

## School Year 2022-2023

### Elementary School Assessments Overview (Grades K-5)

<b>Diagnostic Assessments:</b> Administered throughout the year to gather data to adjust and enhance instruction. For more information, please see the <a href="#">DCPS Assessment Guide for Families</a> .					
Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>GOLD</b>	Measures learning and development in language, cognition, social-emotional, pre-literacy, pre-math and physical skills.	Pre K3-K4	Beginning, Middle and End of Year	Untimed	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences
<b>DIBELS</b>	Measures baseline phonics skills and progress to guide instruction.	K-2	Beginning, Middle and End of Year + Progress Monitoring as needed	7-15 minutes per child	
<b>mClass Lectura</b>	Measures students' ability to read and comprehend Spanish.	K-2 dual language schools	Beginning, Middle and End of Year	7-15 minutes per child	
<b>i-Ready Math Diagnostic</b>	Computer-based assessment that measures baseline math skills and progress to guide instruction.	K-5	Beginning, Middle and End of Year	45 minutes	
<b>i-Ready Reading Diagnostic</b>	Computer-based assessment that measures baseline math skills and progress to guide instruction.	K-5	Beginning, Middle and End of Year	45 minutes	
<b>Reading Inventory (RI)</b>	Computer adaptive reading assessment that measures students' reading levels and helps teachers adjust instruction according to students' needs and track students' progress.	2-5	Beginning, Middle and End of Year	25-30 minutes	
<b>STAR</b>	Measures students' ability to read and comprehend Spanish.	3-5 dual language schools	Beginning, Middle and End of Year	10-15 minutes	

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<b>Curriculum-Based Assessments:</b> <i>Administered throughout the year to gather data to adjust and enhance instruction. For more information, please see the <a href="#">DCPS Assessment Guide for Families</a>.</i>					
Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>ANet ELA Interim Assessment</b>	Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS), aligned to the DCPS scope & sequence.	3-5	At the end of terms 1-3	90 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences.
<b>ANet Math Interim Assessment</b>	Computer-based assessments that are fully aligned with the scope and sequence of Eureka Math and measure proficiency of Common Core State Standards in Mathematics to support classroom instruction.	3-5	At the end of terms 1-3	90 minutes	
<b>Required Curricular Tasks (RCTs)</b>	Standards-aligned, formative experiences within the DCPS curriculum.	PK-5	Throughout the course	30 minutes	

<b>Placement Assessments:</b> <i>Places students in the right language courses based on needs and abilities</i>					
Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>English Level Proficiency Screening</b>	Assesses new potential EL students for English Level Proficiency (ELP) and ensures that eligible students are immediately able to access ESL/bilingual services. Occurs at the LAD Welcome Center, and parents are given an orientation on DCPS.	PK3-5 <sup>th</sup> New Potential ELs to DCPS	Screening occurs daily for New Potential EL students.	45 minutes up to 2 hours	Results can be given on the same day as the assessment.

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<b>Summative Assessments:</b> Administered in Spring 2023 to track annual progress as required by the Office of the State Superintendent of Education. Test windows are approximate and set by your child's school.					
Assessment Name	Description	Grade Level	Testing Window	Duration	Report
<b>PARCC</b> Partnership for Assessment of Readiness of College & Career	Computer-based assessment that measures students' progress toward meeting the ELA & Math Common Core State Standards (CCSS).	3 <sup>rd</sup> -5 <sup>th</sup>	April - May <i>Please contact your child's school for exact dates.</i>	~ 6 hours	Data is released in the Fall of the following school year
<b>MSAA</b> Multi-State Alternate Assessment	Computer-based assessment for qualifying students with severe cognitive disabilities that measures students' progress toward meeting alternate achievement standards.	3 <sup>rd</sup> -5 <sup>th</sup> Qualifying students only	March – April <i>Please contact your child's school for exact dates.</i>	Varies by Student	
<b>DC Science</b>	Computer-based assessment that measures students' progress toward the Next Generation Science Standards (NGSS).	5 <sup>th</sup>	April - May <i>Please contact your child's school for exact dates.</i>	3 hours	
<b>Dynamic Learning Maps (DLM)</b> Science Alternate Assessment	Measures students' progress toward achievement of learning standards in science.	5 <sup>th</sup> Qualifying students only	March – April <i>Please contact your child's school for exact dates.</i>	Varies by Student	
<b>DC Health &amp; PE Assessment (HPEA)</b>	Assesses students' knowledge in health and physical education.	5 <sup>th</sup>	May – June <i>Please contact your child's school for exact dates.</i>	~ 30 minutes	
<b>ACCESS for ELLS &amp; Alternate ACCESS</b>	Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards.	K-5 <sup>th</sup> ELL students only (1-5 for Alt. ACCESS)	February – March <i>Please contact your child's school for exact dates.</i>	~ 4 hours	
<b>Fitnessgram</b>	Physical fitness assessment for students enrolled in Physical Education	4 <sup>th</sup> & 5 <sup>th</sup>	-	Varies by student	