

School Year 2022-2023

High School Assessments Overview (Grades 9-12)

Diagnostic and Growth Assessments: Administered throughout the year to gather data to adjust and enhance instruction. For more information, please see the [DCPS Assessment Guide for Families](#).

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
NWEA MAP Math Content Assessments	Computer-based adaptive assessment that measures students' understanding of algebra and geometry concepts and tracks student progress.	Algebra I, Geometry and Algebra II students	Beginning, Middle and End of Year	45 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences.
Reading Inventory (RI)	Computer-adaptive reading & phonics assessments that measure students' reading levels and help teachers adjust instruction according to students' needs and track students' progress.	9 th & 12 th	Beginning, Middle and End of Year + Progress Monitoring as needed	25-30 minutes	
Phonics Inventory (PI)		9 th & 10 th Students who score <600 on RI	Beginning, Middle and End of Year	45 minutes	
MAP Biology	Computer-based adaptive assessment that measures students' understanding of NGSS Life Science concepts and tracks student progress.	9 th	Beginning, Middle and End of Year	90 minutes	
SAGE Social Studies Assessment	Computer-based assessment that measures student growth toward Common Core State Standards for Literacy in History/Social Studies.	9 th	Pre-test: Beginning of Year Post-test: End of Year	Pre-test 45 minutes Post-test 90 minutes	
STAMP	Web-based and computer adaptive assessment of student proficiency in world languages. Used for student placement and to inform curriculum and instruction.	9 th -12 th Level 2 students	End of Year	90 minutes up to 2.5 hours	Individual student reports are typically available on the testing platform 7-10 business days after completion of the assessment. School and district-wide reports are shared with schools within 8-10 weeks of the end of the testing window.

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Curriculum-Based Assessments: Administered throughout the year to gather data to adjust and enhance instruction. For more information, please see the [DCPS Assessment Guide for Families](#).

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
ANet ELA Interim Assessment	Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS), aligned to the DCPS scope & sequence.	9 th & 10 th	Twice per school year	90 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences.
ANet Math Interim Assessment	Computer-based assessments that are fully aligned with the scope and sequence of Eureka Math and measure proficiency of Common Core State Standards in Mathematics to support classroom instruction.	Algebra I, Geometry and Algebra II students	Twice per school year	45 minutes	
Required Curricular Tasks (RCTs)	Standards-aligned, formative experiences within the DCPS curriculum.	9-12	Throughout the course	45-60 minutes	

Placement Assessments: Places students in the right language courses based on needs and abilities

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
English Level Proficiency Screening	Assesses new potential EL students for English Level Proficiency (ELP) and ensures that eligible students are immediately able to access ESL/bilingual services. Occurs at the LAD Welcome Center, and parents are given an orientation on DCPS.	9 th -12 th New Potential ELs to DCPS	Screening occurs daily for New Potential EL students.	45 minutes up to 2 hours	Results can be given on the same day as the assessment.

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Summative Assessments: Administered in Spring 2023 to track annual progress as required by the Office of the State Superintendent of Education. Test Windows are approximate and set by your child's school.

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
PARCC Partnership for Assessment of Readiness of College & Career	Computer-based assessment that measures students' progress toward meeting the ELA & Math Common Core State Standards (CCSS).	Students enrolled in Algebra I/II, Geometry and English I/II	April - May <i>Please contact your child's school for exact dates.</i>	~ 6 hours	Data is released in the Fall of the following school year
MSAA Multi-State Alternate Assessment	Computer-based assessment for qualifying students with severe cognitive disabilities that measures students' progress toward meeting alternate achievement standards.	11 th & C3 Qualifying students only	March – April <i>Please contact your child's school for exact dates.</i>	Varies by Student	
DC Science	Computer-based assessment that measures students' progress toward the Next Generation Science Standards (NGSS).	Students enrolled in HS Biology	April - May <i>Please contact your child's school for exact dates.</i>	3 hours	
Dynamic Learning Maps (DLM) Science Alternate Assessment	Measures students' progress toward achievement of learning standards in science.	Qualifying students enrolled in Biology only	March – April <i>Please contact your child's school for exact dates.</i>	Varies by Student	
DC Health & PE Assessment (HPEA)	Assesses students' knowledge in health and physical education.	Students enrolled in Health class	May – June <i>Please contact your child's school for exact dates.</i>	~ 30 minutes	
ACCESS for ELLS & Alternate ACCESS	Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards.	9 th -12 th ELL students only	February – March <i>Please contact your child's school for exact dates.</i>	~ 4 hours	
Fitnessgram	Physical fitness assessment for students enrolled in Physical Education	HS students enrolled in PE1 or PE2	Testing will be completed within the first 3 weeks of each semester.	Varies by Student	Data is reported annually as requested by OSSE

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College and Career: <i>Prepares students college admissions and career readiness</i>					
Assessment Name	Description	Grade Level	Testing Window	Duration	Report
Advanced Placement (AP) Exams	Measures learning in AP courses. With a qualifying score, students are eligible to receive college credit.	9 th -12 th students enrolled in AP classes	Please refer to the College Board website for course-specific testing dates.	2-4 hours per test	Initial scores will be available in July 2023. Corrections and updates will come in through September 2023.
International Baccalaureate (IB) Exams	Measures learning in IB courses and with a qualifying score, students are eligible to receive college credit.	11 th & 12 th grade students enrolled in IB	4/27/23- 5/19/23 Refer to IBO.org for course specific testing dates	3-4 hours per test	Available July, 2023
PSAT 8/9	Measures skills students need to be on track for success as they transition to high school.	9 th	In-school test date: 10/12/22 National test dates: 9/26/22-1/27/2023, 2/27/23-3/27/2023, and 4/12/23-4/28/23	2 hours	Approximately 3-4 weeks after exam date
PSAT/National Merit Scholarship Qualifying Test (NMSQT)	Provides practice for the SAT. In grade 11, determines eligibility for the National Merit Scholarship.	10 th & 11 th	In-school test date: 10/12/2022	2 hours 10 minutes	Approximately 3-4 weeks after exam date
SAT	Measures reading, writing and math skills. Required for most college applications.	11 th & 12 th	In-School test date (12 th) 10/12/22 In-School test date (11 th) 3/1/23 Other national test dates are available outside of in-school test dates. For more information visit the College Board website. Students eligible for free and reduced lunch are eligible for SAT fee waivers.	3 hours 45 minutes	Approximately 3-4 weeks after exam date