Overview of SY 18-19 Middle School Assessments

Formative Assessments: *Offered throughout the year so teachers have information to adjust and enhance instruction*

Assessment Name	Assessment Description	Grade Level(s)	Testing Window	Approximate Duration	Report
iReady Math Diagnostic	Computer-based assessment that measures baseline math skills and progress using a computer-based assessment.	6-8	Beginning, Middle and End of Year	45 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences
MAP Math Diagnostic Assessment *NEW FOR SY18-19*	Computer-based adaptive assessment that measures students' understanding of algebra and geometry concepts and tracks student progress.	6-8 Algebra and Geometry Students only (optional)	Beginning, Middle and End of Year	45 minutes	
Affirm End of Module Assessments *New for SY 18-19*	Computer-based assessment that measures students' progress towards meeting selected Common Core State Standards in Mathematics, aligned to the Eureka Scope & Sequence. Pinpoints skills to re-teach.	6-8	Beginning, Middle and End of Year	90 minutes	
Reading Inventory (RI)	Computer-adaptive reading & phonics assessments that measure students' reading levels and help teachers adjust instruction according to students' needs and track students' progress.	6-8	Beginning, Middle and End of Year	25-30 minutes	
Phonics Inventory (PI)		6-8 students who score <600 on RI		15 minutes	
ANet ELA Interim Assessment	Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS), aligned to the DCPS Scope & Sequence. Includes machine scored items and a culminating essay. Pinpoints skills to re-teach.	6-8	Beginning, Middle, and End of year	90 minutes	
MAP Science	Computer adaptive science assessment that measures students' understanding of science concepts and tracks students' progress	6	Beginning, Middle, and End of year	45 minutes	
SAGE Social Studies Assessment	Computer-based assessment that measures student growth toward Common Core State Standards for Literacy in History/Social Studies	6-8	Pre-test: Beginning of Year Post-test: End of Year	Pre-test: 45 minutes Post-test: 90 minutes	
Typing Agent Keyboarding Assessment	Computer-based assessment designed to increase student keyboarding proficiency in preparation for PARCC assessments.	6	Beginning, Middle, and End of year	10 minutes per student per test	
CommonLit ELA Writing Assessment *NEW FOR SY18-19*	Online diagnostic writing assessments aligned with each unit's focus writing standard and ANET unit tests that allows students to demonstrate baseline writing skills at the	6-8	Beginning, Middle and End of Year	60 minutes	

Summative Assessments: *Offered only at the end of the year to track progress; required by State Superintendent*

Assessment Name	Assessment Description	Grade Level(s)	Testing Window	Approximate Duration	Report
PARCC Partnership for Assessment of College & Career Readiness	Computer-based assessment measuring students' progress toward meeting the ELA & Math Common Core State Standards (CCSS)	6-8	4/8/19-5/24/19 (Online Testing) 4/8/19-5/10/19 (Paper Testing)	~9 hours	All data is released in the fall of following school year
DC Next Generation Science Test	Computer-based assessment that measures students' progress toward the Next Generation Science Standards (NGSS)	8	4/8/19-5/24/19 (Online Testing) 4/8/19-5/10/19 (Paper Testing)	2 hours	All data is released in the fall of following school year
NAEP	Used to assess progress in math and reading and develop ways to improve education in the United States.	8 select schools	1/28/19-3/8/19	60 minutes per test per student	** Data is released in the winter
MSAA The Multi-State Alternate Assessment	Computer-based assessment for qualifying students with severe cognitive disabilities that measures students' progress toward meeting alternative achievement standards.	6-8 *qualifying students only	3/18/19-5/4/19	Varies by student	All data is released in the fall of following school year
DC Science ALT	Portfolio assessment that measures progress toward achievement of learning standards in Science.	8	3/18/19-5/4/19	Varies by student	All data is released in the fall of following school year
DC Health & PE Assessment	Assesses students' knowledge in health and physical education.	8	5/6/19-6/14/19	60 minutes	** Data is released in the winter
ACCESS for ELLs	Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards.	6-8 *ELL students only	2/25/19-4/5/19	2 hours	Results are shipped to the schools in July, parents are given results during August/September
Fitnessgram	Physical fitness assessment for students enrolled in Physical Education.	6-8	8/27/18-9/21/18	Varies by student	

**Only DCPS level report is available

Placement: *Places students in the right language courses based on needs and abilities*

Assessment Name	Assessment Description	Grade Level (s)	Testing Window	Approximate Duration	Results Available
English Level Proficiency Screening	Assess students for English Level Proficiency (ELP) at LAD and ensure that eligible students are immediately able to access ESL/bilingual services. Parents are given an orientation on DCPS.	6 – 8 *EL students new to DCPS	Year round as needed	45 minutes up to 2 hours	Results can be given on the same day as the assessment.
STAMP	Web-based, computer adaptive assessment assessing student proficiency in world languages to be used for student placement and to inform curriculum and instruction.	8	12/3/18-12/21-18 *Select schools 3/11/19-4/26/19	90 minutes	Individual student reports are typically available on the testing platform 7-10 business days after completion of the assessment. School and district-wide reports are shared with schools within 8-10 weeks of the end of the testing window.