Formative Assessments: Offered throughout the year so teachers have information to adjust and enhance instruction

Assessment Name	Assessment Description	Grade Level(s)	Testing Window	Approximate Duration	Report
MAP Math Diagnostic Assessment	Computer-based adaptive assessment that measures students' understanding of algebra and geometry concepts and tracks student progress.	Algebra I, Geometry, and Algebra II students	Beginning, middle, and end of year	45 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences
Digitized Eureka End-of-Module Assessments *NEW FOR SY17-18*	Computer-based assessment that measures students' progress towards meeting selected Common Core State Standards in Mathematics	9-12	Testing Windows are based on course enrollment	90 minutes	
Reading Inventory (IR)	Computer-adaptive reading & phonics assessments that measure students' reading levels and help teachers adjust instruction according to students' needs and track students' progress.	9-10	Beginning, middle, and end of year	25-30 minutes	
Phonics Inventory (IR) *students who score 600 or below on RI*				15 minutes	
Anet ELA Interim Assessments *NEW FOR SY17-18*	Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS).	9-10	Beginning, middle, and end of year	90 minutes	
SAGE Social Studies Assessment *NEW FOR SY17-18*	Computer-based assessment that measures student growth toward Common Core State Standards for Literacy in History/Social Studies	9	Pre-test: 8/21/17-9/21/17 Post-test: TBD	Pre-test: 45 minutes Post-test: 90 minutes	

<u>Summative Assessments:</u> Offered only at the end of the year to track progress; required by State Superintendent

Assessment Name	Assessment Description	Grade Level(s)	Testing Window	Approximate Duration	Report
PARCC: Partnership for Assessment of College & Career Readiness	Computer-based assessment measuring students' progress toward meeting the ELA & Math Common Core State Standard	Students enrolled in Algebra I, Geometry, English I, and English II	4/10/18-5/23/18 (Online Testing) 4/10/18-5/18/18 (Paper Testing)	~9 hours	All data is released in the fall of following school year
DC Next Generation Science Test	Computer-based assessment that measures students' progress toward the Next Generation Science Standards	Students enrolled in HS Biology (Alternative form available)	4/17/18-6/1/18 (Online Testing) 4/17/18-5/25/18 (Paper Testing)	2 hrs	All data is released in the fall of following school year
NAEP *(Only one high school was selected to participate in the 2018 NAEP administration)*	Used to assess progress in math and reading and develop ways to improve education in the United States.	12	1/29/18-3/9/18	60 minutes per test per student	** Data is released in the winter
MSAA: The Multi-State Alternate Assessment	Computer-based assessment for qualifying students with severe cognitive disabilities; taken instead of PARCC **qualifying students with severe cognitive disabilities*	11 & C3	3/19/18-5/4/18	Varies by student	All data is released in the fall of following school year
DC Science ALT	Portfolio assessment that measures progress toward achievement of learning standards in science	11	March 2018 through April 2018 (Tentative)	Varies by student	All data is released in the fall of following school year
DC Health & PE Test	Assesses students' knowledge in health and physical education.	Students enrolled in Health class	4/2/18-6/15/18	60 minutes	** Data is released in the winter
ACCESS (Assessing Comprehension & Communication in English State-to-State for ELLs	Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards.	9-12 **ELL students only*	2/26/18 – 4/13/18	2 hours	Results are shipped to the schools in July, parents are given results during August/September

**Only DCPS level report is available

College & Career: prepare students college admissions and career readiness

Assessment Name	Assessment Description	Grade Level(s)	Testing Window	Approximate Duration	Report
Advanced Placement (AP) Exams	Measures learning in AP courses and with a qualifying score, students are eligible to receive college credit.	9-12 *students enrolled in AP	5/7/18-5/11/18 5/14/18-5/18/18	2-4 hours per test	Beginning of July 2018
International Baccalaureate (IB) Exams	Measures learning in IB courses and with a qualifying score, students are eligible to receive college credit.		10/30/17-11/17/17	3-4 hours per test	January 5, 2018
PSAT 8th/9th	Tests the same skills and knowledge as the SAT suite of exam way that makes sense for eighth and ninth graders and lets them know what students need to focus on most.	8-9	9/25/18-4/27/18 (Fall) 2/26/18-4/27/18 (Spring)	2 hours 25 min	Approximately 3 weeks after exam date
PSAT 10th	Similar to the PSAT/NMSQT in providing practice for SAT but is not connected with merit scholarship consideration (offering in the spring).	10	2/26/18-4/27/18	2 hours 45 min	Approximately 3 weeks after exam date
PSAT/National Merit Scholarship Qualifying Test	Provides practice for the SAT. In grade 11, determines eligibility for the National Merit Scholarship.	10-11	Primary Test Day: 10/11/17 Saturday Test Day: 10/14/17 Alternate Test Day: 10/25/17	2 hours 45 min	Approximately 3 weeks after exam date
PSAT/SAT School Day (PSAT 8/9, PSAT NMSQT, SAT)	ALL DCPS students take exam at their home school for free. All DCPS students pre-registered for exams.	9-12	October 11th (Roosevelt Stay and Luke Moore to take October 25th)	2 hr 25mins - 3 hr 50 minutes depending on exam	Approximately 3 weeks after exam date
SAT	Measures reading, writing and math skills. Required for most college applications.	11-12	10/7/17 10/11/17 11/4/17 12/2/17 3/10/18 5/5/18 6/2/18	3 hours 50 min	Approximately 3 weeks after exam date

Placement: Places students in the right language courses based on needs and abilities					
Assessment Name	**Assessment Description**	**Grade Level(s)**	**Testing Window**	**Approximate Duration**	**Report**
STAMP	STAMP is a computer adaptive assessment that determines student proficiency in reading, writing, listening, and speaking for Grade 8 and/or Level 2 students enrolled in Arabic, French, Italian, Mandarin Chinese, and Spanish. ALIRA is a computer adaptive assessment that determines student proficiency in reading for Grade 8 and/or Level 2 students enrolled in Latin.	Level 2	3/12/18-4/27/18	Students may spend up to 45 minutes *As an adaptive test, sections are not timed, and higher student proficiency levels may result in longer testing times.*	Individual student reports are typically available on the testing platform 7-10 business days after completion of the assessment. School and district-wide reports are shared with schools within 8-10 weeks of the end of the testing window.
English Level Proficiency Screening	Assess students for English Level Proficiency (ELP) at LAD and ensure that eligible students are immediately able to access ESL/bilingual services. Parents are given an orientation on DCPS.	9 – 12 EL students new to DCPS	Within 30 days of enrollment in DCPS	Up to 90 minutes	Results can be given on the same day as the assessment.