



Georgetown University College Exposure Program

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Office of College and Career

District of Columbia Public Schools

1200 First Street, NE, 12th Floor

Washington, DC 20002

Website: <http://dcps.dc.gov/service/dual-enrollment-program>

Open to: ALL DCPS Rising Seniors

Areas of Study:	Students will be accepted as part-time special students for one academic year in the College of Arts and Sciences, Liberal Arts program. Students will enroll in one introductory course (3 credit hours) during the fall semester. Students who perform well are eligible to enroll in up to two courses (6 credit hours) during the spring semester. All courses are offered on a space available basis.
Special Requirements:	Within your Georgetown essay, please include comments regarding your academic schedule and other commitments for the 2016–2017 school year. If selected for the program, students must complete a GU Special Student Application and Immigrant Questionnaire. Admission to GU College Exposure Program is not contingent upon immigration status.
Tuition and Fees:	No cost to participants. Tuition is covered by Georgetown University. Students are required to cover the cost of textbooks and any course requirements, but will be eligible for an OSSE Scholarship to cover these costs.
Support Services:	In addition to the support services provided by the high school, students may use all support services provided by Georgetown University, including the Center for Multicultural Equity and Access and the Academic Resource Center. Students are required to attend all orientations and meet monthly with GU College Exposure staff.
Additional Information:	Although consideration will be given to all students who have participated in GU College Exposure program who have applied, admission to Georgetown through the College Exposure program does not imply subsequent admission as a degree candidate in the undergraduate schools at Georgetown University. All classes available to DCPS students begin between 8 am and 5 pm, so accepted students must obtain permission to leave their high school during the school day to attend classes at Georgetown.
Metro and Bus Access:	Georgetown University is accessible via the G2 and D6 metrobuses. GU also operates a free campus shuttle for students that leaves from the Dupont Circle metro station (red line) and the Rosslyn metro station (blue/orange/silver lines).



GEORGETOWN UNIVERSITY
DC PUBLIC SCHOOLS DUALENROLLMENT PROGRAM APPLICATION

Georgetown University’s Dual Enrollment program provides an opportunity for qualified high school seniors to earn dual credit for high school and college. Participants can enroll in up to one (1) course for the Fall Semester and two (2) courses for the Spring Semester. Dual credit is earned upon successful completion of the course(s) with a grade of C or better. **Seniors from all DC Public Schools are eligible to participate in this program.** Interested students must complete an application and essay, have a 3.0 GPA or higher, and PSAT or SAT scores. In order for your application to be complete, you must return this form (completed electronically or by hand) to your guidance counselor by Friday, April 22 at 11:59pm. Applications that are late or incomplete will not be considered for the Dual Enrollment Program.

APPLICANT INFORMATION

Desired Academic Term Fall Spring Year 2016 2017

Last Name _____ First Name _____ M.I. _____

D.O.B. _____ Female Male Email _____
mm/dd/yyyy

Home (____) _____ Cell (____) _____ Preferred Cell Home

Permanent Home Address _____
Number & Street Apartment #

City /Town County or Parish State /Province Country Zip/Postal Code

Mailing Address *if different from above*

Number & Street Apartment #

City /Town County or Parish State /Province Country Zip/Postal Code

PARENT INFORMATION

Parent/Legal Guardian First Name _____ Last Name _____

Parent Email _____ Cell (____) _____

EDUCATION

High School Name _____ Anticipated Year of Graduation _____

Current Grade Level _____ Current GPA *unweight 4.0 scale* _____

High School Counselor Name _____ Email _____

Current Extracurricular Activities _____

PSAT Scores _____ Date Taken _____
Reading & Writing Math

SAT Scores _____ Date Taken _____
Critical Reading Math Writing

Will you be able to leave school to arrive at Georgetown by 3:00pm? What method of transportation will you use to get to your courses on time each day? _____

COUNSELOR

Does this student have permission to leave school early to participate in the Dual Enrollment Program?

YES

NO

MAYBE (notes) _____

DISCIPLINARY HISTORY

1. Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade forward, related to academic or behavioral misconduct that resulted in a disciplinary action? These actions could include but are not limited to: probation, suspension, removal, dismissal, or expulsion, from the institution.

Yes No

If you answered “yes” to this question, please attach a separate statement providing the approximate date of each incident, a description of the circumstances, and a reflection on what you learned from the experience.

HIGHER EDUCATION ASPIRATIONS

What are you interested in studying in college? (100 words or less)

Describe a time where you had competing school related responsibilities. How did you prioritize and what were you able to accomplish? (100 words or less)

ESSAY

In 250-500 words, please describe how participating in Georgetown University's Dual Enrollment program will assist you to achieve your educational and career aspirations. What do you hope to gain from this experience?

CERTIFICATION

- I certify that all information submitted in the admission process-including the application, the essay, any supplement, and any other supporting materials- is my own work , factually true, and honestly presented, and that these documents will become the property of the institution to which I am applying and will not be returned to me.*

Student Signature _____

Date _____
mm/dd/yyyy

Parent/Legal Guardian Signature _____

Date _____
mm/dd/yyyy

TO BE FILLED OUT BY GUIDANCE COUNSELOR WITH GOOD KNOWLEDGE OF THE STUDENT

Please Rate the Following	Excellent	Good	Fair	Poor
Student Attendance (Please consider punctuality in this rating)				
Student's Emotional Maturity				
Student's Reliability				
Student's Academic Motivation				
Student's Peer and Faculty Relationships				

High School Counselor Signature _____

Date _____
mm/dd/yyyy

Georgetown University does not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.