

## School Year 2019-2020

### Elementary School Assessments Overview (Grades K-5)

**Interim Assessments:** *Administered throughout the year to gather data to adjust and enhance instruction*

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>ANet ELA Interim Assessment</b>	Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS), aligned to the DCPS scope & sequence.	3-5	Beginning, Middle and End of Year	90 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences.
<b>Affirm Math Interim Assessment</b>	Computer-based assessments that are fully aligned with the scope and sequence of Eureka Math and measure proficiency of Common Core State Standards in Mathematics to support classroom instruction.	3-5	Beginning, Middle and End of Year	90 minutes	

**Placement Assessments:** *Places students in the right language courses based on needs and abilities*

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>English Level Proficiency Screening</b>	Assess students for English Level Proficiency (ELP) onsite and ensures that eligible students in grades PK3-12 are immediately able to access ESL/bilingual services. The online platform will also provide detailed instructional recommendations based on each students' test data.	PK3-5	8/26/19-9/27/19  PK3-K students, participating schools screen onsite  Screening for new students occurs on a rolling basis onsite	15-30 minutes	Results can be given on the same day as the assessment.

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Diagnostic and Growth Assessments: <i>Administered throughout the year to gather data to adjust and enhance instruction</i>					
Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>iReady Math Diagnostic</b>	Computer-based assessment that measures baseline math skills and progress to guide instruction.	2-5	Beginning, Middle and End of Year	45 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences
<b>GOLD</b>	Measures learning and development in language, cognition, social-emotional, pre-literacy, pre-math and physical skills.	Pre K3-K4	Beginning, Middle and End of Year	Untimed	
<b>Reading Inventory (RI)</b>	Computer adaptive reading assessment that measures students' reading levels and helps teachers adjust instruction according to students' needs and track students' progress.	2-5	Beginning, Middle and End of Year + Progress Monitoring as needed	25-30 minutes	
<b>TRC</b>	Students read 1-on-1 with teacher to measure baseline reading comprehension and progress to guide instruction.	K-1	Beginning, Middle and End of Year	7-15 minutes per child	
<b>DIBELS</b>	Measures baseline phonics skills and progress to guide instruction.	K-2			
<b>EDL</b>	Measures students' ability to read and comprehend Spanish	K-5 dual language schools	Beginning, Middle and End of Year	10-15 minutes	
<b>Typing Assessment</b>	Computer-based assessment designed to increase student keyboarding proficiency.	3	Beginning, Middle and End of Year	10 minutes per student per test	

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Summative Assessments: Administered at the end of the year to track progress as required by the Office of the State Superintendent of Education					
Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>PARCC</b> Partnership for Assessment of Readiness of College & Career	Computer-based assessment that measures students' progress toward meeting the ELA & Math Common Core State Standards (CCSS).	3-5	4/20/20-5/15/20 Paper Test Accommodation  4/20/20-5/22/20 Online Testing	Approx. 8 hours	Data is released in the Fall of the following school year.
<b>MSAA</b> Multi-State Alternate Assessment	Computer-based assessment for qualifying students with severe cognitive disabilities that measures students' progress toward meeting alternate achievement standards.	3-5 Qualifying students only	3/16/20-5/1/20	Varies by Student	
<b>DC Science</b>	Computer-based assessment that measures students' progress toward the Next Generation Science Standards (NGSS).	5	4/20/20-5/15/20 Paper Test Accommodation  4/20/20-5/22/20 Online Testing	3 hours	
<b>Dynamic Learning Maps (DLM)</b> Science Alternate Assessment	Measures students' progress toward achievement of learning standards in science.	5 Qualifying students only	3/16/20-5/1/20	Varies by Student	
<b>DC Health &amp; PE Assessment (HPEA)</b>	Assesses students' knowledge in health and physical education.	5	5/4/20-6/12/20	Approx. 30 minutes	Data is released in the Fall of the following school year.
<b>ACCESS for ELLs</b>	Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards.	K-5 ELL students only	2/24/20-3/27/20	2 hours	Report will be available in the Fall.
<b>Fitnessgram</b>	Physical fitness assessment for students enrolled in Physical Education	4 <sup>th</sup> & 5 <sup>th</sup>	9/3/19-11/30/19	Varies by Student	Data is reported annually as requested by OSSE.