



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

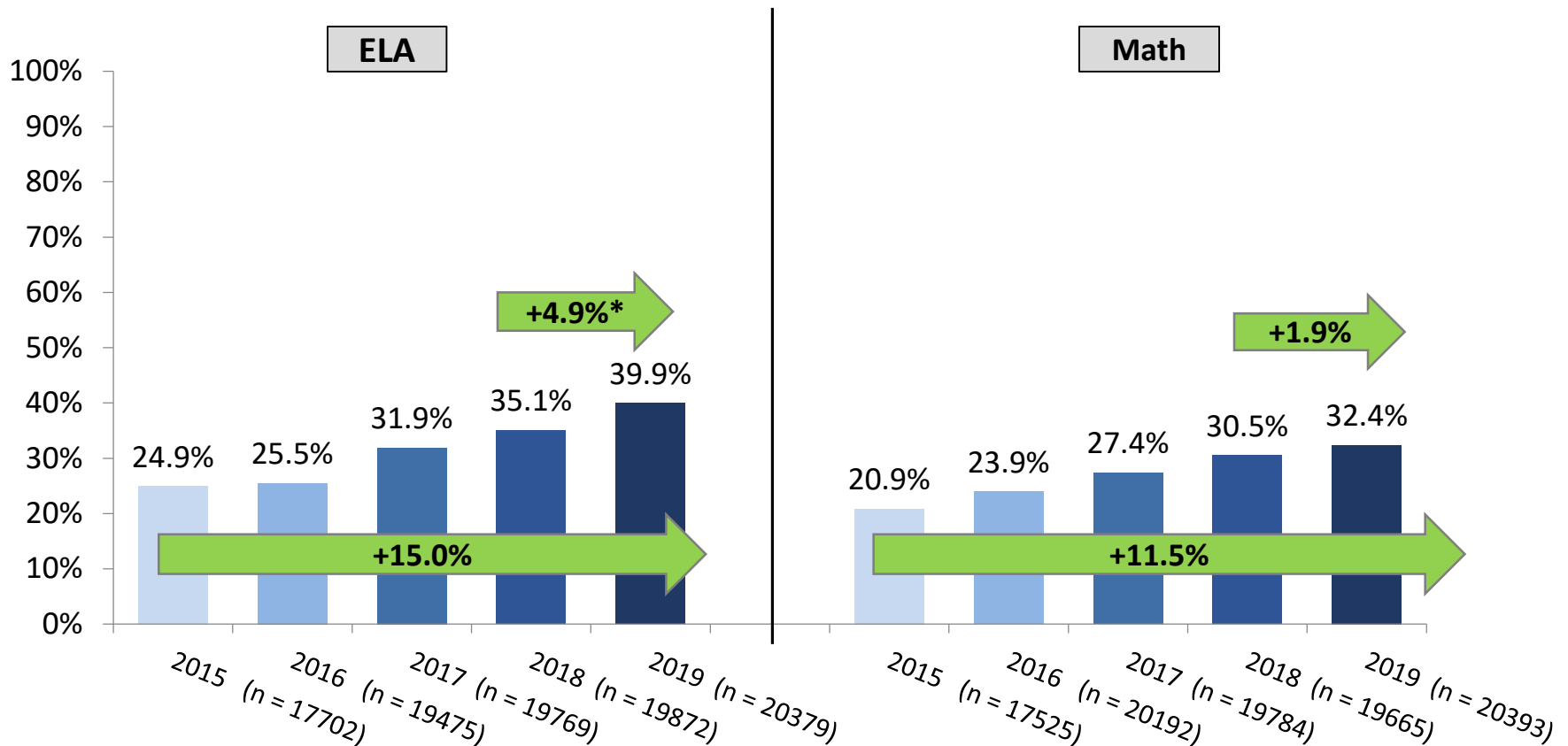
August 2019

PARCC 2019 Final Results



DCPS has seen steady improvement on PARCC for the fourth year in a row – up 15 percentage points in ELA and 11.5 percentage points in math since 2015.

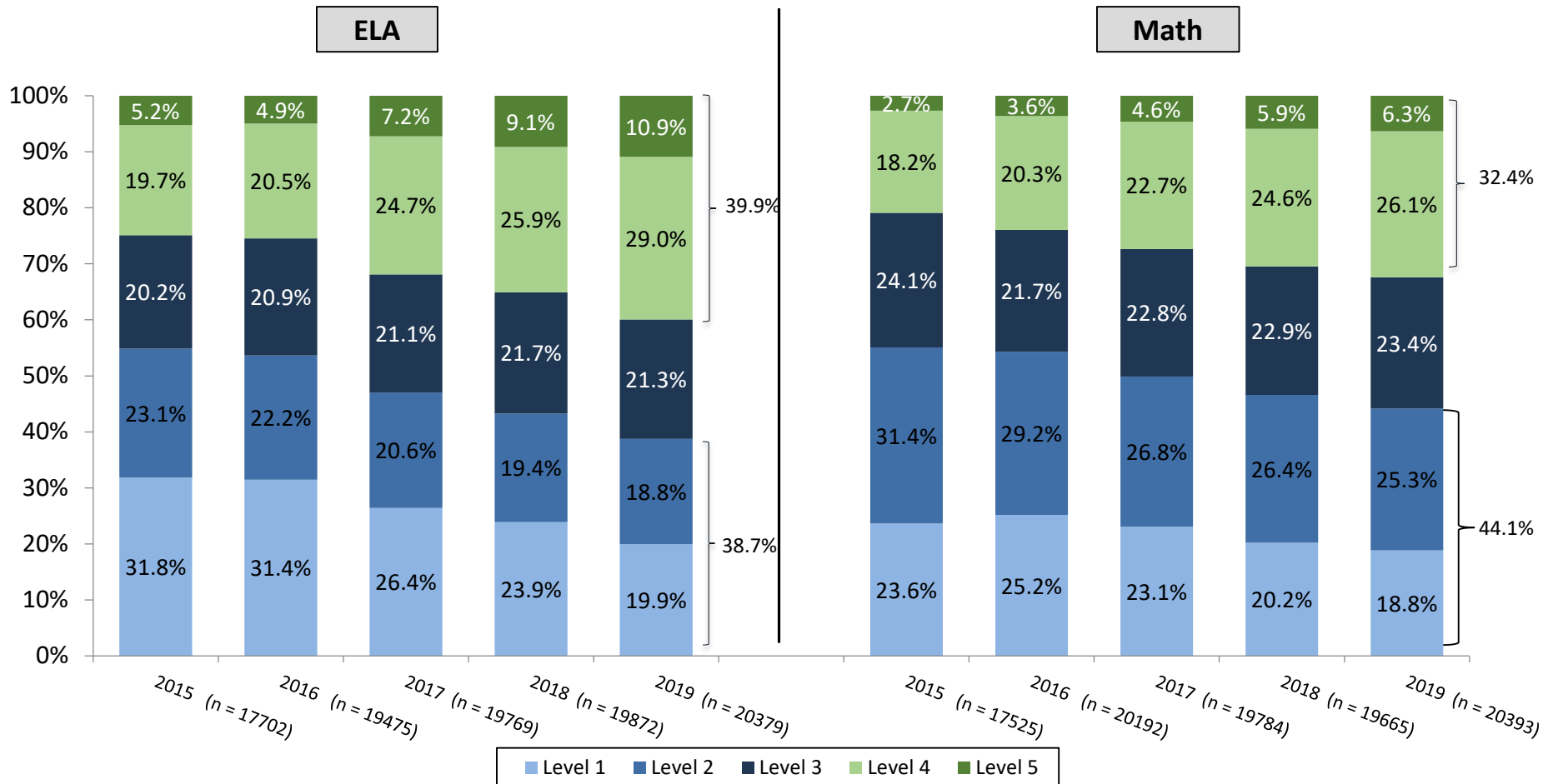
Overall DCPS PARCC Proficiency (% L4 + L5)



*rounded to the nearest 10th of a percent after calculating the raw difference between 2018 and 2019.

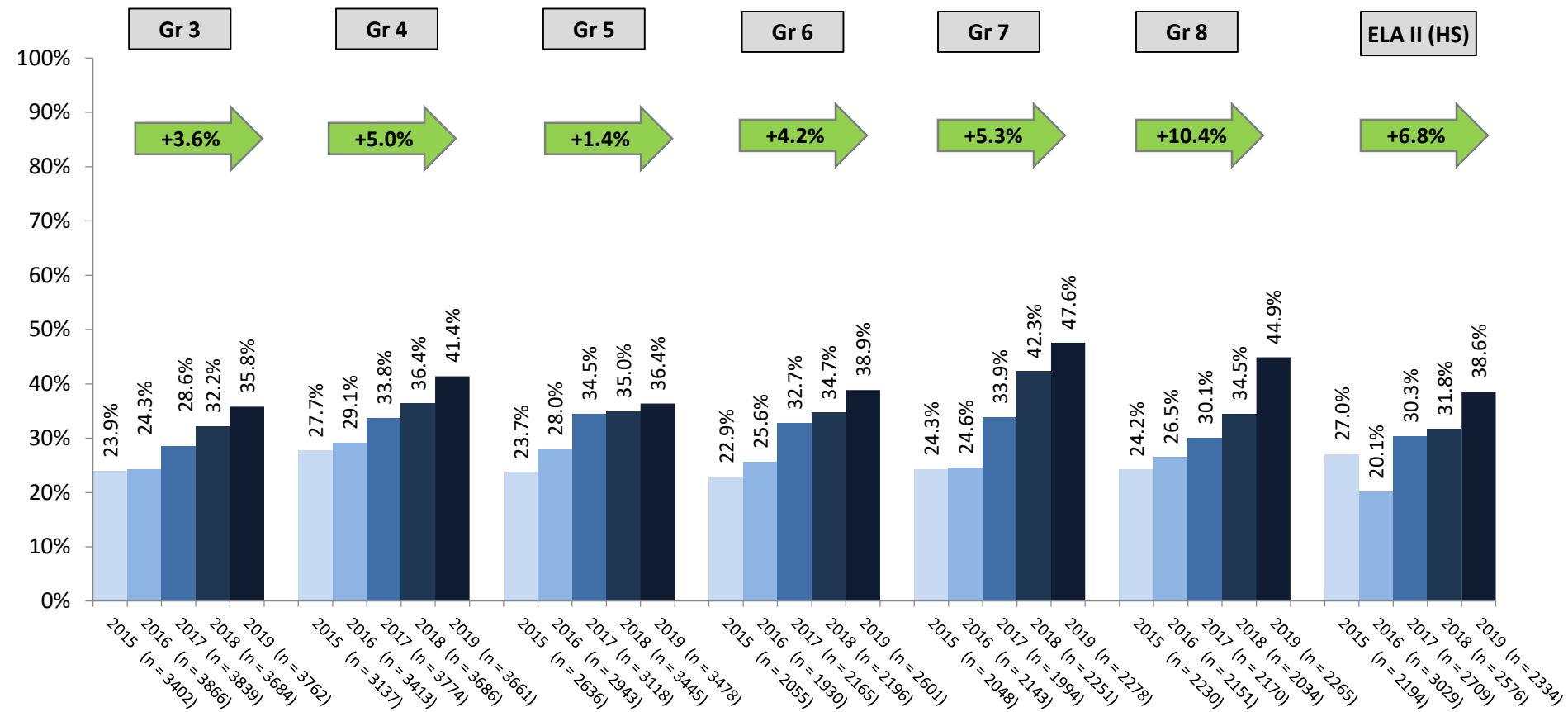
The percent of students at L4 and L5 increased while the percent of students at L1 and L2 decreased.

Overall DCPS PARCC Performance by Achievement Level



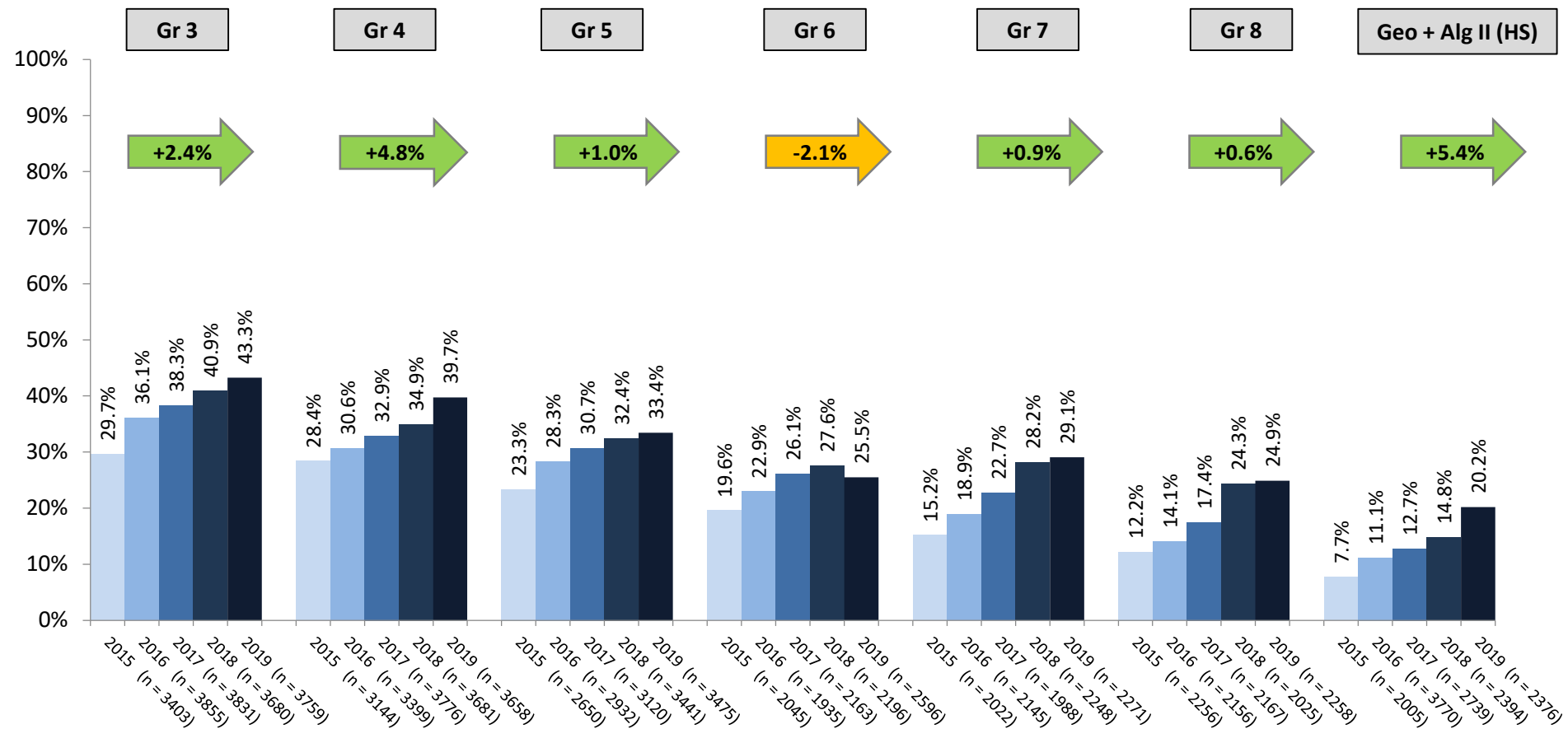
All DCPS grade levels improved in ELA.
Students in 8th grade improved by 10.4 percentage points.

DCPS ELA PARCC % L4 + L5 by Grade



All DCPS grade levels except for grade 6 improved in math.
 % L4 + L5 in grade 6 has decreased by 2.1 percentage points.

DCPS Math PARCC % L4 + L5 by Grade



38 DCPS schools across all 8 wards have made gains of 2 percentage points or more in both ELA and math.

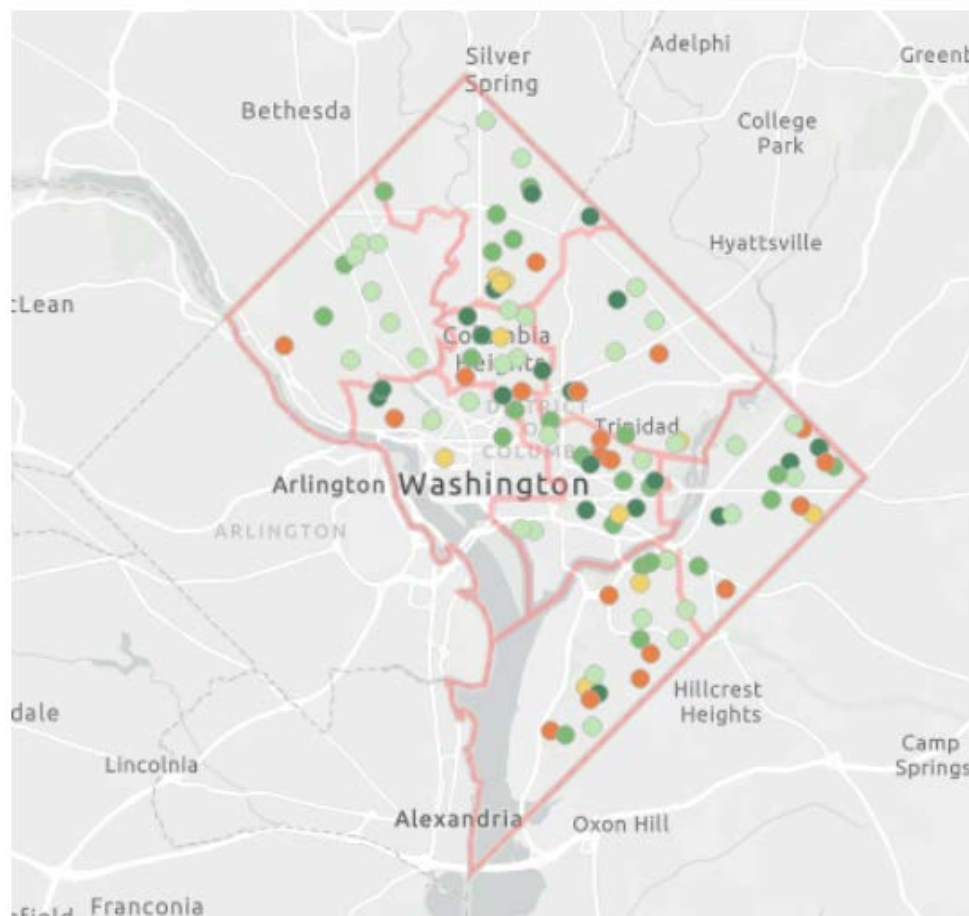
| School | Ward | Change in %L4 & L5 | |
|---------------------|------|--------------------|-------|
| | | ELA | Math |
| Amidon-Bowen ES | 6 | 2.4% | 12.8% |
| Bancroft ES | 1 | 16.2% | 12.6% |
| Brightwood EC | 4 | 7.4% | 3.0% |
| Burroughs ES | 5 | 2.4% | 4.1% |
| Garrison ES | 2 | 32.7% | 12.3% |
| Hardy MS | 2 | 10.6% | 3.2% |
| Hendley ES | 8 | 2.2% | 11.7% |
| Kimball ES | 7 | 11.7% | 4.5% |
| Maury ES | 6 | 8.4% | 5.4% |
| Moten ES | 8 | 3.9% | 9.5% |
| Murch ES | 3 | 3.9% | 11.7% |
| Noyes ES | 5 | 2.8% | 4.8% |
| Payne ES | 6 | 14.8% | 12.2% |
| Bruce-Monroe ES | 1 | 4.3% | 3.8% |
| Plummer ES | 7 | 8.4% | 3.4% |
| Powell ES | 4 | 11.4% | 6.1% |
| Raymond EC | 4 | 4.6% | 10.2% |
| Seaton ES | 6 | 8.6% | 13.5% |
| Randle Highlands ES | 7 | 5.6% | 11.8% |

| School | Ward | Change in %L4 & L5 | |
|------------------------------|------|--------------------|-------|
| | | ELA | Math |
| Stoddert ES | 3 | 2.4% | 5.1% |
| Thomas ES | 7 | 3.1% | 7.0% |
| Truesdell EC | 4 | 5.4% | 2.0% |
| Tyler ES | 6 | 7.1% | 4.6% |
| West EC | 4 | 7.5% | 11.4% |
| Whittier EC | 4 | 17.2% | 11.6% |
| King, M.L. ES | 8 | 4.3% | 8.6% |
| Brookland MS | 5 | 10.4% | 3.1% |
| Capitol Hill Montessori | 6 | 7.6% | 2.4% |
| Langley ES | 5 | 11.2% | 13.3% |
| Benjamin Banneker HS | 1 | 4.8% | 12.9% |
| Eliot-Hine MS | 6 | 10.0% | 8.2% |
| Kramer MS | 8 | 5.7% | 3.6% |
| Sousa MS | 7 | 4.3% | 2.2% |
| Jefferson MS Academy | 6 | 4.9% | 3.3% |
| Ron Brown College Prep HS | 7 | 2.7% | 2.7% |
| Wilson HS | 3 | 2.9% | 2.0% |
| Ellington School of the Arts | 2 | 10.1% | 2.2% |
| Phelps ACE HS | 5 | 4.8% | 6.3% |

Note. This chart includes schools that made 2 percentage point gains in both subjects *before* rounding to the nearest whole number.

Schools across all 8 wards experienced gains in ELA; At least one school across all wards except for Ward 3 experienced double-digit gains in ELA.

ELA Growth By Ward

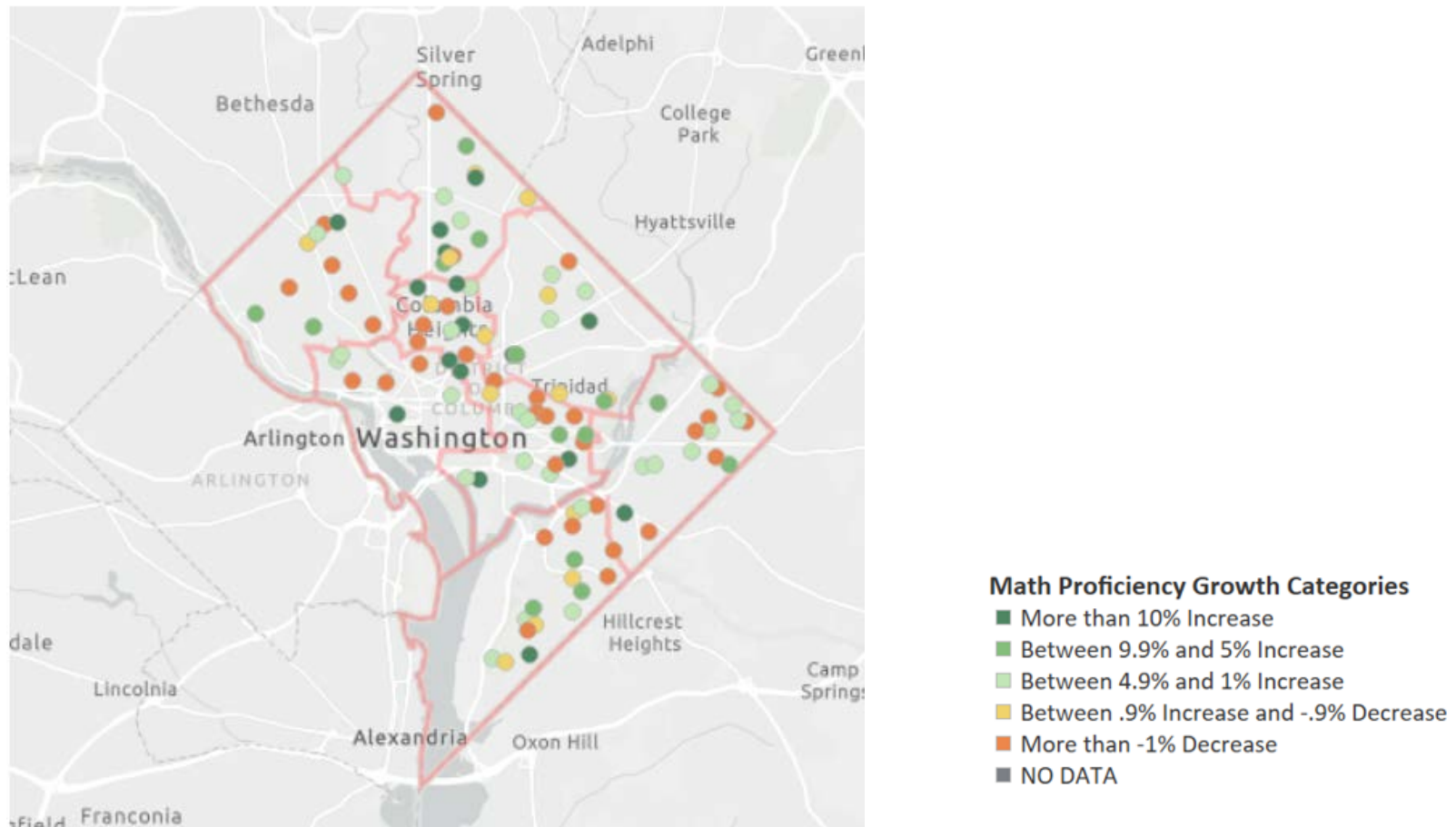


19 schools had double-digit increases in ELA proficiency; At least one school across all wards except for Ward 3 experienced double-digit gains in ELA.

| 19 Schools with Double-Digit Increases in ELA Proficiency | | |
|--|-------------|----------------------------|
| School | Ward | Change in % L4 + L5 |
| Garrison ES | 2 | +32.7% |
| Burrville ES | 7 | +18.0% |
| Whittier EC | 4 | +17.2% |
| Bancroft ES | 1 | +16.2% |
| Payne ES | 6 | +14.8% |
| Hart MS | 8 | +13.6% |
| Brent ES | 6 | +11.8% |
| Kimball ES | 7 | +11.7% |
| Aiton ES | 7 | +11.6% |
| LaSalle-Backus EC | 4 | +11.5% |
| Powell ES | 4 | +11.4% |
| Langley ES | 5 | +11.2% |
| Columbia Heights EC | 1 | +11.0% |
| Stuart-Hobson MS | 6 | +10.7% |
| Hardy MS | 2 | +10.6% |
| Brookland MS | 5 | +10.4% |
| Ellington School of the Arts | 2 | +10.1% |
| Eliot-Hine MS | 6 | +10.0% |
| Washington Metropolitan HS | 1 | +10.0% |

Schools across all 8 wards experienced gains in math; At least one school across all wards experienced double-digit gains in math.

Math Growth By Ward

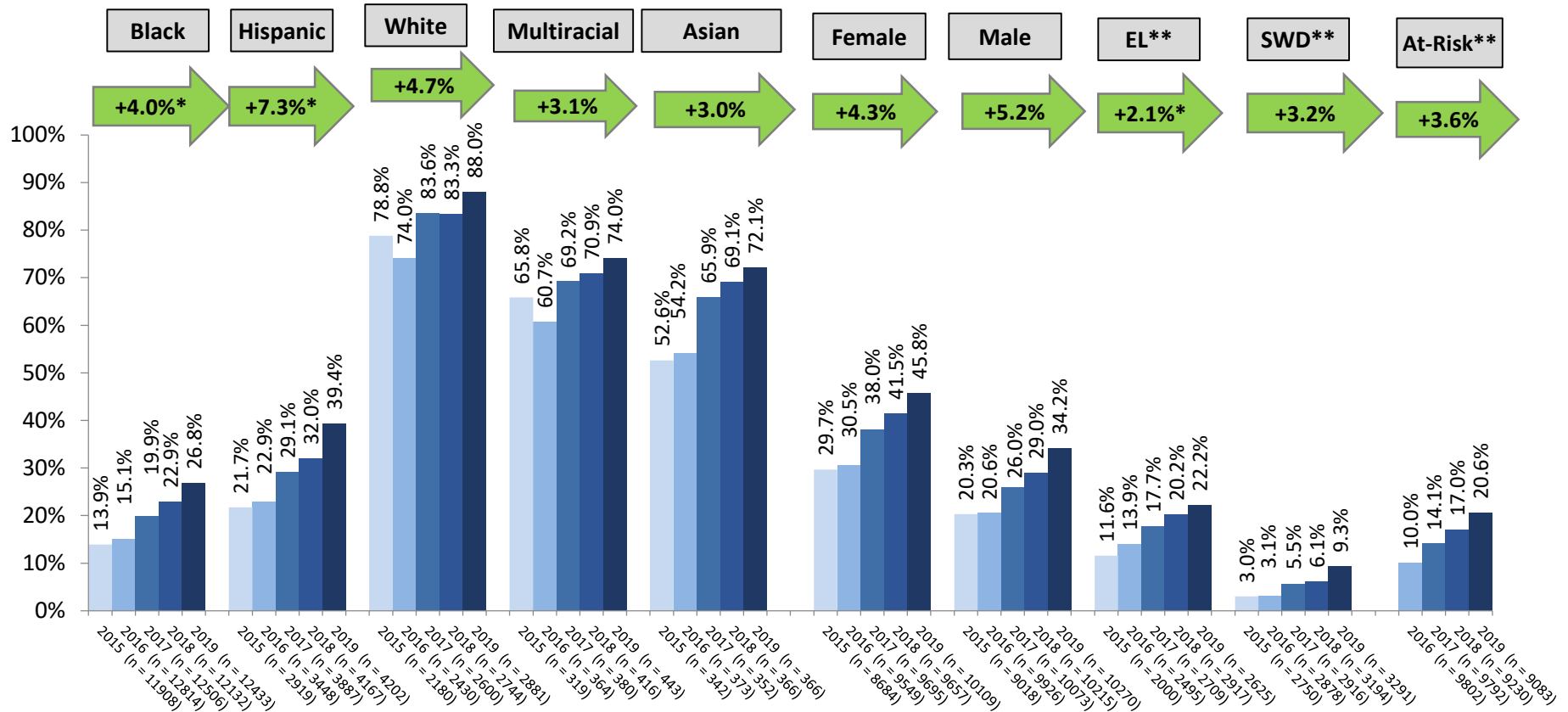


16 schools had double-digit increases in math proficiency; At least one school across all wards experienced double-digit gains in math.

| 16 Schools with Double-Digit Increases in Math Proficiency | | |
|---|-------------|----------------------------|
| School | Ward | Change in % L4 + L5 |
| Seaton ES | 6 | +13.5% |
| Langley ES | 5 | +13.3% |
| Langdon ES | 5 | +13.1% |
| Benjamin Banneker HS | 1 | +12.9% |
| Amidon-Bowen ES | 6 | +12.8% |
| Bancroft ES | 1 | +12.6% |
| Garrison ES | 2 | +12.3% |
| Payne ES | 6 | +12.2% |
| Dorothy I Height ES | 4 | +12.2% |
| Randle Highlands ES | 7 | +11.8% |
| Hendley ES | 8 | +11.7% |
| Murch ES | 3 | +11.7% |
| Whittier EC | 4 | +11.6% |
| West EC | 4 | +11.4% |
| School Without Walls HS | 2 | +11.1% |
| Raymond EC | 4 | +10.2% |

Most major DCPS subgroups improved in ELA.

DCPS ELA PARCC Proficiency (% L4 + L5) by Student Subgroup

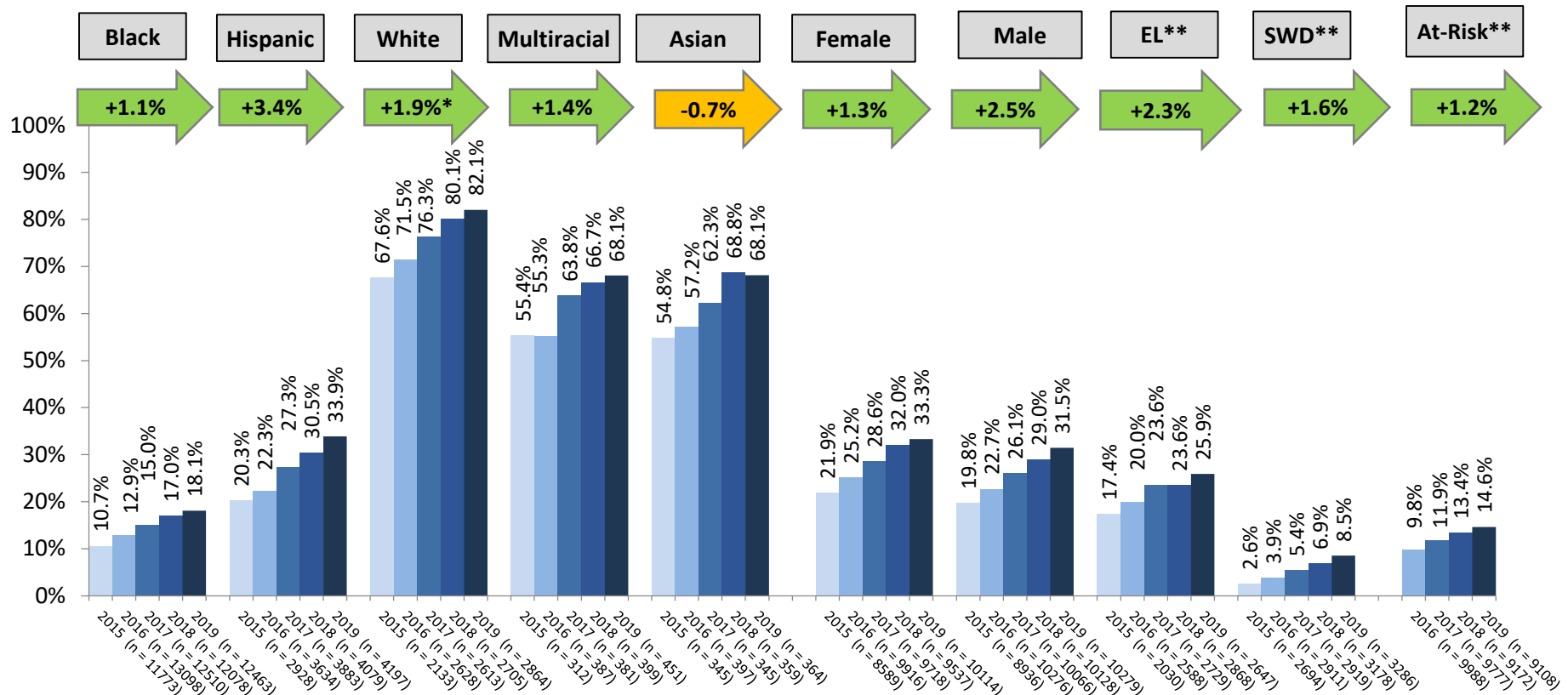


**EL (English Learners) includes both students who are active ELs and those who are being monitored. SWD (Students With Disabilities) includes only students who have an active IEP. At-risk includes students who are homeless, under the care of the District's foster care system, qualify for TANF or SNAP, or high school students who are over-age. OSSE uses this definition and term to identify and report performance of students who are economically disadvantaged. At-risk data was not included in 2015.

*rounded to the nearest 10th of a percent

Most DCPS subgroups improved in math.

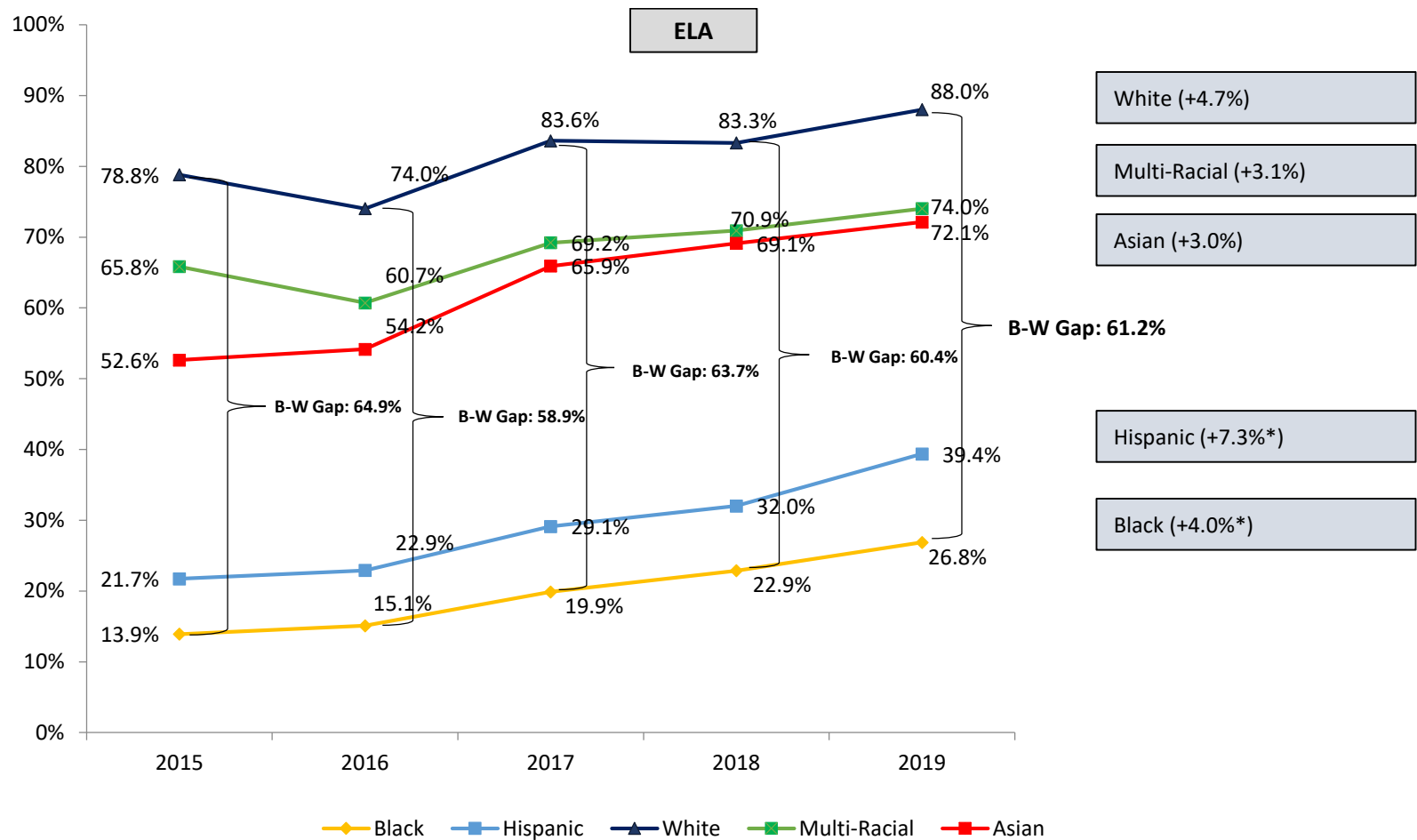
DCPS Math PARCC Proficiency (% L4 + L5) by Student Subgroup



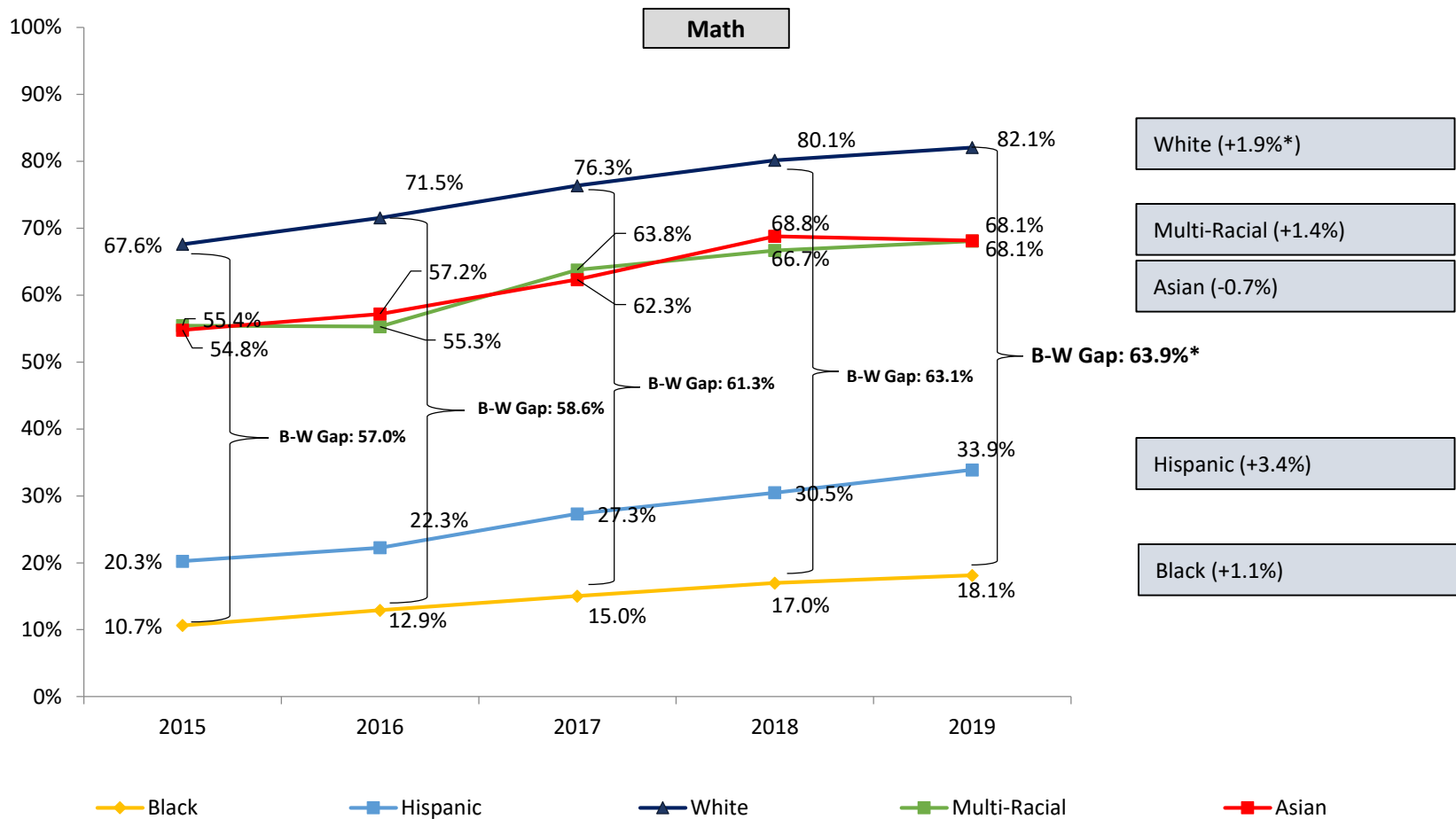
**EL (English Learners) includes both students who are active ELs and those who are being monitored. SWD (Students With Disabilities) includes only students who have an active IEP. At-risk includes students who are homeless, under the care of the District's foster care system, qualify for TANF or SNAP, or high school students who are over-age. OSSE uses this definition and term to identify and report performance of students who are economically disadvantaged. At-risk data was not included in 2015.

*rounded to the nearest 10th of a percent

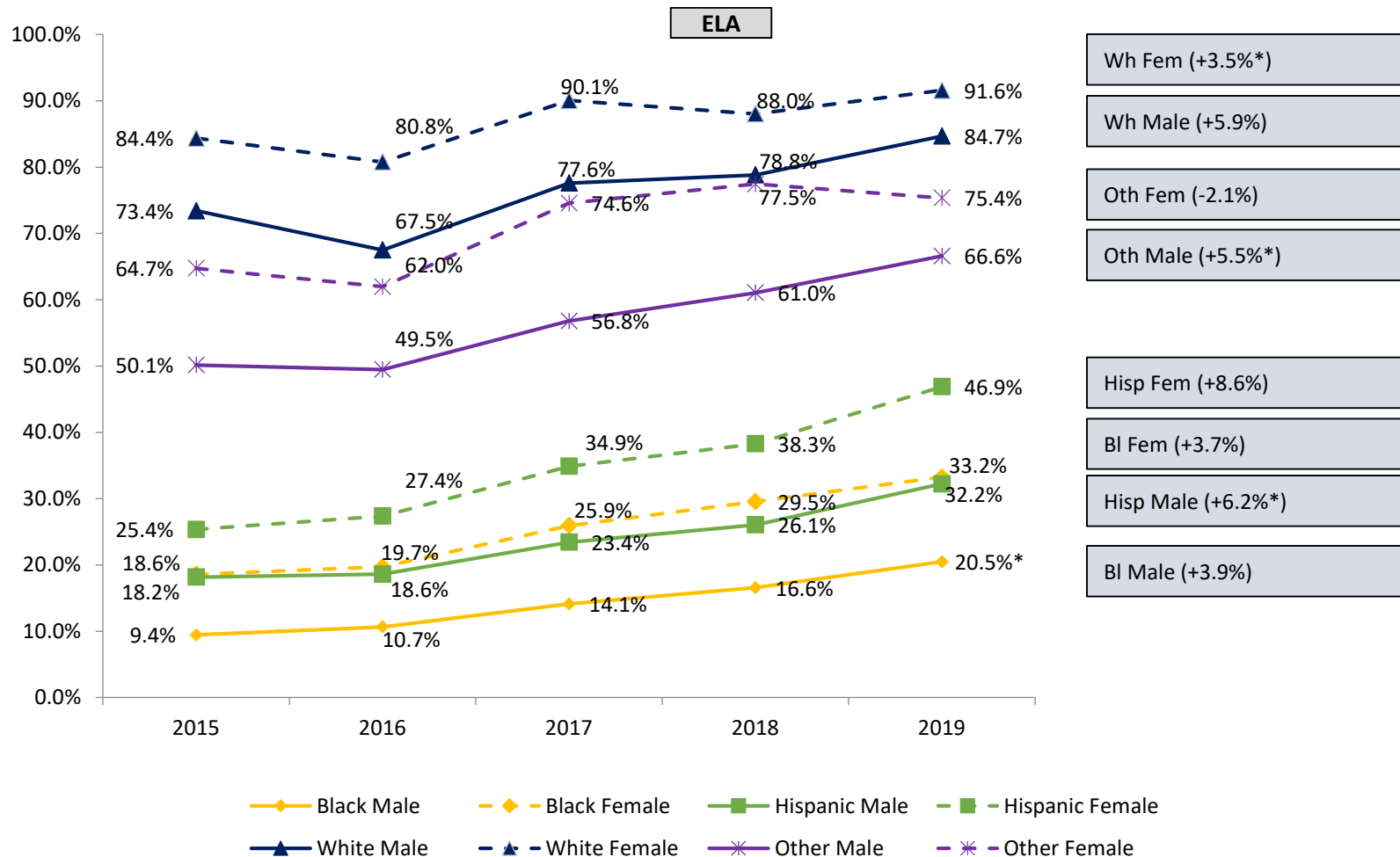
The black-white achievement gap in ELA has slightly increased (60.4% to 61.2%) partially due to the stronger pace of growth among White students.



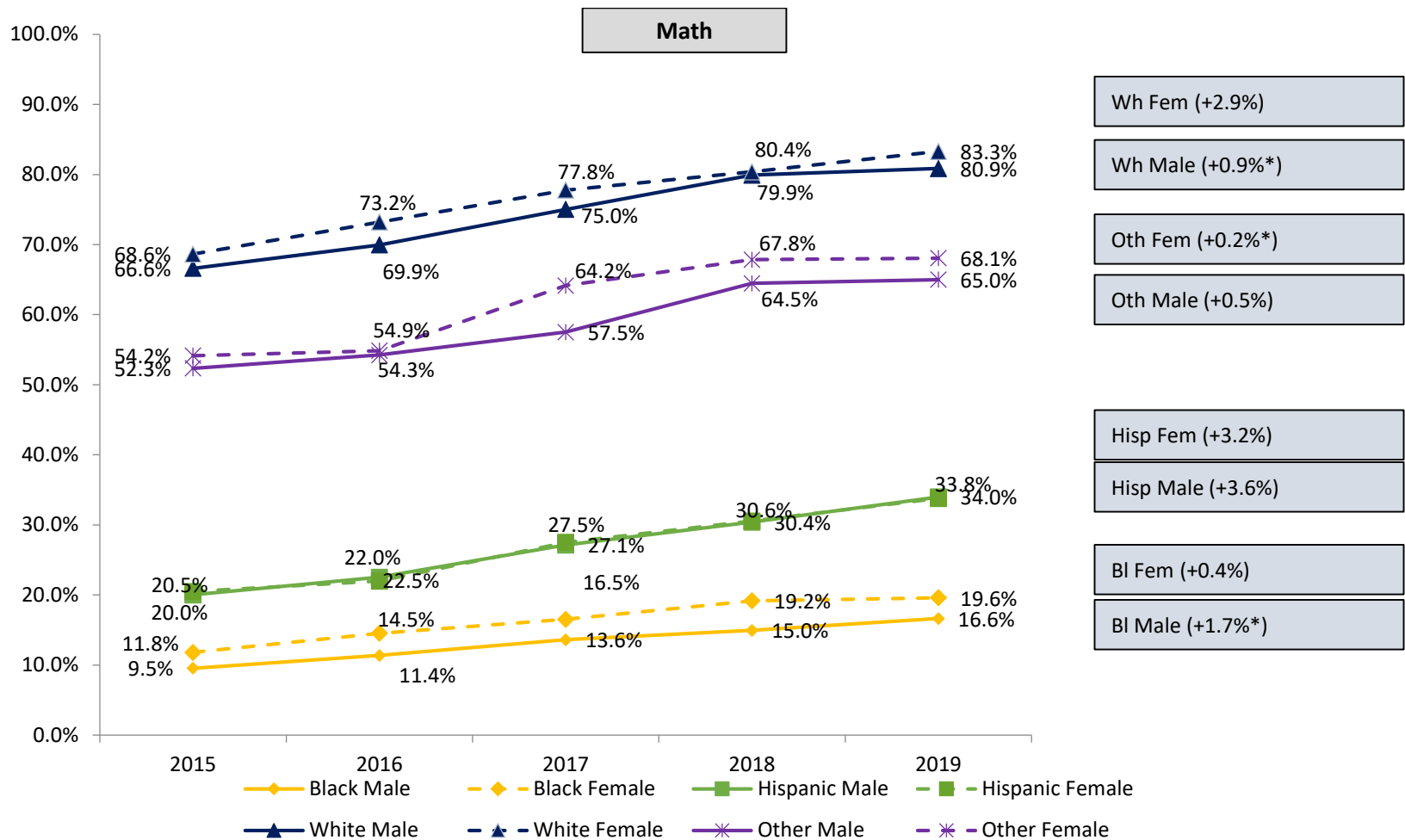
The black-white achievement gap in math has slightly increased (63.1% to 63.9%) partially due to the stronger pace of growth among White students.



All race and gender groups increased in ELA except Other Female students. Females outperformed males across all subgroups.



All race and gender groups increased in math. Females outperformed males across most subgroups.



Overall Takeaways

■ Gains in ELA and Math performance:

- DCPS made gains in both ELA (+4.9 percentage points) and math (+1.9 percentage points).
- Continued improvement in ELA since 2015 (+0.6 in 2016, +6.4 in 2017, +3.2 in 2018, +4.9 in 2019).
- Continued improvement in math since 2015 (+3 in 2016, +3.5 in 2017, +3.1 in 2018, +1.9 in 2019).
- Participation dipped slightly to 97% in ELA (from 98% last year) and math remained the same at 97%.

■ Reduction in students at L1 and L2:

- The percentage of students scoring at a Level 1 or 2 decreased in ELA (-4.5 percentage points) and math (-2.4 percentage points).

■ DCPS gains are broad-based:

- All grade-levels improved in ELA; All grade-levels except for grade 6 improved in Math.
- 73 schools improved by at least 2 percentage points in ELA.
- 50 schools improved by at least 2 percentage points* in math.
- 40 schools improved by at least 2 percentage points* in ELA and math
- At least one school across almost all wards experienced double-digit gains in ELA or math.

■ Subgroups improved:

- Nearly all subgroups improved in both ELA and math.
- The black-white achievement gap increased in both ELA and math by less than 1 percentage point (60.4 to 61.2 percentage points in ELA; 63.1 to 63.9 percentage points in math).

*rounded to the nearest whole number

Appendix

DCPS 3-8 Schools

| | ELA | | | | | | | | | | Math | | | | | | | | | | | |
|-------------------------|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|-----------------------|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|-----------------------|
| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | Change (2018-2019) | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | Change (2018-2019) |
| | % L4 + | | % L4 + | | % L4 + | | % L4 + | | % L4 + | | | % L4 + | | % L4 + | | % L4 + | | % L4 + | | | | |
| | # Takers | L5 | # Takers | L5 | # Takers | L5 | # Takers | L5 | # Takers | L5 | | # Takers | L5 | # Takers | L5 | # Takers | L5 | # Takers | L5 | # Takers | L5 | |
| Aiton ES | 75 | 4% | 73 | 5% | 81 | 12% | 72 | 6% | 70 | 17% | 11.6% | 75 | 7% | 73 | 14% | 81 | 19% | 72 | 15% | 70 | 13% | -2.4% |
| Amidon-Bowen ES | 131 | 2% | 140 | 9% | 146 | 10% | 147 | 16% | 144 | 19% | 2.4% | 131 | 5% | 140 | 12% | 146 | 5% | 149 | 10% | 144 | 23% | 12.8% |
| Bancroft ES | 178 | 12% | 190 | 20% | 205 | 27% | 213 | 34% | 200 | 51% | 16.2% | 178 | 20% | 190 | 30% | 204 | 28% | 213 | 40% | 200 | 53% | 12.6% |
| Barnard ES | 181 | 25% | 213 | 32% | 228 | 42% | 224 | 38% | 214 | 37% | -1.0% | 189 | 23% | 213 | 34% | 228 | 34% | 224 | 40% | 214 | 45% | 5.1% |
| Beers ES | 148 | 5% | 133 | 17% | 166 | 26% | 158 | 28% | 180 | 24% | -3.4% | 147 | 12% | 133 | 21% | 166 | 21% | 158 | 22% | 179 | 16% | -6.5% |
| Boone ES | 115 | 12% | 142 | 14% | 139 | 13% | 144 | 16% | 152 | 18% | 2.4% | 115 | 8% | 142 | 15% | 139 | 14% | 144 | 12% | 151 | 11% | -1.2% |
| Brent ES | 107 | 68% | 128 | 61% | 140 | 64% | 157 | 62% | 140 | 74% | 11.8% | 107 | 57% | 128 | 61% | 140 | 61% | 157 | 69% | 140 | 71% | 1.9% |
| Brightwood EC | 281 | 6% | 347 | 12% | 387 | 18% | 375 | 24% | 391 | 32% | 7.4% | 282 | 16% | 353 | 20% | 390 | 27% | 375 | 34% | 391 | 37% | 3.0% |
| Brookland MS | N/A | N/A | 281 | 15% | 222 | 12% | 222 | 13% | 252 | 23% | 10.4% | N/A | N/A | 283 | 5% | 223 | 3% | 222 | 5% | 249 | 8% | 3.1% |
| Browne EC | 162 | 6% | 146 | 7% | 133 | 13% | 149 | 15% | 172 | 16% | 0.3% | 163 | 6% | 145 | 6% | 134 | 13% | 150 | 15% | 171 | 16% | 0.5% |
| Bruce-Monroe ES | 146 | 15% | 171 | 14% | 163 | 23% | 167 | 35% | 151 | 39% | 4.3% | 148 | 18% | 171 | 25% | 163 | 36% | 167 | 36% | 151 | 40% | 3.8% |
| Bunker Hill ES | N/A | N/A | 58 | 17% | 61 | 18% | 67 | 18% | 67 | 21% | 3.0% | N/A | N/A | 58 | 21% | 61 | 25% | 67 | 25% | 67 | 21% | -4.5% |
| Burroughs ES | 121 | 13% | 78 | 24% | 83 | 16% | 83 | 23% | 87 | 25% | 2.4% | 122 | 16% | 78 | 32% | 83 | 23% | 82 | 28% | 87 | 32% | 4.1% |
| Burrville ES | 95 | 14% | 90 | 10% | 94 | 14% | 87 | 17% | 88 | 35% | 18.0% | 95 | 13% | 90 | 11% | 94 | 15% | 91 | 24% | 88 | 26% | 2.0% |
| C.W. Harris ES | 88 | 1% | 106 | 5% | 121 | 6% | 96 | 8% | 87 | 9% | 0.9% | 87 | 2% | 106 | 9% | 121 | 7% | 96 | 6% | 87 | 13% | 6.4% |
| Capitol Hill Montessori | 59 | 37% | 94 | 35% | 112 | 46% | 121 | 36% | 148 | 44% | 7.6% | 59 | 20% | 94 | 34% | 112 | 43% | 121 | 31% | 148 | 34% | 2.4% |
| Cleveland ES | 96 | 31% | 105 | 29% | 116 | 26% | 109 | 31% | 108 | 24% | -7.1% | 96 | 26% | 105 | 33% | 116 | 28% | 109 | 34% | 108 | 27% | -7.1% |
| Deal MS | 1,276 | 68% | 1,307 | 63% | 1426 | 68% | 1423 | 76% | 1444 | 81% | 4.6% | 1,276 | 44% | 1,313 | 50% | 1425 | 55% | 1424 | 64% | 1438 | 63% | -1.0% |
| Dorothy I. Height ES | 170 | 19% | 149 | 23% | 171 | 29% | 146 | 42% | 152 | 41% | -0.3% | 169 | 20% | 149 | 19% | 171 | 30% | 146 | 34% | 153 | 46% | 12.2% |
| Drew ES | 54 | 13% | 80 | 24% | 96 | 16% | 117 | 12% | 97 | 18% | 5.6% | 54 | 24% | 79 | 19% | 96 | 9% | 117 | 16% | 95 | 14% | -2.6% |
| Eaton ES | 207 | 71% | 207 | 71% | 217 | 71% | 212 | 69% | 199 | 73% | 4.5% | 208 | 67% | 202 | 71% | 217 | 70% | 212 | 75% | 199 | 72% | -3.1% |
| Eliot-Hine MS | 201 | 5% | 173 | 9% | 160 | 9% | 159 | 13% | 199 | 23% | 10.0% | 200 | 1% | 172 | 1% | 158 | 4% | 157 | 4% | 197 | 13% | 8.2% |
| Excel Academy | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 231 | 26% | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 228 | 9% | N/A |
| Garfield ES | 90 | 7% | 116 | 16% | 117 | 23% | 112 | 13% | 124 | 15% | 1.9% | 90 | 11% | 116 | 11% | 117 | 20% | 112 | 14% | 124 | 11% | -3.0% |
| Garrison ES | 45 | 4% | 58 | 14% | 66 | 12% | 77 | 13% | 70 | 46% | 32.7% | 47 | 11% | 58 | 19% | 65 | 15% | 77 | 23% | 70 | 36% | 12.3% |
| H.D. Cooke ES | 142 | 8% | 138 | 16% | 152 | 19% | 137 | 28% | 128 | 38% | 9.8% | 142 | 17% | 138 | 34% | 152 | 41% | 137 | 52% | 130 | 42% | -9.5% |
| Hardy MS | 356 | 24% | 335 | 40% | 337 | 45% | 362 | 57% | 425 | 68% | 10.6% | 356 | 22% | 336 | 31% | 337 | 31% | 360 | 43% | 424 | 46% | 3.2% |
| Hart MS | 388 | 1% | 334 | 2% | 306 | 6% | 310 | 6% | 319 | 20% | 13.6% | 385 | 1% | 334 | 1% | 306 | 2% | 311 | 3% | 322 | 3% | -0.1% |
| Hearst ES | 116 | 41% | 119 | 55% | 111 | 67% | 110 | 59% | 120 | 61% | 1.7% | 116 | 44% | 119 | 56% | 113 | 61% | 110 | 64% | 120 | 60% | -3.6% |
| Hendley ES | 194 | 2% | 179 | 2% | 173 | 4% | 160 | 6% | 142 | 8% | 2.2% | 196 | 2% | 179 | 2% | 173 | 3% | 160 | 9% | 142 | 20% | 11.7% |
| Houston ES | 86 | 1% | 86 | 6% | 107 | 10% | 94 | 14% | 92 | 8% | -6.2% | 86 | 5% | 86 | 12% | 107 | 13% | 94 | 14% | 92 | 10% | -4.0% |

DCPS 3-8 Schools

| | ELA | | | | | | | | | | | Math | | | | | | | | | | |
|------------------------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|-----------------------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|-----------------------|
| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | Change (2018-2019) | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | Change (2018-2019) |
| | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | |
| Hyde-Addison ES | 135 | 55% | 128 | 61% | 118 | 59% | 91 | 69% | 118 | 60% | -9.1% | 136 | 49% | 128 | 73% | 114 | 61% | 92 | 71% | 118 | 64% | -7.1% |
| J.O. Wilson ES | 137 | 23% | 163 | 24% | 160 | 26% | 178 | 33% | 163 | 24% | -8.7% | 136 | 34% | 162 | 35% | 160 | 30% | 178 | 27% | 166 | 22% | -4.7% |
| Janney ES | 258 | 81% | 301 | 69% | 310 | 85% | 334 | 79% | 321 | 88% | 8.5% | 260 | 67% | 299 | 77% | 310 | 80% | 334 | 81% | 321 | 82% | 0.8% |
| Jefferson MS Academy | 255 | 16% | 253 | 17% | 290 | 20% | 290 | 32% | 317 | 37% | 4.9% | 256 | 9% | 253 | 16% | 291 | 15% | 294 | 18% | 320 | 21% | 3.3% |
| Johnson John Hayden MS | 212 | 3% | 234 | 4% | 237 | 5% | 235 | 12% | 255 | 18% | 6.1% | 198 | 1% | 245 | 2% | 237 | 2% | 232 | 3% | 256 | 3% | 0.1% |
| Kelly Miller MS | 461 | 8% | 401 | 8% | 409 | 12% | 354 | 16% | 443 | 20% | 4.0% | 459 | 7% | 402 | 7% | 408 | 7% | 353 | 5% | 429 | 6% | 1.0% |
| Ketcham ES | 85 | 8% | 98 | 13% | 109 | 13% | 114 | 19% | 111 | 19% | -0.4% | 83 | 16% | 98 | 34% | 109 | 33% | 114 | 45% | 111 | 35% | -9.6% |
| Key ES | 145 | 65% | 141 | 72% | 153 | 77% | 156 | 80% | 156 | 76% | -4.5% | 146 | 65% | 141 | 72% | 153 | 69% | 156 | 74% | 156 | 81% | 7.1% |
| Kimball ES | 131 | 4% | 128 | 5% | 132 | 7% | 137 | 8% | 142 | 20% | 11.7% | 131 | 8% | 128 | 13% | 132 | 15% | 137 | 17% | 141 | 21% | 4.5% |
| King, M.L. ES | 135 | 5% | 142 | 8% | 134 | 10% | 115 | 15% | 105 | 19% | 4.3% | 134 | 6% | 142 | 13% | 134 | 13% | 115 | 20% | 105 | 29% | 8.6% |
| Kramer MS | 272 | 2% | 216 | 3% | 184 | 2% | 181 | 3% | 165 | 8% | 5.7% | 266 | 2% | 217 | 0% | 180 | 0% | 178 | 1% | 170 | 5% | 3.6% |
| Lafayette ES | 289 | 71% | 287 | 67% | 280 | 77% | 306 | 74% | 325 | 79% | 5.2% | 291 | 73% | 282 | 83% | 279 | 82% | 306 | 80% | 325 | 82% | 1.8% |
| Langdon ES | 156 | 12% | 107 | 11% | 106 | 14% | 111 | 37% | 130 | 33% | -3.9% | 156 | 12% | 107 | 15% | 106 | 13% | 111 | 23% | 129 | 36% | 13.1% |
| Langley ES | 69 | 19% | 90 | 13% | 95 | 13% | 96 | 10% | 97 | 22% | 11.2% | 69 | 23% | 86 | 20% | 95 | 7% | 96 | 8% | 97 | 22% | 13.3% |
| LaSalle-Backus EC | 177 | 8% | 186 | 11% | 191 | 13% | 193 | 19% | 199 | 31% | 11.5% | 177 | 7% | 182 | 13% | 192 | 15% | 192 | 17% | 199 | 17% | -0.1% |
| Leckie EC | 138 | 24% | 174 | 28% | 229 | 28% | 246 | 26% | 237 | 25% | -1.5% | 138 | 21% | 173 | 25% | 227 | 15% | 244 | 15% | 236 | 17% | 1.4% |
| Ludlow-Taylor ES | 79 | 25% | 96 | 42% | 106 | 61% | 132 | 72% | 132 | 60% | -12.1% | 79 | 41% | 96 | 40% | 106 | 42% | 132 | 51% | 132 | 47% | -3.8% |
| MacFarland MS | N/A | N/A | N/A | N/A | 63 | 19% | 129 | 25% | 345 | 24% | -0.7% | N/A | N/A | N/A | N/A | 63 | 8% | 129 | 16% | 347 | 12% | -4.5% |
| Malcolm X ES @ Green | 74 | 3% | 78 | 5% | 81 | 6% | 93 | 14% | 86 | 10% | -3.5% | 74 | 4% | 78 | 1% | 80 | 10% | 93 | 11% | 86 | 15% | 4.4% |
| Mann ES | 97 | 80% | 129 | 81% | 132 | 79% | 153 | 75% | 159 | 81% | 5.3% | 97 | 61% | 129 | 77% | 132 | 76% | 153 | 75% | 158 | 73% | -1.7% |
| Marie Reed ES | 123 | 18% | 129 | 35% | 139 | 39% | 143 | 55% | 149 | 52% | -2.2% | 123 | 33% | 132 | 42% | 139 | 46% | 143 | 47% | 149 | 42% | -4.6% |
| Maury ES | 117 | 44% | 126 | 44% | 127 | 61% | 140 | 69% | 130 | 77% | 8.4% | 117 | 44% | 126 | 44% | 127 | 58% | 140 | 70% | 130 | 75% | 5.4% |
| McKinley MS | 175 | 12% | 204 | 9% | 193 | 19% | 212 | 23% | 210 | 26% | 3.5% | 174 | 6% | 206 | 4% | 192 | 5% | 212 | 7% | 209 | 8% | 1.1% |
| Miner ES | 118 | 10% | 140 | 9% | 135 | 8% | 105 | 11% | 110 | 13% | 1.3% | 117 | 21% | 137 | 24% | 135 | 16% | 105 | 15% | 110 | 14% | -1.6% |
| Moten ES | 128 | 9% | 148 | 3% | 143 | 7% | 148 | 7% | 132 | 11% | 3.9% | 128 | 2% | 148 | 7% | 143 | 9% | 146 | 3% | 132 | 13% | 9.5% |
| Murch ES | 251 | 66% | 261 | 66% | 231 | 74% | 258 | 71% | 262 | 74% | 3.9% | 253 | 69% | 262 | 70% | 230 | 73% | 258 | 62% | 262 | 73% | 11.7% |
| Nalle ES | 113 | 5% | 126 | 10% | 130 | 14% | 129 | 12% | 132 | 11% | -1.8% | 113 | 14% | 126 | 20% | 130 | 21% | 129 | 27% | 132 | 23% | -4.4% |
| Noyes ES | 140 | 8% | 67 | 7% | 66 | 12% | 66 | 15% | 78 | 18% | 2.8% | 138 | 7% | 65 | 14% | 66 | 24% | 66 | 21% | 77 | 26% | 4.8% |
| Oyster-Adams Bilingual | 377 | 55% | 388 | 60% | 399 | 68% | 399 | 71% | 411 | 75% | 4.2% | 376 | 49% | 390 | 54% | 399 | 56% | 397 | 61% | 410 | 57% | -4.1% |
| Patterson ES | 118 | 8% | 137 | 6% | 132 | 10% | 133 | 8% | 138 | 14% | 6.2% | 119 | 9% | 135 | 7% | 132 | 14% | 133 | 13% | 138 | 14% | 1.0% |

DCPS 3-8 Schools

| | ELA | | | | | | | | | | Math | | | | | | | | | | | |
|-------------------------------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|-----------------------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|------|-----|-----------------------|
| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | Change (2018-2019) | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | Change (2018-2019) |
| | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | | | |
| Payne ES | 83 | 7% | 107 | 8% | 114 | 16% | 117 | 18% | 119 | 33% | 14.8% | 85 | 14% | 103 | 22% | 113 | 26% | 117 | 22% | 119 | 34% | 12.2% |
| Plummer ES | 133 | 5% | 151 | 5% | 148 | 10% | 144 | 15% | 139 | 23% | 8.4% | 136 | 4% | 151 | 7% | 148 | 16% | 144 | 15% | 139 | 18% | 3.4% |
| Powell ES | 138 | 15% | 178 | 10% | 194 | 15% | 213 | 17% | 212 | 29% | 11.4% | 139 | 35% | 178 | 28% | 195 | 37% | 212 | 30% | 212 | 36% | 6.1% |
| Randle Highlands ES | 107 | 8% | 126 | 7% | 114 | 13% | 120 | 12% | 116 | 17% | 5.6% | 105 | 14% | 127 | 17% | 114 | 18% | 120 | 16% | 116 | 28% | 11.8% |
| Raymond EC | 250 | 16% | 266 | 22% | 293 | 25% | 288 | 27% | 246 | 31% | 4.6% | 253 | 13% | 263 | 16% | 293 | 19% | 287 | 21% | 248 | 31% | 10.2% |
| Ross ES | 51 | 71% | 51 | 71% | 60 | 80% | 61 | 89% | 67 | 91% | 2.5% | 51 | 75% | 51 | 75% | 60 | 85% | 61 | 82% | 67 | 76% | -5.8% |
| Savoy ES | 140 | 4% | 127 | 6% | 131 | 15% | 121 | 12% | 119 | 11% | -1.5% | 141 | 4% | 127 | 9% | 130 | 10% | 119 | 11% | 119 | 7% | -4.2% |
| SWS @ Francis-Stevens | 216 | 29% | 240 | 26% | 261 | 43% | 261 | 39% | 263 | 44% | 4.3% | 216 | 18% | 240 | 25% | 261 | 36% | 261 | 43% | 263 | 41% | -1.5% |
| School-Within-School @ Goding | 39 | 46% | 79 | 66% | 102 | 72% | 102 | 76% | 101 | 75% | -1.2% | 39 | 56% | 79 | 63% | 102 | 73% | 102 | 76% | 101 | 74% | -2.2% |
| Seaton ES | 77 | 18% | 80 | 24% | 94 | 31% | 113 | 24% | 117 | 32% | 8.6% | 77 | 29% | 81 | 41% | 95 | 47% | 113 | 30% | 117 | 44% | 13.5% |
| Shepherd ES | 135 | 47% | 137 | 46% | 134 | 54% | 134 | 54% | 158 | 59% | 4.4% | 135 | 39% | 138 | 48% | 133 | 53% | 134 | 57% | 158 | 55% | -1.7% |
| Simon ES | 110 | 7% | 125 | 6% | 122 | 2% | 121 | 15% | 96 | 5% | -9.7% | 110 | 10% | 125 | 14% | 122 | 5% | 121 | 10% | 96 | 7% | -2.6% |
| Smothers ES | 84 | 8% | 86 | 6% | 78 | 5% | 73 | 4% | 73 | 12% | 8.2% | 83 | 8% | 86 | 8% | 78 | 3% | 73 | 10% | 73 | 4% | -5.5% |
| Sousa MS | 247 | 6% | 231 | 8% | 224 | 11% | 217 | 10% | 222 | 14% | 4.3% | 246 | 4% | 230 | 3% | 225 | 2% | 217 | 1% | 224 | 3% | 2.2% |
| Stanton ES | 222 | 4% | 206 | 9% | 225 | 9% | 211 | 10% | 195 | 14% | 3.9% | 222 | 9% | 206 | 19% | 225 | 16% | 211 | 18% | 195 | 13% | -5.2% |
| Stoddert ES | 133 | 63% | 166 | 72% | 185 | 83% | 175 | 76% | 190 | 78% | 2.4% | 134 | 72% | 166 | 76% | 185 | 84% | 174 | 83% | 189 | 88% | 5.1% |
| Stuart-Hobson MS | 405 | 24% | 405 | 24% | 394 | 39% | 409 | 45% | 424 | 56% | 10.7% | 401 | 10% | 405 | 11% | 395 | 17% | 407 | 22% | 421 | 24% | 1.6% |
| Takoma EC | 197 | 18% | 227 | 17% | 215 | 23% | 239 | 23% | 247 | 24% | 1.7% | 197 | 12% | 227 | 11% | 217 | 16% | 237 | 13% | 246 | 20% | 7.2% |
| Thomas ES | 130 | 15% | 136 | 11% | 133 | 12% | 126 | 9% | 127 | 12% | 3.1% | 130 | 8% | 136 | 13% | 133 | 11% | 125 | 5% | 127 | 12% | 7.0% |
| Thomson ES | 95 | 21% | 99 | 29% | 121 | 38% | 102 | 22% | 110 | 31% | 9.3% | 97 | 33% | 99 | 43% | 122 | 47% | 102 | 32% | 110 | 34% | 1.3% |
| Truesdell EC | 220 | 13% | 252 | 18% | 337 | 34% | 374 | 38% | 309 | 43% | 5.4% | 222 | 19% | 254 | 16% | 338 | 20% | 374 | 25% | 310 | 27% | 2.0% |
| Tubman ES | 164 | 15% | 203 | 11% | 228 | 18% | 199 | 19% | 213 | 20% | 0.6% | 164 | 18% | 203 | 18% | 229 | 20% | 198 | 32% | 213 | 30% | -2.3% |
| Turner ES | 126 | 2% | 156 | 5% | 183 | 10% | 180 | 18% | 195 | 9% | -8.5% | 125 | 1% | 155 | 1% | 181 | 13% | 181 | 16% | 195 | 24% | 7.6% |
| Tyler ES | 130 | 18% | 162 | 23% | 161 | 25% | 173 | 25% | 169 | 32% | 7.1% | 130 | 27% | 162 | 19% | 161 | 25% | 173 | 21% | 169 | 25% | 4.6% |
| Van Ness ES | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 38 | 53% | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 38 | 39% | N/A |
| Walker-Jones EC | 191 | 9% | 174 | 8% | 185 | 10% | 190 | 17% | 195 | 20% | 3.2% | 194 | 6% | 169 | 5% | 186 | 14% | 190 | 15% | 195 | 14% | -0.9% |
| Watkins ES | 298 | 34% | 280 | 30% | 256 | 42% | 253 | 49% | 259 | 48% | -0.7% | 299 | 35% | 280 | 39% | 256 | 48% | 252 | 49% | 258 | 44% | -5.0% |
| West EC | 116 | 28% | 134 | 26% | 136 | 38% | 172 | 35% | 151 | 42% | 7.5% | 116 | 21% | 134 | 25% | 136 | 32% | 172 | 28% | 150 | 39% | 11.4% |
| Wheatley EC | 219 | 5% | 183 | 4% | 169 | 9% | 154 | 19% | 146 | 26% | 7.2% | 217 | 6% | 181 | 6% | 169 | 6% | 153 | 8% | 145 | 8% | -0.2% |
| Whittier EC | 176 | 15% | 164 | 15% | 162 | 28% | 152 | 26% | 161 | 43% | 17.2% | 172 | 12% | 156 | 11% | 162 | 25% | 152 | 30% | 160 | 41% | 11.6% |

DCPS High Schools

| | ELA | | | | | | | | | | | Math | | | | | | | | | | |
|--|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-----------------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-----------------------|
| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | Change (2018-2019) | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | Change (2018-2019) |
| | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | # Takers | % L4 + L5 | |
| Anacostia HS | 97 | 2% | 149 | 3% | 79 | 4% | 67 | 4% | 48 | 13% | 8.0% | 96 | 0% | 152 | 0% | 87 | 1% | 70 | 1% | 54 | 2% | 0.4% |
| Ballou HS | 122 | 0% | 245 | 3% | 247 | 9% | 180 | 3% | 134 | 5% | 2.4% | 87 | 0% | 251 | 0% | 240 | 0% | 201 | 0% | 121 | 2% | 2.0% |
| Ballou STAY | n<10 | n<10 | 14 | 0% | 16 | 0% | n<10 | n<10 | 12 | 0 | N/A | n<10 | n<10 | 15 | 0% | 22 | 0% | n<10 | n<10 | n<10 | n<10 | N/A |
| Benjamin Banneker HS | 109 | 74% | 125 | 98% | 129 | 90% | 112 | 92% | 122 | 97% | 4.8% | 111 | 32% | 130 | 62% | 132 | 54% | 115 | 70% | 137 | 82% | 12.9% |
| Cardozo EC | 142 | 5% | 236 | 7% | 242 | 10% | 289 | 12% | 226 | 13% | 1.2% | 186 | 2% | 183 | 2% | 246 | 4% | 296 | 3% | 226 | 4% | 1.3% |
| Columbia Heights EC (CHEC) | 507 | 13% | 541 | 19% | 508 | 24% | 495 | 25% | 555 | 36% | 11.0% | 463 | 8% | 696 | 5% | 499 | 14% | 443 | 20% | 555 | 21% | 0.4% |
| Coolidge HS | 71 | 8% | 90 | 11% | 73 | 15% | 62 | 5% | 60 | 10% | 5.2% | 53 | 0% | 128 | 0% | 72 | 1% | 72 | 0% | 57 | 0% | 0.0% |
| Duke Ellington School of the Arts | 125 | 50% | 124 | 39% | 137 | 47% | 156 | 49% | 141 | 59% | 10.1% | 100 | 3% | 125 | 9% | 145 | 10% | 140 | 16% | 145 | 18% | 2.2% |
| Dunbar HS | 97 | 8% | 231 | 5% | 148 | 6% | 109 | 6% | 209 | 16% | 9.4% | 89 | 0% | 237 | 1% | 157 | 1% | 132 | 2% | 221 | 0% | -1.8% |
| Eastern HS | 233 | 11% | 251 | 18% | 170 | 20% | 189 | 17% | 128 | 25% | 7.5% | 248 | 2% | 261 | 1% | 195 | 1% | 166 | 2% | 136 | 0% | -1.8% |
| Luke C. Moore HS | 24 | 4% | 52 | 0% | 33 | 0% | 12 | 0% | n<10 | n<10 | N/A | 31 | 0% | 46 | 0% | 31 | 0% | 14 | 0% | 19 | 0% | 0.0% |
| McKinley Technology HS | 135 | 30% | 147 | 36% | 185 | 41% | 143 | 69% | 171 | 65% | -3.7% | 157 | 6% | 212 | 10% | 169 | 19% | 120 | 23% | 185 | 31% | 8.0% |
| Phelps Architecture, Construction and Engineering HS | 118 | 17% | 75 | 13% | 61 | 23% | 79 | 15% | 65 | 20% | 4.8% | 109 | 3% | 91 | 1% | 66 | 9% | 77 | 0% | 64 | 6% | 6.3% |
| Ron Brown College Prep HS | N/A | N/A | N/A | N/A | N/A | N/A | 96 | 14% | 74 | 16% | 2.7% | N/A | N/A | N/A | N/A | n<10 | n<10 | 91 | 1% | 78 | 4% | 2.7% |
| Roosevelt HS | 65 | 0% | 155 | 7% | 117 | 9% | 170 | 8% | 134 | 7% | -0.2% | 74 | 0% | 159 | 1% | 128 | 4% | 167 | 3% | 137 | 4% | 0.7% |
| Roosevelt STAY | n<10 | n<10 | 15 | 0% | 11 | 9% | 20 | 0% | 19 | 0% | 0.0% | n<10 | n<10 | 14 | 0% | 11 | 0% | 12 | 0% | 24 | 0% | 0.0% |
| School Without Walls HS | 143 | 97% | 157 | 84% | 140 | 85% | 135 | 94% | 137 | 93% | -0.6% | 100 | 76% | 313 | 52% | 134 | 69% | 126 | 73% | 132 | 84% | 11.1% |
| Washington Metropolitan HS | n<10 | n<10 | 44 | 0% | 33 | 0% | 23 | 0% | 20 | 10% | 10.0% | n<10 | n<10 | 51 | 0% | 31 | 0% | 19 | 0% | 21 | 0% | 0.0% |
| Woodrow Wilson HS | 317 | 50% | 411 | 21% | 449 | 54% | 421 | 55% | 441 | 58% | 2.9% | 279 | 8% | 695 | 18% | 437 | 22% | 328 | 30% | 416 | 32% | 2.0% |
| Woodson, H.D. HS | 118 | 0% | 192 | 4% | 167 | 8% | 112 | 11% | 85 | 7% | -3.7% | 75 | 0% | 215 | 1% | 172 | 0% | 107 | 1% | 89 | 2% | 1.3% |