## Overview of High School Assessments

| What type of test is it?  | Assessment name  | Assessment description  |
|---|--|---|
| FORMATIVE: offered throughout the year so teachers have information to adjust and enhance instruction | ANet English/Language Arts Unit Assessment - performance-based assessments developed by DCPS Reading Inventory (SRI) and Phonics Inventory (SPI) | <ul> <li>Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS) and pinpoints skills to re-teach</li> <li>Computer adaptive reading assessment measuring students' reading levels and progress to help teachers adjust instruction</li> </ul> |
|   | MAP Math   | Computer-based assessment that measures students' progress in conceptual understanding of Algebra I, Geometry, and Algebra II   |
| SUMMATIVE: offered only at the end of the year to track progress; required by State Superintendent    | PARCC: Partnership for Assessment of Readiness for College and Career  | Computer-based assessment that measures students' progress toward meeting the ELA & Math Common Core State Standards (CCSS)   |
|   | MSAA: Multi-State Alternate Assessment   | <ul> <li>Computer-based assessment for qualifying students with severe cognitive<br/>disabilities; taken instead of PARCC</li> </ul>  |
|   | DC Next Generation Science Test  | <ul> <li>Computer-based assessment that measures students' progress toward<br/>the Next Generation Science Standards (NGSS)</li> </ul>  |
|   | DC Health Test   | <ul> <li>Annual test for students enrolled in Health on their health and PE knowledg</li> </ul>   |
|   | ACCESS (Assessing Comprehension & Communication in English State-to-State) for English Language Learners   | Computer-based test that measures English language learners' progress learning English; Placement test for ELLs required by federal regulations   |
| PLACEMENT: place students in the right language courses based on need & ability                       | STAMP: STAndards-based Measurement of Proficiency  | <ul> <li>Web-based and computer adaptive assessment that assesses how<br/>students read, write, listen and speak world languages</li> </ul>   |
| COLLEGE AND CAREER: prepare students college admissions and career readiness                          | Advanced Placement (AP) Exams  | <ul> <li>Measures learning in AP courses. With a qualifying score, students are<br/>eligible to receive college credit</li> </ul>   |
|   | International Baccalaureate (IB) Exams   | <ul> <li>Measures learning in IB courses. With a qualifying score, students are<br/>eligible to receive college credit</li> </ul>   |
|   | PSAT 8/9 (formerly ReadiStep)  | <ul> <li>Measures skills students need to be on track for success as they transition<br/>to high school</li> </ul>  |
|   | PSAT/National Merit Scholarship Qualifying Test (NMSQT)  | <ul> <li>Provides practice for the SAT. In grade 11, determines eligibility for the<br/>National Merit Scholarship. New format starting in Fall 2015</li> </ul>   |
|   | SAT *New format starting Spring 2016   | <ul> <li>Measures reading, writing and math skills. Required for most college<br/>applications</li> </ul>   |

## High School assessment logistics – what you need to know

| ssessment name   | Grade level(s)   | Testing windows   | Approximate duration    |
|--|--|---|-------------------------|
| ELA Unit Assessment -<br>Performance-Based Assessment      | • 9 & 10   | • After units 1, 2 & 3  | • 90 minutes            |
| Scholastic Reading Inventory (RI),                         | • 9 & 10 (PI for students who                                    | Beginning and end of year, MOY                                    | • 25-30 minutes (RI)    |
| Scholastic Phonic Inventory (PI)                           | score 600 or below on RI)  | optional  | • 15 minutes (PI)       |
| MAP Math Diagnostic Assessment                             | Algebra I & II, Geometry   | Beginning, middle, and end of year                                | • 45 minutes            |
| PARCC  | Students enrolled in Algebra I, Geometry, English I & II         | • 4/24/17-5/26/17   | • ~10 hours             |
| MSAA: Qualifying students only                             | • 11 & C3: Qualifying students                                   | • 3/27/2016 - 5/12/2017   | Varies by student       |
| OC Next Generation Science Test                            | Students enrolled in HS Biology     (Alternative form available) | • 4/24/17-5/26/17   | • 2 hours               |
| OC Health Test   | TBD by State Superintendent                                      | TBD by State Superintendent                                       | • TBD                   |
| ACCESS for ELLS  | <ul> <li>9-12 ELLs (Alternative form available)</li> </ul>       | • 3/27/17-4/7/17  | • 2 hours               |
| БТАМР  | Level II students  | • 5/1/17-6/9/17   | • 90 minutes            |
| Advanced Placement (AP) Exams                              | • 9-12 (students enrolled in AP)                                 | • 5/1/17-5/12/17  | • 2-4 hours per subject |
| nternational Baccalaureate (IB)<br>Exams                   | • 9-12 (students enrolled in IB)                                 | • 5/1/17-6/2/17   | • 3-4 hours per subject |
| PSAT 8/9 (formerly ReadiStep)                              | • 9  | • 10/19/16  | • 2 hours               |
| PSAT/National Merit Scholarship<br>Qualifying Test (NMSQT) | • 10-11  | • 10/19/16  | • 2 hours 10 minutes    |
| SAT *New format starting in<br>Spring 2016                 | • 11-12  | <ul><li>Fall Date: 10/19/16</li><li>Spring Date: 3/1/17</li></ul> | • 3 hours 45 minutes    |

<sup>\*</sup> Students do not test everyday during the testing window timeframe. Schools will share more info about students' specific test dates