DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

School Year 2019-2020
Middle School Assessments Overview (Grades 6-8)

Interim Assessments: *Administered throughout the year to gather data to adjust and enhance instruction*

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
ANet ELA Interim Assessment	Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS), aligned to the DCPS scope & sequence.	6th-8th	Beginning, Middle and End of Year	90 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences.
Affirm Math Interim Assessment	Computer-based assessments that are fully aligned with the scope and sequence of Eureka Math and measure proficiency of Common Core State Standards in Mathematics to support classroom instruction.	6th-8th	Beginning, Middle and End of Year	45 minutes	

Placement Assessments: *Places students in the right language courses based on needs and abilities*

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
STAMP	Web-based and computer adaptive assessment assessing student proficiency in world languages to be used for student placement and to inform curriculum and instruction.	8th	3/9/20-4/24/20	90 minutes up to 2.5 hours	Individual student reports are typically available on the testing platform 7-10 business days after completion of the assessment. School and district-wide reports are shared with schools within 8-10 weeks of the end of the testing window.
English Level Proficiency Screening	Assess students for English Level Proficiency (ELP) at LAD and ensures that eligible students in grades PK3-12 are immediately able to access ESL/bilingual services. Parents are given an orientation on DCPS.	6th-8th EL students new to DCPS	Screening for new students occurs on a rolling basis onsite	45 minutes up to 2 hours	Results can be given on the same day as the assessment.

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Diagnostic and Growth Assessments: *Administered throughout the year to gather data to adjust and enhance instruction*					
Assessment Name	**Description**	**Grade Level**	**Testing Window**	**Duration**	**Report**
iReady Math Diagnostic	Computer-based assessment that measures baseline math skills and progress, using a computer-based assessment.	6th-8th Students not enrolled in Algebra or Geometry	Beginning, Middle and End of Year	45 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences.
MAP Math Diagnostic Assessment	Computer-based adaptive assessment that measures students' understanding of algebra and geometry concepts and tracks student progress.	6th-8th Algebra and Geometry students only	Beginning, Middle and End of Year	45 minutes	
Reading Inventory (RI)	Computer-adaptive reading & phonics assessments that measure students' reading levels and help teachers adjust instruction according to students' needs and track students' progress.	6th-8th	Beginning, Middle and End of Year + Progress Monitoring as needed	25-30 minutes	
Phonics Inventory (PI)		6th-8th Students who score <500 on RI	Beginning, Middle and End of Year	15 minutes	
MAP Science	Computer-based adaptive assessment that measures students' understanding of NGSS Earth and Space Science concepts and tracks student progress.	6th	Beginning, Middle and End of Year	45 minutes	
SAGE **Social Studies Assessment**	Computer-based assessment that measures student growth toward Common Core State Standards for Literacy in History/Social Studies.	6th-8th	Pre-test: Beginning of Year Post-test: End of Year	Pre-test 45 minutes Post-test 90 minutes	
Typing Assessment	Computer-based assessment designed to increase student keyboarding proficiency.	6th	Beginning, Middle and End of Year	10 minutes per student per test	

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Summative Assessments: *Administered at the end of the year to track progress as required by the Office of the State Superintendent of Education*					
Assessment Name	**Description**	**Grade Level**	**Testing Window**	**Duration**	**Report**
PARCC Partnership for Assessment of Readiness of College & Career	Computer-based assessment that measures students' progress toward meeting the ELA & Math Common Core State Standards (CCSS).	6th-8th	4/20/20-5/15/20 Paper Test Accommodation 4/20/20-5/22/20 Online Testing	Approx. 8.5 hours	Data is released in the Fall of the following school year.
MSAA Multi-State Alternate Assessment	Computer-based assessment for qualifying students with severe cognitive disabilities that measures students' progress toward meeting alternate achievement standards.	6th-8th Qualifying students only	3/16/20-5/1/20	Varies by Student	
DC Science	Computer-based assessment that measures students' progress toward the Next Generation Science Standards (NGSS).	8th	4/20/20-5/15/20 Paper Test Accommodation 4/20/20-5/22/20 Online Testing	3 hours	
Dynamic Learning Maps (DLM) Science Alternate Assessment	Measures students' progress toward achievement of learning standards in science.	8th Qualifying students only	3/16/20-5/1/20	Varies by Student	
DC Health & PE Assessment (HPEA)	Assesses students' knowledge in health and physical education.	8th	5/4/20-6/12/20	Approx. 30 minutes	Data is released in the Fall of the following school year.
ACCESS for ELLs	Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards.	6th-8th ELL students only	2/24/20-3/27/20	2 hours	Report will be available in the Fall.
Fitnessgram	Physical fitness assessment for students enrolled in Physical Education	6th-8th	Testing will be completed within the first 3 weeks of each semester.	Varies by Student	Data is reported annually as requested by OSSE.