

## School Year 2019-2020

### High School Assessments Overview (Grades 9-12)

**Interim Assessments:** *Administered throughout the year to gather data to adjust and enhance instruction*

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>ANet ELA Interim Assessment</b>	Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS), aligned to the DCPS scope & sequence.	9 <sup>th</sup> & 10 <sup>th</sup>	Beginning, Middle and End of Year	90 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences.
<b>Affirm Math Interim Assessment</b>	Computer-based assessments that are fully aligned with the scope and sequence of Eureka Math and measure proficiency of Common Core State Standards in Mathematics to support classroom instruction.	Algebra I, Geometry and Algebra II students	Beginning, Middle and End of Year	45 minutes	

**Placement Assessments:** *Places students in the right language courses based on needs and abilities*

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>STAMP</b>	Web-based and computer adaptive assessment of student proficiency in world languages. Used for student placement and to inform curriculum and instruction.	9 <sup>th</sup> -12 <sup>th</sup> Level 2 students	3/9/20-4/24/20	90 minutes up to 2.5 hours	Individual student reports are typically available on the testing platform 7-10 business days after completion of the assessment. School and district-wide reports are shared with schools within 8-10 weeks of the end of the testing window.
<b>English Level Proficiency Screening</b>	Assess students for English Level Proficiency (ELP) at LAD and ensures that eligible students in grades PK3-12 are immediately able to access ESL/bilingual services. Parents are given an orientation on DCPS.	9 <sup>th</sup> -12 <sup>th</sup> Students new to DCPS	Screening for new students occurs on a rolling basis onsite	45 minutes up to 2 hours	Results can be given on the same day as the assessment.

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**Diagnostic and Growth Assessments:** *Administered throughout the year to gather data to adjust and enhance instruction*

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>MAP</b> Math Diagnostic Assessment	Computer-based adaptive assessment that measures students' understanding of algebra and geometry concepts and tracks student progress.	Algebra I, Geometry and Algebra II students	Beginning, Middle and End of Year	45 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences.
<b>Reading Inventory (RI)</b>	Computer-adaptive reading & phonics assessments that measure students' reading levels and help teachers adjust instruction according to students' needs and track students' progress.	9 <sup>th</sup> & 10 <sup>th</sup>	Beginning, Middle and End of Year + Progress Monitoring as needed	25-30 minutes	
<b>Phonics Inventory (PI)</b>		9 <sup>th</sup> & 10 <sup>th</sup> Students who score <500 on RI	Beginning, Middle and End of Year	45 minutes	
<b>MAP Biology</b>	Computer-based adaptive assessment that measures students' understanding of NGSS Life Science concepts and tracks student progress.	9 <sup>th</sup>	Beginning, Middle and End of Year	90 minutes	
<b>SAGE Social Studies Assessment</b>	Computer-based assessment that measures student growth toward Common Core State Standards for Literacy in History/Social Studies.	9 <sup>th</sup>	Pre-test: Beginning of Year Post-test: End of Year	Pre-test 45 minutes Post-test 90 minutes	
<b>Typing Assessment</b>	Computer-based assessment designed to increase student keyboarding proficiency.	9 <sup>th</sup>	Beginning, Middle and End of Year	10 minutes per student per test	

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Summative Assessments: Administered at the end of the year to track progress as required by the Office of the State Superintendent of Education					
Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>PARCC</b> Partnership for Assessment of Readiness of College & Career	Computer-based assessment that measures students' progress toward meeting the ELA & Math Common Core State Standards (CCSS).	Students enrolled in Algebra I, Geometry, English I and English II	4/20/20-5/15/20 Paper Test Accommodation  4/20/20-5/22/20 Online Testing	Approx. 9 hours	Data is released in the Fall of the following school year.
<b>MSAA</b> Multi-State Alternate Assessment	Computer-based assessment for qualifying students with severe cognitive disabilities that measures students' progress toward meeting alternate achievement standards.	11 <sup>th</sup> & C3 Qualifying students only	3/16/20-5/1/20	Varies by Student	
<b>DC Science</b>	Computer-based assessment that measures students' progress toward the Next Generation Science Standards (NGSS).	Students enrolled in HS Biology	4/20/20-5/15/20 Paper Test Accommodation  4/20/20-5/22/20 Online Testing	3 hours	
<b>Dynamic Learning Maps (DLM)</b> Science Alternate Assessment	Measures students' progress toward achievement of learning standards in science.	11 <sup>th</sup> Qualifying students only	3/16/20-5/1/20	Varies by Student	
<b>DC Health &amp; PE Assessment (HPEA)</b>	Assesses students' knowledge in health and physical education.	Students enrolled in Health class	5/4/20-6/12/20	Approx. 30 minutes	Data is released in the Fall of the following school year.
<b>ACCESS for ELLs</b>	Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards.	9 <sup>th</sup> -12 <sup>th</sup> ELL students only	2/24/20-3/27/20	2 hours	Report will be available in the Fall.
<b>Fitnessgram</b>	Physical fitness assessment for students enrolled in Physical Education	HS students enrolled in PE1 or PE2	Testing will be completed within the first 3 weeks of each semester.	Varies by Student	Data is reported annually as requested by OSSE.

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College and Career: Prepares students college admissions and career readiness					
Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>Advanced Placement (AP) Exams</b>	Measures learning in AP courses and with a qualifying score, students are eligible to receive college credit.	9 <sup>th</sup> -12 <sup>th</sup> students enrolled in AP	Please refer to the College Board website for course-specific testing dates.	2-4 hours per test	Available July 3, 2020
<b>International Baccalaureate (IB) Exams</b>	Measures learning in IB courses and with a qualifying score, students are eligible to receive college credit.	11 <sup>th</sup> & 12 <sup>th</sup> grade students enrolled in IB	5/4/20-5/22/20	3-4 hours per test	Available July 5, 2020
<b>PSAT 8/9</b>	Measures skills students need to be on track for success as they transition to high school.	9 <sup>th</sup>	In-school test date: 10/16/19  National test dates: 9/23/19-3/27/20 and 4/14/20-4/30/20	2 hours	Approximately 3-4 weeks after exam date
<b>PSAT/National Merit Scholarship Qualifying Test (NMSQT)</b>	Provides practice for the SAT. In grade 11, determines eligibility for the National Merit Scholarship.	10 <sup>th</sup> & 11 <sup>th</sup>	In-school test date: 10/16/19  National test dates: 10/19/19 and 10/30/19	2 hours 10 minutes	Approximately 3-4 weeks after exam date
<b>SAT</b>	Measures reading, writing and math skills. Required for most college applications.	11 <sup>th</sup> & 12 <sup>th</sup>	Seniors: 10/16/19 Juniors: 3/4/20  Please refer to the College Board website for national test dates.	3 hours 45 minutes	Approximately 3-4 weeks after exam date