Overview of SY 17-18 Elementary School Assessments

Formative Assessments: Offered throughout the year so teachers have information to adjust and enhance instruction

Assessment Name	Assessment Description	Grade Level(s)	Testing Window	Approximate Duration	Report
iReady Math Diagnostic	Computer-based assessment that measures baseline math skills and progress	2-5	Beginning, middle, and end of year	45 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences
GOLD	Measures learning and development in language, cognition, social-emotional, pre-literacy, pre-math and physical skills.	PreK3-K4	TBD	Untimed	
TRC	Students read 1-on-1 with teacher to measure baseline reading comprehension and progress to guide instruction.	K-3 required 4 & 5 optional	Beginning, middle, and end of year	7-15 minutes per child per test	
DIBELS	Measures baseline phonics skills and progress to guide instruction.	K-3 required 4 & 5 optional	Beginning, middle, and end of year	7-15 minutes per child per test	
Anet ELA Interim Assessments	Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS).	3-5	Beginning, middle, and end of year	90 minutes	
Reading Inventory (RI) *UPDATED for SY 17-18*	Computer adaptive reading assessment that measures students' reading levels and helps teachers adjust instruction according to students' needs and track students' progress.	4-5	Beginning, middle, and end of year	25-30 minutes	
EDL	Assessment used in Dual Language programs to measure students' ability to read and comprehend Spanish.	K-5	Pre-test: 8/21/17-9/21/17 Post-test: TBD	10-15 minutes	
i-Ready Standards Mastery Interim Assessment *UPDATED for SY 17-18*	Computer-based assessment that measures students' progress towards meeting selected Common Core State Standards in Mathematics (CCSSM), aligned to the Eureka scope & sequence. Pinpoints skills to re-teach.	3-5	2/5/18-3/2/18	45 minutes	
Typing Agent Keyboarding Assessment	Computer-based assessment designed to increase student keyboarding proficiency in preparation for PARCC assessments.	3-5	Beginning, middle, and end of year	10 minutes per student	

<u>Summative Assessments:</u> Offered only at the end of the year to track progress; required by State Superintendent

Assessment Name	Assessment Description	Grade Level(s)	Testing Window	Approximate Duration	Report
PARCC: Partnership for Assessment of College & Career Readiness	Computer-based assessment measuring students' progress toward meeting the ELA & Math Common Core State Standard	3-5	4/10/18-5/23/18 (Online Testing) 4/10/18-5/18/18 (Paper Testing)	~8.5 hours	All data is released in the fall of following school year
DC Next Generation Science Test	Computer-based assessment that measures students' progress toward the Next Generation Science Standards	5	4/17/18-6/1/18 (Online Testing) 4/17/18-5/25/18 (Paper Testing)	2 hrs	All data is released in the fall of following school year
MSAA: The Multi-State Alternate Assessment	Computer-based assessment for qualifying students with severe cognitive disabilities; taken instead of PARCC *qualifying students with severe cognitive disabilities*	3-5	3/19/18-5/4/18	Varies by student	All data is released in the fall of following school year
DC Science ALT	Portfolio assessment that measures progress toward achievement of learning standards in science	5	March 2018 through April 2018 (Tentative)	Varies by student	All data is released in the fall of following school year
DC Health & PE Test	Assesses students' knowledge in health and physical education.	5	4/2/18-6/15/18	60 minutes	** Data is released in the winter
ACCESS (Assessing Comprehension & Communication in English State-to-State for ELLs	Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards.	K-5 *ELL students only*	2/26/18 – 4/13/18	2 hours	Results are shipped to the schools in July, parents are given results during August/September

**Only DCPS level report is available

Placement: Places students in the right language courses based on needs and abilities

Assessment Name	Assessment Description	Grade Level(s)	Testing Window	Approximate Duration	Report
English Level Proficiency Screening: In-School Testing	Assess students for English Level Proficiency (ELP) onsite and ensures that eligible students in grades Pk3-K are immediately able to access ESL/bilingual services.	PreK3-K EL Students new to DCPS	8/21/17-9/28/17	5-15 minutes	Results can be given on the same day as the assessment.
English Level Proficiency Screening	Assess students for English Level Proficiency (ELP) at LAD and ensure that eligible students are immediately able to access ESL/bilingual services. Parents are given an orientation on DCPS.	1-5 EL students new to DCPS PK3 – K EL students new to DCPS arriving after the In School testing window	Within 30 days of enrollment in DCPS	30 minutes to an hour	Results can be given on the same day as the assessment.

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