



September 2012

Teaching In Action:

Sign Up Instructions for Visiting Teachers

Teaching In Action: Sign Up Instructions for Visiting Teachers

- Visit octo.quickbase.com
- Click on the icon for “DCPS Teaching In Action”

My QuickBase | Apps

Add a New App

Search my apps...

Adv. Search

Icons

Details

Show

All Categories

My Apps



IMPACT:
2010-2011
Assessment



IMPACT:
2010-2011
System (Central)



IMPACT:
2011-2012
System (Central)



IMPACT:
2011-2012
Assessment



DCPS Teaching in
Action



OCA Hiring
Protocol



Food Service
Portal

Teaching In Action: Sign Up Instructions for Visiting Teachers

- Click the “Select” button to view a list of subjects

Dashboard

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Welcome to the Teaching in Action homepage! Use this site to sign up for appointments to observe consulting teachers. Please note that you will be prompted to fill out three short answer questions when setting an appointment.

Search for Consulting Teacher:

Select...

- Select...
- English Language Arts
- Math
- Early Childhood
- Special Education
- Dual Language (English)
- Dual Language (Spanish)
- Social Studies
- Science
- Visual Art
- Elementary
- World Languages
- ESL
- All

Teaching In Action: Sign Up Instructions for Visiting Teachers

- Once you've selected a subject, click "Find" for a list of consulting teachers in that content area

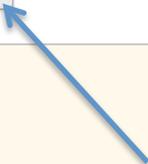
Dashboard

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Search for Consulting Teacher:

Elementary 



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- Here you can see teachers' schools and grade levels, as well as additional areas of expertise
- Click "View" next to a consulting teacher's name to see more details and view her or his availability

Consulting Teachers | Consulting Teacher Search

Subject Area contains 'Elementary'								
Email ▾		More ▾		11 Consulting Teachers				
	Full Name	Email Address	School Name	Grade Level	Subject Area	TLF Strengths	Other Strengths	Additional Information
VIEW	Garrett Bronner	garrett.bronner@dc.gov	Watkins ES	3	Elementary	T2, T3, T4, T5, T8, T9	Classroom management, building relationships with parents and students, embedding different subjects together, pacing of a lesson	
VIEW	Jacqueline Raseman	jacqueline.raseman@dc.gov	Bancroft ES	4	Elementary, Dual Language (English)	T1, T2, T8, T9	Catering to ESL, transitions	SPED inclusion
VIEW	Mike Mangiaracina	mike.mangiaracina@dc.gov	Brent ES	1-5	Science, Math, Elementary	T6, T7, T9	Creating opportunities for creative problem solving, student-directed learning	Pull-out math and science for the school's 1st-5th graders; math coach
VIEW	Catherine Chu	catherine.chu@dc.gov	Browne EC	3	Elementary, English Language Arts	T1, T4, T9	Guided reading	We are departmentalized so I teach two groups of third graders.
VIEW	Jennifer Krystopowicz	jennifer.krystopowicz@dc.gov	Tyler ES	3-5	Special Education, Elementary	T1, T2, T3, T4, T9	Center work, Wilson Reading Program	Self-contained noncategorical; reading, math, Wilson Reading
VIEW	Gladys Creppy Hetherington	gladys.creppyhetherington@dc.gov	Brookland EC @ Bunker Hill	1	Elementary	T1, T2, T3, T4, T5, T6, T7, T8, T9	Classroom environment	
VIEW	Alyson Roberts	alyson.roberts@dc.gov	C.W. Harris ES	K-5	English Language Arts, Elementary	T1, T4, T8, T9	Postivite reinforcement, high expectations, teacher presence and command of classroom	K-2nd interactive literacy, 3rd-5th reading intervention (Wilson Reading)
VIEW	Hope Harrod	hope.harrod@dc.gov	Burroughs EC	5	Elementary	T7	Center activities, facilitating discussions, management	
VIEW	Vanessa Ford	vanessa.ford@dc.gov	Maury Elementary School	PS-5	Elementary	T1, T2, T3, T4, T7	problem solving, inquiry-based approach to content, teaching Habits of Mind	Inquiry-Based Learning program using Habits of Mind and Multiple Intelligences
VIEW	JoAnn Hill	joann.hill@dc.gov	Brent Elementary	3rd	Elementary			
VIEW	Belinda Omenitsch	belinda.omenitsch@dc.gov	Truesdell EC	K-5	Special Education, English Language Arts, Elementary	T6, T7, T8	Management	Just Words, Wilson Reading, Double Dose Levels K and 1

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Teacher Details

Employee ID	46769
First Name	Belinda
Last Name	Omenitsch
Grade Level	K-5
Subject Area	Special Education, English Language Arts, Elementary
Email Address	belinda.omenitsch@dc.gov
Alternative Email	
Phone Number	(240) 476-2434
Additional Information	Just Words, Wilson Reading, Double Dose Levels K and 1

- Here you can view even more details about teachers' specialties as well as information about their school

School Details

School Name	Truesdell EC
School Address	800 Ingraham St. NW
School Ward	4
School Phone Number	(202) 576-6202

Strengths

TLF Strengths	T6, T7, T8
Other Strengths	Management

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- Scroll down to see a teacher's available slots. Reserve an appointment by clicking on the button labeled "Choose Appointment"

Slots

FULL REPORT EMAIL ▼ PRINT OTHER ▼				Results 1 to 9 (out of 9)	
	Date	Start Time	End Time	Choose Appointment	
VIEW	10-04-2012	1:00 pm	2:30 pm	Choose Appointment	
VIEW	10-16-2012	1:00 pm	2:30 pm	Choose Appointment	
VIEW	10-25-2012	1:00 pm	2:30 pm	Choose Appointment	
VIEW	11-06-2012	1:00 pm	2:30 pm	Choose Appointment	
VIEW	11-15-2012	1:00 pm	2:30 pm	Choose Appointment	
VIEW	11-20-2012	1:00 pm	2:30 pm	Choose Appointment	
VIEW	12-04-2012	1:00 pm	2:30 pm	Choose Appointment	
VIEW	12-13-2012	1:00 pm	2:30 pm	Choose Appointment	
VIEW	12-18-2012	1:00 pm	2:30 pm	Choose Appointment	

Helpful Hints When Reserving Appointments

- **Please remember to tell your principal if you make an appointment to observe a consulting teacher through Teaching In Action**
- Once you reserve an appointment with a consulting teacher you will be prompted to list your specific goals for the observation
- You and the consulting teacher you choose will receive an immediate email confirmation once you complete the reservation; you will both also receive a reminder email one day before the observation
- Please remember to reserve appointments one week in advance to give yourself time to find coverage for your class and the consulting teacher an opportunity to plan for the observation and debrief
- Visit SmartFindExpress (<https://dcps.eschoolsolutions.com/homeAction.do>) to reserve a substitute teacher for one half day
- If you need to cancel your visit, please call *and* email the consulting teacher 48 hours before your observation