Curriculum-Based Assessments: Administered throughout the year to gather data to adjust and enhance instruction

| Assessment Name | Description | Grade Level | Testing Window | Duration | Report |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ANet ELA Interim Assessment | Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS), aligned to the DCPS scope \& sequence. | $9^{\text {th }} \& 1^{\text {th }}$ | Twice per school year | 90 minutes | Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences. |
| ANet Math Interim Assessment | Computer-based assessments that are fully aligned with the scope and sequence of Eureka Math and measure proficiency of Common Core State Standards in Mathematics to support classroom instruction. | Algebra I, Geometry and Algebra II students | Twice per school year | 45 minutes |  |

Diagnostic and Growth Assessments: Administered throughout the year to gather data to adjust and enhance instruction

| Assessment Name | Description | Grade Level | Testing Window | Duration | Report |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NWEA MAP <br> Math Content Assessments | Computer-based adaptive assessment that measures students' understanding of algebra and geometry concepts and tracks student progress. | Algebra I, Geometry and Algebra II students | Beginning, Middle and End of Year | 45 minutes | Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences. |
| Reading Inventory (RI) | Computer-adaptive reading \& phonics assessments that measure students' reading levels and help teachers adjust instruction according to students' needs and track students' progress. | $9^{\text {th }} \& 0^{\text {th }}$ | Beginning, Middle and End of Year <br> + Progress Monitoring as needed | 25-30 minutes |  |
| Phonics Inventory (PI) |  | $9^{\text {th }} \& 10^{\text {th }}$ <br> Students who score <500 on RI | Beginning, Middle and End of Year | 45 minutes |  |
| MAP Biology | Computer-based adaptive assessment that measures students' understanding of NGSS Life Science concepts and tracks student progress. | $9^{\text {th }}$ | Beginning, Middle and End of Year | 90 minutes |  |

## School Year 2021-2022

High School Assessments Overview (Grades 9-12)

| SAGE | Computer-based assessment that <br> measures student growth toward <br> Social Studies Assessment <br> Common Core State Standards for <br> Literacy in History/Social Studies. | 9re | Pre-test: Beginning of <br> Year | Pre-test 45 <br> minutes <br> Post-test 90 <br> minutes |  |
| :--- | :--- | :--- | :--- | :---: | :---: |

Placement Assessments: Places students in the right language courses based on needs and abilities

| Assessment Name | Description | Grade Level | Testing Window | Duration | Report |
| :---: | :---: | :---: | :---: | :---: | :---: |
| STAMP | Web-based and computer adaptive assessment of student proficiency in world languages. Used for student placement and to inform curriculum and instruction. | $9^{\text {th }}-12^{\text {th }}$ Level 2 students | End of Year | 90 minutes up to 2.5 hours | Individual student reports are typically available on the testing platform 7-10 business days after completion of the assessment. School and district-wide reports are shared with schools within 8-10 weeks of the end of the testing window. |
| English Level Proficiency Screening | Assess students for English Level Proficiency (ELP) at LAD and ensures that eligible students in grades PK3-12 are immediately able to access ESL/bilingual services. Parents are given an orientation on DCPS. | $9^{\text {th }}-12^{\text {th }}$ <br> Students new to DCPS | Screening for new students occurs on a rolling basis onsite | 45 minutes up to 2 hours | Results can be given on the same day as the assessment. |

DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

## School Year 2021-2022

## High School Assessments Overview (Grades 9-12)

Summative Assessments: Administered in Spring 2022 to track progress as required by the Office of the State Superintendent of Education

| Assessment Name | Description | Grade Level | Testing Window | Duration | Report |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PARCC <br> Partnership for Assessment of Readiness of College \& Career | Computer-based assessment that measures students' progress toward meeting the ELA \& Math Common Core State Standards (CCSS). | Students enrolled in Algebra I/II, Geometry and English I/II | 4/19/22-5/27/22 Online Testing 4/19/22-5/20/22 Paper Test Accommodation | ~6 hours |  |
| MSAA <br> Multi-State Alternate Assessment | Computer-based assessment for qualifying students with severe cognitive disabilities that measures students' progress toward meeting alternate achievement standards. | $11^{\text {th }} \& C 3$ <br> Qualifying students only | 3/14/22-4/29/22 | Varies by Student |  |
| DC Science | Computer-based assessment that measures students' progress toward the Next Generation Science Standards (NGSS). | Students enrolled in HS Biology | $\begin{gathered} \text { 4/19/22-5/27/22 } \\ \text { Online Testing } \\ \\ \text { 4/19/22-5/20/22 } \\ \text { Paper Test } \\ \text { Accommodation } \end{gathered}$ | $\sim 3$ hours | Data is released in the Fall of the following school year |
| Dynamic Learning Maps (DLM) <br> Science Alternate Assessment | Measures students' progress toward achievement of learning standards in science. | Qualifying students enrolled in Biology only | 3/14/22-4/29/22 | Varies by Student |  |
| DC Health \& PE Assessment (HPEA) | Assesses students' knowledge in health and physical education. | Students enrolled in Health class | 5/2/22-6/10/22 | ~30 minutes |  |
| ACCESS for ELLS \& Alternate ACCESS | Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards. | $\begin{aligned} & 9^{9^{\mathrm{th}}-12^{\mathrm{th}}} \\ & \text { ELL students } \\ & \text { only } \end{aligned}$ | $2 / 28 / 22-3 / 25 / 22$ <br> *Schools can begin 2/14/22 with prior approval from the DCPS Assessments Team | $\sim 4$ hours |  |
| Fitnessgram | Physical fitness assessment for students enrolled in Physical Education | HS students enrolled in PE1 or PE2 | Testing will be completed within the first 3 weeks of each semester. | Varies by Student | Data is reported annually as requested by OSSE |


| College and Career: Prepares students college admissions and career readiness |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Name | Description | Grade Level | Testing Window | Duration | Report |
| Advanced Placement (AP) <br> Exams | Measures learning in AP courses and with a qualifying score, students are eligible to receive college credit. | $9^{\text {th }}-12^{\text {th }}$ <br> students enrolled in AP classes | Please refer to the College Board website for course-specific testing dates. | 2-4 hours per test | Initial scores will be available in July 2022. Corrections and updates will come in through September 2022. |
| International Baccalaureate (IB) Exams | Measures learning in IB courses and with a qualifying score, students are eligible to receive college credit. | $\begin{aligned} & 11^{\text {th }} \& 12^{\text {th }} \\ & \text { grade } \\ & \text { students } \\ & \text { enrolled in IB } \end{aligned}$ | $4 / 28 / 22-5 / 20 / 22$ <br> Refer to IBO.org for course specific testing dates | 3-4 hours per test | Available July 5, 2022 |
| PSAT 8/9 | Measures skills students need to be on track for success as they transition to high school. | $9^{\text {th }}$ | In-school test date: 10/13/21 <br> National test dates: 9/20/21-3/25/22 and 4/13/22-4/29/22 | 2 hours | Approximately 3-4 weeks after exam date |
| PSAT/National Merit Scholarship Qualifying Test (NMSQT) | Provides practice for the SAT. In grade 11, determines eligibility for the National Merit Scholarship. | $10^{\text {th }} \& 11^{\text {th }}$ | In-school test date: 10/13/2021 | 2 hours 10 minutes | Approximately 3-4 weeks after exam date |
| SAT | Measures reading, writing and math skills. Required for most college applications. | $11^{\text {th }} \& 12^{\text {th }}$ | $\begin{aligned} & \hline \text { In-School test date }\left(12^{\mathrm{th}}\right) \\ & 10 / 13 / 21 \\ & \\ & \text { In-School test date }\left(11^{\mathrm{th}}\right) \\ & 3 / 2 / 22 \end{aligned}$ <br> Other national test dates are available outside of in-school test dates. For more information visit the College Board website. Students eligible for free and reduced lunch are eligible for SAT fee waivers. | 3 hours 45 minutes | Approximately 3-4 weeks after exam date |

