	<ul style="list-style-type: none"> Vision Support HS (N72, 1.0) Hearing Support HS (N76, 1.0) 			
	Transition Planning	<ul style="list-style-type: none"> Self-Advocacy MS6 (NQ1, 0.0) 	<ul style="list-style-type: none"> Self-Advocacy MS7 (NQ2, 0.0) 	<ul style="list-style-type: none"> Self-Advocacy MS8 (NQ3, 0.0) 	<ul style="list-style-type: none"> Self-Advocacy I (NQ4, 1.0) 	<ul style="list-style-type: none"> Self-Advocacy II (NQ5, 1.0) 	<ul style="list-style-type: none"> Self-Advocacy III (NQ6, 1.0) 	<ul style="list-style-type: none"> Self-Advocacy IV (NQ7, 1.0)
Inclusion, Certificate (C1–C8) <u>OR</u> Diploma (9–12)	Transition Planning	<ul style="list-style-type: none"> N/A N/A 			<ul style="list-style-type: none"> LL: Char. Explor. (NTA, 0.5) 	<ul style="list-style-type: none"> LL: Career Explor. I (NTC, 0.5) 	<ul style="list-style-type: none"> LL: Career Mgmt. I (NTE, 0.5) 	<ul style="list-style-type: none"> LL: Applied Life Skills (NTG, 0.5)



Type	Elective Area	6 th Grade	7 th Grade	8 th Grade	C1 – 1 st year HS or 9 th Grade	C2 – 2 nd year HS or 10 th Grade	C3 – 3 rd Year HS or 11 th Grade	C4 – 4 th Year HS or 12 th Grade
Certificate (C1–C8) <i>OR</i> Diploma (9–12)	College Learning Career Prep (CLCP)	•			• Tenacity: Professional Skills & Character Development (C07, 0.5)			
		• N/A				• General Explorations I (CA1, 1.0)	• General Explorations II (CA2, 1.0)	• General Explorations III (CA3, 1.0)
Diploma (9–12)	Transition Planning	• N/A			• N/A		• Study Skills Dev. I (NT4, 0.5)	• Study Skills Dev. II (NT5, 0.5)
	Transition Planning	• N/A			• N/A		• Transition Study I (NT6, 0.5)	• Transition Study II (NT7, 0.5)



Reading Interventions to Success in Special Education (Reading Interventions 5–12)

The following courses are elective courses and must not be used to substitute for core subject area courses that are required for a student to receive a diploma. This chart outlines interventions for students with disabilities who are appropriate for a certificate or diploma, and may require math or reading interventions pursuant to the hours on their IEPs. The 24-credit DCPS diploma does not require these courses, but they are credit bearing and can be applied to the “Other” category for electives.

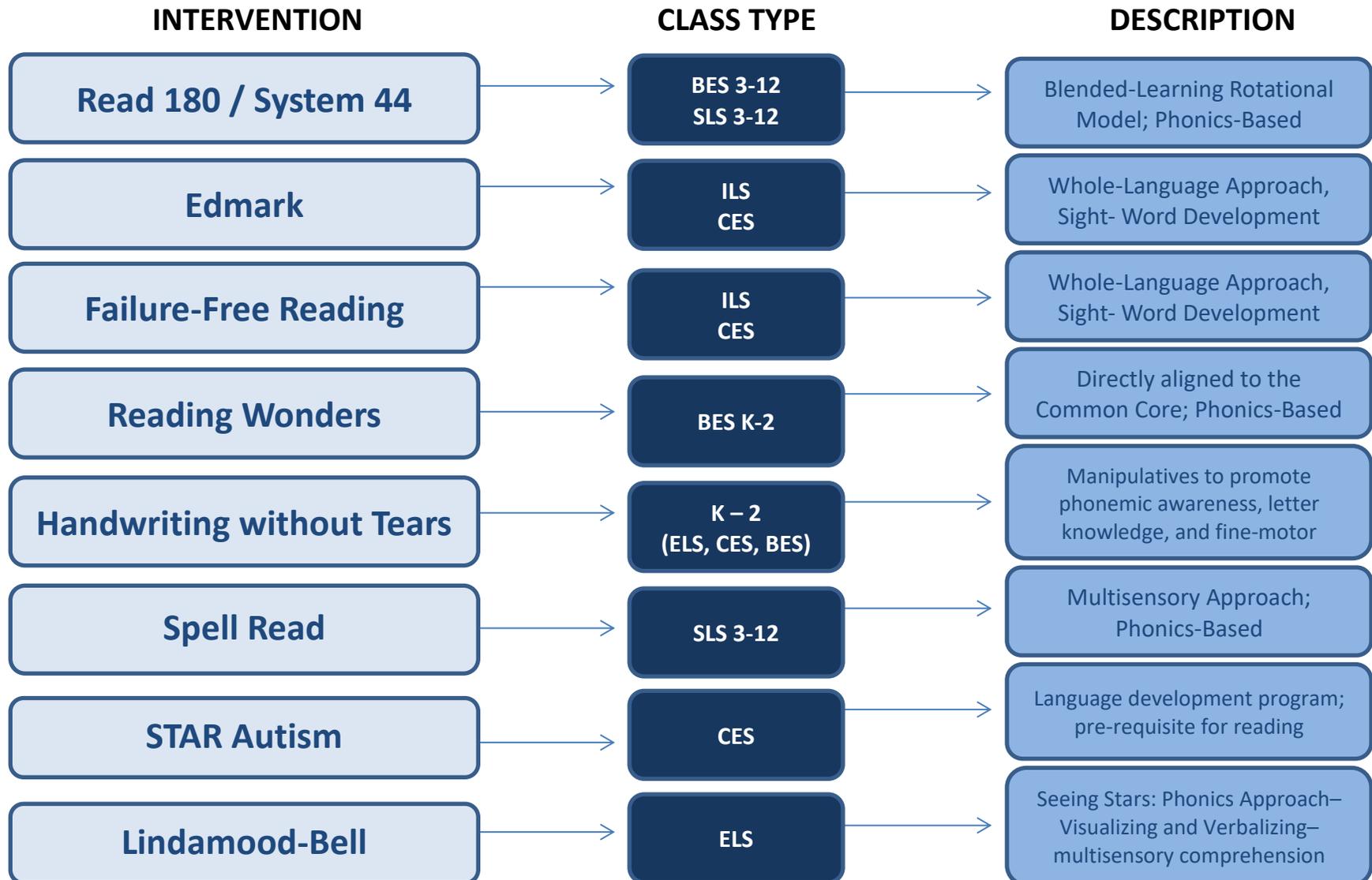
Type	Intervention Type	5 th Grade	6 th Grade	7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Inclusion (6–8), Diploma (9–12) <i>Use Suffix ‘GN’</i>	Wilson Reading System	Schedule students with disabilities in an inclusion setting receiving the Wilson Reading System using the courses listed in the course catalog and High School Planning Guide Appendix Section 3.							
		<ul style="list-style-type: none"> Reading Foundations MS5 (NI3, 0.0) 	<ul style="list-style-type: none"> Reading Foundations MS6 (NI4, 0.0) 	<ul style="list-style-type: none"> Reading Foundations MS7 (NI5, 0.0) 	<ul style="list-style-type: none"> Reading Foundations (NI6, 0.0) 	<ul style="list-style-type: none"> Reading Foundations 1-A (NI7, 1.0) 	<ul style="list-style-type: none"> Reading Foundations 1-B (NI8, 1.0) 	<ul style="list-style-type: none"> Reading Foundations 2-A (NI9, 1.0) 	<ul style="list-style-type: none"> Reading Foundations 2-B (NI0, 1.0)
	Just Words	<ul style="list-style-type: none"> N/A 				<ul style="list-style-type: none"> Reading Support I (NR2, 1.0) 			
Full-Time (6–8); Certificate (C1–C8)	System 44	<ul style="list-style-type: none"> Intensive Reading Workshop MS (NR5, 1.0) 				<ul style="list-style-type: none"> Intensive Reading Workshop HS (NR6, 1.0) 			
	Edmark Reading	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Functional Word Series 1 MS (NG1, 1.0) Functional Word Series 2 MS (NG2, 1.0) 			<ul style="list-style-type: none"> Functional Word Series 1 HS (NG3, 1.0) Functional Word Series 2 HS (NG4, 1.0) 			
	Failure-Free Reading	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Whole-Language Reading: Elementary / Secondary Solution (Section 1, MS) (NG5, 1.0) Whole-Language Reading: Elementary / Secondary Solution (Section 2, MS) (NG6, 1.0) 			<ul style="list-style-type: none"> Whole-Language Reading: Elementary Solution Section 1 – HS (NG9, 1.0) Whole-Language Reading: Secondary Solution Section 3 – HS (NG7, 1.0) Whole-Language Reading: Life Skills Solution – HS (NG8, 1.0) Whole-Language Reading: Verbal Master – HS (NG0, 1.0) 			
Inclusion (6–8), Diploma (9–12)	Read 180	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Reading Workshop 6 (EI6, 0.0) 	<ul style="list-style-type: none"> Reading Workshop 7 (EI7, 0.0) 	<ul style="list-style-type: none"> Reading Workshop 8 (EI8, 0.0) 	<ul style="list-style-type: none"> Reading Workshop I (EI1, 1.0) Reading Workshop II (EI2, 1.0) 			



Type	Intervention Type	5 th Grade	6 th Grade	7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Full-Time (6–8); Certificate (C1–C8)	Read 180	<ul style="list-style-type: none"> Reading Workshop MS (NI1, 0.0) 				<ul style="list-style-type: none"> Reading Workshop HS (NI2, 1.0) 			
		<ul style="list-style-type: none"> N/A 					<ul style="list-style-type: none"> Extended Literacy 9-ALT (NR3, 1.0) 	<ul style="list-style-type: none"> Extended Literacy 10-ALT (NR4, 1.0) 	<ul style="list-style-type: none"> N/A
Diploma (9–12)	Extension	<ul style="list-style-type: none"> N/A 				<ul style="list-style-type: none"> N/A 			
		<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Reading Lab Resource MS6 (NF1, 0.0) 	<ul style="list-style-type: none"> Reading Resource MS7 (NF2, 0.0) 	<ul style="list-style-type: none"> Reading Comp Resource MS8 (NF3, 0.0) 	<ul style="list-style-type: none"> N/A 			
Inclusion (6–8), Diploma (9–12)	Reading Resource	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> LL Mixed-Model Reading (NTJ, 0.0) 	<ul style="list-style-type: none"> LL Mixed-Model Reading (NTK, 0.0) 	<ul style="list-style-type: none"> LL Mixed-Model Reading (NTL, 0.0) 	<ul style="list-style-type: none"> Dev. Rdg. 1 HS (NF4, 0.5) 	<ul style="list-style-type: none"> Dev. Rdg. 2 HS (NF5, 0.5) 	<ul style="list-style-type: none"> N/A 	
		<ul style="list-style-type: none"> N/A 				<ul style="list-style-type: none"> Vocabulary Dev. (NF6, 0.5) 		<ul style="list-style-type: none"> N/A 	
		<ul style="list-style-type: none"> N/A 				<ul style="list-style-type: none"> N/A 		<ul style="list-style-type: none"> Comp. Dev. (NF7, 0.5) 	
		<ul style="list-style-type: none"> N/A 				<ul style="list-style-type: none"> N/A 		<ul style="list-style-type: none"> Remedial Corrective Rdg. HS (NF8, 0.5) 	
		<ul style="list-style-type: none"> N/A 		<ul style="list-style-type: none"> LL: Math Concepts MS6 (NMA 0.0) 	<ul style="list-style-type: none"> LL: Math Concepts MS7 (NMB, 0.0) 	<ul style="list-style-type: none"> LL: Math Concepts MS8 (NMC, 0.0) 	<ul style="list-style-type: none"> LL: Algebra I (NMD, 1.0) 	<ul style="list-style-type: none"> LL: Geometry (NME, 1.0) 	<ul style="list-style-type: none"> LL: Algebra II (NMF, 1.0)

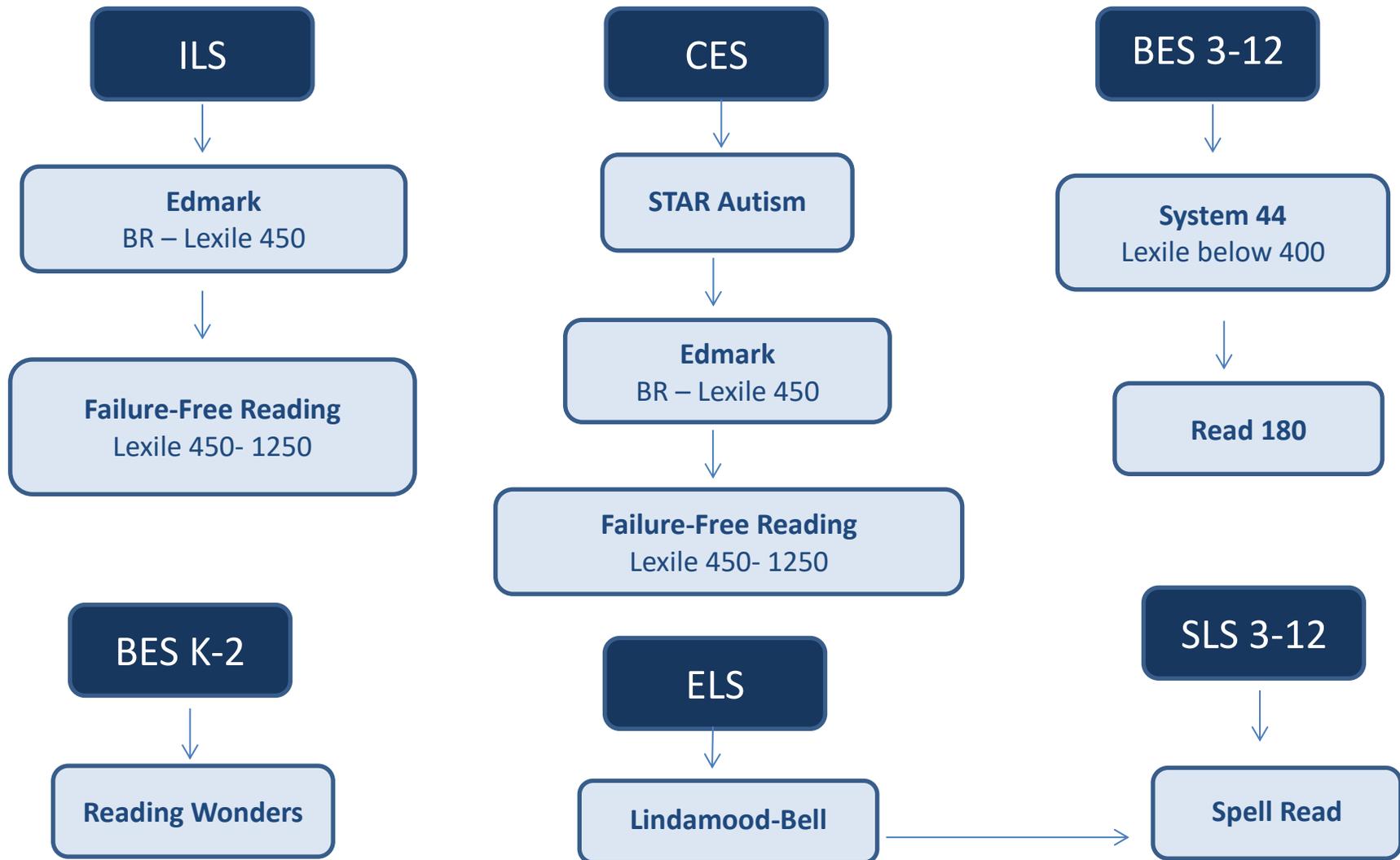
Interventions by Classroom Type

Note: All programs teach fluency and reading comprehension





Continuum of Interventions





Using Suffixes to Designate Special Education Services Provided in Specific Course Sections

SETTING	SPECIALIZED PROGRAM CODE	CODES	DESCRIPTION
General Education	Non-Categorical (Inclusion)	GN	Co-taught general education classes
Special Education	Non-Categorical (Full-Time)	SN	Full-Time diploma credit classes (i.e. English I, Algebra I)
Special Education	CES	SA	Full-Time Autism classes
Special Education	BES	SB	Full-Time Behavior classes
Special Education	Hearing	SH	Full-Time Hearing classes
Special Education	ILS	SD	Full-Time ILS classes
Special Education	SLS	SL	Full-Time SLS classes
Special Education	Vision	SV	Full-Time Vision classes

BES – Behavior and Education Support; ELS – Early Learning Support; ILS – Independent Learning Support (formerly ID Support); CES – Communication and Education Support (formerly Autism Support), SLS – Specific Learning Support (formerly SLD Support).