



Level 1 Modern World Language Scope and Sequence

The overarching theme for level 1 modern world language in high school is “My Life”. Learners develop interpersonal, interpretive and presentational communication skills through meaningful situations, and integration of subject content such as health and physical education, visual arts, music, language arts, mathematics, sciences and social studies. They internalize culture through experiences with authentic cultural materials and practices in the target language.

Unit Theme	Communication	Cultures	Connections	Comparisons	Communities
<p>1 Student’s Life</p> <p>In this unit, learners in level 1 will participate in activities related to a student’s life. This level will address the topics of personal life and style with varying levels of depth and breadth. Students will explore a variety of topics spanning from personality to clothing and fashion.</p>	<p>IP.1.1 Use appropriate gestures to convey and comprehend messages.</p> <p>IP.1.2 Respond to basic commands in classroom setting.</p> <p>IP.1.3 Ask and answer simple questions about basic personal information and the student’s immediate environment.</p> <p>IP.1.4 Exchange basic personal information orally, with emphasis on present time.</p> <p>I.1.1 Use verbal and non-verbal cues to understand simple spoken and written messages.</p> <p>I.1.3 Demonstrate understanding of simple spoken and written language topics that are presented through a variety of media.</p> <p>P.1.1 Recite and write rehearsed material</p>	<p>2.1.1 Recognize and identify the location (s) and major geographical features of regions of the world where the language studied is or was spoken.</p> <p>2.1.2 Recognize and identify customs and traditions of the target culture (s) studied.</p> <p>2.1.4 Recognize and identify prominent artistic expressions of the culture studied including literary, visual and performing arts.</p>	<p>3.1.1 Describe personal well-being in the target language.</p> <p>3.1.2 Recognize and identify geographical information.</p> <p>3.1.3 Describe different weather and environmental conditions.</p>	<p>4.1.1 Identify and recognize word borrowings and cognates in the language studied and English.</p> <p>4.1.3 Identify and compare different forms of address used in the target language and the dominant language.</p> <p>4.1.4 Describe daily living patterns and surroundings in both the culture studied and the dominant culture.</p>	<p>5.1.1 Recognize applications and uses of the language studied and culture within the local community.</p> <p>5.1.3 Recognize and identify community resources available on familiar topics.</p>



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	including brief narratives, monologues, dialogues, poetry, and/or songs. P.1.2 Present orally and in writing information that contains a variety of familiar vocabulary, phrases, and structural patterns.				
<p>2 Social Life</p> <p>In this unit, learners in level 1 will participate in activities related to a student’s social life. This level will address the topics of school, friendships and leisure activities with varying levels of depth and breadth. Students will explore a variety of topics spanning from school calendar to hobbies and talents.</p>	<p>Maintain standards: IP.1.3 , IP.1.4 , I.1.3 P.1.1, P.1.2</p>	<p>Maintain standards: 2.1.2 , 2.1.4</p>	<p>Maintain standards: 3.1.1, 3.1.3</p>	<p>Maintain standards: 4.1.3 , 4.1.4</p>	<p>Maintain standards: 5.1.1 New: 5.1.4 Locate embassies and/or community organizations representing the culture (s) of the language studied.</p>



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<p>3 Family Life</p> <p>In this unit, learners in level 1 will participate in activities related to a student’s family life. Each grade level will address the topics of relationships, home life and family event with varying levels of depth and breadth. Students will explore a variety of topics spanning from pets to traditions.</p>	<p>Maintain standards: IP.1.3, IP.1.4 , I.1.1, I.1.3 , P.1.1 , P.1.2</p>	<p>Maintain standards: 2.1.2 , 2.1.4</p>	<p>Maintain standards: 3.1.1 , 3.1.2, 3.1.3</p>	<p>Maintain standards: 4.1.1, 4.1.3, 4.1.4</p>	<p>Maintain standards: 5.1.1</p>
<p>4 Community Life</p> <p>In this unit, learners in level 1 will participate in activities related to a student’s life in the community. This level will address the topics of shopping and eating out with varying levels</p>	<p>Maintain standards: I.1.1, I.1.3 , P.1.1 , P.1.2</p>	<p>Maintain standards: 2.1.1 , 2.1.2., 2.1.4</p> <p>New: 2.15 Recognize and identify simple themes of the culture studied as evidenced through an artistic expression.</p>	<p>Maintain standards: 3.1.1 , 3.1.2, 3.1.3</p>	<p>Maintain standards: 4.1.1, 4.1.4</p>	<p>Maintain standards: 5.1.1, 5.1.4</p>



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of depth and breadth. Students will explore a variety of topics spanning from types of shops to making reservations.					