School Year 2022-2023
Elementary School Assessments Overview (Grades K-5)

Diagnostic Assessments: *Administered throughout the year to gather data to adjust and enhance instruction. For more information, please see the* [DCPS Assessment Guide for Families](#)*.*

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
GOLD	Measures learning and development in language, cognition, social-emotional, pre-literacy, pre-math and physical skills.	Pre K3-K4	Beginning, Middle and End of Year	Untimed	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences
DIBELS	Measures baseline phonics skills and progress to guide instruction.	K-2	Beginning, Middle and End of Year + Progress Monitoring as needed	7-15 minutes per child	
mClass Lectura	Measures students' ability to read and comprehend Spanish.	K-2 dual language schools	Beginning, Middle and End of Year	7-15 minutes per child	
i-Ready Math Diagnostic	Computer-based assessment that measures baseline math skills and progress to guide instruction.	K-5	Beginning, Middle and End of Year	45 minutes	
i-Ready Reading Diagnostic	Computer-based assessment that measures baseline math skills and progress to guide instruction.	K-5	Beginning, Middle and End of Year	45 minutes	
Reading Inventory (RI)	Computer adaptive reading assessment that measures students' reading levels and helps teachers adjust instruction according to students' needs and track students' progress.	2-5	Beginning, Middle and End of Year	25-30 minutes	
STAR	Measures students' ability to read and comprehend Spanish.	3-5 dual language schools	Beginning, Middle and End of Year	10-15 minutes	

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Curriculum-Based Assessments: *Administered throughout the year to gather data to adjust and enhance instruction. For more information, please see the DCPS Assessment Guide for Families.*					
Assessment Name	**Description**	**Grade Level**	**Testing Window**	**Duration**	**Report**
ANet ELA Interim Assessment	Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS), aligned to the DCPS scope & sequence.	3-5	At the end of terms 1-3	90 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences.
ANet Math Interim Assessment	Computer-based assessments that are fully aligned with the scope and sequence of Eureka Math and measure proficiency of Common Core State Standards in Mathematics to support classroom instruction.	3-5	At the end of terms 1-3	90 minutes	
Required Curricular Tasks (RCTs)	Standards-aligned, formative experiences within the DCPS curriculum.	PK-5	Throughout the course	30 minutes	

Placement Assessments: *Places students in the right language courses based on needs and abilities*					
Assessment Name	**Description**	**Grade Level**	**Testing Window**	**Duration**	**Report**
English Level Proficiency Screening	Assesses new potential EL students for English Level Proficiency (ELP) and ensures that eligible students are immediately able to access ESL/bilingual services. Occurs at the LAD Welcome Center, and parents are given an orientation on DCPS.	PK3-5th New Potential ELs to DCPS	Screening occurs daily for New Potential EL students.	45 minutes up to 2 hours	Results can be given on the same day as the assessment.

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Summative Assessments: *Administered in Spring 2023 to track annual progress as required by the Office of the State Superintendent of Education. Test windows are approximate and set by your child's school.*

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
PARCC Partnership for Assessment of Readiness of College & Career	Computer-based assessment that measures students' progress toward meeting the ELA & Math Common Core State Standards (CCSS).	3rd-5th	April 3 – May 26 *Please contact your child's school for exact dates.*	~ 6 hours	Data is released in the Fall of the following school year
MSAA Multi-State Alternate Assessment	Computer-based assessment for qualifying students with severe cognitive disabilities that measures students' progress toward meeting alternate achievement standards.	3rd-5th Qualifying students only	March 13 – April 28 *Please contact your child's school for exact dates.*	Varies by Student	
DC Science	Computer-based assessment that measures students' progress toward the Next Generation Science Standards (NGSS).	5th	April 3 – May 26 *Please contact your child's school for exact dates.*	3 hours	
Dynamic Learning Maps (DLM) Science Alternate Assessment	Measures students' progress toward achievement of learning standards in science.	5th Qualifying students only	March 13 – April 28 *Please contact your child's school for exact dates.*	Varies by Student	
DC Health & PE Assessment (HPEA)	Assesses students' knowledge in health and physical education.	5th	May – June *Please contact your child's school for exact dates.*	~ 30 minutes	
ACCESS for ELLS & Alternate ACCESS	Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards.	K-5th ELL students only (1-5 for Alt. ACCESS)	February 13 – March 24 *Please contact your child's school for exact dates.*	~ 4 hours	
Fitnessgram	Physical fitness assessment for students enrolled in Physical Education	4th & 5th	-	Varies by student	Data is reported annually as requested by OSSE

Updated: 7/28/2022