

SCHOOL HEALTH PROFILE FORM

Section 1: S	School Proi	ile								
School Name:	Orr Elementary									
Street Address:	2200 Minnesota Washington, DC									
Does your school	ol curently have a	a website?		If yes, what is your	school"s w	ebsite address?				
Yes				dcps.dc.gov/orr						
Section 2: Health Services										
How many school nurses are available at your school?				Does your school currently have a school-based health center?						
One				No						
School Nurse 1	Coverage			School Nurse Cover	age (Nurse	2)				
Part										
Name of Schoo Nurse Smith	l Nurse 1:	Nurse 1 - Phone: 202-671-6243	Nurse 1	- Email Address:		1 - Suite/Room Location: or near main office				
Name of Schoo	l Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Nurse	2 - Suite/Room Location:				
Nikki Eshun		202-671-6243			1st floo	or near main office				
How many Department of Mental Health (DMH) Clinicians are available at your school? None										
DMH Clinician Coverage (Clinician 1): None				DMH Clinician Coverage (Clinician 2): None						
Does your school currently have a DMH/ School Mental Health Program or similar services on site										
Yes										
*If the school has three or more school nurses and/or DMH Clinicians please attach additional information on each personnel requested in section 2.										
Section 3: Health Education Instruction										
Does your schoo	I currently have	a certified health tea	cher on s	taff?	No					

Did that teacher have a concentration in health and physical education in college?

No

OOL HEALTH PROFILE FORM For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction. PK/PS - Prek- Minutes/Wee 15 Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: 15 Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: 15 Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: Grade 11 - Minutes/Week: 15 Grade 3 - Minutes/Week: 15 Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: 15 Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: 15 AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? Yes **Section 4: Physical Education Instruction** For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. 45 PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: 45 Grade 9 - Minutes/Week: K - Kindergarten - Minutes/Week: Grade 1 - Minutes/Week: 45 Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: 45 Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: 45 Grade 4 - Minutes/Week: 45 Grade 13/Postgraduate - Minutes/Week: 45 Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: Is the physical education instruction based on the District's physical education standards that identify what each student should know and be able to do at the end of each grade levels? Yes For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. PK/PS - Prek- Minutes/Wee 40 Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: 40 Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: 40 Grade 10 - Minutes/Week: Grade 2 - Minutes/Week 40 Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: 40 Grade 12 - Minutes/Week: 40 Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: 40 AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: How does your school promote physical activity? (Check all that apply)

, Movement in the Classroom , Athletic Programs

, After-School Activities

Active Recess

Bike to School

, Walk or

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Section 5: Nutrition Programs

Company name of food service vendor Chartwell	
Your Local Education Agency currently has a local wellness policy. Does your local wellness policy incl	lude the following?
The goals for nutrition education, physical activity, and other school-based activities that are designed twellness?	to promote student Yes
Nutrition guidelines for all foods available on each school campus during the school day with objectives health and reducing childhood obesity?	s of promoting student Yes
A plan for measuring implementation for the local wellness policy, including designation of 1 or more peducation agency or each school, as appropriate, charged with operational responsibility for ensuring the local wellness policy?	
Community involvement in the development of the school wellness policy?	Yes
	Yes
Goals for improving the environmental sustainability of schools?:	
	No
Goals for increasing the use of locally-grown, locally processed, and unprocessed foods growers engage	ged in sustainable
agriculture practices?	No
Increasing physical activity?:	
	Yes
Is your school currently in compliance of its local wellness policy?	Vac
	Yes
Where can a copy of the policy be found? School Main Office	
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Where are the following items located at your school?	
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Section 5: Nutrition Programs	
Farm-to-School Program	
Does your school serve locally grown, processed, and unprocessed foods from growers engaged in sustainable agricultural practices?	al
If yes, how often?:	
Locally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolin, New Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).	a, and
Does your grower engage in sustainable agriculture practices?	
Sustainable Agriculture means an integrated system of plant and animal production practices having a site-specific application that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.)	>
Are students and parents informed about the availability of vegetarian food options at your school? Yes	
If yes, where can they find these options? School Cafeteria or Eating Areas	
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?	
If yes, where can they find these options? School Cafeteria or Eating Areas	
School Gardens Program	
Does your school currently have a School Garden?	
If no, is your school going to start a garden this school year? Yes	
Section 6: Posting and Form Availability to Parents	
According to section 602(c) of the Healthy School Act of 2010, "each public school and public charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office.	
How will you make this information available to parents? Copies Available at Main Office	
Online - Posting Date:	
Submitted: 1/12/2011 3:02:23 PM	
Submitter's Name : Michelle Edwards	
Submitter's Email Address: michelle.edwards@)dc.gov