## High School Assessments Overview (Grades 9-12)

Diagnostic and Growth Assessments: Administered throughout the year to gather data to adjust and enhance instruction. For more information, please see the DCPS Assessment Guide for Families.

| Assessment Name | Description | Grade Level | Testing Window | Duration | Report |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NWEA MAP <br> Math Content Assessments | Computer-based adaptive assessment that measures students' understanding of algebra and geometry concepts and tracks student progress. | Algebra I, Geometry and Algebra II students | Beginning, Middle and End of Year | 45 minutes | Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during ParentTeacher Conferences. |
| Reading Inventory (RI) | Computer-adaptive reading \& phonics assessments that measure students' reading levels and help teachers adjust instruction according to students' needs and track students' progress. | $9^{\text {th }} \& 12^{\text {th }}$ | Beginning, Middle and End of Year <br> + Progress Monitoring as needed | 25-30 minutes |  |
| Phonics Inventory (PI) |  | $9^{\text {th }} \& 10^{\text {th }}$ <br> Students who score <600 on RI | Beginning, Middle and End of Year | 45 minutes |  |
| MAP Biology | Computer-based adaptive assessment that measures students' understanding of NGSS Life Science concepts and tracks student progress. | $9^{\text {th }}$ | Beginning, Middle and End of Year | 90 minutes |  |
| SAGE <br> Social Studies <br> Assessment | Computer-based assessment that measures student growth toward Common Core State Standards for Literacy in History/Social Studies. | $9^{\text {th }}$ | Pre-test: Beginning of Year <br> Post-test: End of Year | Pre-test 45 minutes Post-test 90 minutes |  |
| STAMP | Web-based and computer adaptive assessment of student proficiency in world languages. Used for student placement and to inform curriculum and instruction. | $9^{\text {th }}-12^{\text {th }}$ Level 2 students | End of Year | 90 minutes up to 2.5 hours | Individual student reports are typically available on the testing platform 7-10 business days after completion of the assessment. School and district-wide reports are shared with schools within 810 weeks of the end of the testing window. |

## High School Assessments Overview (Grades 9-12)

Curriculum-Based Assessments: Administered throughout the year to gather data to adjust and enhance instruction. For more information, please see the DCPS Assessment Guide for Families.

| Assessment Name | Description | Grade Level | Testing Window | Duration | Report |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ANet ELA Interim <br> Assessment | Computer-based assessment that measures <br> students' progress in ELA towards meeting <br> Common Core State Standards (CCSS), <br> aligned to the DCPS scope \& sequence. | $9^{\text {th } \& 10^{\text {th }}}$ | Twice per school year | 90 minutes |  |
| ANet Math Interim <br> Assessment | Computer-based assessments that are fully <br> aligned with the scope and sequence of <br> Eureka Math and measure proficiency of <br> Common Core State Standards in <br> Mathematics to support classroom <br> instruction. | Algebra I, <br> Geometry and <br> Algebra II <br> students | Twice per school year | 45 minutes | Information is chiefly used to <br> inform instruction. Your <br> student's profile is available <br> upon request from classroom <br> teachers or during Parent- <br> Teacher Conferences. |
| Required Curricular <br> Tasks (RCTs) | Standards-aligned, formative experiences <br> within the DCPS curriculum. | $9-12$ | Throughout the course | $45-60$ minutes |  |

Placement Assessments: Places students in the right language courses based on needs and abilities

| Assessment Name | Description | Grade Level | Testing Window | Duration | Report |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English Level <br> Proficiency Screening | Assesses new potential EL students for English Level Proficiency (ELP) and ensures that eligible students are immediately able to access ESL/bilingual services. Occurs at the LAD Welcome Center, and parents are given an orientation on DCPS. | $9^{\text {th }}-12^{\text {th }}$ <br> New Potential ELs to DCPS | Screening occurs daily for New Potential EL students. | 45 minutes up to 2 hours | Results can be given on the same day as the assessment. |

High School Assessments Overview (Grades 9-12)

Summative Assessments: Administered in Spring 2023 to track annual progress as required by the Office of the State Superintendent of Education. Test Windows are approximate and set by your child's school.

| Assessment Name | Description | Grade Level | Testing Window | Duration | Report |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PARCC <br> Partnership for Assessment of Readiness of College \& Career | Computer-based assessment that measures students' progress toward meeting the ELA \& Math Common Core State Standards (CCSS). | Students enrolled in Algebra I/II, Geometry and English I/II | April 3 - May 26 <br> Please contact your child's school for exact dates. | $\sim 6$ hours | Data is released in the Fall of the following school year |
| MSAA <br> Multi-State Alternate Assessment | Computer-based assessment for qualifying students with severe cognitive disabilities that measures students' progress toward meeting alternate achievement standards. | $11^{\text {th }} \& C 3$ <br> Qualifying students only | March 13 - April 28 <br> Please contact your child's school for exact dates. | Varies by Student |  |
| DC Science | Computer-based assessment that measures students' progress toward the Next Generation Science Standards (NGSS). | Students enrolled in HS Biology | April 3 - May 26 <br> Please contact your child's school for exact dates. | 3 hours |  |
| Dynamic Learning Maps (DLM) <br> Science Alternate Assessment | Measures students' progress toward achievement of learning standards in science. | Qualifying students enrolled in Biology only | March 13 - April 28 <br> Please contact your child's school for exact dates. | Varies by Student |  |
| DC Health \& PE <br> Assessment (HPEA) | Assesses students' knowledge in health and physical education. | Students enrolled in Health class | May - June Please contact your child's school for exact dates. | ~ 30 minutes |  |
| ACCESS for ELLS \& Alternate ACCESS | Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards. | $\begin{aligned} & 9^{\text {th }}-12^{\text {th }} \\ & \text { ELL students only } \end{aligned}$ | February 13 - March 24 Please contact your child's school for exact dates. | $\sim 4$ hours |  |
| Fitnessgram | Physical fitness assessment for students enrolled in Physical Education | HS students enrolled in PE1 or PE2 | Testing will be completed within the first 3 weeks of each semester. | Varies by Student | Data is reported annually as requested by OSSE |

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High School Assessments Overview (Grades 9-12)

| College and Career: Prepares students college admissions and career readiness |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Name | Description | Grade Level | Testing Window | Duration | Report |
| Advanced Placement (AP) Exams | Measures learning in AP courses. With a qualifying score, students are eligible to receive college credit. | $9^{\text {th }}-12^{\text {th }}$ <br> students enrolled in AP classes | Please refer to the College Board website for course-specific testing dates. | 2-4 hours per test | Initial scores will be available in July 2023. Corrections and updates will come in through September 2023. |
| International Baccalaureate (IB) Exams | Measures learning in IB courses and with a qualifying score, students are eligible to receive college credit. | $11^{\text {th }} \& 12^{\text {th }}$ grade students enrolled in IB | $4 / 27 / 23-5 / 19 / 23$ <br> Refer to IBO.org for course specific testing dates | 3-4 hours per test | Available July, 2023 |
| PSAT 8/9 | Measures skills students need to be on track for success as they transition to high school. | $9^{\text {th }}$ | $\begin{aligned} & \text { In-school test date: } 10 / 12 / 22 \\ & \text { National test dates: } 9 / 26 / 22- \\ & 1 / 27 / 2023,2 / 27 / 23-3 / 27 / 2023 \\ & \text { and } 4 / 12 / 23-4 / 28 / 23 \end{aligned}$ | 2 hours | Approximately 3-4 weeks after exam date |
| PSAT/National Merit Scholarship Qualifying Test (NMSQT) | Provides practice for the SAT. In grade 11, determines eligibility for the National Merit Scholarship. | $10^{\text {th }} \& 11^{\text {th }}$ | In-school test date: 10/12/2022 | 2 hours 10 minutes | Approximately 3-4 weeks after exam date |
| SAT | Measures reading, writing and math skills. Required for most college applications. | $11^{\text {th }} \& 12^{\text {th }}$ | In-School test date (12 ${ }^{\text {th }}$ ) 10/12/22 <br> In-School test date ( $11^{\text {th }}$ ) $3 / 1 / 23$ <br> Other national test dates are available outside of in-school test dates. For more information visit the College Board website. Students eligible for free and reduced lunch are eligible for SAT fee waivers. | 3 hours 45 minutes | Approximately 3-4 weeks after exam date |

