

## School Year 2021-2022

### Elementary School Assessments Overview (Grades K-5)

Diagnostic Assessments: Administered throughout the year to gather data to adjust and enhance instruction					
Assessment Name	Description	Grade Level	Testing Window	Duration	Report
i-Ready Math Diagnostic	Computer-based assessment that measures baseline math skills and progress to guide instruction.	K-5	Beginning, Middle and End of Year	45 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences
GOLD	Measures learning and development in language, cognition, social-emotional, pre-literacy, pre-math and physical skills.	Pre K3-K4	Beginning, Middle and End of Year	Untimed	
Reading Inventory (RI)	Computer adaptive reading assessment that measures students' reading levels and helps teachers adjust instruction according to students' needs and track students' progress.	2-5	Beginning, Middle and End of Year + Progress Monitoring as needed	25-30 minutes	
TRC	Students read 1-on-1 with teacher to measure baseline reading comprehension and progress to guide instruction.	K-1	Beginning, Middle and End of Year	7-15 minutes per child	
DIBELS	Measures baseline phonics skills and progress to guide instruction.	K-2			
STAR	Measures students' ability to read and comprehend Spanish	K-5 dual language schools	Beginning, Middle and End of Year	10-15 minutes	

Curriculum-Based Assessments: Administered throughout the year to gather data to adjust and enhance instruction					
Assessment Name	Description	Grade Level	Testing Window	Duration	Report
ANet ELA Interim Assessment	Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS), aligned to the DCPS scope & sequence.	3-5	At the end of terms 1-3	90 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences.
ANet Math Interim Assessment	Computer-based assessments that are fully aligned with the scope and sequence of Eureka Math and measure proficiency of Common Core State Standards in	3-5	At the end of terms 1-3	90 minutes	

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	Mathematics to support classroom instruction.				
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#### Placement Assessments: *Places students in the right language courses based on needs and abilities*

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>English Level Proficiency Screening</b>	Assess students for English Level Proficiency (ELP) at LAD and ensures that eligible students in grades PK3-12 are immediately able to access ESL/bilingual services. Parents are given an orientation on DCPS.	PK3-5 <sup>th</sup> (new students)	Screening for new students occurs on a rolling basis onsite	45 minutes up to 2 hours	Results can be given on the same day as the assessment.

#### Summative Assessments: *Administered in Spring 2022 to track progress as required by the Office of the State Superintendent of Education*

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>PARCC</b> Partnership for Assessment of Readiness of College & Career	Computer-based assessment that measures students' progress toward meeting the ELA & Math Common Core State Standards (CCSS).	3 <sup>rd</sup> -5 <sup>th</sup>	4/19/22-5/27/22 Online Testing  4/19/22-5/20/22 Paper Test Accommodation	~ 6 hours	Data is released in the Fall of the following school year
<b>MSAA</b> Multi-State Alternate Assessment	Computer-based assessment for qualifying students with severe cognitive disabilities that measures students' progress toward meeting alternate achievement standards.	3 <sup>rd</sup> -5 <sup>th</sup> Qualifying students only	3/14/22-4/29/22	Varies by Student	
<b>DC Science</b>	Computer-based assessment that measures students' progress toward the Next Generation Science Standards (NGSS).	5 <sup>th</sup>	4/19/22-5/27/22 Online Testing  4/19/22-5/20/22 Paper Test Accommodation	~3 hours	

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<b>Dynamic Learning Maps (DLM)</b> Science Alternate Assessment	Measures students' progress toward achievement of learning standards in science.	5 <sup>th</sup> Qualifying students only	3/14/22-4/29/22	Varies by Student	
<b>DC Health &amp; PE Assessment (HPEA)</b>	Assesses students' knowledge in health and physical education.	5 <sup>th</sup>	5/2/22-6/10/22	~30 minutes	
<b>ACCESS for ELLS &amp; Alternate ACCESS</b>	Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards.	K-5 <sup>th</sup> ELL students only (1-5 for Alt. ACCESS)	2/28/22-3/25/22 <i>*Schools can begin 2/14/22 with prior approval from the DCPS Assessments Team</i>	~4 hours	
<b>National Assessment of Educational Progress (NAEP)</b>	"The Nation's Report Card", a congressionally mandated assessment used to assess progress in math and reading and develop ways to improve education in the United States.	4 <sup>th</sup> Select schools	1/24/22-3/4/22	~2 hours	Data is released in the winter
<b>Fitnessgram</b>	Physical fitness assessment for students enrolled in Physical Education	4 <sup>th</sup> & 5 <sup>th</sup>	-	Varies by student	Data is reported annually as requested by OSSE