



Level 2 Modern World Language Scope and Sequence

The overarching theme for level 2 modern world languages in high school is “My World”. Learners develop interpersonal, interpretive and presentational communication skills through meaningful situations, and integration of subject content such as health and physical education, visual arts, music, language arts, mathematics, sciences and social studies. They internalize culture through experiences with authentic cultural materials and practices in the target language.

Unit Theme	Communication	Cultures	Connections	Comparisons	Communities
<p>1 Personal History In this unit, learners in level 2 will participate in activities related to biography, traditions, and memories. This level will address the topics of daily life, community and treasured items.</p>	<p>IP.2.1 Use gestures and oral interactions to convey and comprehend simple messages. IP.2.3 Ask and answer questions to clarify information regarding routine and familiar activities. IP.2.4 Exchange information and ideas orally on everyday topics with emphasis on present, past and future time. I.2.1 Interpret gestures and other body language in order to clarify messages. I.2.3 Demonstrate understanding of spoken and written language based on new topics that are presented through a variety of media. I.2.4 Demonstrate understanding of basic ideas and familiar details</p>	<p>2.2.1 Recognize and identify geographical features and analyze how geography shapes culture, perspective and language. 2.2.2 Interact in group cultural activities using appropriate patterns of behavior and courtesy expressions. 2.2.4 Recognize and identify historical and/or cultural figures from the culture (s) studied and describe their contributions.</p>	<p>3.2.1. Present information about health issues. 3.2.6 Present information about historical events in sequence.</p>	<p>4.2.2 Compare and contrast graphic and statistical information about the culture studied with information on the students’ own culture (s) 4.2.4 Compare, contrast, and report on cultural traditions and celebrations from the culture (s) studied and the students’ own culture (s). 4.2.5 Compare oral and written popular traditions from the culture (s) studied and from students’ own cultures (s).</p>	<p>5.2.1 Practice oral and written use of the language studied with family, friends or peers. 5.2.2 Participate in career exploration or school-to work projects that are enhanced by knowledge of the target language and culture (s).</p>



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	<p>when reading and listening.</p> <p>P.2.1 Make a presentation of rehearsed and unrehearsed materials including skits, poems, plays, short narratives, and/or songs.</p> <p>P.2.2 Present orally and in writing information that combines learned as well as original language in simple sentences and paragraphs.</p>				
<p>2</p> <p>Healthy Living</p> <p>In this unit, learners in level 2 will participate in activities related to wellness and medical care. This level will address the topics of healthy habits, illness and injuries. They will explore a variety of topics including nutrition and</p>	<p>Maintain standards: IP.2.1, IP.2.3, IP.2.4, I.2.3, I.2.4 , P.2.2</p>	<p>Maintain standards: 2.2.2, 2.2.4</p>	<p>Maintain standards: 3.2.1</p> <p>New: 3.25 Apply basic math concepts to daily activities.</p>	<p>Maintain standards: 4.2.2, 4.2.4 , 4.2.5</p>	<p>Maintain standards: 5.2.1 , 5.2.2</p>



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emergency care.					
<p>3 Destinations</p> <p>In this unit, learners in level 2 will participate in activities related to tourism destinations, people and places, and cultures. This level will address topics spanning from landmarks to minority groups.</p>	<p>Maintain standards: IP.2.1, IP.2.4, I.2.3, I.2.4, P.2.2</p>	<p>Maintain standards: 2.2.1, 2.2.4</p>	<p>Maintain standards: 3.2.1</p> <p>New: 3.2.2 Present cultural geographic data. 3.2.3 Present information on environmental issues.</p>	<p>Maintain standards: 4.2.2, 4.2.4 , 4.2.5</p>	<p>Maintain standards: 5.2.1, 5.2.2</p> <p>New: 5.2.3 Use community resources to research a topic related to culture and/or language study.</p>
<p>4 Travel</p> <p>In this unit, learners in level 2 will participate in activities related to planning for travel, tourism, education and services. This level will address topics spanning</p>	<p>Maintain standards: IP.2.1, IP.2.4, I.2.1 , I.2.3, I.2.4 , P.2.1, P.2.2</p>	<p>Maintain standards: 2.2.1 , 2.2.2</p>	<p>Maintain standards: 3.2.1, 3.2.2., 3.2.5, 3.2.6</p>	<p>Maintain standards: 4.2.2, 4.2.4, 4.2.5</p>	<p>Maintain standards: 5.2.1, 5.2.2, 5.2.3</p>



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from accommodations to education opportunities abroad.					