

**DETERMINATION AND FINDINGS  
FOR A SOURCE PROCUREMENT**

**AGENCY:** District of Columbia Public Schools  
Office of Teaching and Learning

**PROPOSED CONTRACTOR:** Harvard University's Project Zero  
**Contract NO.** RQ951121

**FINDINGS**

**1. AUTHORIZATION:**

D.C. Code 2-354.04.5 and 27 DCMR, Section 1304 and 1702.

**2. MINIMUM NEED:**

DC Public Schools has an immediate need to procure the services of Harvard University's Project Zero to support the development and implementation of professional development and teacher support at the District's three new global studies schools: H.D. Cooke Elementary School, MacFarland Middle School, and Roosevelt High School.

**3. ESTIMATED COST:**

The estimated cost is \$115,000

**4. FACTS WHICH JUSTIFY A SOLE SOURCE PROCUREMENT:**

**Background:**

In 2016, DCPS opened three new global studies school sites at H.D. Cooke Elementary School, MacFarland Middle School, and Roosevelt High School. A critical part of ensuring the success of this work was a focus on building teacher's global competence through an extended professional learning program. This professional development was required to share the importance of nurturing global competence among K-12 educators and students as a means to prepare them for life, work, college and citizenship in a globally interdependent world. The goal was to discover best practices for global education in K-12 DCPS classrooms, and to develop a set of resources, tools and content from our DCPS teachers that can be shared broadly among all DCPS educators.

**Justification:**

A partner with expertise in providing accessible global education professional development that promotes expanded global competence among students was critical for this work. Harvard University's Project Zero has been a leader in the K-12 global education movement, helping to author the global competency matrix adopted by the US Department of Education in 2011. Their work is considered a national and international leader in the field.

**Conclusion:**

As exemplified by their work, Harvard University's Project Zero has extensive knowledge and evaluation experience with K-12 global education. This experience gives them a unique advantage for executing this professional learning contract, and separates their team from other evaluators who do not meet this specific requirement. In summary, AU meets the needs for an immediate sole source based on the following:

1. Involvement in the creation, implementation and evaluation of the Global Competency Matrix, which dictates how global education programs are developed within DCPS.
2. Proven track record of successful teacher learning programs.
3. Partnerships with vital national and international organizations, and a deep understanding of global education.
4. Experience and background needed to move this work forward in the timeframe required.

Based on the aforementioned information, it is both necessary and in the best interest of DCPS, Office of Teaching and Learning, to contract with Harvard University's Project Zero as the sole source for providing the professional learning to DCPS. A sole source award is the most efficient and most cost effective procurement method.

**CERTIFICATION BY THE DCPS PROGRAM OFFICE**

I hereby certify that the above findings are correct and the anticipated cost to DCPS is fair and reasonable.

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Date

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Signature

**CERTIFICATION AND DETERMINATION**

Based on the above certified findings in accordance cited authority, I hereby determine that it is not feasible or practical to invoke the competitive bidding process under Section 402 or 403 of the District of Columbia Procurement Practices Reform Act of 2010 (D.C. Law 18371; DC Code 2354 and 27 DCMR 1304 and 1702.

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Date

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Contracting Officer